

Student Name: DISTANCE E-LEARNING

Teacher Name: **Nordstrom**

Class Name/Subject: Spanish 1

Periods: 2 & 6

Assignments, week 4: May 11 - May 15, 2020

- Nordstrom's availability: M-F 12 noon - 2 pm @ Schoology & knordstrom@tusd.net
- Schoology for level 1: 8RXB-6X6B-S3BSP (Upload your assignments here rather than sending emails. I can respond to you more quickly via Schoology.)
- Duolingo: <https://www.duolingo.com/o/fajkdh> (updated 4.20.20)

Objectives: As a language learner, I can achieve personal goals & reflect on my progress while I document using language for enjoyment, enrichment, & advancement in real-world, academic & career-related settings.

Grammar & Vocabulary: Avancemos 1, Unit 5 (ser vs. estar, rooms & furniture in our homes) ~ Can you describe where you live?

Video Resources: <http://videoele.com/A1-Saber-ser-saber-estar.html> &

- I. **Duolingo, Nordstrom's code - FAJKDH (Vocabulario y Gramática):** By May 15, you will have completed Sets 1 & 2 of Stories & the following lessons: Greetings, Common Phrases, Leisure, Travel & Travel 3. (Estimated time: 50 minutes/week ~ 30 pts.)
- II. **Gramática (more on ser v. estar)** [60 minutes ~ 30 pts.]
 - a. Avancemos: Reread **p. 253** of your textbook & your notes on the acronyms **DOCTOR & PLACE**.
 - b. **Video Resources** (See links above.): Visit the **Video Ele** site & watch the video. I recommend watching w/subtitles in Spanish or reading the transcript while viewing it. Then scroll down to the section labeled **Actividades Interactivas**. There are **14 quick activities** involving audio, matching, click & drag, etc. Complete as many as possible. Also watch **Sr. Jordan's video** & take his test on when to use ser & when to use estar.
 - c. Visit **studyspanish.com** & locate **Grammar, Unit 2, Lessons 16, 17 & 18 (ser vs. estar)**. Read over each of the 3 lessons before completing the following activities in this order: Oral 1, Mini Test, Basic Quiz. Once you have scored **100% on the Mini Test & Basic Quiz**, upload your results @ Schoology where the assignment appears. Please do not attach to an email or message.

III. Sobre Mi Casa, Parte 2 (Illustrate & Report): Create, record & upload a 2-3 minute video presentation @ Schoology in which you talk to me about your house. A rubric will appear on Schoology to guide you in completing this task. During your recording the rooms of your house may appear behind you as you move around or you may choose to hold up & refer to your floor plan from Week 3. Greet me before answering the following questions:

- ¿Cuántos cuartos hay en tu casa?

- ¿Qué cuartos hay?
- ¿Qué actividades haces en cada cuarto? (cada = each)
- ¿Con quién vives? (vivir = to live) ¿Tienes animales?
- Describe a dos o tres miembros de tu familia: tu relación con él/ ella, cuántos años tiene, descripción (aparencia física y su personalidad), qué le gusta hacer