

Student Name: DISTANCE E-LEARNING

Teacher Name: **Nordstrom**

Class Name/Subject: Spanish 1

Periods: 2 & 6

Assignments, week 3: May 8 - May 15, 2020

- Nordstrom's availability: M-F 12 noon - 2 pm @ Schoology & knordstrom@tusd.net
- Schoology for level 1: 8RXB-6X6B-S3BSP (Upload your assignments here rather than sending emails. I can respond to you more quickly via Schoology.)
- Duolingo: <https://www.duolingo.com/o/fajkdh> (updated 4.20.20)
- This week's video lesson: <https://youtu.be/i3rBUxcJQu8>

Objectives: As a language learner, I can achieve personal goals & reflect on my progress while I document using language for enjoyment, enrichment, & advancement in real-world, academic & career-related settings.

Grammar & Vocabulary: Avancemos 1, Unit 5 (ser vs. estar, rooms & furniture in our homes, ordinal numbers) ~ Can you describe where you live?

- I. **Duolingo, Nordstrom's code - FAJKDH (Vocabulario y Gramática):** By May 15, you will have completed a total of 12 assigned lessons & Sets 1 & 2 of Stories [50 minutes/week minimum ~ 30 pts.]
- II. **2 Journal Entries/Week (Diario):** You will contribute to our Schoology DIARIO two times only this week. You may participate any day of the week, as long as you have submitted entries for both topics by May 15. [Estimated time: 30 minutes/week ~ 10 pts.]
 - a. First, we will each describe our own bedroom (furniture, windows, objects) & the activities we do & don't do there. If you turn to Avancemos, p. 257 (#13), you will see an example.
 - b. Next, I would like you to do the same regarding your living room or kitchen. You choose which room.
 - c. Imagine you are a bird in the sky looking down at your house w/x-ray vision. What is the floorplan of your home? Create a floorplan of the 1st floor similar to what you see on p. 252 #5. You may want to draw it out on a clean sheet of paper or use a free online site to assist in your design. Label the rooms in Spanish. Set aside for next week.
- III. **Gramática (ser v. estar & ordinal numbers)** [70 minutes ~ 40 pts.]
 - a. Carefully read **p. 253** of your textbook. Take notes in your Spanish notebook.
 - b. Watch **Sr. Jordan's video**. The link is at the top of this page. Add Sr. Jordan's notes to yours. Pay particular attention to the acronyms **DOCTOR & PLACE**.

- c. Visit **studyspanish.com** & locate **Grammar, Unit 2, Lesson #15 (ser vs. estar)**. Read over the lesson before completing the following activities in this order: Oral 1, Mini Test, Basic Quiz. Once you have scored **100% on the Mini Test & Basic Quiz**, upload your results @ Schoology.
- d. Assess your knowledge @ **conjuguemos.com**. Select Use Without An Account, Vocabulary (Textbook), Avancemos 1 (5.1, #64). Play the games before completing **Graded Practice**. Complete a 5-minute drill until you are scoring at least 80%. Upload a selfie w/your score on Schoology. I will not share your photo w/others. (<https://conjuguemos.com/vocabulary/15894>).
- e. Turn your attention to **ordinal numbers on p. 258** of your textbook & **studyspanish.com Grammar, Unit 3, Lesson #35**. Once again you will read over the lesson before completing the following activities in this order: Oral 1, Mini Test, Basic Quiz. Once you have scored **100% on the Mini Test & Basic Quiz**, upload your results @ Schoology.