

	Monday 4/13/20	Tuesday 4/14/20	Wednesday 4/15/20	Thursday 4/16/20	Friday 4/17/20
PE	Stretch for 10 minutes. 2 sets of high planks for 30 seconds. Run a mile or find a 15 meter space to do 30 laps or log on to GoNoodle and exercise for 20 minutes or take a 30 minute walk, or play outside if possible. Complete the Daily PE Log once finished with PE.	Stretch for 10 minutes. 2 sets of high planks for 30 seconds. Run a mile or find a 15 meter space to do 30 laps or log on to GoNoodle and exercise for 20 minutes or take a 30 minute walk, or play outside if possible. Complete the Daily PE Log once finished with PE.	Stretch for 10 minutes. 2 sets of high planks for 30 seconds. Run a mile or find a 15 meter space to do 30 laps or log on to GoNoodle and exercise for 20 minutes or take a 30 minute walk, or play outside if possible. Complete the Daily PE Log once finished with PE.	Stretch for 10 minutes. 2 sets of high planks for 30 seconds. Run a mile or find a 15 meter space to do 30 laps or log on to GoNoodle and exercise for 20 minutes or take a 30 minute walk, or play outside if possible. Complete the Daily PE Log once finished with PE.	Stretch for 10 minutes. 2 sets of high planks for 30 seconds. Run a mile or find a 15 meter space to do 30 laps or log on to GoNoodle and exercise for 20 minutes or take a 30 minute walk, or play outside if possible. Complete the Daily PE Log once finished with PE.
Math	Complete Prodigy for 30 minutes. Watch assigned Pearson video that you can find in Google Classroom for Topic 7-1. Complete online Quick Check on Pearson website.	Complete Prodigy for 30 minutes. Watch assigned pearson video and Math Antics Decimal Division video then complete Online Quick Check on Pearson website (Topic 7-4).	Complete Prodigy for 30 minutes. Watch assigned pearson video then complete Online Quick Check on Pearson website (Topic 7-5).	Complete Prodigy for 30 minutes. Watch assigned pearson video then complete Online Quick Check on Pearson website (Topic 7-6).	Complete Prodigy 30 minutes then complete Topic 7 Assessment
ELA - Wonders Unit 3 Week 5	Choose one of the Newsela articles assigned to read and once finished take quiz. By Friday, choose one article for the week to write about from Newsela activities. Complete Lexia for 30 minutes. Read Essential Question and watch Essential Question video. Study Vocabulary and read "What Was the Purpose of the Inca's Strange Strings?" from Readers/Writers workshop. Read for 30 minutes a book of your choice or logon to Epic! and read a text from there. Complete the Daily Reading log.	Choose one of the Newsela articles assigned to read and once finished take quiz. Complete Lexia 30 minutes. Practice vocabulary words by playing Wonders Vocabulary Game. Watch video on Claims and Supporting Evidence from link in Google Class. Read for 30 minutes a book of your choice or logon to Epic! and read a text from there. Complete the Daily Reading log.	Choose one of the Newsela articles assigned to read and once finished take quiz. Complete Lexia for 30 minutes. Read Comprehension strategy and skill, Genre and Vocabulary strategy pages 226-229 in Readers/Writers Workshop. Complete the Wonders activity in ConnectEd. Read for 30 minutes a book of your choice or logon to Epic! and read a text from there. Complete the Daily Reading log.	Choose one of the Newsela articles assigned to read and once finished take quiz. Complete Lexia for 30 minutes. Read Literature Anthology text "Machu Picchu: Ancient City." Read for 30 minutes a book of your choice or logon to Epic! and read a text from there. Complete the Daily Reading log.	Choose one of the Newsela articles assigned to read and once finished take quiz. Complete Lexia for 30 minutes. Login on McGraw Hill/ConnectEd app and take Unit 3 Week 5 selection test. Read for 30 minutes a book of your choice or logon to Epic! and read a text from there. Complete the Daily Reading log.
Speaking and Listening	Prompt: Explain what you love about being at home? No more than 3 minutes. Complete when you have time this week, preferably before Friday.				