# Grade 5 – Assignment for week of (5/18 to 5/22)

### Learning about Earth's Heat and Moving Air:

So far we have learned about the air part of the Earth, or the atmosphere, and how our water travels through what is called the "Water Cycle."

This week we will focus on the Sun's heat and the different kinds of moving air or wind.

## **Science Vocabulary:**

Conduction: When heat is moved through two things that touch
Convection: When heat is moved by air or water from hot to cold
Radiation: When light or heat moves through rays or waves

Equator: The center line of the globe where warm air rises and air pressure is low North & South Poles: The top and bottom of the globe where cold air sinks and air pressure is high Prevailing Winds: Jet stream winds mixing hot and cold global air; blows in the same direction Local Winds: Winds caused by changes in temperature between the land and water

#### **Task #1:**

Use words from the science vocabulary listed above, to make an **acrostic** telling about the heat and moving air on Earth. An acrostic uses each letter in the word to describe the word or tell a story about what you are learning. Make an acrostic for (3) vocabulary words.

An example for the word **Earth Day** might be:

**E**arth is our planet.

**A**pril 22<sup>nd</sup>, we celebrate

Reduce, reuse, and recycle

Take pride in our planet

Help do your part

**D**oing a little each day helps

Animal and plants need our help

You can help every day



### Task #2:

Read the page below entitled, "*Heat of the Earth*." Pay close attention to the words in bold print and see how many science vocabulary words you can find. You will use the information on this page and your science vocabulary to complete the fill-ins at the bottom of the page.

ivam	e Heatir	ng of the Earth	Date
called Radii throupot). air or (hot when move called when wave	is transferred or moved in three of <b>Conduction</b> , <b>Convection</b> , and <b>iation</b> . Conduction is when heat high physical contact (touching the Convection is when heat is moved water and transferred from hot water warms the cold water in the part hot air moves upward and cold less downward, this air movement is a convection current. Radiation in heat or light travels through ray as of heat and light (heat travels the from the fire to heat the pot).	moves Convection  hot d by to cold hot). air s is s or	Conduction  Radiation
the s more maki Soutl	use of Earth's ball-shape, heat from travels through radiation and directly focused at the equatoring it very hot. At the North and in Poles, sunlight radiates and is ad out over a larger area, making not.	At the poles the energy first spread out over a large making it less hot.	y from the
1.	The heat from the sun strikes the making it more hot.	e earth more directly at th	ie,
2.	The transfer of heat through the	movement of a gas or liq	uid is called
3.	The reason that temperatures are is because of the	#T	
4.	The uneven heating of Earth's someovement of air called a		

#### Task #3:

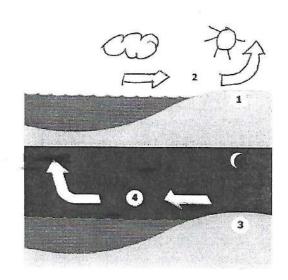
Read the page below entitled, "*The Causes of Wind*." Pay close attention to the words in bold print and see how many science vocabulary words you can find. You will use the information on this page and your science vocabulary to complete the fill-ins at the bottom of the page.

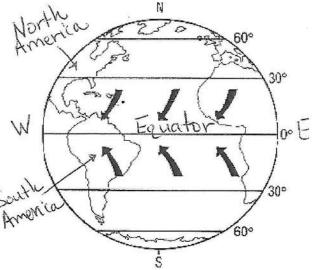
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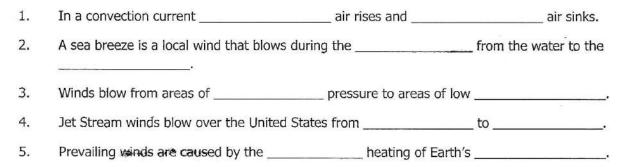
**Local winds** are caused when the land heats up and cools down more quickly than the sea. These winds blow from areas of high pressure to areas of low pressure.

- During the day the air above the land heats up, expands and therefore becomes less dense and rises.
- The atmospheric pressure above the land drops and air moves in from above the sea, where the air pressure is higher. This is a sea breeze to the land.
- 3. **During the evening**, the temperature of the land drops much faster than the sea.
- 4. The air above the sea becomes hotter than the air above the land, so it rises and a breeze flows from the coast out to sea, reversing the effect.

Prevailing winds are global winds that blow constantly from the same direction. Prevailing winds are caused by the uneven heating of large parts of the Earth's atmosphere. Cold, heavy polar air would flow toward the equator, forcing an upward movement of the warmed air at the equator. This air then would flow north and south toward the poles. However, the Earth's counterclockwise rotation makes the north and south winds curve. Winds that blow toward the poles curve east. Winds that blow toward the equator curve west. Over the United States, the jet stream winds high up in the sky are caused by temperature differences between air masses. The jet stream winds blow at 150 miles per hour and blow from west to east.







#### Task #4:

Use what you have learned to complete (page 121), the multiple choice guiz below. Complete (page 121) by circling the letter that correctly answers the question. You can check your answers, listed on the answer key on the following page, when you are done.

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### Circle the letter of the best answer for each question.

- Where does sunlight directly strike Earth?
  - A at the North Pole
  - B along the equator
  - c at the South Pole
  - **D** in the Western Hemisphere
- 2 Which of the following explains how air moves in a convection current?
  - A warm air rises, cold air rises
  - B warm air rises, cold air sinks
  - C warm air sinks, cold air rises
  - D warm air sinks, cold air sinks
- 3 Which of the following describes high-speed winds caused by temperature differences between air masses?
  - A global winds
  - **B** the jet stream
  - C trade winds
  - **D** front winds

- 4 Why does Seattle, Washington generally receive less heat energy from the Sun than San Diego, California?
  - A It is closer to the equator.
  - B It is farther from the ocean.
  - C It is farther from the equator.
  - D It is closer to the ocean.
- 5 The transfer of heat through the movement of a gas or liquid is called
  - A convection.
  - **B** condensation.
  - C freezing.
  - D réduction.
- 6 Temperatures are different around the world because of
  - A Earth's gravity.
  - B Earth's color.
  - C Earth's shape.
  - D Earth's distance from the Moon.

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