

# English 9 & 10

## Miss Peterson

[rebecca\\_peterson@chino.k12.ca.us](mailto:rebecca_peterson@chino.k12.ca.us)

School Phone: (909) 591-3902

Office Hours: Tues./Thurs. 1:00-3:00

By Appointment (Please contact in advance)

Welcome to 9th/10th Grade English Language Arts! I am greatly looking forward to all that is planned for our class in the rest of the school year. With our new virtual learning platform, this will be an exciting time filled with opportunities for both growth and challenge. The following syllabus will be a reference tool throughout the semester to answer questions you may have and inform you of my classroom protocol. Students and guardians, please take a moment to read through the syllabus.

## Updates for Extended Learning Plan

### How/When Students will Submit their Work:

- Beginning on April 6th, all assignments will be distributed through Google Classroom daily.
- I will post these assignments by **9 am daily**. This will include the assignment, instructions, and due date.
- Assignments will NOT be accepted if they are more than **3** days late

### When are assessments/due dates?:

Due dates for all assignments and assessments will be included in the Google Classroom assignment at the time of posting. Please check our Google Classroom Daily.

### How grades/feedback will be communicated to students and guardians:

- All grades to assignments on Google Classroom will be posted both on the Google assignment and in Aeries.
- Guardians and students can email me directly, private message me on Google Classroom, or text me on Remind. The instructions to add Remind are further down in the syllabus.

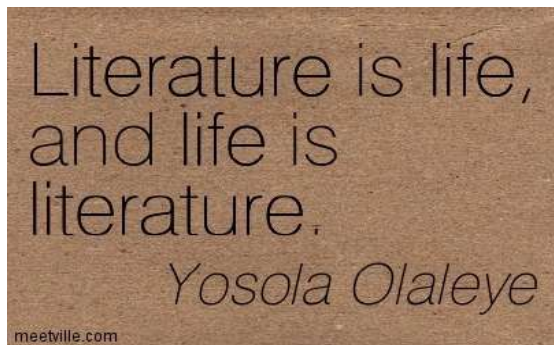


### Rules/Expectations:

# English 9 & 10

Students will be held accountable to the following:

1. Respect one another, themselves, staff, and school property.
2. Honor school academic and behavior policy.
3. Do not interrupt valuable instruction time to use the restroom. If necessary, follow classroom restroom procedure
4. Only water and quiet snacks allowed.
5. Enter class ready to learn and open to new experiences!



## Recommended Materials:

- 1 ½ inch 3-ring Binder
- Looseleaf College Ruled Paper
- English Only Spiral Bound Notebook
- Several pens/pencils
- Divider/Notebook Tabs

## Major Texts:

MyPerspectives Student Workbook

Read180 RealBook

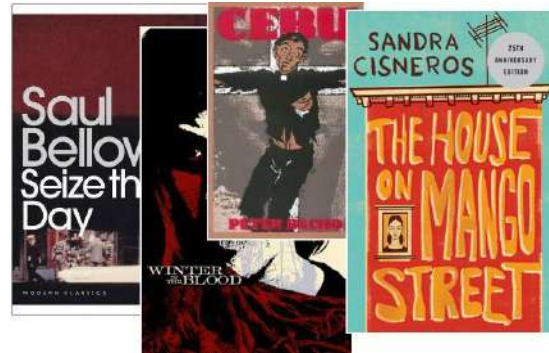
## Academic Dishonesty

All work that you submit must be your own work. You may not do any of the following:

- 1) Turn in or copy someone else's work
- 2) Copy someone's work and change a few things
- 3) Attempt to use any notes on a closed-note assignment

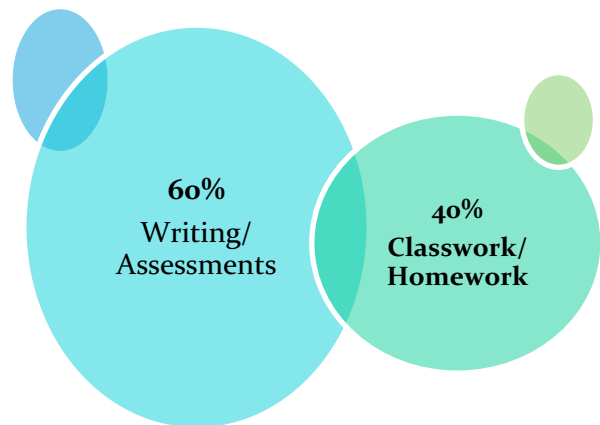
- 4) Look at someone else's work during a quiz, test, or otherwise individual assignment.

If you are doing any of the above or anything else that constitutes cheating, you will receive a zero on that assignment, and you will be referred for discipline.



## Grading Breakdown:

Assignments will be graded by points and weighted in the appropriate category. Students will be informed of assignment point value when they are given.



# English 9 & 10

## Remind/Communication:

I will use the Remind App to send out notification and reminders for assignments due dates coming up, test reminders, motivational messages, and extra helpful information for our class. Parents and students can both sign up to receive app messages, text messages, or email messages about English.

App Message Directions, Search the following link

## 9<sup>th</sup> Grade

<https://www.remind.com/join/2h3d29>

## 10<sup>th</sup> Grade

<https://www.remind.com/join/2geddb>

## Google Classroom:

Our classroom assignments and files will also be based out of Google Classroom. Parents can choose to receive assignment notifications for assignment due dates by emailing me and asking to be added.

# English 9 & 10

## Ms. Peterson's Classroom Expectations

	Be Responsible	Be Respectful	Be Involved
<b><u>1.</u></b> <b><u>Individual</u></b> <b><u>Work</u></b>	<ul style="list-style-type: none"> <li>Stay on task</li> <li>Use devices appropriately with teacher approval</li> </ul>	<ul style="list-style-type: none"> <li>Allow others to learn</li> <li>Speak quietly to not disturb others</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions if you are confused</li> </ul>
<b><u>2.</u></b> <b><u>Group</u></b> <b><u>Work</u></b>	<ul style="list-style-type: none"> <li>Stay on task</li> <li>Use devices appropriately with teacher approval</li> </ul>	<ul style="list-style-type: none"> <li>Be understanding of different Points of View</li> <li>Work as a team to accomplish a goal</li> </ul>	<ul style="list-style-type: none"> <li>Communicate with your group members only</li> </ul>
<b><u>3.</u></b> <b><u>Direct</u></b> <b><u>Instruction</u></b>	<ul style="list-style-type: none"> <li>Stay on task by taking notes</li> <li>Raise hand to ask questions if confused</li> <li>Keep devices put away</li> </ul>	<ul style="list-style-type: none"> <li>Eyes on the Speaker</li> <li>Follow Directions</li> <li>Listen with intention</li> </ul>	<ul style="list-style-type: none"> <li>Raise your hand to contribute</li> <li>Be ready to answer when called upon</li> </ul>
<b><u>4.</u></b> <b><u>Transitions</u></b>	<ul style="list-style-type: none"> <li>Put materials away</li> <li>Get required material</li> <li>Use/return classroom supplies</li> </ul>	<ul style="list-style-type: none"> <li>Follow directions</li> <li>Leave area clean and orderly (desks in order, material returned)</li> </ul>	<ul style="list-style-type: none"> <li>Help your neighbor</li> </ul>
<b><u>5.</u></b> <b><u>Enter/Exit</u></b>	<ul style="list-style-type: none"> <li>Check board for daily agenda</li> <li>Sit in assigned seats, with materials ready</li> <li>Earbuds, Phones, and hats put away before the bell rings</li> </ul>	<ul style="list-style-type: none"> <li>Quiet when coming/going during instruction time (RR, office)</li> <li>Do not violate people's personal space</li> <li>Take your seat quickly</li> </ul>	<ul style="list-style-type: none"> <li>Complete any bellringer/exit ticket activities efficiently and with focus</li> </ul>

# English 9 & 10

**Guardians**, thank you in advance for supporting your students in their English Language Arts course through this unique learning opportunity. I look forward to being able to work alongside you to help your student grow.