



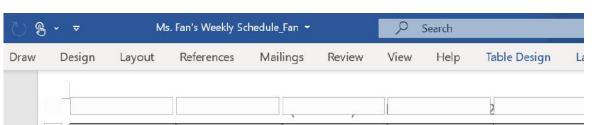
Welcome to Ms. Fan's Distance Learning Classroom

Class Name: Mandarin Chinese 2

Period #: 2

Class Description:

This DL Mandarin Chinese 2 class is designed for individuals at high school level who aim at strengthening their previous learning and further pursue next lever learning with extended topics to enrich the capacity of language skill in 4 different domain at foundational level.



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PLC 7:30 – 8:15	OFFICE HOURS 7:30 – 8:15	OFFICE HOURS 7:30 – 8:15	OFFICE HOURS 7:30 – 8:15	OFFICE HOURS 7:30 – 8:15
PERIOD 0 8:20 – 8:55 NA	PERIOD 0 6:45 – 8:05 NA		PERIOD 0 6:45 – 8:05 NA	
PERIOD 1 9:05 – 9:40 Prep PERIOD 2 9:50 – 10:25 Mandarin 2	PERIOD 1 8:20 – 9:40 Prep	PERIOD 4 8:20 – 9:40 Mandarin 3H/4H	PERIOD 1 8:20 – 9:40 Prep	PERIOD 4 8:20 – 9:40 Mandarin 3H/4H
PERIOD 3 10:35 – 11:10 Mandarin 1 PERIOD 4 11:20 – 11:55 Mandarin 3H/4H	PERIOD 2 10:10 – 11:30 Mandarin 2	PERIOD 5 10:10 – 11:30 ELD-Emerging	PERIOD 2 10:10 – 11:30 Mandarin 2	PERIOD 5 10:10 – 11:30 ELD-Emerging
LUNCH 11:55 – 12:25	LUNCH 11:30 – 12:10	LUNCH 11:30 – 12:10	LUNCH 11:30 – 12:10	LUNCH 11:30 - 12:10
PERIOD 5 12:35 – 1:10 ELD-Emerging PERIOD 6 1:20 – 1:55 ELD-Emerging/Expanding	PERIOD 3 12:15 – 1:35 Mandarin 1	PERIOD 6 12:15 – 1:35 ELD-Emerging/Expanding A/B	PERIOD 3 12:15 – 1:35 Insert Course Name	PERIOD 6 12:15 – 1:35 ELD-Emerging/Expand A/B
OFFICE HOURS 1:55 – 2:20	OFFICE HOURS 1:35 – 2:20	OFFICE HOURS 1:35 – 2:20	OFFICE HOURS 1:35 – 2:20	OFFICE HOURS 1:35 – 2:20

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Contact Information

Contact Information:

Zhijing_fan@chino.k12.ca.us

Virtual Office Hours:

Please the weekly schedule

Curriculum

Chinese Made Easy
(Simplified Characters Version, 2nd Edition)

轻松学汉语

Topics Studied:

- Clothing
- Weather & Holiday
- Hobbies
- School Schedule
- School Life

Adopted Curriculum & Topics Studied:

Learning Materials Requirement:



-laptop or computer or cell phone with google classroom support app



-notebook (paper)



-pen/highlighter/ruler/pencils/erasers



-flash cards

Instruction Conduct: synchronous/Asynchronous (classroom instruction procedure) DL Instructional Routine/Plan Ms. Fan

- -take attendance
- -student learning objectives
- -teacher's instruction
- -guided practice
- -student practice (individual/group collaboration)
- -checking for understanding

I Do

- Student Learning Object (goal)
- Bell Work
- Teacher's Instruction

We Do

- Guided Practice
- Student Practice (Peer Interaction/Collaboration)

You Do

- Indepent Work/Group Work
- Checking For Understanding
- Attendence Checking

Assignment:



Class work is always expected to be turned in by the end of the class. The assignments/homework will be posted for the week for students in Google Classroom.



Google Classroom will be used as the platform for 1st semester. If any ineffeciency takes place, Microsoft Teams will be another option.

Attendance:

Attendance will be taken on daily basis through Google Classroom. Please be sure to check your attendance before leaving the class by filling the Google Form.

If a student is absent from a meeting, the student is expected to notify your teacher before school starts with parent's verification in writen (email or photocopy of parent's note)

- Please see the 3B's (Be Respect, Be Responsible, Be Safe) Classroom Matrix.
- Cheating will not be tolerated. Copying another student's homework, copying during test or
- quiz, referring to unauthorized notes on a test or quiz are considered cheating and will
- result in a grade of zero on the assignment for both students.

Behavior Expectations &Academic Honesty



Assessment

- Assessment will be provided periodically with varied types of assessment (summative assessment and formative assessment).
- Common Core and World Language Standard and National Foreign Language Standard will be applied in any type of assessment.

Homework: 25%

Class work: 10%

Participation: 10%

Vocabulary Quizzes: 10%

Projects/Presentation: 15%

Unit Tests: 15%

Final Exam: 15%

Grading Systems