



MANDARIN CHINESE 2
PERIOD 2

Syllabus

Ms. Fan

zhijing_fan@chino.k12.ca.us

2020-2021 (Fall)

Welcome to Ms. Fan's Distance Learning Classroom

Class Name: Mandarin Chinese 2

Period #: 2

Class Description:

This DL Mandarin Chinese 2 class is designed for individuals at high school level who aim at strengthening their previous learning and further pursue next level learning with extended topics to enrich the capacity of language skill in 4 different domain at foundational level.

Ms. Fan's Weekly Schedule_Fan

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Draw Design Layout References Mailings Review View Help Table Design

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	PLC 7:30 – 8:15	OFFICE HOURS 7:30 – 8:15	OFFICE HOURS 7:30 – 8:15	OFFICE HOURS 7:30 – 8:15	OFFICE HOURS 7:30 – 8:15
	PERIOD 0 8:20 – 8:55 NA	PERIOD 0 6:45 – 8:05 NA		PERIOD 0 6:45 – 8:05 NA	
	PERIOD 1 9:05 – 9:40 Prep	PERIOD 1 8:20 – 9:40 Prep	PERIOD 4 8:20 – 9:40 Mandarin 3H/4H	PERIOD 1 8:20 – 9:40 Prep	PERIOD 4 8:20 – 9:40 Mandarin 3H/4H
	PERIOD 2 9:50 – 10:25 Mandarin 2				
	PERIOD 3 10:35 – 11:10 Mandarin 1	PERIOD 2 10:10 – 11:30 Mandarin 2	PERIOD 5 10:10 – 11:30 ELD-Emerging	PERIOD 2 10:10 – 11:30 Mandarin 2	PERIOD 5 10:10 – 11:30 ELD-Emerging
	PERIOD 4 11:20 – 11:55 Mandarin 3H/4H				
	LUNCH 11:55 – 12:25	LUNCH 11:30 – 12:10	LUNCH 11:30 – 12:10	LUNCH 11:30 – 12:10	LUNCH 11:30 – 12:10
	PERIOD 5 12:35 – 1:10 ELD-Emerging	PERIOD 3 12:15 – 1:35 Mandarin 1	PERIOD 6 12:15 – 1:35 ELD-Emerging/Expanding A/B	PERIOD 3 12:15 – 1:35 Insert Course Name	PERIOD 6 12:15 – 1:35 ELD-Emerging/Expanding A/B
	PERIOD 6 1:20 – 1:55 ELD-Emerging/Expanding A				
	OFFICE HOURS 1:55 – 2:20	OFFICE HOURS 1:35 – 2:20	OFFICE HOURS 1:35 – 2:20	OFFICE HOURS 1:35 – 2:20	OFFICE HOURS 1:35 – 2:20

English (United States)

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Contact Information

Contact Information:

Zhijing_fan@chino.k12.ca.us

Virtual Office Hours:

Please the weekly schedule

Curriculum

Chinese Made Easy

(Simplified Characters Version, 2nd Edition)

轻松学汉语

Topics Studied:

- Clothing
- Weather & Holiday
- Hobbies
- School Schedule
- School Life

Adopted
Curriculum &
Topics
Studied:

Learning Materials Requirement:



-laptop or computer or cell phone
with google classroom support app



-notebook (paper)



-pen/highlighter/ruler/pencils/erasers



-flash cards

Instruction Conduct: synchronous/Asynchronous (classroom instruction procedure)

- take attendance
- student learning objectives
- teacher's instruction
- guided practice
- student practice (individual/group collaboration)
- checking for understanding

DL Instructional Routine/Plan_ Ms. Fan

I Do

- Student Learning Object (goal)
- Bell Work
- Teacher's Instruction

We Do

- Guided Practice
- Student Practice (Peer Interaction/Collaboration)

You Do

- Independent Work/Group Work
- Checking For Understanding
- Attendance Checking

Assignment:



Class work is always expected to be turned in by the end of the class. The assignments/homework will be posted for the week for students in Google Classroom.



Google Classroom will be used as the platform for 1st semester. If any inefficiency takes place, Microsoft Teams will be another option.

Attendance:

Attendance will be taken on daily basis through Google Classroom. Please be sure to check your attendance before leaving the class by filling the Google Form.

If a student is absent from a meeting, the student is expected to notify your teacher before school starts with parent's verification in written (email or photocopy of parent's note)

- Please see the 3B's (Be Respect, Be Responsible, Be Safe) Classroom Matrix.
- Cheating will not be tolerated. Copying another student's homework, copying during test or
- quiz, referring to unauthorized notes on a test or quiz are considered cheating and will
- result in a grade of zero on the assignment for both students.

Behavior Expectations & Academic Honesty

Assessment

- Assessment will be provided periodically with varied types of assessment (summative assessment and formative assessment).
- Common Core and World Language Standard and National Foreign Language Standard will be applied in any type of assessment.

Homework: 25%

Class work: 10%

Participation: 10%

Vocabulary Quizzes: 10%

Projects/Presentation: 15%

Unit Tests: 15%

Final Exam: 15%

Grading Systems