

CCV I

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Language Warm-up Sequence 20 Minutes	Alphabet/Phonemes Numbers Minimal Pairs Count the Words License Plate Antonyms Repeat After Me	Alphabet/Phonemes Numbers Minimal Pairs Count the Words License Plate Antonyms Tongue Twister	Alphabet/Phonemes Numbers Minimal Pairs Count the Words License Plate Antonyms Tongue Twister	Alphabet/Phonemes Numbers Minimal Pairs Count the Words License Plate Antonyms Repeat After Me	Quiz
Vocabulary Frames 15 Minutes	Wk. 7 – Frame #7 Wk. 8 – Frame #8 Wk. 9 - #9 and #4 Wk. 10 – #10 and #5 Wk. 11 – #11 and #6 Wk. 12 - #12 and #7	Wk. 7 – Frame #7 Wk. 8 – Frame #8 Wk. 9 - #9 and #4 Wk. 10 – #10 and #5 Wk. 11 – #11 and #6 Wk. 12 - #12 and #7	Wk. 7 – Frame #7 Wk. 8 – Frame #8 Wk. 9 - #9 and #4 Wk. 10 – #10 and #5 Wk. 11 – #11 and #6 Wk. 12 - #12 and #7	Wk. 7 – Frame #7 Wk. 8 – Frame #8 Wk. 9 - #9 and #4 Wk. 10 – #10 and #5 Wk. 11 – #11 and #6 Wk. 12 - #12 and #7	Quiz
Methods Mix 10 Minutes	Vertical Sentence	Vertical Sentence	This or That? or Function Junction	This or That? or Function Junction	Student Presentations
Oral Presentations 5 Minutes	Students Select Presentation Topic	Students Prepare	Students Prepare	Students Prepare	

Vertical Sentence (VS)/This or That? (TT)/Function Junction(FJ)

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 9	VS: The <u>child</u> is looking for a <u>good</u> book at the library	VS: The child is <u>looking</u> for a <i>good</i> book at the library	<i>TT</i> : Would you rather go to college after high school or get a job?	<i>TT</i> : Continued	Quiz
Week 10	VS: The <u>children</u> were <u>tired</u> after their fun day at the zoo.	VS: The children were tired after their <u>fun</u> day at the zoo.	<i>FJ</i> : You didn't understand the directions your friend gave you to his house, how would you ask him to repeat them?	<i>FJ</i> : Continued	CFA
Week 11	VS : My <u>friend</u> likes to <u>play</u> baseball at the park on Saturdays.	VS : My friend <u>likes</u> to play baseball at the park on Saturdays.	<i>TT</i> : Would you rather visit the mountains or the ocean?	<i>TT</i> : Continue working on the "This or That"	Quiz
Week 12	VS: The <u>nice</u> girl <u>shares</u> her wonderful clothes with her sister.	VS: The nice girl shares her <u>wonderful</u> clothes with her sister.	<i>FJ</i> : You need help in your math class because you don't understand. What would you say to your counselor?	<i>FJ</i> : Continue working on the "Function Junction"	Quiz

Week 13	VS: We will be <u>exercising</u> less now that someone <u>stole</u> our gym clothes.	VS: We will be exercising less now that someone stole our gym <u>clothes</u> .	TT: Will you be sleeping more this weekend or studying English? Give two reasons in your answer.	TT: Continue working on the "This or That."	Quiz
Week 14	VS: At the <u>end</u> of the school day there will be <u>many</u> things to do.	VS: At the end of the school day there will be many <u>things</u> to do.	FJ: Your friend wants to learn how to kick a soccer ball. Give him/her three specific directions, in order.	FJ: Continue working on the "Function Junction"	Quiz
Week 15	Benchmark Week				

	Month 1	Month 2	Month 3	Month 4	Month 5
CCV I and CCV II	Classroom nouns, singular and plural	School nouns, singular and plural	Community places	Community people, jobs and vehicles	<p>Week 1, math: calendar, circle, clock, coin, corner, graph, list, measuring cup, model, money, number</p> <p>Week 2, science: Air, boulder, chart, cloud, color, computer, dinosaur, egg, energy, food</p> <p>Week 3, social science: America, automobile, bow and arrow, bridge, building, camel, celebration, ceremony, chariot, city</p> <p>Week 4, P.E. coach, game, glove, goal, gymnasium, jump rope, ball, perspiration, race, practice</p>
CCV III	Classroom nouns, singular and plural	School nouns, singular and plural	<p>Week 1: community places</p> <p>Week 2, math: calendar, circle, clock, coin, corner, graph, list, measuring cup, model, money, number</p> <p>Week 3, science: Air, boulder, chart, cloud, color, computer, dinosaur, egg, energy, food</p> <p>Week 4: P.E. coach, game, glove, goal, gymnasium, jump rope, ball, perspiration, race, practice</p>	<p>Week 1: community jobs, people, and vehicles</p> <p>Week 2, math: Number line, numeral, numeric pattern, ordinal number, pattern, rectangle, set, square, table, triangle</p> <p>Week 3, science: gas, habitat, heat, insect, light, liquid, machine, magnet, magnifier, mixture</p> <p>Week 4, social science: America, automobile, bow and arrow, bridge, building, camel, celebration, ceremony, chariot, city</p>	<p>Week 1, math: whole number, denominator, year, zero, angle, angle measurement tool, bar graph, centimeter, circumference, cluster</p> <p>Week 2, science: Moon, night, ocean, parent, pebble, plant, precipitation, rock, ruler, salt water</p> <p>Week 3, social science: community, country, cowboy, crops, democracy, domesticated animal, environment, explorer, farm, goods</p> <p>Week 4, music: instrument, guitar, drums, flute, trombone, trumpet, piano, saxophone, notes, band</p>

**ELD – CCV Content Vocabulary List and Schedule
Grades 7-12**