

CCV I
Weekly Methods Cycle

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Language Warm-up Sequence 20 Minutes	Alphabet/Phonemes Numbers Minimal Pairs Count the Words License Plate Antonyms Repeat After Me	Alphabet/Phonemes Numbers Minimal Pairs Count the Words License Plate Antonyms Tongue Twister	Alphabet/Phonemes Numbers Minimal Pairs Count the Words License Plate Antonyms Tongue Twister	Alphabet/Phonemes Numbers Minimal Pairs Count the Words License Plate Antonyms Repeat After Me	Alphabet/Phonemes Numbers Minimal Pairs Count the Words License Plate Antonyms Dictation
Vocabulary Frames 15 Minutes	Wk. 1 – Frame #1 Wk. 2 – Frame #2 Wk. 3 - #1 and #2 Wk. 4 – Frame #3 Wk. 5 – Frame #4 Wk. 6 - #3 and #4 Wk. 7 – Frame #5 Wk. 8 – Frame #6	Wk. 1 – Frame #1 Wk. 2 – Frame #2 Wk. 3 - #1 and #2 Wk. 4 – Frame #3 Wk. 5 – Frame #4 Wk. 6 - #3 and #4 Wk. 7 – Frame #5 Wk. 8 – Frame #6	Wk. 1 – Frame #1 Wk. 2 – Frame #2 Wk. 3 - #1 and #2 Wk. 4 – Frame #3 Wk. 5 – Frame #4 Wk. 6 - #3 and #4 Wk. 7 – Frame #5 Wk. 8 – Frame #6	Wk. 1 – Frame #1 Wk. 2 – Frame #2 Wk. 3 - #1 and #2 Wk. 4 – Frame #3 Wk. 5 – Frame #4 Wk. 6 - #3 and #4 Wk. 7 – Frame #5 Wk. 8 – Frame #6	Wk. 1 – Frame #1 Wk. 2 – Frame #2 Wk. 3 - #1 and #2 Wk. 4 – Frame #3 Wk. 5 – Frame #4 Wk. 6 - #3 and #4 Wk. 7 – Frame #5 Wk. 8 – Frame #6
Methods Mix 15 Minutes	This or That? (weeks 1-4) Vertical Sentence (weeks 5-7)	This or That? (weeks 1-4) Vertical Sentence (weeks 5-7)	Function Junction (weeks 1-4) or This or That? (weeks 5-7)	Function Junction (weeks 1-4) or This or That? (weeks 5-7)	Quiz

Vertical Sentence (VS)/This or That? (TT)/Function Junction(FJ)

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	<i>TT: Do you like to eat enchiladas or hamburgers? Give two reasons in your answer.</i>	<i>TT: Continue working on the "This or That"</i>	<i>FJ: You need a pencil, how would you ask your teacher for one?</i>	<i>FJ: Continue working on the "Function Junction"</i>	Quiz
Week 2	<i>TT: Do you like living in Madera or would you rather live somewhere else? Give two reasons in your answer.</i>	<i>TT: Continue working on the "This or That"</i>	<i>FJ: You need to use the restroom, what would you ask your teacher for one?</i>	<i>FJ: Continue working on the "Function Junction"</i>	Quiz
Week 3	<i>TT: Would you rather have 1st period PE or 7th period PR? Give two reasons in your answer.</i>	<i>TT: Continue working on the "This or That"</i>	<i>FJ: You forgot your homework at your house. Ask your teacher if you can call home so someone can bring it to you.</i>	<i>FJ: Continue working on the "Function Junction"</i>	Quiz
Week 4	<i>TT: Would you rather talk on your cell phone or play video games? Give two reasons in your answer.</i>	<i>TT: Would you rather talk on your cell phone or play video games? Give two reasons in your answer.</i>	<i>FJ: You can't the counselors office what will you ask the security officer?</i>	<i>FJ: Continue working on the "Function Junction"</i>	Quiz

Week 5	VS: The <u>student</u> visited the <u>teacher</u> at lunch.	VS: Continue vertical sentence	FJ: Your hands are full and you cannot open the classroom door. What would you ask the person passing by?	FJ: Continue working on the "Function Junction"	CFA
Week 6	VS: My <u>nice</u> aunt <u>takes</u> me to school everyday.	VS: Continue vertical sentence	TT: Would you rather watch a television show or go to a movie? Give two reasons in your answer.	TT: Continue working on the "This or That"	Quiz
Week 7	VS: The clerk at the grocery store <u>helps</u> my mom <u>carry</u> her bags to the car.	VS: Continue vertical sentence	FJ: You are not sure what your homework in math is, what will you ask your (teacher, classmate)?	FJ: Continue working on the "Function Junction"	Quiz
Week 8	Review all VS to date	Review all VS to date	Review all TT to date	Review all TT to date	Review all FJ to date

	Month 1	Month 2	Month 3	Month 4	Month 5
CCV I and CCV II	Classroom nouns, singular and plural	School nouns, singular and plural	Community places	Community people, jobs and vehicles	<p>Week 1, math: calendar, circle, clock, coin, corner, graph, list, measuring cup, model, money, number</p> <p>Week 2, science: Air, boulder, chart, cloud, color, computer, dinosaur, egg, energy, food</p> <p>Week 3, social science: America, automobile, bow and arrow, bridge, building, camel, celebration, ceremony, chariot, city</p> <p>Week 4, P.E. coach, game, glove, goal, gymnasium, jump rope, ball, perspiration, race, practice</p>
CCV III	Classroom nouns, singular and plural	School nouns, singular and plural	<p>Week 1: community places</p> <p>Week 2, math: calendar, circle, clock, coin, corner, graph, list, measuring cup, model, money, number</p> <p>Week 3, science: Air, boulder, chart, cloud, color, computer, dinosaur, egg, energy, food</p> <p>Week 4: P.E. coach, game, glove, goal, gymnasium, jump rope, ball, perspiration, race, practice</p>	<p>Week 1: community jobs, people, and vehicles</p> <p>Week 2, math: Number line, numeral, numeric pattern, ordinal number, pattern, rectangle, set, square, table, triangle</p> <p>Week 3, science: gas, habitat, heat, insect, light, liquid, machine, magnet, magnifier, mixture</p> <p>Week 4, social science: America, automobile, bow and arrow, bridge, building, camel, celebration, ceremony, chariot, city</p>	<p>Week 1, math: whole number, denominator, year, zero, angle, angle measurement tool, bar graph, centimeter, circumference, cluster</p> <p>Week 2, science: Moon, night, ocean, parent, pebble, plant, precipitation, rock, ruler, salt water</p> <p>Week 3, social science: community, country, cowboy, crops, democracy, domesticated animal, environment, explorer, farm, goods</p> <p>Week 4, music: instrument, guitar, drums, flute, trombone, trumpet, piano, saxophone, notes, band</p>

CCV 1 – Quarter 1

ELD – CVS Content Vocabulary List and Schedule

CCV 1 – Quarter 1