

How to Annotate

What is Article of the Week?

- On Wednesday of each week, you will receive an article to read.
- You will have to read the article, make comments on it, and write a reflection.
- Both the article and the reflection are always due the following Wednesday. If you are absent, it is due the day you return to school.

A.o.W.: Write on it?

- You will be learning how to "annotate" an article.
- Active readers do this.
 - It simply means to "take notes in your text."
 - "Talk back" to the article, write what you think

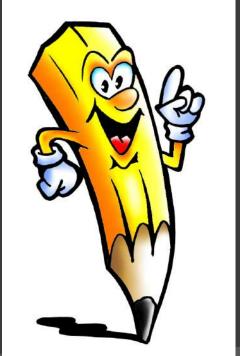
Why annotate?

- Annotating helps you:
 - Stay focused while you read
 - Involve you with your text
 - Monitor and improve your comprehension

What will I need?

Since you are writing on your text, you will need a pencil and a







How to annotate

- While you are reading the Article of the Week (A.o.W.)
 - Underline important terms
 - Write key words and definitions in the margins
 - Signal where important information can be found with key words or symbols in the margin

How to annotate (more)

- While you are reading the Article of the Week (A.o.W.):
 - Write short summaries in the margin at the end of a chunk of text.
 - Write your comments, questions you have, and any ideas that occur to you in the margins.
 - Add comments about connections you make to the text..

Turning in your Article of the Week

(A.o.W.)

- On Wednesdays, you will submit the article itself and your reflection. You will then receive the next article.
- How your teacher will check your annotating:
 - How much did you write on the text (A.o.W)?
 - How much thinking is shown in the annotating?
 - How thoughtful are your comments and connections?

As a general rule:

- The more writing on the text and in the margins, the better the grade.
- Neatness counts! If I can't read your annotating, then there is a problem.
- Use a pencil; inky mistakes show that you don't care about how you represent yourself through your work.
- If you are not 100% sure this is your best work, then I will probably agree with you. Your work and the quality of your work is a representation of who you are. Remember this!

- What can bring this grade down?
 - Don't bother turning it in.
 - A.o.W. is a weekly, constant grade which affects your overall mark. One article and reflection each month will be counted as a quiz grade. This is a simple way to improve your grade if you turn in ALL A.o.W.'s and they are high quality.
 - Turn in a weak product that is barely annotated.
 - Why bother doing anything if you don't put forth your best effort? You are annotating because you need to! You are doing what "good readers" do!

- What can bring this grade down?
 - Do only one part of the A.o.W.
 - Your grade reflects your effort. If you do not have the assignment to turn in, then it goes in the grade book as a zero.
 - Don't worry about really thinking about the A.o.W. Just write anything at the last minute. I can tell when you turn in "rushed" work.

- Along with the annotating, you must turn in a written reflection about the A.o.W.
 - Handwritten or...Typed (one page, 12 pt. font, Arial, Garamond, or Times New Roman 1.5 maximum line spacing)
 - Neat
 - Name and date in the upper write hand corner, title in the center

- Your reflection may include any combination of these:
 - A general summary of the article
 - Reference to some questions and comments that you annotated in the margins
 - Your stance of why or why not you agree with the author
 - Your favorite part of the article with an explanation of why you liked it

- Your one-page reflection may include any combination of these:
 - Exploration of some of the questions raised by the A.o.W.
 - What else the article relates to in the world or your experience.
 - A personal connection to the A.o.W.
 - How does this article relate to you and your life?
 - Did this article remind you of an experience you had?