

DNA Replication Practice p. 69NB

- **Directions:** Using one half of the a DNA helix, show what the correct pairing would be, skip lines.

1. ATT CGT TAC CAC CTC
2. TAT TAG GCA ATA TTC
3. GTG TGA TTA ATA GCC

4. CTA AAG GAA TAG GAT
5. GAT GAA TAC CCA CGA
6. TAA TAT GCA CAT TAC
7. GAA CCT TAC GGG GTG
8. TAT AAC CAG GAG TTT
9. ATC CGT AGT GTA AAT
10. GGA TTA CCC TTA CCA

Protein Synthesis

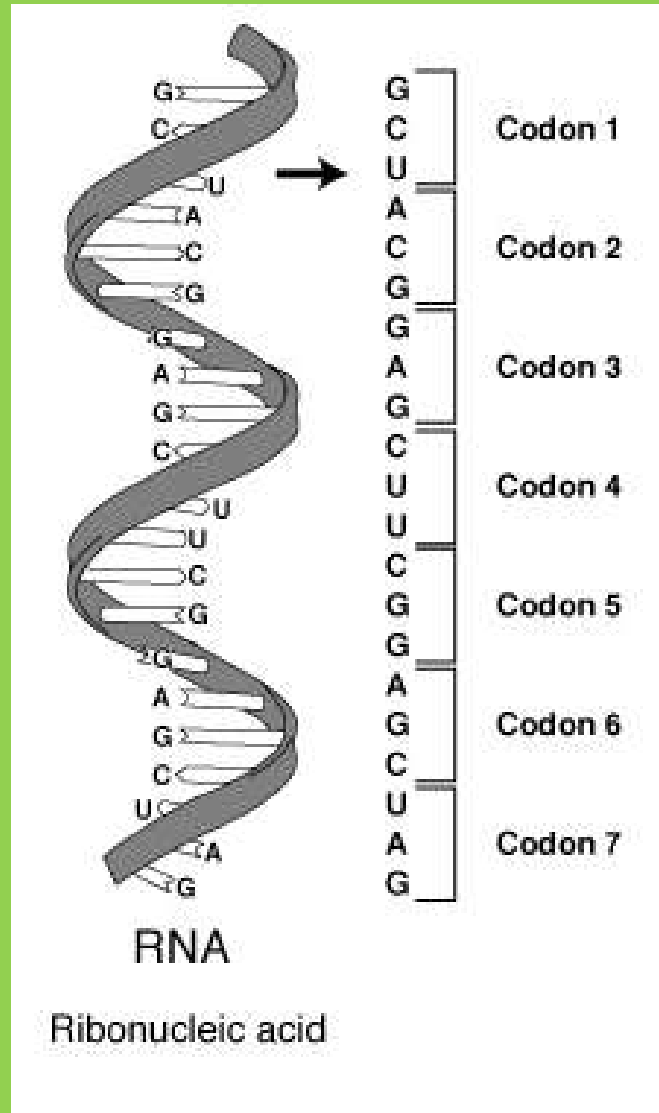
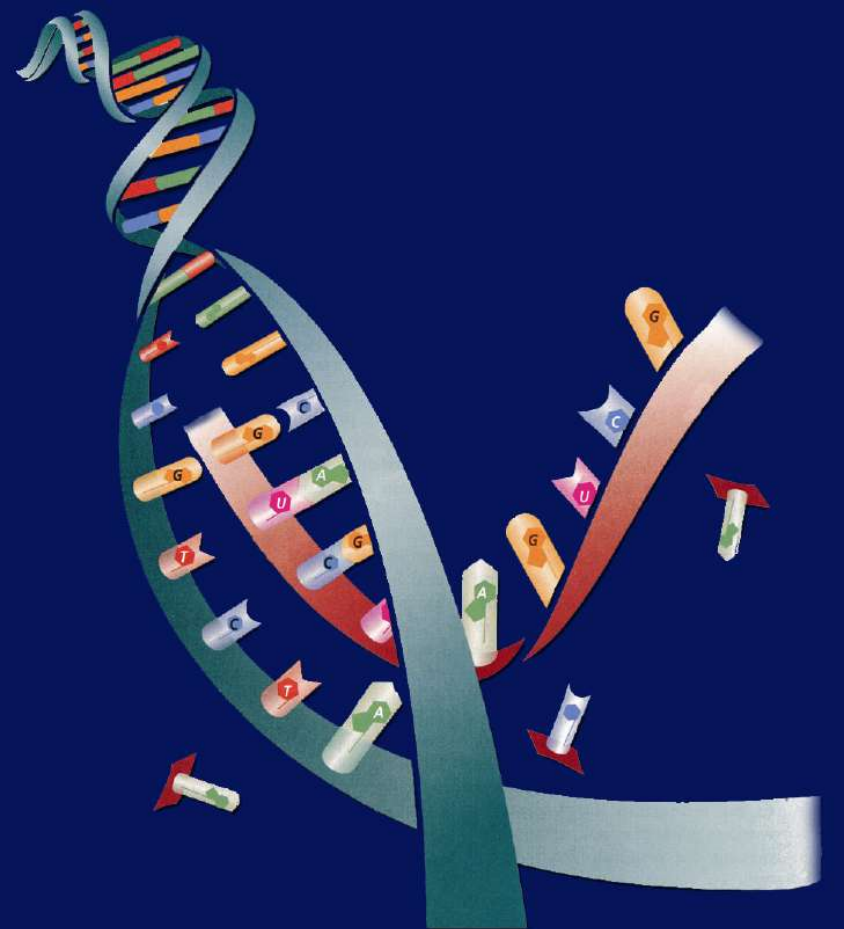
Transcription Practice p. 69NB

- **Directions:** Using the DNA strand as a template, transcribe mRNA. Make sure to use the correct Nitrogen bases.
1. ATA CCT TAA CGC GTC
 2. TAT TAG GCA AAA TTC
 3. GTG TGA TTA ATA GCC
 4. CTA AAG GAA TAG GAT
 5. GAT GAA TAC CCA CGA
 6. TAA TAT GCA CAT TAC
 7. GAA CCT TAC GGG GTG
 8. TAT AAC CAG GAG TTT
 9. ATC CGT AGT GTA AAT
 10. GGA TTA CCC TTA CCA

10/5 Protein Synthesis: Transcription 11.2

Obj. TSW explain the process of Protein Synthesis by transcribing and translating DNA sequences from their Mini Lab 11.1 P.68 NB

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1. What is transcription?
2. Where does Transcription happen?
3. Why is a codon important to making a protein?

HW – Study for the DNA Quiz tomorrow

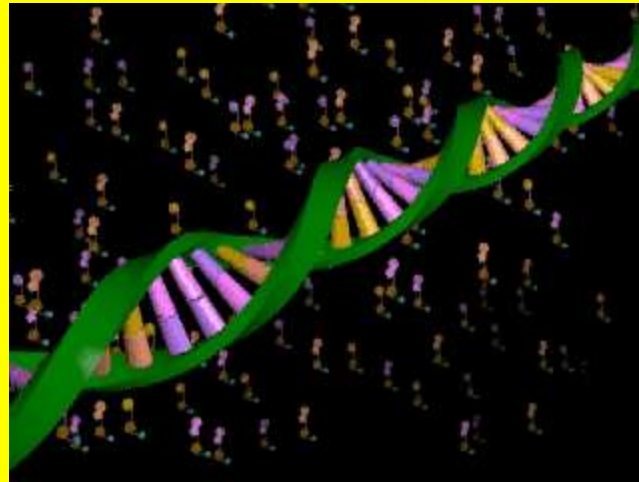
Cell Lab is due Thursday/ friday

Cracking the Code

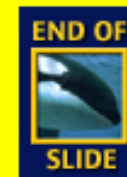
- Students will take a page of notes on Notebook Paper and tape into their NB page 69NB

Transcription

In the nucleus, enzymes make an RNA copy of a portion of a DNA strand in a process called **transcription**.

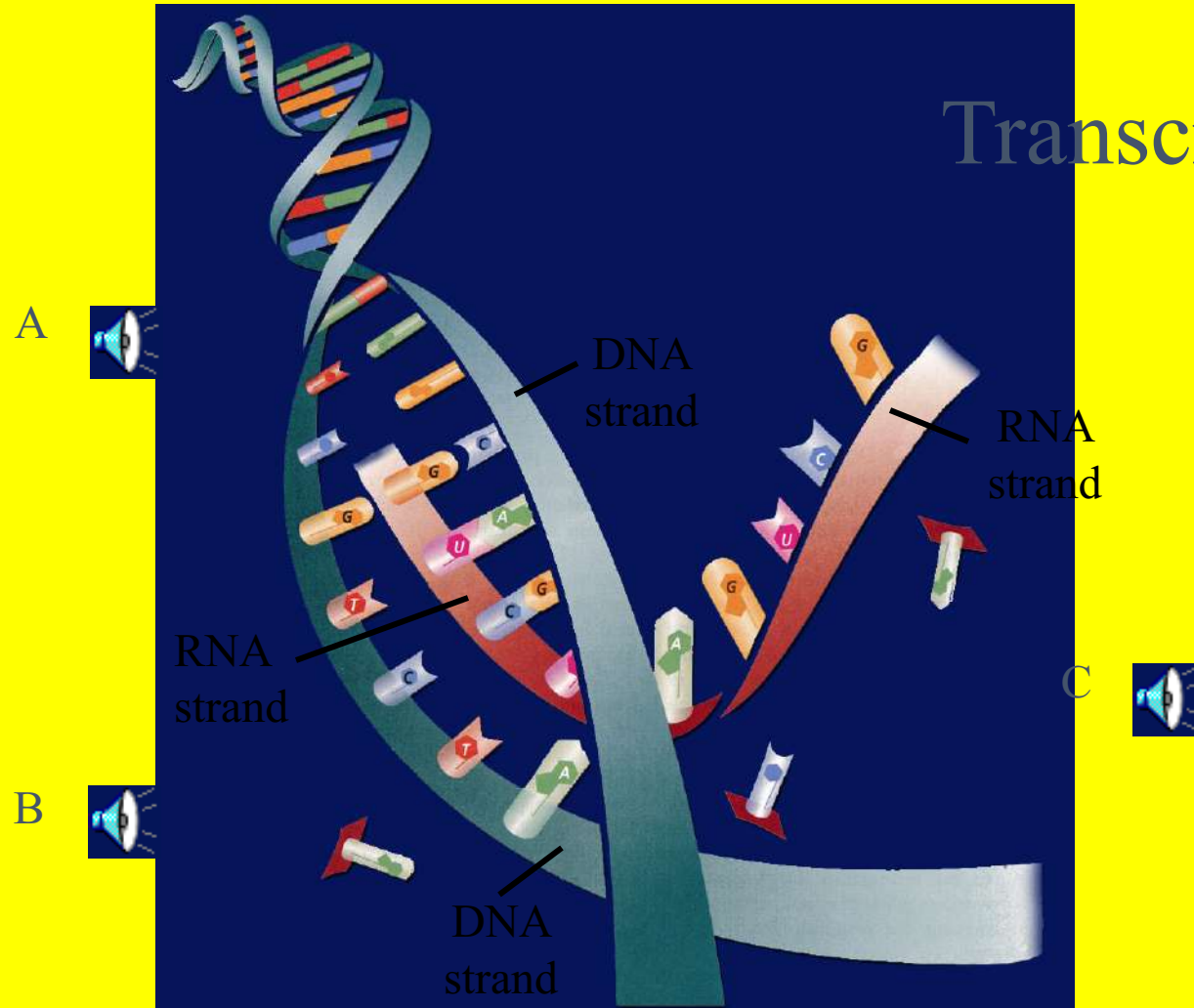


Click image to view movie



RESOURCES

Transcription



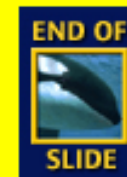
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RESOURCES

Transcription

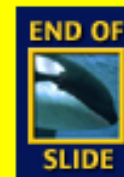
The main difference between transcription and DNA replication is that transcription results in the formation of one single-stranded RNA molecule rather than a double-stranded DNA molecule.



RNA Processing = Gene Expression

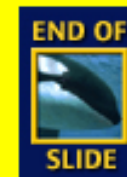
Not all the nucleotides in the DNA of eukaryotic cells carry instructions—or code—for making proteins.

Genes usually contain many long noncoding nucleotide sequences, called introns, that are scattered among the coding sequences.



How does DNA control the structures and functions of a cell?

DNA determines the structure of proteins. Some proteins become important cell structures. Other proteins, such as enzymes, control chemical reactions that perform key life functions.



CA: Biology/Life Sciences
5a



RESOURCES

HW CH 11 DNA & Genes p.41 NB

1. Deoxyribose
2. Nitrogenous Base
3. Nucleotide
4. Base Pair
5. Hydrogen Bond
6. Phosphate
7. Adenine (A) & Nitrogen Bases
8. Cytosine
9. *Nucleotides
10. DNA Replication
11. Double Helix

HW CH 11 DNA & Genes*

1. DNA – Double RNA – single
2. DNA – Deoxyribose RNA – Ribose
3. DNA – ATCG RNA – AUCG
4. Amino Acids
5. Amino Acids
6. Proteins
7. Codon*
8. Threonine

DNA Quiz

1 piece of Binder Paper & pencil or pen. Write your name on the top right hand side.

1. What is the name of the molecule that holds our genetic information?
2. What is the shape of that molecule?
3. Where is that molecule located in the cell?
4. What are the 4 Nitrogen Bases that code for Amino Acids?
5. Write how the Nitrogen base pair together.
6. What is the bond that holds the nitrogen bases together?
7. Draw & Write the three parts of a nucleotide.
8. What is DNA Replication?
9. What are the two functions of DNA?
10. How is RNA different from DNA?

QUIZ

8. What is DNA Replication?
9. What are the two functions of DNA?
10. What are three differences of RNA from DNA?
11. What RNA has stop codons, and what is their function?
12. How are codons and anticodons different?
13. Write the equation for Protein Synthesis.
14. Transcribe & Translate the DNA sequence: ATC, TCA, TAC

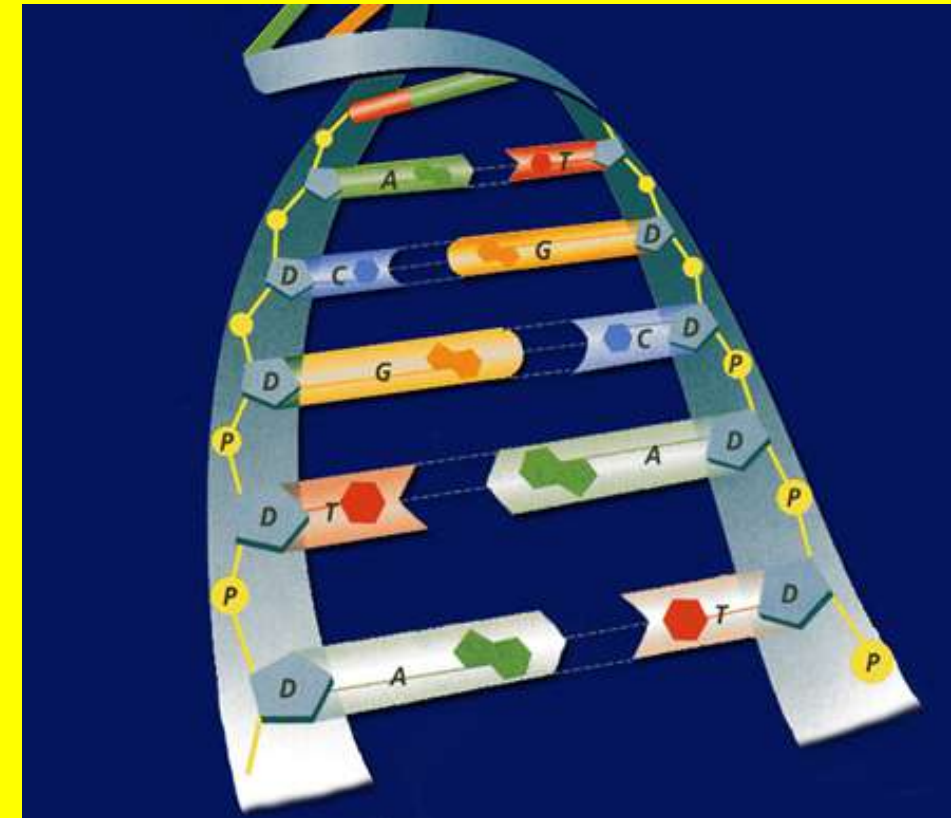
DNA Quiz

7. What is the backbone of the molecule made of?
8. What is a gene?
9. What does DNA code for? What is it's purpose?
10. Write the formula for Protein Synthesis

When you are finished turn you paper upside down and wait quietly to have me pick it up.

POP QUIZ Write your name on your binder paper.

1. What is this molecule? Spell it out.
2. What is the shape of the molecule?
3. What are the two purposes/ functions of this molecule?
4. Write the three names for the parts of a nucleotide. Be specific.
5. The Nitrogen bases are: Adenine, Cytosine, Guanine, & Thymine – Base Pair them together correctly.
6. What holds the Nitrogen bases together?
7. DNA is a Nucleic Acid, write an example of another one.
8. Can a Nucleic Acid leave the nucleus?
9. What is DNA Replication?
10. What is the name **for how** DNA Replications?



The process through which the order of bases in messenger RNA codes for the order of amino acids in a protein is:

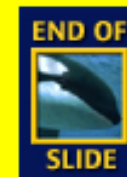
- A. transcription
- B. translation
- C. replication
- D. point mutation

The answer is B.



Why would scientists use nucleotide sequences to identify bodies of crime victims?

In comparing nucleotide sequences in the DNA of a crime victim with nucleotide sequences from a possible close relative of the crime victim, scientists can determine if the two are related.



HW CH 11

9. Phenylalanine Codon are (UUU) (UUC)

10. Codon

11. Amino Acid

12. Amino Acid

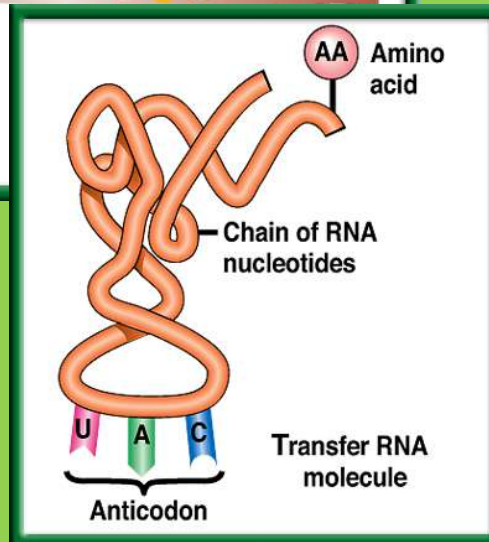
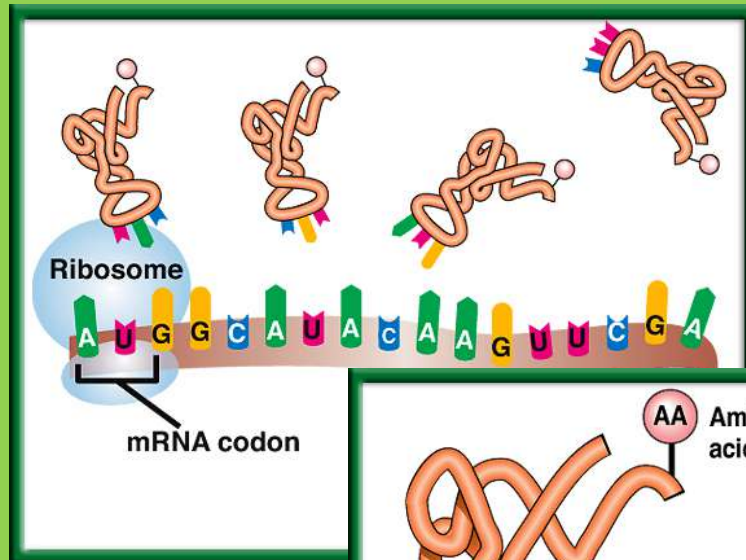
13. Stop codons = UGA, UAG, UAA

14. Tryptophan & Methionine

10/6 Protein Synthesis: Translation 11.2

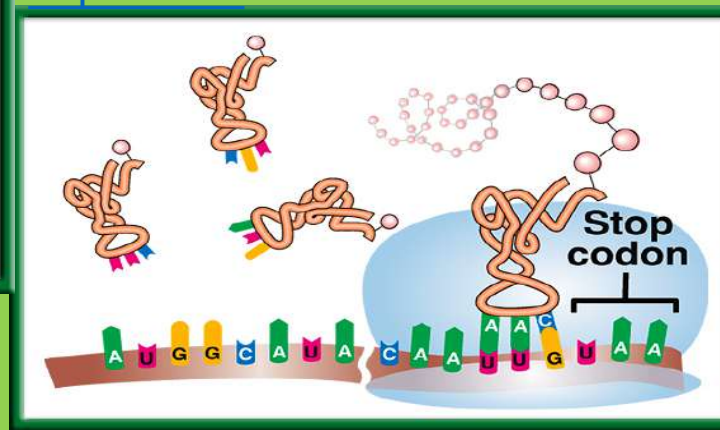
Obj. TSW explain the process of Protein Synthesis by drawing it in their notebooks. p.70NB

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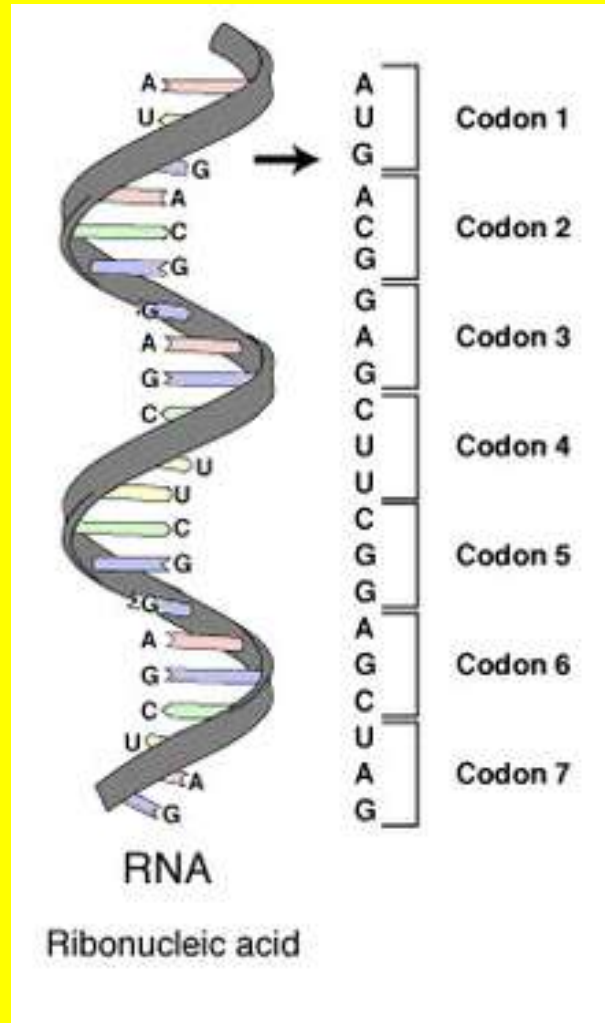


1. Compare & Contrast Codon and Anticodon.
2. What is the role of tRNA in Protein Synthesis?
3. Why are Stop Codons important in Translation?

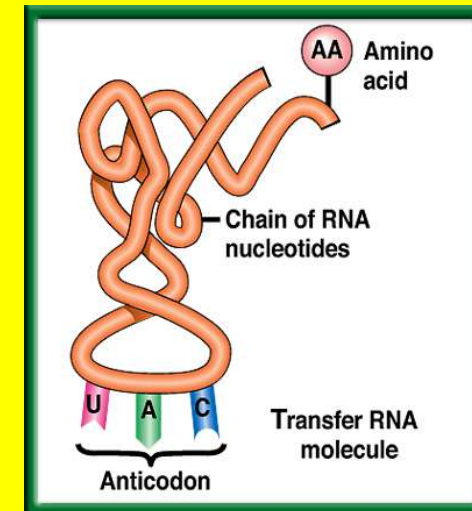
<http://www.dnatube.com/video/3448/DNA-Replication>



#1. Codon & Anticodon



- A **Codon** is a nucleotide triplet sequence on mRNA, it codes for an amino acid.
 - AUG ACG GAG
- An **Anticodon** is a nucleotide triplet sequence on tRNA that carries the Amino acid
 - UAC
- Both are RNA & Each triplet pairs to code for a particular Amino acid to form a protein.

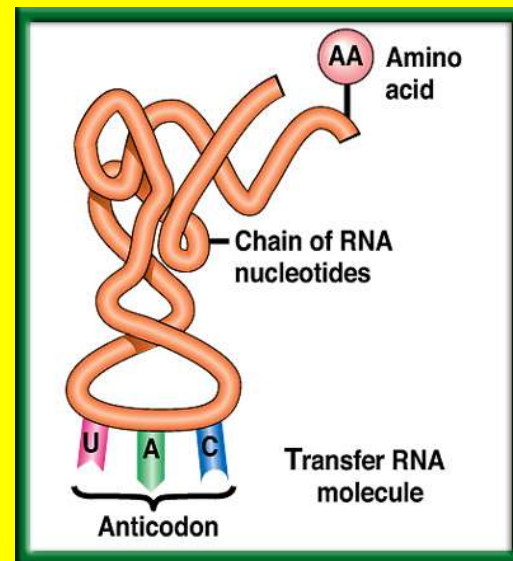


#2. The role of transfer RNA - tRNA

As **translation** begins, a ribosome attaches to the starting end of the mRNA strand. Then, **tRNA** molecules, each **carrying a specific amino acid**, approach the ribosome.

When a **tRNA anticodon pairs with the first mRNA codon**, the two molecules temporarily join together.

Usually, the first codon on mRNA is AUG, which codes for the amino acid methionine.



END OF
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RESOURCES

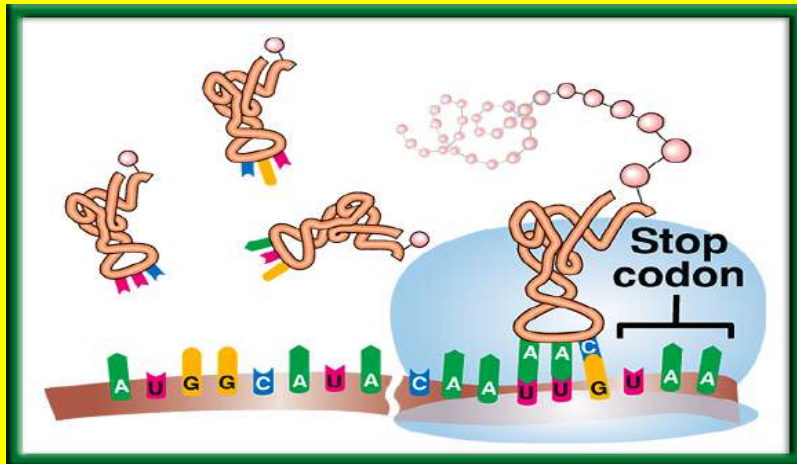


SLIDE

CONTENTS

SLIDE

#3. Stop Codons



- Without the stop codon, the protein would continuously be made.
- More Protein is not necessarily better.
- Name the 3 codons for STOP:
 - UAA, UAG, UGA

The Genetic Code P.292 BB

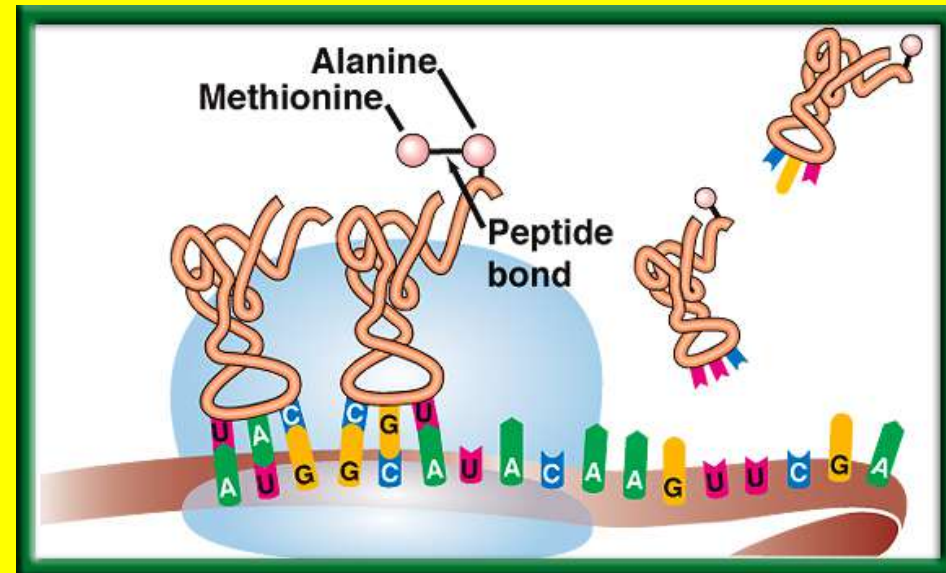
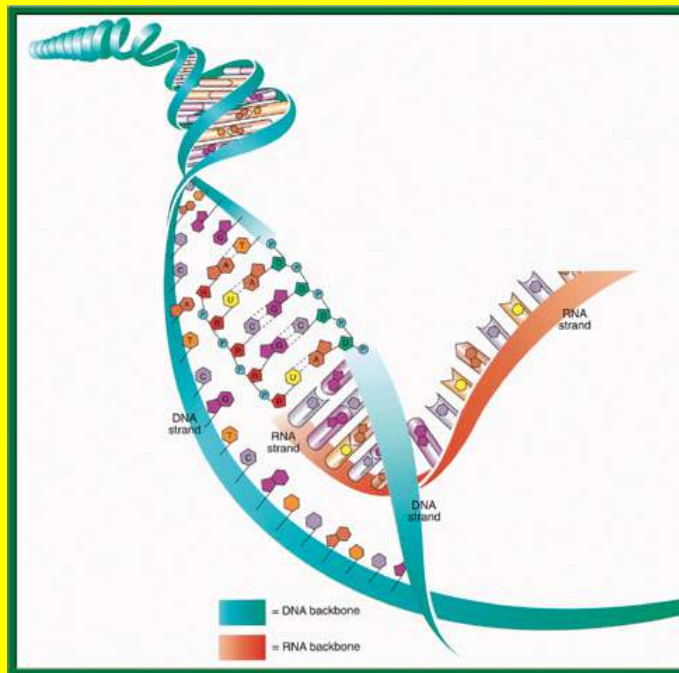
The Messenger RNA Genetic Code

First Letter	Second Letter				Third Letter
	U	C	A	G	
U	Phenylalanine (UUU)	Serine (UCU)	Tyrosine (UAU)	Cysteine (UGU)	U
	Phenylalanine (UUC)	Serine (UCC)	Tyrosine (UAC)	Cysteine (UGC)	C
	Leucine (UUA)	Serine (UCA)	Stop (UAA)	Stop (UGA)	A
	Leucine (UUG)	Serine (UCG)	Stop (UAG)	Tryptophan (UGG)	G
C	Leucine (CUU)	Proline (CCU)	Histadine (CAU)	Arginine (CGU)	U
	Leucine (CUC)	Proline (CCC)	Histadine (CAC)	Arginine (CGC)	C
	Leucine (CUA)	Proline (CCA)	Glutamine (CAA)	Arginine (CGA)	A
	Leucine (CUG)	Proline (CCG)	Glutamine (CAG)	Arginine (CGG)	G
A	Isoleucine (AUU)	Threonine (ACU)	Asparagine (AAU)	Serine (AGU)	U
	Isoleucine (AUC)	Threonine (ACC)	Asparagine (AAC)	Serine (AGC)	C
	Isoleucine (AUA)	Threonine (ACA)	Lysine (AAA)	Arginine (AGA)	A
	Methionine; Start (AUG)	Threonine (ACG)	Lysine (AAG)	Arginine (AGG)	G
G	Valine (GUU)	Alanine (GCU)	Aspartate (GAU)	Glycine (GGU)	U
	Valine (GUC)	Alanine (GCC)	Aspartate (GAC)	Glycine (GGC)	C
	Valine (GUA)	Alanine (GCA)	Glutamate (GAA)	Glycine (GGA)	A
	Valine (GUG)	Alanine (GCG)	Glutamate (GAG)	Glycine (GGG)	G



Protein Synthesis p. 71 NB

DNA -> **transcription** -> RNA -> **translation** -> Proteins



Molecular Genetics p. 71NB

DNA Replication – make more DNA
for more cells to replace other cells.

DNA-DNA

A = T

T = A

C ≡ G

G ≡ C

Protein Synthesis

DNA: TAC CAC AAC

Transcription (nucleus)

mRNA: AUG GUG UUG

Translation (ribosome)

Protein: Methionine, _____, _____ Amino Acid Sequence

Protein Synthesis – to make proteins

DNA RNA

A = U

T = A

C ≡ G

G ≡ C

Protein Synthesis – Gene Expression Practice

P. 71NB

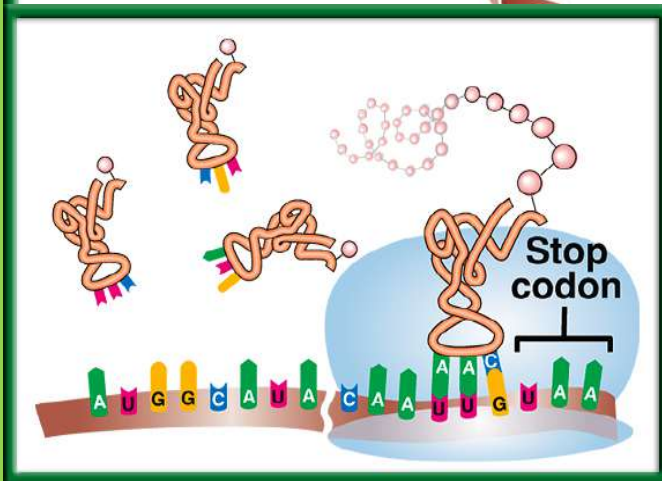
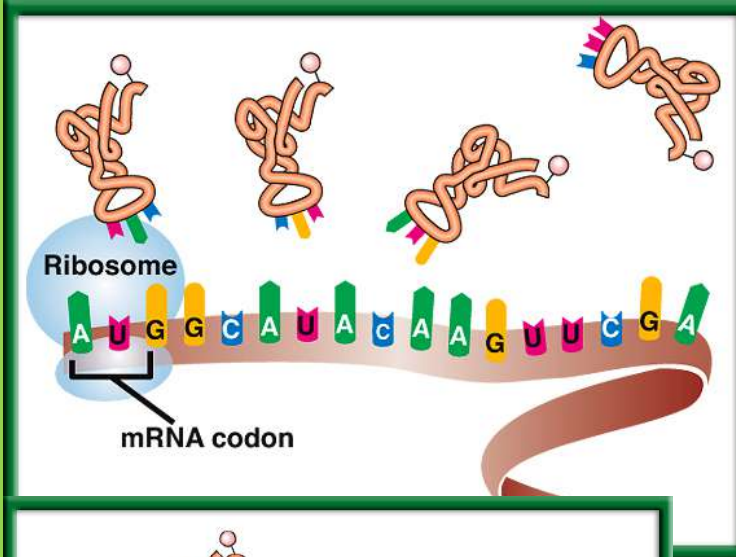
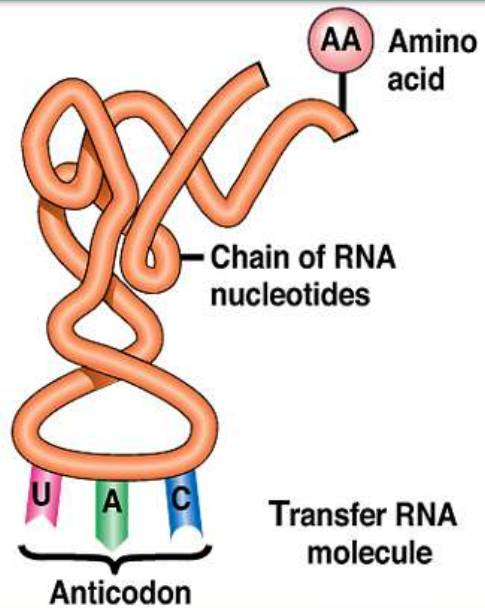
1. DNA: ATA CCT TAA CGC GTC

2. DNA: TAT TAG GCA AAA TTC

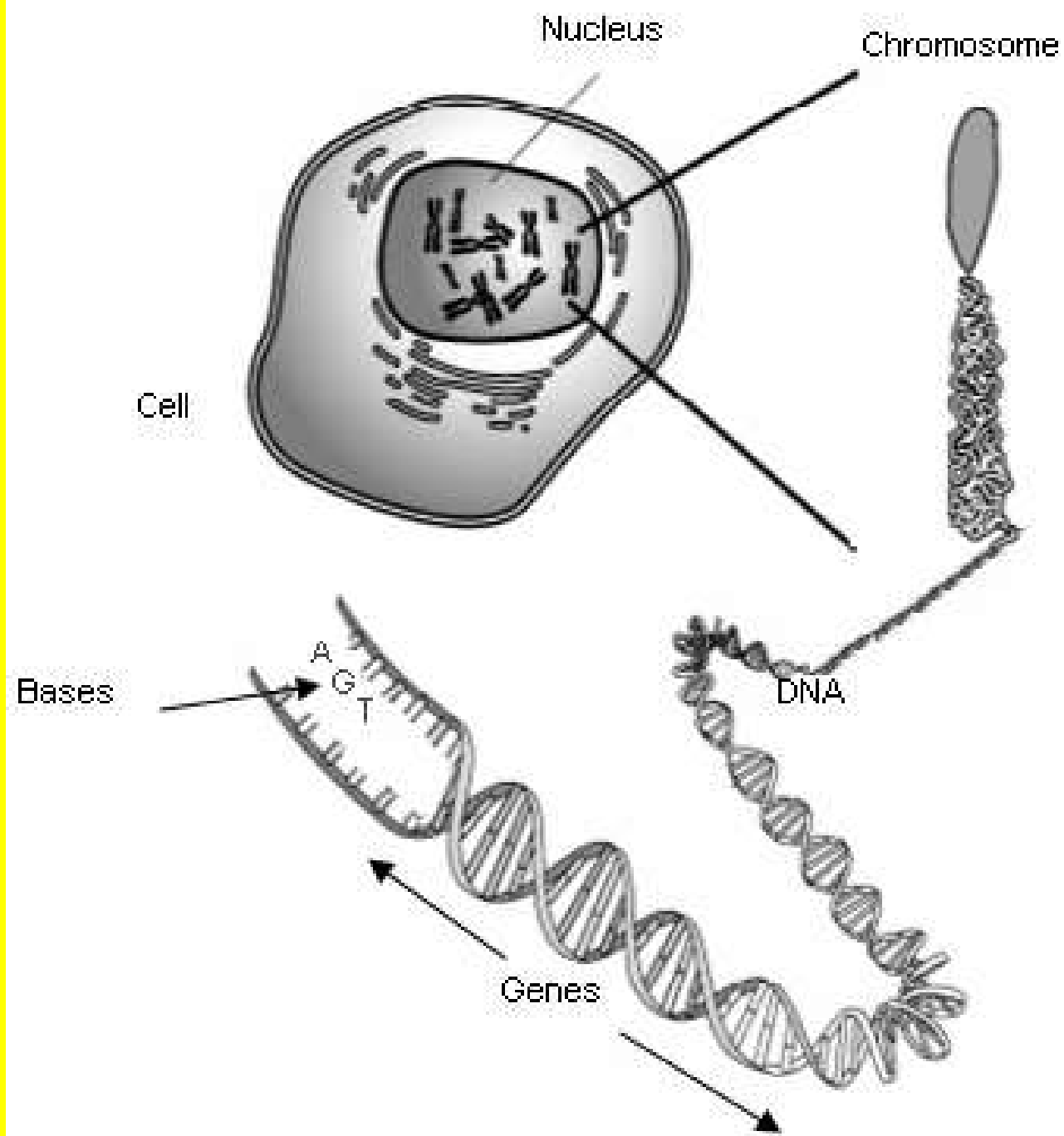
3/9 Protein Synthesis: Translation 11.2

Obj. TSW explain the process of Protein Synthesis by making Rice Krispie treats through the process of Protein Synthesis. P. 72NB

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1. When making proteins, If a template DNA strand read TAC GGT, AGT what would a complementary strand of mRNA be?
2. What Amino Acids would the 3 codons code for?
3. Do the same for: GCA, TGC, ATC (DNA).



Mini Lab 11.1

Copy this table on P. 75NB

P. 293 BB

DNA → transcription → RNA → translation → Protein

	A	B	C	D	E
DNA Base Sequence	Process	mRNA Codon	Process	tRNA Anticodon	Amino Acid
AAT					
GGG					
ATA					
AAA					
GTT					

Mini Lab 11.1 P. 75NB P. 293 BB

DNA → transcription → RNA → translation → Protein

	A	B	C	D	E
DNA Base Sequence	Process	mRNA Codon	Process	tRNA Anticodon	Amino Acid
AAT	Transcription	UUA	Translation	AAU	Leucine
GGG		CCC		GGG	Proline
ATA		UAU		AUA	Tyrosine
AAA		UUU		AAA	Phenylalanine
GTT		CAA		GUU	Glutamine

Answer Analysis Questions 1 – 3

1. A.DNA instructions are located in the nucleus.
- b. Transcription happens in the nucleus.
- c. Translation happens in the Ribosome.
4. tRNA looks like a triangle with an Amino Acid on the end, and the other side has the Anticodon that base pairs with the codon on the mRNA.
5. Mutations would be more common, if the sequence of DNA was not strictly adhered to.

The Genetic Code

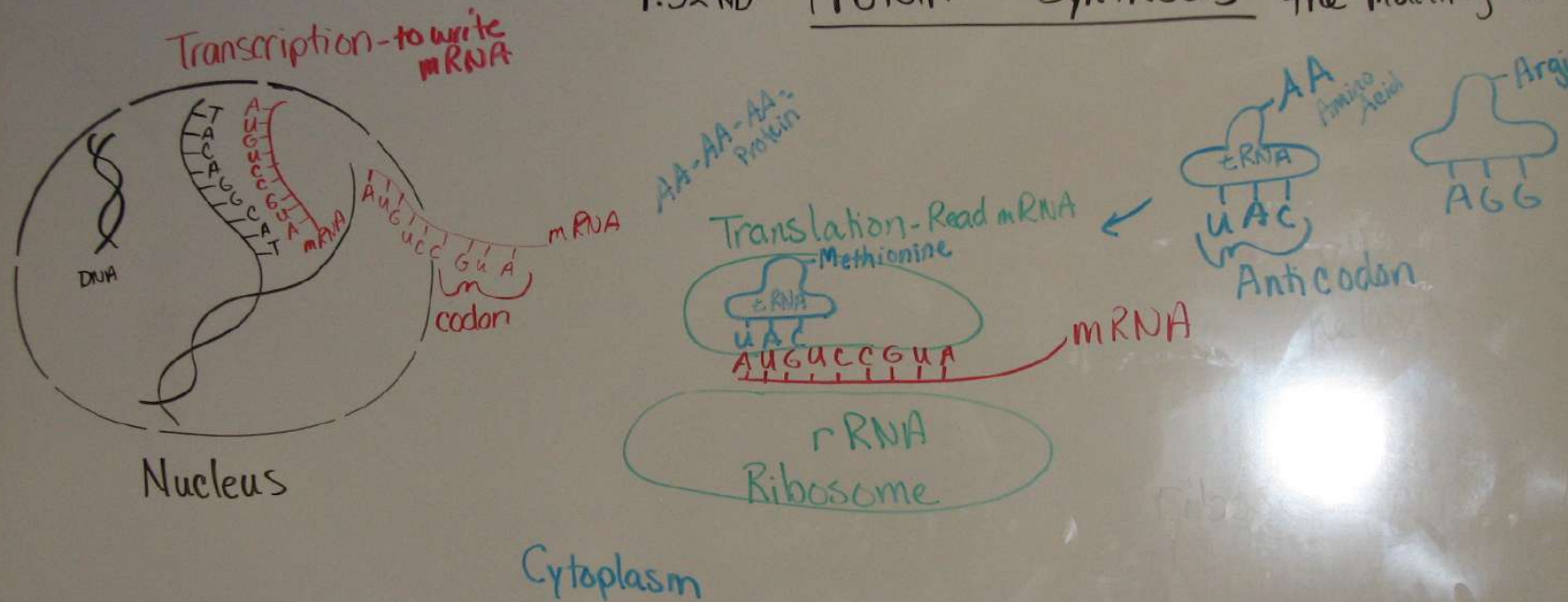
	U	C	A	G	
U	UUU <u>Phenyl</u> UUC <u>alanine</u> UUG <u>Leucine</u> UUA <u>Leucine</u>	UCU UCC <u>Serine</u> UCA UCG	UAU <u>Tyr</u> osine UAC <u>Tyr</u> osine UAA Stop UAG Stop	UGU <u>Cys</u> teine UGC <u>Cys</u> teine UGA Stop UGG <u>Tryp</u> tophan	U C A G
C	CUU CUC <u>Leucine</u> CUA CUG	CCU CCC <u>Pro</u> line CCA CCG	CAU <u>Histidine</u> CAC <u>Histidine</u> CAA <u>Glutamine</u> CAG <u>Glutamine</u>	CGU CGC <u>Arginine</u> CGA <u>Arginine</u> CGG <u>Arginine</u>	U C A G
A	AUU AUC <u>Iso</u> leucine AUA AUG <u>Met</u> hionine	ACU ACC <u>Thr</u> eonine ACA <u>Thr</u> eonine ACG	AAU <u>Asparagine</u> AAC <u>Asparagine</u> AAA <u>Lysine</u> AAG <u>Lysine</u>	AGU <u>Serine</u> AGC <u>Serine</u> AGA <u>Arginine</u> AGG <u>Arginine</u>	U C A G
G	GUU GUC <u>Valine</u> GUA GUG	GCU GCC <u>Ala</u> anine GCA <u>Ala</u> anine GCG	GAU <u>Aspartic</u> GAC <u>acid</u> GAA <u>Glutamic</u> GAG <u>acid</u>	GGU GGC <u>Gly</u> cine GGA <u>Gly</u> cine GGG <u>Gly</u> cine	U C A G

Rice Krispie Treat

Protein Synthesis Lab – Thursday

- 1 Boxes of **Rice Krispies**
- 4 Bags of **LARGE MARSHMELLOWS**
- 1 large bag of Mini **M&M's**
- 1 large bag of **Gummy Bears**
- 1 stick of **Butter**
- **1 Microwave?**

P.52 NB Protein Synthesis - the making of



Page 73 NB

1st Period P. NB

- Write a paragraph after building your DNA molecule that include the vocabulary words: Double helix, Nitrogen bases, Hydrogen bond, Nucleotide, Backbone, Deoxyribose, Phosphate, Adenine, Thymine, Cytosine, Guanine.

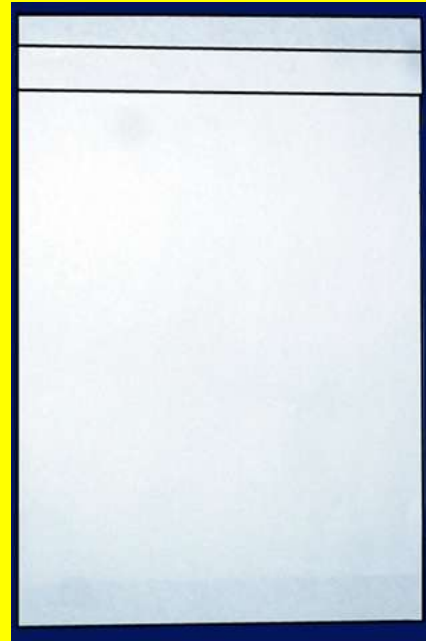
Chapter 11

Foldables Study Organizers

STEP 1

Collect 3 sheets of paper and layer them about 1.5 cm apart vertically. Keep the edges level.

P. 53 NB



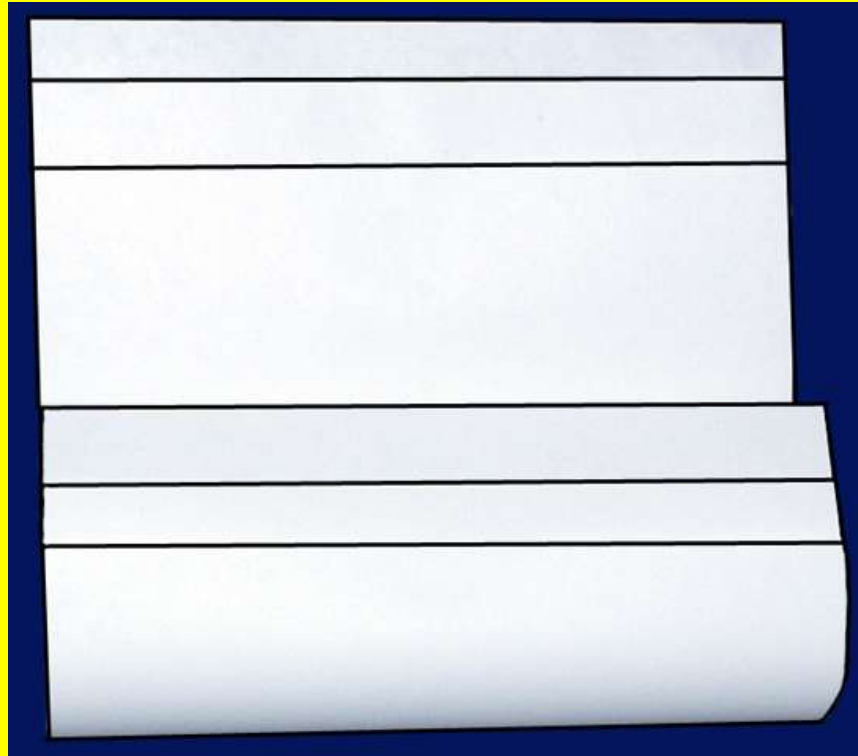
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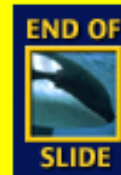
RESOURCES

STEP 2

Fold up the bottom edges of the paper to form 6 equal tabs. P. 53NB



To return to the chapter summary click escape or close this document.



RESOURCES

Chapter 11

Foldables Study Organizers

STEP 3

Fold the papers and crease well to hold the tabs in place. Staple along the fold. **Label** each tab. P. 53NB

RNA – draw & label 3 differences from DNA p. 289

TRANSCRIPTION: from DNA to RNA P. 290

RNA Processing (Introns & Exons) P.291

The Genetic Code p. 291 - 292

TRANSLATION: from mRNA to PROTEIN

p. 294 11.9A

PROTEIN SYNTHESIS

DNA->transcription->RNA ->translation->Protein



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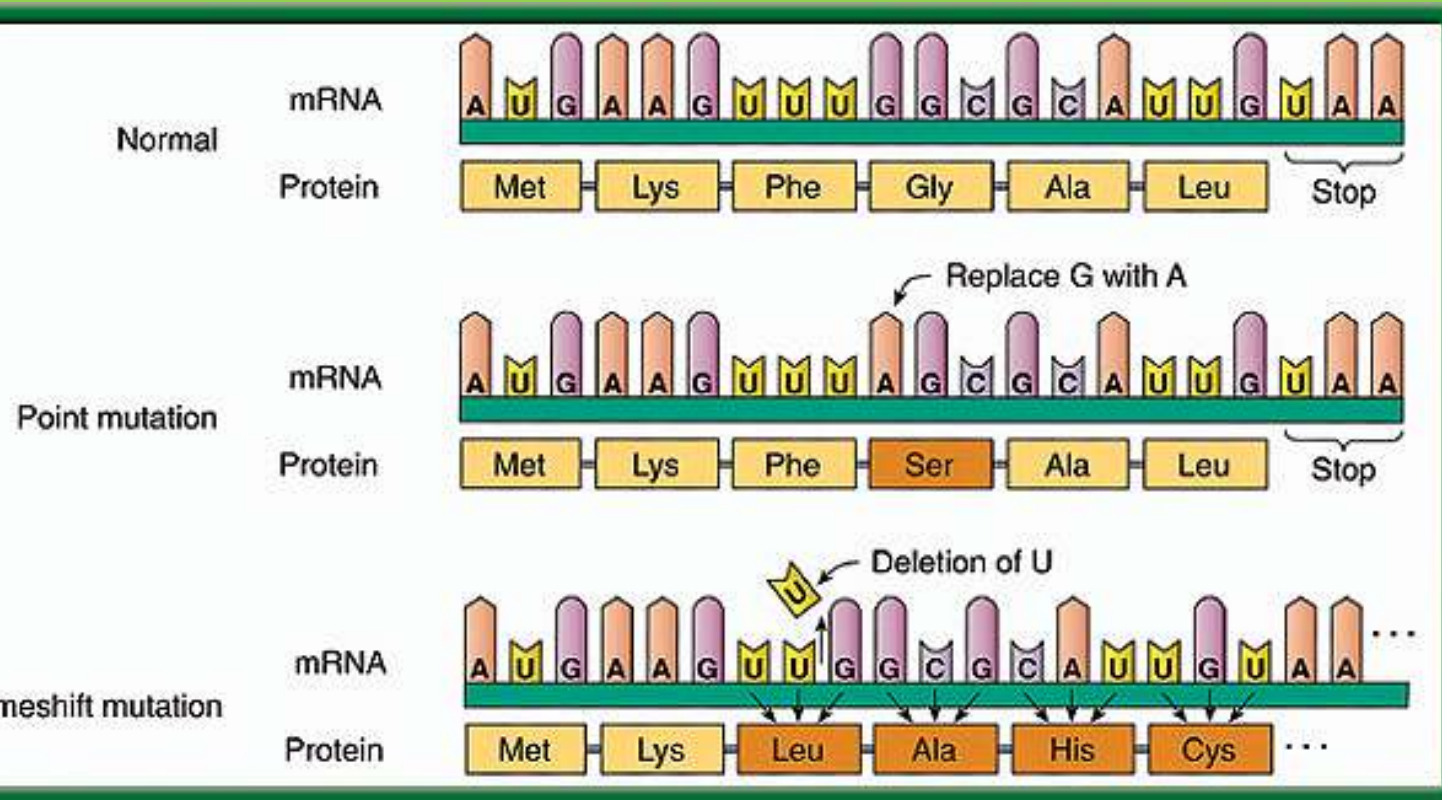
RESOURCES

Nucleic Acid Concept Map

- DNA RNA

3/10 Mutations: A change in a gene 11.3

Obj. TSW learn how mutations happen, and explain the difference between point & Frameshift mutation from WU, notes & conclusion of Protein Synthesis Lab. P. 74 NB



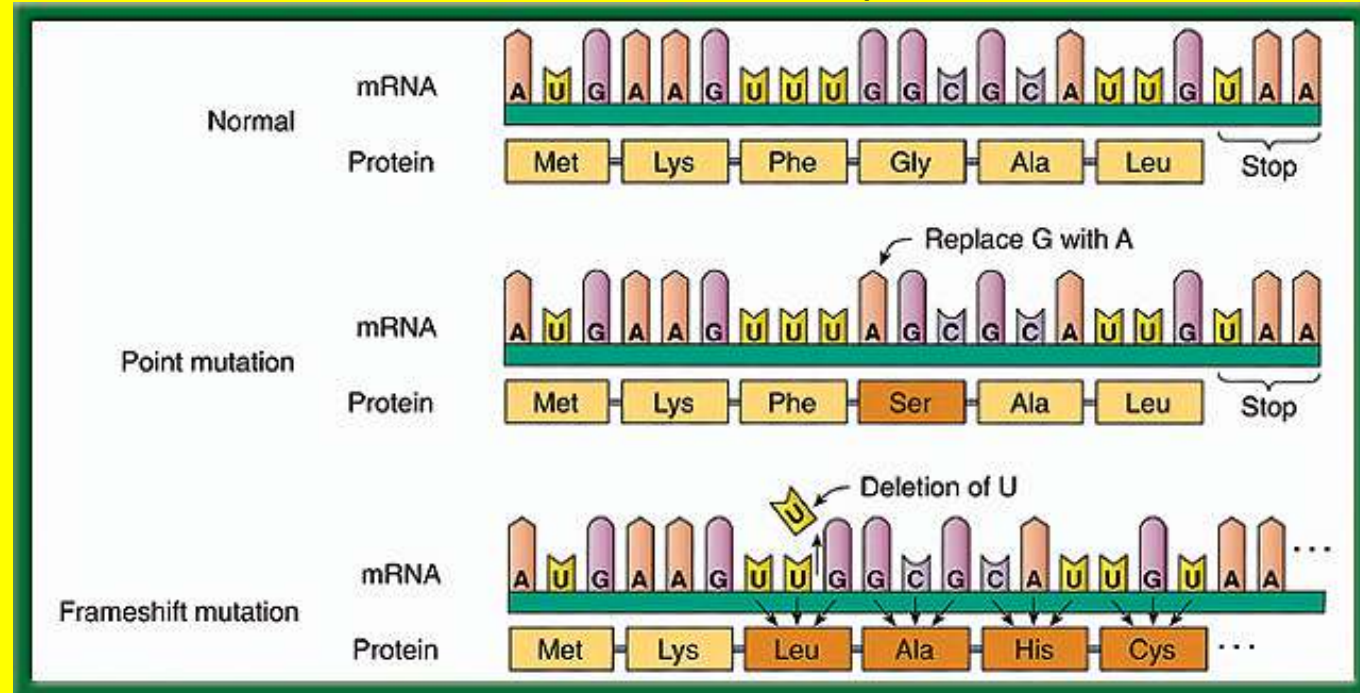
1. What are some causes of mutations?
2. Compare & Contrast the effects of a [point mutation](#) & a frameshift mutation.
3. Which mutation is worse and why?

#1. Causes of Mutations

- **Mutagens**- change in the DNA caused by the Environment – Pollution, UV Radiation, Drugs, Stress
- **Random mistakes**- proofreading enzymes are not working

#2. Gene Mutations – Point & Frameshift Mutations p.298 BB

Which
mutation is
worse?
Why?



#3. Frameshift Mutation is worse because it changes every amino acid after the deletion or addition of the nucleotide.

Rice Krispy Protein Synthesis P.75NB

1. My protein looks like: Round, Flat, Color, M&M or Gummi Bears
2. Deleting the fifth nucleotide of your DNA will cause a **frameshift** mutation that changes every amino acid after the deletion. Change how many marshmallows were used.
3. Changing the 11th nucleotide of your DNA sequence from G to T would be a **point mutation** and will change the amino acid **Serine** to **STOP codon**, however, this is bad because the protein is not complete. Marshmallows would not be smooth.
4. If the 19th, 20th, 21st nucleotides of your DNA sequence were deleted the 7th codon were deleted the rice krispie treat would not have color.
5. Two proteins are different by some were flat, round, some were red, some blue, some M&M's &/ gummy bears.

Conclusion

1.If you were given the

Classwork – Transcription & Translation p. 53

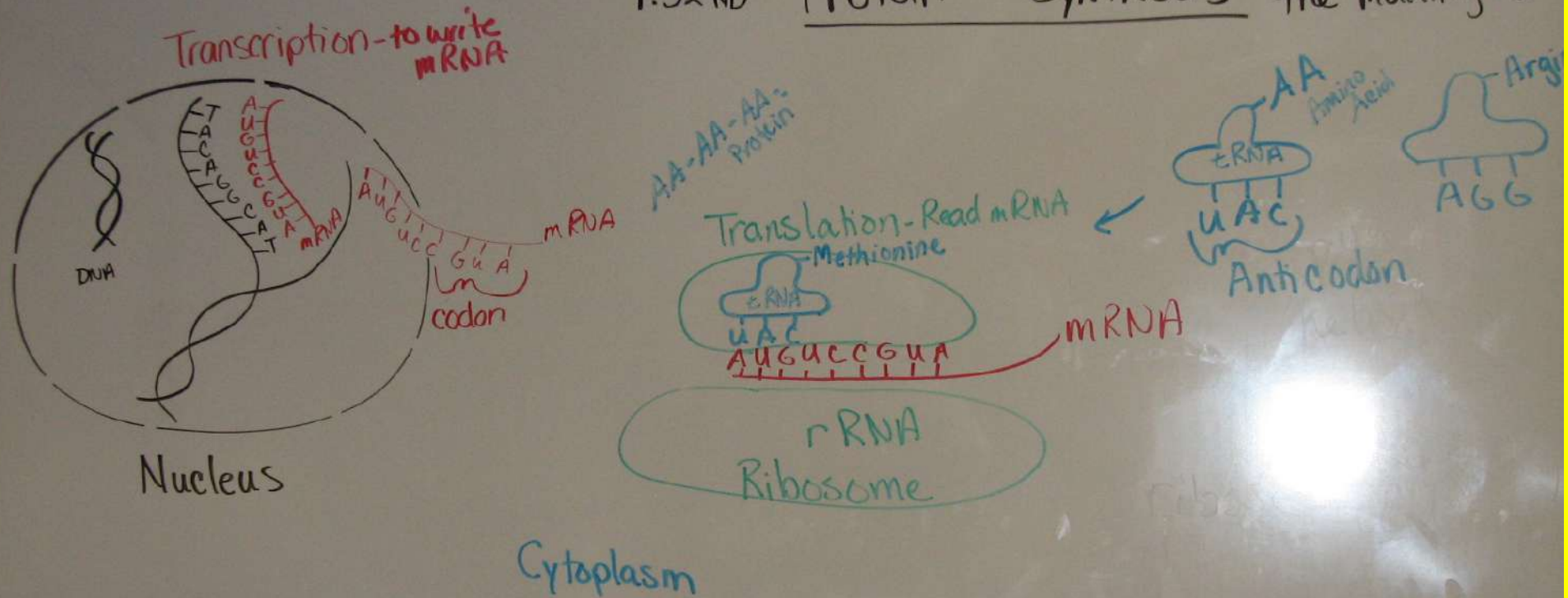
NB

- Work on worksheet about Protein Synthesis.
- Transcribe the DNA sequence.
- Then, translate the Amino Acid sequence to the right of the Codons.

Draw Protein Synthesis

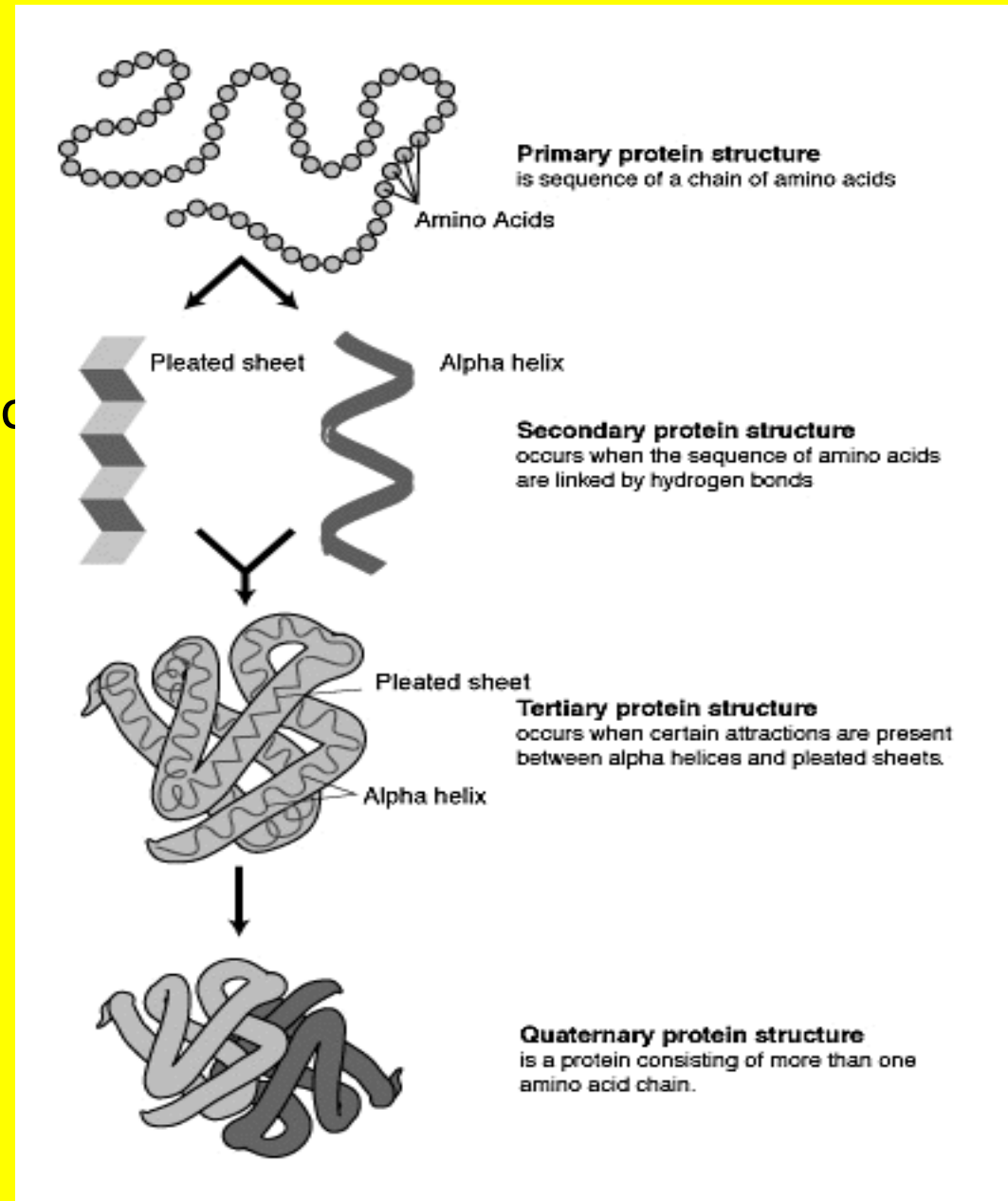
- P. 73 NB
- Turn your book Landscape Style ←-----→
- Have 4 different colored pencils.
- Write on the **RED** line at the top: **Protein Synthesis: the making of Proteins**
- Use $\frac{3}{4}$ of the page
- The last $\frac{1}{4}$ of the page will be a summary/ AXES paragraph.

P.52 NB Protein Synthesis - the making of



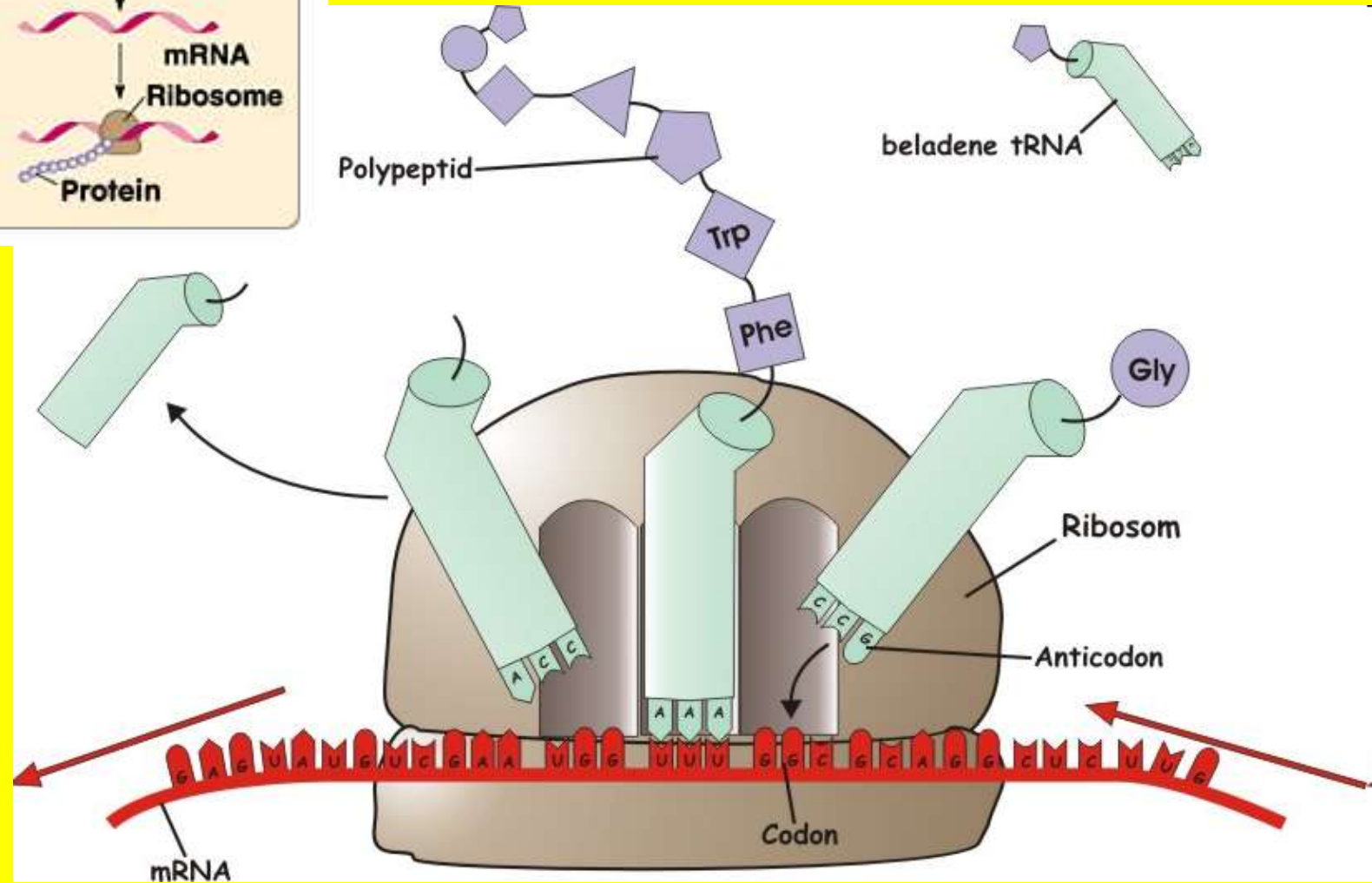
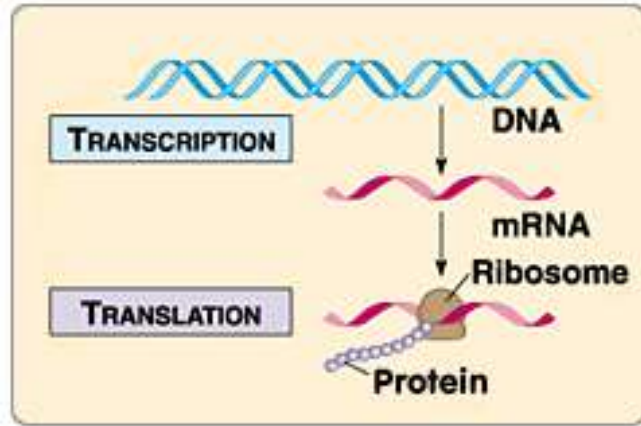
Proteins Notes P. 81 NB

- Proteins can come in many different shapes and sizes
- The number & sequence of amino acids determine its a proteins shape.
- An example of proteins: ENZYMES!
- Proteins must have a specific structure in order to function properly.



Schematic of protein synthesis

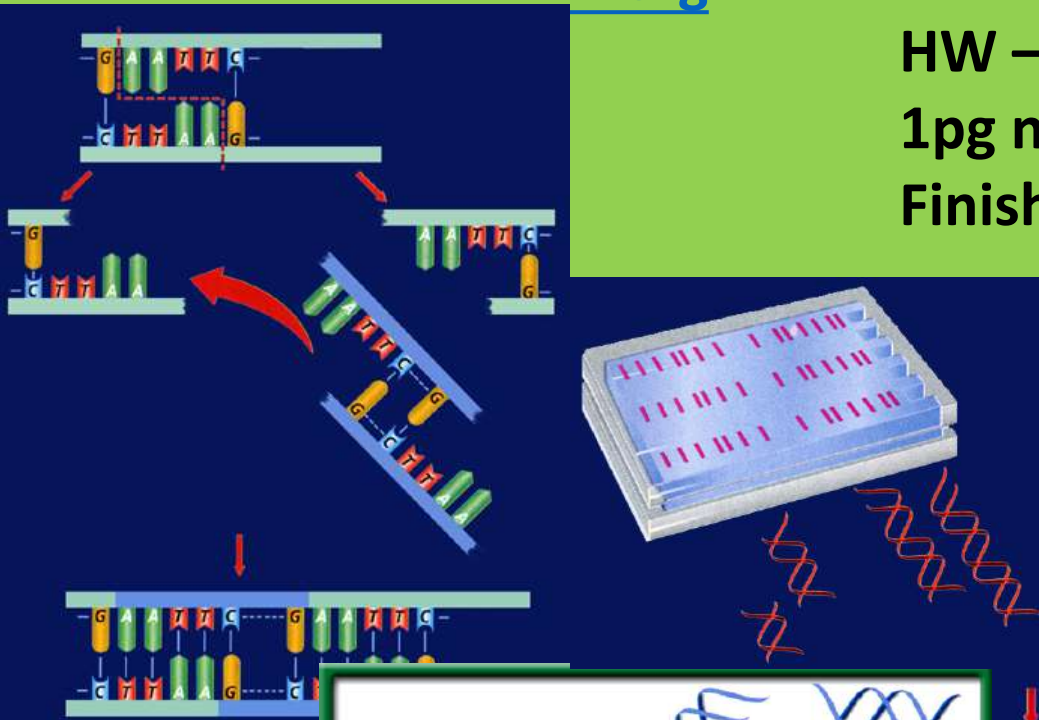
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3/11 Applied Genetics 13.2

Obj. TSW be able to explain how basic DNA technology is used to construct recombinant DNA molecules in a Minilab 13.1 p.76 NB

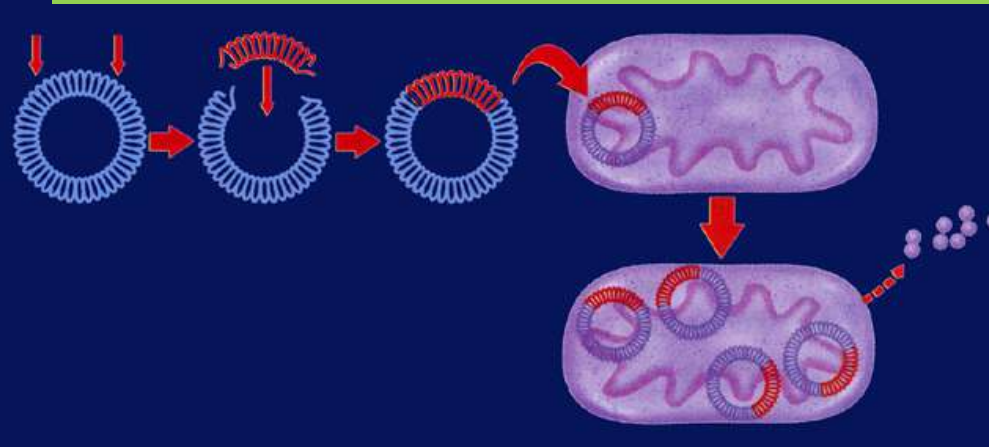
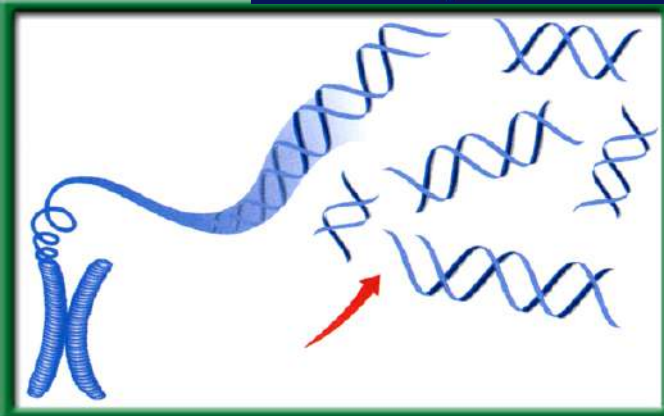
HHMI.org



HW – Read CH 13
1pg notes P. 81 NB
Finish Study Guide

NOVA.pbs.org

1. Genetic Engineering uses Recombinant DNA, explain.
2. Explain a transgenic organism.
3. Explain two ways in which recombinant bacteria are used for human applications.



Write a 4
sentence
summary
P 71 NB

Chapter
11

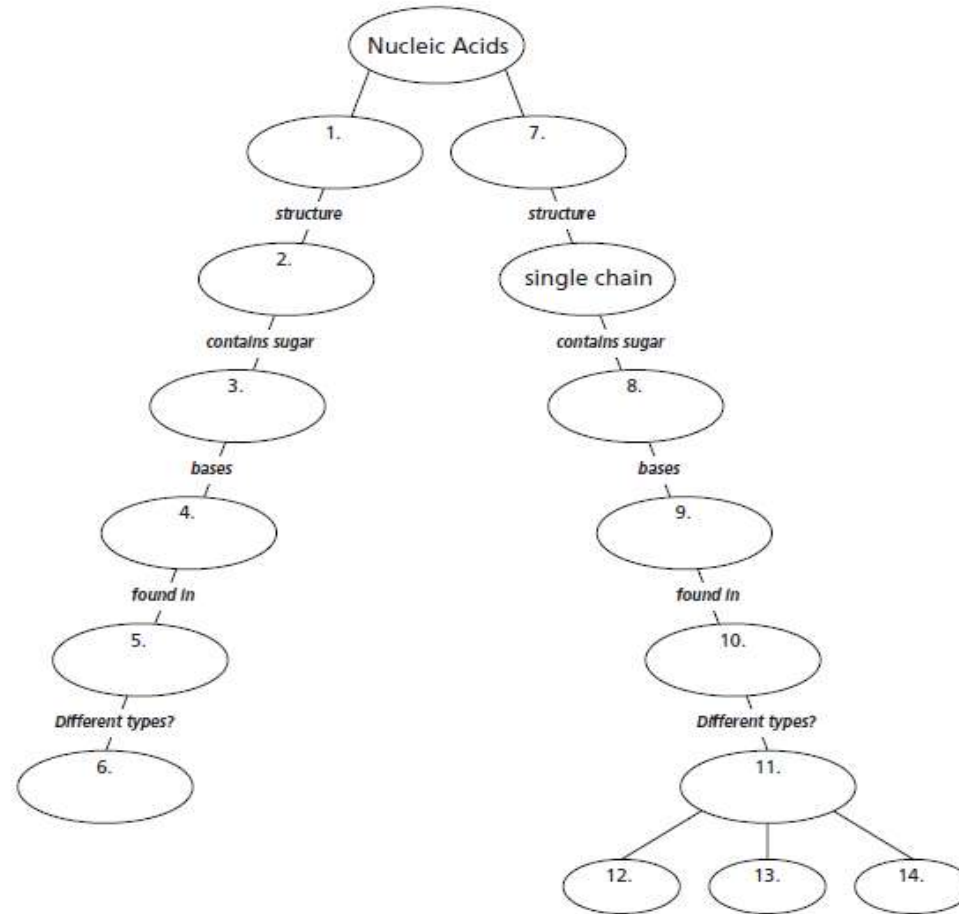
DNA and Genes

Concept Mapping

Use with Chapter 11, Section 11.2

DNA and RNA

Complete the concept map to show how DNA and RNA are alike and how they are different. Use these words or phrases once: *ACGT, ACGU, DNA, deoxyribose, double chain, mRNA, ribose, yes, no, nucleus, nucleus and cytoplasm, RNA, rRNA, tRNA.*

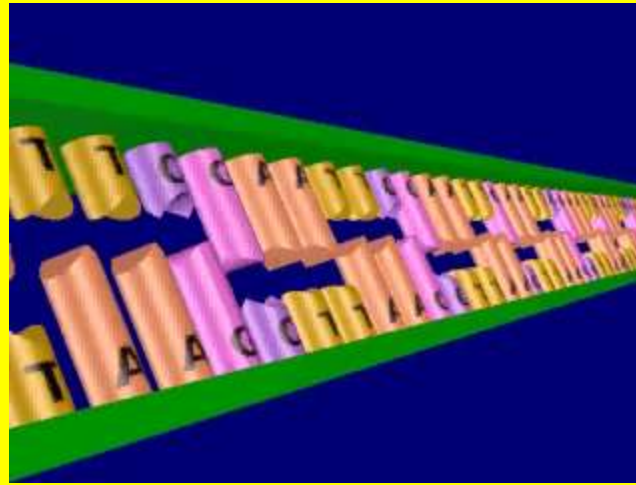


ACGT
ACGU
DNA
Deoxyribose
Double chain/ Helix
mRNA
Ribose
Yes
No
Nucleus
Nucleus & Cytoplasm
RNA
rRNA
tRNA

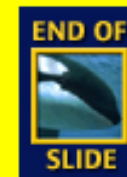
Genetic Engineering

- #1. Recombinant DNA is DNA that has one or more genes from another organism in it's genome.
- #2. A transgenic organism has Recombinant DNA.
- #3. Bacteria is a transgenic organism that can have the gene to make insulin for people who have Diabetes. They also can have the gene for Growth Hormone to help people who have Dwarfism be a more normal range of height.

Restriction enzymes cleave DNA



Click image to view movie



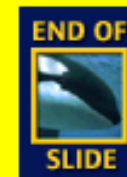
RESOURCES

Vectors transfer DNA

- Biological vectors include viruses and plasmids. A **plasmid**, is a small ring of DNA found in a bacterial cell. 



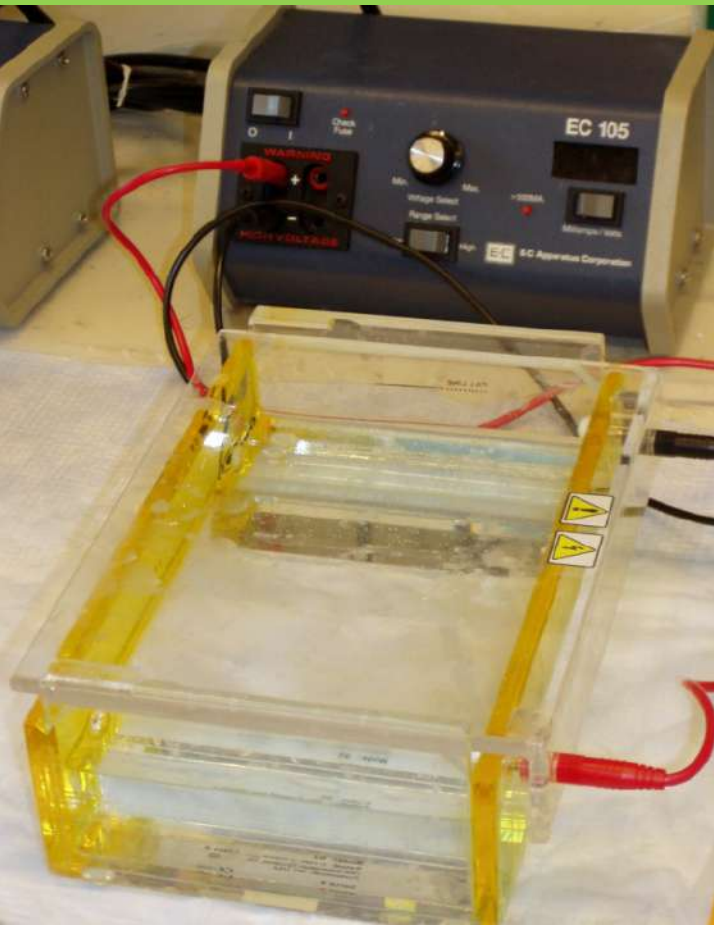
Click image to view movie



RESOURCES

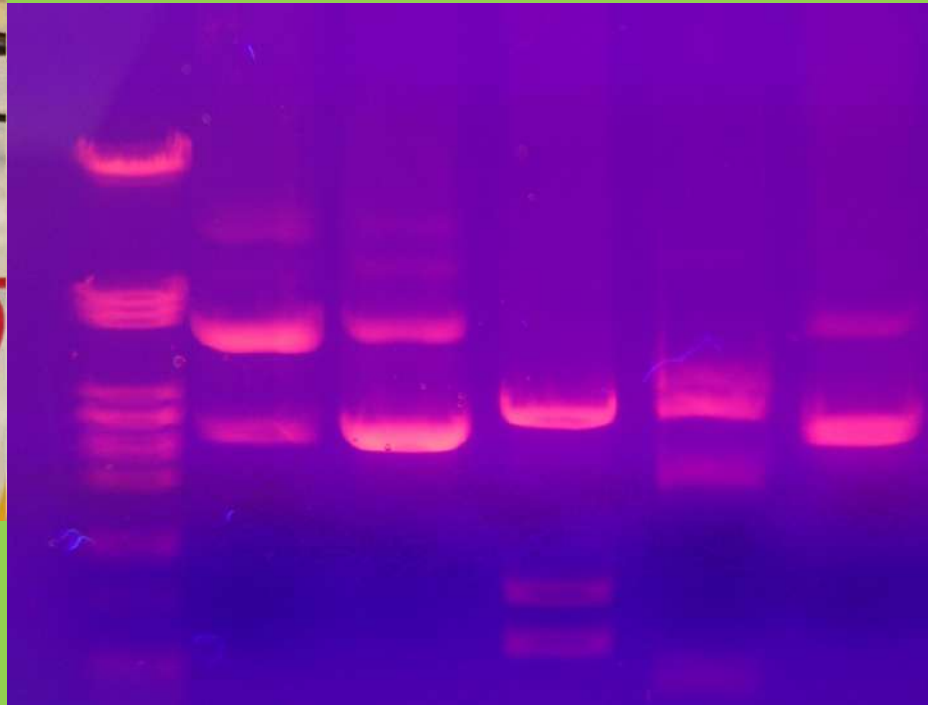
10/14 Gel Electrophoresis CH 13.1

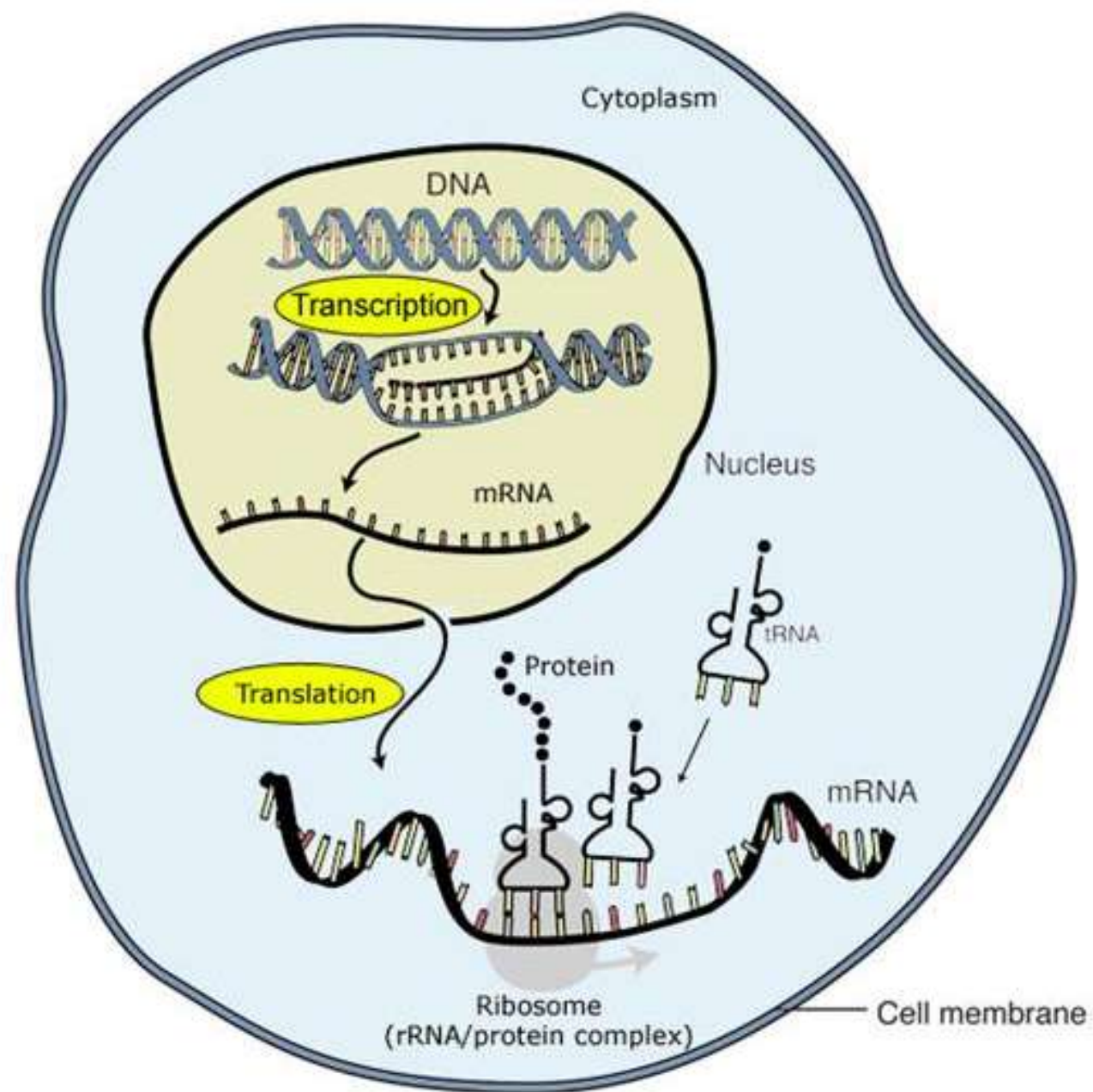
Obj. TSW learn about DNA Fingerprinting and GMO by researching both Pro and Con and preparing for a debate tomorrow. The Study Guide answers will be reviewed. P. 78 NB



HW CH 13 1 page
Notes Page 79 NB
HW Study Guide
Final 3/17 & 3/18

1. What is Gel Electrophoresis?
2. Why is DNA fingerprinting important?
3. Explain the field of Genetic Engineering and how a Gel Electrophoresis applies.





Research Genetically Modified Organisms

- Find 5 arguments for creating / using GMO's
- Find 5 arguments for not creating/ Using GMO's

3/15 Growing Green Internship Opportunity

- Center for Land Based Learning
- Focus:
 - Environmental Science
 - Sustainable Agriculture
- Benefits
 - Looks good on Resume
 - Gain experience
 - Increased understanding of the world around you and how you impact it.
- 6 Spots available
- College Units Available - Free
- 60 Hours of work
- Trainings start in May
- Must be part of the Summer Academy Course
 - Woodland – Transportation will be provided.
- Continues through the Summer
- Monitor the Monarch Butterfly, Collect Data
- After School meetings in the Fall

3/15 Genetically Modified Organisms EEI Curriculum

Obj. TSW demonstrate the pros and cons of Genetically Modified Organisms. p. 80 NB

A GMO IS:
the direct human manipulation of an organism's DNA in a laboratory environment.

A GMO IS NOT:
Plants and animals that are traditionally bred to achieve specific characteristics such as breeding dogs or cross-pollination of plants.

GMO?
Genetically Modified Organism

SCIENCE OF GMOS
Genetic modification may include the ADDITION OF DNA from species that would NOT BREED in nature.

Genetic modification may also involve REMOVING SPECIFIC STRANDS OF DNA.

Cross-species—or transgenic—genetic manipulation has gone so far as to **COMBINE FISH DNA WITH STRAWBERRIES** and tomatoes.

GMO foods have only existed in groceries since the late 1990's.

GMO life can be patented.

GMO varieties of corn and potatoes are engineered to **PRODUCE THEIR OWN PESTICIDES**.

STUDIES OF GMOS
NO LONG-TERM TESTING.
It took decades for the dangers of Trans-Fats (another artificial food) to become understood.

Mice fed GM pesticide-producing corn over four generations showed **ABNORMAL** structural and chemical changes to various organs and significantly reduced fertility.

Pesticide-producing GMO crops have led to **RESISTANCE IN INSECTS**.

herbicide-resistant crops can cross-pollinate to create **HERBICIDE-RESISTANT WEEDS**.

TRANSGENIC DNA HAS BEEN FOUND IN **80% OF WILD CANOLA** IN NORTH DAKOTA.

PREVALENCE OF GMOS
You probably eat GMOs **EVERY DAY**.

30,000
different GMOs exist on grocery store shelves (largely because of how many processed foods contain soy).

PERCENT OF GMOS IN TOTAL CROP PRODUCTION 2011 (USA)

Crop	Percentage
Soybeans	94%
Cotton	90%
Corn	88%

PUBLIC OPINION OF GMOS
Polls consistently show that a significant majority of North Americans would **LIKE TO BE ABLE TO TELL** if the food they're purchasing contains GMOs.

OUT OF A CBS NEWS POLL:

87% want GMOs labelled

53% would not buy genetically modified food

NATIONAL OPINIONS OF GMOS:

The USA is the **largest producer of GMO crops and does not mandate labels for GMO food.**

In 30 other countries there are bans or restrictions on the production of GMOs, because they are **not considered proven safe.**

DESIGN BY TUCKER/STOCK/ART/INNOVATIVE

1. What does GMO stand for?
2. What are some concerns about GMO's.
3. What are some benefits to GMO's.

Read your Article from EEI

Write the Title and a 5 sentence summary of the article on page 80 NB

Genetically Modified Organism Debate p. 79

NB

- PRO's

- CON's

- Write what side you are really on and why.

Micropipetting

- Micropipette 2uL – 20uL
- Transfer Volume 6 uL
 - 3uL Red “03.0”
 - 3uL Blue “03.0”

Micropipette 20 uL – 200uL

Transfer Volume 60 uL

- 20 uL Yellow “020”
- 40 uL Green “040”

Taboo Person 1 look at the screen
Person 2 look away

- Photosynthesis
- Independent Variable
- Cellular Respiration
- MRNA
- Base Pairing Rules
- Enzymes

Taboo

- DNA
- Active Site
- Chloroplast
- Nucleic Acid
- Proteins
- Carbohydrates

- Prokaryotic Cell
- Eukaryotic Cell
- Substrate
- Plant Cell
- Glucose
- Reactants

Activity: Build a Protein

- Students will learn how to build a protein from an amino acid sequence using the hydrophobic and hydrophilic properties of the amino acids