

Espanol 4

Despeque:

1. What do you like to be called?
2. What is your biggest pet peeve?
3. What are your goals for this class?

Programa de curso y reglamento

Day 2: Student expectations

- Be respectful
 - Be prepared
 - Be present
 - Be on time
 - Set goals and complete work with integrity
 - Participate
 - Have an open mind
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- Required materials: Notebook, pens/pencils, paper, white board marker, and tape or glue.

R-E-S-P-E-C-T

Biggest classroom rule: RESPECT ONE ANOTHER

Define RESPECT in your own words.

**Everyone has the right to education in our country.
No one has the right to take it away from you.**

Group Discussion:

- In groups of three, discuss the essential questions.
- Designate a note-taker and a speaker.

Essential questions and importance of learning Spanish:

1. What are the benefits and personal gains of speaking another language?
2. How does culture shape language and language shape culture? What are some examples?
3. When does one become fully proficient in a language?
4. How can I communicate effectively with the Spanish I already know?

Assessment

¡Todo sobre ti!



Despegue: Traduzcan al inglés.

1. No entiendo la lección.
2. ¿Por qué no quieres ir al cine?
3. ¿Cuántos alumnos hay en la clase?

Classroom policies and procedures:

Teacher Contact info

Course description

Materials

Student responsibilities and expectations

Despegues/Aterrizaje

Homework/Academic Outreach

Participation

Bathroom pass /sign out policy

Test/Quiz policy



Student Jobs:

- Escribir fecha (1st period): Changed the date
 - Repartir papeles: hand out papers
 - Devolver papeles: returned graded papers
 - Recoger papeles: pick up papers (to be turned in)
 - Repartir pizarrones y borradores: distribute white boards and erasers.
 - Embajador: Ambassador (greet visitors)
 - Portero: Doorman (shuts the door and controls lights directed by Teacher)
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- Students who participate in the jobs will receive **extra bathroom passes each month.**
 - If you are “fired” from the job because you fail to perform the task, you may lose participation points.

Your notebook:

- 1. Should be kept in **chronological order**.
- 2 First page should be “Frases utiles”
- 3. Take notes in an organized format (write what you see on the board) or paste in note handouts.

Recycle paper, write notes or do activities on the same page if possible. Remember to date and title all activities.

Competencia:

How do you earn participation points?

How can you lose participation points?

When is Mrs. Nieves available after class?

Where did Mrs. Nieves graduate from?

What is the consequence after a verbal warning?

What are two of the student expectations and responsibilities?

What is respect?

How do you learn a language?

What are some activities we will do in this class?

Spanish-speaking country trivia

- Kahoot!

REMIND APP

- Spanish 1

Repaso/Práctica (superverbs)

Hay/ Había/ Hubo	There is/ There was/ There was
Es/era/fue	He/she is / was / was
Está/estaba/estuvo	He/she is / was / was located or feeling
Tiene/tenia/tuvo	He/she has / had / had
Quiere/quería/quiso	He/she wants / wanted /wanted
Va a/iba a/ fue a	He/she goes to / was going / went
Le gusta/le gustaba/ le gusto	He/she likes / liked / liked
Números 1-100	

Práctica: Madlibs

Había una vez un _____ (persona/animal) que se llamaba
_____ (nombre). _____ (nombre) tenía _____ (#)
años y era muy _____ (descripción).

Muchas veces _____ (nombre) iba a _____ (lugar). Pero un
día, no quería. Entonces, _____ (nombre) fue a _____ (otro
lugar). Cuando estaba en _____ (lugar) _____ (verbo) y
_____ verbo. Se divirtió mucho en _____
porque le gustaba _____ (verbo).

De repente, empezó a _____ (verbo). ¡Ay no! ¡Pobre _____
(nombre)!

Despegue: Traduzcan

1. No hay muchos alumnos en la clase.
2. Ayer hubo un examen.
3. Ella va al centro comercial porque le gusta ir de compras.

Syllabus quiz – True or False

1. Students earn participation points by being actively engaged in a lesson.
2. Students lose participation points by distracting other students.
3. Students may use their phones during class.
4. Students may jokingly name-call each other.
5. Students will reflect on their learning in the “Aterrizaje” or cool down.
6. A morpheme is a part of the word such as a suffix or prefix that has a certain meaning.
7. Some of the students’ responsibilities are to arrive on time, be prepared for class and to respect the classroom rules.
8. Students receive three bathroom passes a year.
9. Students should interrupt the teacher if they need to use the bathroom.
10. There will be a test every week without any re-takes.

Mini competencia:

1. Ayer hubo una tormenta y llovió mucho.
2. Cuando Karolena era niña, tenía 2 perros.
3. Los alumnos tienen cuadernos en sus mochilas.
4. Fernando quería nadar en la piscina.
5. Mi mamá está ayudando a mi abuela preparar los tamales.
6. A Catalina le gusta comprar ropa en el centro comercial.

1. El hipopótamo era feo y gordo y siempre quería comer helado/
2. El niño no quiere ir a la fiesta porque no le gusta bailar, prefiere ver la tele.
3. Mañana es viernes y voy a ir al cine.
4. Mis compañeros de clase no hablan mucho.
5. Ayer Carlos estaba enfermo y se quedó en casa.

My 7 minute story

- Now tell me your story

Despegue: Respondan a las preguntas

1. ¿Cuál es tu clase favorita? ¿Por que?
2. ¿Por qué estudias español?

Describan la foto







Despegue: Describan la foto en 3 frases.



Movie Talk “Alike” ppts

El Nuevo Houdini PPT