

# A peek At Our Week

## Unit 4, Week 1: Animal Features

### What we are learning!

#### Essential Question:

How do animals bodies help them?

#### Comprehension Focus:

Plot, Sequence, Ask and Answer Questions

#### Word Work:

Long a: a, ai, ay

#### Grammar:

Was and Were

#### Writing Trait:

Word Choice

### Spelling

#### Words

mail  
rain  
chain  
play  
way  
day  
took  
hood  
our  
carry

### HF

#### Words

about  
animal  
carry  
eight  
give  
our

### Stories for the Week

#### Reading/Writing Workshop:

*A Tale of a Tail*

Genre: Folktale

#### Literature Anthology:

*How Bat Got its Wings*

Genre: Folktale

### Vocabulary Words

1. **appearance:** The way somebody or something looks.
2. **feature:** A part of something that is important or interesting.
3. **determined:** Working very hard to make something happen
4. **predicament:** A difficult situation.
5. **relief:** What someone feels when their troubles are gone and they don't need to worry anymore.



# A peek At Our Week

Unit 4, Week 2: Animals Together

## What we are learning!

### Essential Question:

How do animals help each other?

### Comprehension Focus:

Ask and answer questions  
Main Idea and key details

### Word Work:

Long e: e, ee, ea

### Grammar:

Has and have

### Writing Trait:

Organization

## Spelling Words

me  
we  
keep  
feed  
beak  
seat  
play  
rain  
because  
other

## HF Words

because  
blue  
into  
or  
other  
small

## Stories for the Week

### Reading/Writing Workshop:

*A Team of Fish*

### Genre:

Nonfiction

### Literature Anthology:

*Animal Teams*

### Genre:

Nonfiction

## Vocabulary Words

- behavior:** a way of acting
- beneficial:** helpful or useful
- dominant:** When an animal is *dominant*, it has power over the other animals it lives with.
- endangered:** group of animals that is at risk of disappearing forever
- instinct:** A natural behavior that animals are born with.



# A peek At Our Week

Unit 4, Week 3: In the Wild

## What we are learning!

### Essential Question:

How do animals survive in nature?

### Comprehension Focus:

Main idea and key details

### Word Work:

Long o: o, oa, ow, oe

### Grammar:

Go and do

### Writing Trait:

Organization

## Spelling Words

low  
no  
boat  
oat  
row  
toe  
we  
keep  
over  
more

## HF Words

find  
food  
more  
over  
start  
warm

## Vocabulary Words

1. **communicate:** to talk or to exchange messages
2. **provide:** to give what is needed
3. **superior:** much better than something else
4. **survive:** to continue to live
5. **wilderness:** a wild, natural area

## Stories for the Week

### Reading/Writing Workshop:

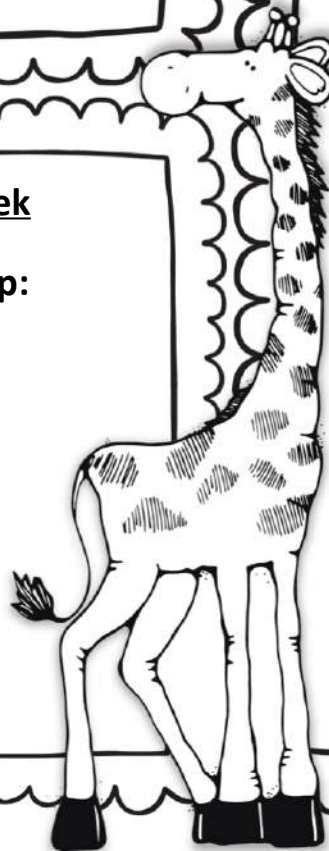
*Go Wild!*

**Genre:** Nonfiction

### Literature Anthology:

*Vulture View*

**Genre:** Nonfiction



# A peek At Our Week

Unit 4, Week 4: Insects!

## What we are learning!

### Essential Question:

What insects do you know about?

### Comprehension Focus:

Visualize

Point of View

### Word Work:

Long i: i, y, igh, ie

### Grammar:

See and saw

### Writing Trait:

Organization

## Spelling Words

find  
night  
by  
kind  
right  
pie  
boat  
no  
caught  
listen

## HF Words

caught  
flew  
know  
laugh  
listen  
were

## Vocabulary Words

1. **different:** to be not the same
2. **flutter:** to move or fly with quick movements
3. **imitate:** to act like someone or something else
4. **protect:** to keep something safe
5. **resemble:** to look like something else

## Stories for the Week

### Reading/Writing Workshop:

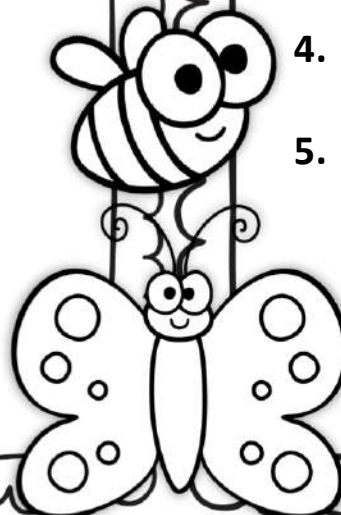
*Creep Low, Fly High*

**Genre:** Fantasy

### Literature Anthology:

*Hi! Fly Guy*

**Genre:** Fiction



# A peek At Our Week

Unit 4, Week 5: Working With Animals

## What we are learning!

### Essential Question:

How do people work with animals?

### Comprehension Focus:

Visualize  
Sequence

### Word Work:

long e: y, ey

### Grammar:

Adverbs that tell when

### Writing Trait:

Word Choice

## Spelling Words

key  
bumpy  
puppy  
funny  
penny  
sandy  
my  
night  
wash  
would

## HF Words

found  
hard  
near  
woman  
would  
write

## Stories for the Week

### Reading/Writing Workshop:

*From Puppy to Guide Dog*

**Genre:** Nonfiction

### Literature Anthology:

*Koko and Penny*

**Genre:** Nonfiction

## Vocabulary Words

1. **advice** asking someone his or her opinion about what should be done
2. **career:** the kind of work or job a person does
3. **remarkable:** someone that is unusual and special in some way
4. **soothe:** something that makes you feel better when you are upset or hurt
5. **trust:** to believe that person will do the right thing; you depend on that person

