TUTORIAL REQUEST FORM (TRF) Pre-work Inquiry (Before the tutorial)						
Subject Standard/Essential Question			Name AVID Period Date			
Pre-work Inquiry	Resources	Collaborative Inquiry	Note-taking	Reflection	TOTAL	
/12	/1	/2	/3	/7	/25	
Initial/ Original Question Sou			urce, page # & problem #			
					/1	
Key Academic Vocabulary/Definition Associated with Topic/Questions:						
1.						
2.						
/2						
What I Know about My Question						
1.						
2.						
/2 Critical Thinking about Initial Question Identify General Process and Steps						
	ig about Initial (Luestion	Identify Genera	al Process and S	teps	
		/3			/2	
Question from Point of Confusion						
					<u>_</u>	
					/2	

Three-Column Note-Taking (During the Tutorial)

Take three-column notes (question/notes/steps or processes) during the tutorial on notebook paper. Keep your notes in your binder to study.

Reflection (After the Tutorial)

My point of confusion is based on a focus area from my Tutorial Analysis Grade Reflection. Yes

I was a student presenter during tutorial today.
Yes No

In the space below, elaborate on the following questions as you reflect on the tutorial process: What was your/the point of confusion? What did you learn about the point of confusion? When/how did you gain a new/greater understanding about the point of confusion? How does this new learning connect to previous learning/experience, yourself and/or the world? What did you find meaningful about the tutorial session?