X	arb.	Tutori	al Pegi	lest Form	Name	: Period:		
						criou.	/3	
Subject: Standard/Essen	tial Question: (Wha	at was the EQ the teache	er had up for tl	nis lesson?)	/2	A complete to		
Pre-Work Inquiry	Resources	Inquiry	e-Taking	Reflection	Total (105	Action to the state of the stat		
/55	/5	/ <b>50</b>	/5	/10	/125	Damamhan Tutaria	la ano	
mitiai/Originar	Question: (Question I	Directly From the Source	e) Sou Pag			Remember, Tutoria a day that you <b>GE</b>		
**			Pro	blem #:	/3	walk into the classi and decide what \textbf{Y} want/need to work Choose wisely:	room Y <b>OU</b> k on.	
Key academic vo 1.	ocabulary <b>(with de</b>	efinition) associa	ted with th	nis topic/question	1:			
2.							/2	
What I <b>know</b> a 1.	bout my question	:						
2.							/2	
Critical Thinking about original problem/question: What I can <b>show</b> about my question:				Identify General Process and Steps: What I can <b>tell</b> about my question:				
				++++				
	+			+++++				
			/15				/15	

Point of Confusion Question: (This question should be very <b>SPECIFIC</b> and about what you are getting stuck on.)	
This question is the most important question on the page. Please think carefully about where EXACTLY you are getting stuck or what EXACTLY you don't understand. Also make sure it is a question that you CAN NOT figure out on your own!	/10
Reflection (In Class-After the Tutorial)	

<b>Reflection</b> (In Class-After the Tutorial)	
My point of confusion was	
	/2
	/2
What I learned about my point of confusion was	
	-
	/2
	,
I gained a new/greater understanding of my point of confusion by/when	
	/2
This learning is important because it connects to my previous learning/experience, myself,	
and/or <b>my world</b> (circle one), in the following way	
	1
	/2
What I found meaningful about today's tutorial session was	
	1
	/2
	'