

## Critical-Thinking Questions on Explorers' Motives

**Directions:** Discuss Critical-Thinking Question A with your group members. Use Student Handout 4.2B to help you answer the question. Appoint a Presenter to present your group's answers to the rest of the class. Repeat this process for each of the remaining questions. Rotate the role of Presenter so that everyone has a chance to address the whole class.

**Critical-Thinking Question A:** Which artifacts from the sunken ship show what the trip on an explorer's ship might have been like? Explain your choices.

**Critical-Thinking Question B:** Which artifacts from the sunken ship show what an explorer might have expected from his trip? Explain your choices.

**Critical-Thinking Question C:** Which artifacts from the sunken ship show where the ship originated? Where it had explored? Explain your choices.

**Critical-Thinking Question D:** What do you think were the top five motives (reasons) fifteenth- and sixteenth-century Europeans went on voyages of exploration? Explain your answers.

# Map of Sunken Ship's Hull



**Directions:** After a member of your group has retrieved a placard from the ship, carefully examine and draw a quick sketch of the artifact in the corresponding box. Then, locate its corresponding written description. After you read it, write a summary sentence describing the artifact next to the sketch.

