

***Romeo and Juliet* Essay- 9CP**

Essay Prompts (Choose one):

- Choose a character in the play and analyze how their character develops over the course of the play. Discuss their character traits using STEAL (speech, thoughts, effects on others, actions, looks) examples for your concrete details/textual support.
- Many characters in *Romeo and Juliet* have foils. Compare two characters in the play and show their similarities and/or differences in personality and behavior. Some possible pairs include Romeo/Juliet, Romeo/Paris, Lord and Lady Montague/Capulet, Friar/Nurse, Tybalt/Mercutio, Tybalt/Benvolio, Romeo/Mercutio, Romeo/Benvolio, etc.
- Discuss the relationships between parents and children in *Romeo and Juliet*. How do Romeo and Juliet interact with their parents? Are they rebellious in the modern sense? How do their parents feel about them?
- Who is responsible for the tragedy of *Romeo and Juliet*? Friar Laurence? The two lovers themselves? Their parents? Do a number of people share the blame? To what extent can these people be held responsible for the deaths of Romeo and Juliet? Analyze the actions of the character(s) you think are responsible for the lovers' deaths.
- Analyze the characters of the Nurse and Friar Laurence as mentors to the young people in the play. Do these two people do the "right thing" in their relationships with Romeo and Juliet?

I. Introduction

- A. Hook -question, personal anecdote, interesting fact, in the middle of the story
- B. Intro to subject- 2-3 sentence summary of *Romeo and Juliet*
- C. Thesis -select one of the topics, turn the topic into a questions, and answer the question. Your response to the question will become your thesis statement.

II-III. Body paragraphs # 1 and 2

- A. Topic Sentence – subject + opinion
- B. Concrete detail- direct quote from the text + citation (make sure you embed quotes). (IV. iii. 17-18).
- C. Commentary- Analysis/Explanation
- D. Commentary- Analysis/Explanation
- E. Concrete detail-(IV. iii. 17-18).
- F. Commentary-
- G. Commentary-
- H. Concluding Sentence-

IV. Conclusion

- A. Link – Refer back to hook
- B. Re- state thesis
- C. Twist- final statement that makes the reader nod in approval.

Reminders:

- Write in proper paragraph form (8 sentences)
- Include parenthetical citations. Example (V. iii. 17-18)
- Embed/introduce all quotes
- Write in 3rd person