

Directions: Answer the following question(s).

1 TEACHER READS:

Read and complete the task that follows.

The Gomez family was trying to decide whether or not to get a puppy. To help with the decision, Mr. Gomez told his children to write a list of pros and cons of raising a puppy.

Pros:

- Puppies are good playmates for kids
- Puppies protect the house by barking and scaring off strangers
- Raising a puppy teaches responsibility and life lessons to children
- Puppies bring joy to people

Cons:

- Puppies need to be housebroken
- Puppies need obedience training
- Puppies chew on things
- Puppies cost money to buy, feed, and take to the vet

Using the information above, write a paragraph that provides your opinion on raising puppies. Use your previous knowledge and the facts presented in the box as evidence to support your opinion.

Master ID: 291414 Revision: 1

Rubric: 4 Point(s)

4 The response:

- Clearly states the author's opinion
- Is organized, and ideas are grouped logically to support the author's opinion
- Uses the author's prior knowledge to support their opinion
- Uses facts from the prompt to support the author's opinion

I think that raising a puppy is very difficult and not a good idea for a family. First of all puppies need to be housetrained so they do not ruin the carpet. Puppies also need to be obedience trained. Obedience training takes a lot of time and patience. When puppies are left alone they like to chew on things. Finally, puppies cost a lot of money to buy, feed and take to the vet. All of these reasons are why I think raising a puppy is a bad idea.

3 The response:

- Clearly states the author's opinion
- Is organized, and ideas are grouped logically to support the author's opinion
- Uses facts from the prompt to support the author's opinion

I think that raising a puppy is very difficult and not a good idea for a family. First of all puppies need to be housetrained. Puppies also need to be obedience trained. When puppies are left alone they like to chew on things. Finally, puppies cost a lot of money to buy, feed and take to the vet. All of these reasons are why I think raising a puppy is a bad idea.

2 The response:

- States the author's opinion
- Uses facts from the prompt to support the author's opinion

I think that raising a puppy is not a good idea for a family. Puppies need to be housetrained. Puppies also need to be obedience trained. Finally, puppies cost a lot of money to buy, feed and take to the vet.

1 The response:

- Vaguely states the author's opinion
- Is not organized to logically support the author's opinion

Raising a puppy is very hard. Puppies need to be housetrained. Obedience training is important, and puppies like to chew on things. Puppies cost money. All of these reasons are why my mom won't let me get a puppy.

0 A response receives no credit if it does not state an opinion that is clearly supported by logically organized ideas or facts.

We have a puppy and I raised him. He is fluffy and housebroken. I don't like it when he chews on my things. The other day we took him to the vet and it cost money. That is why I wouldn't get a puppy.

Directions: Answer the following question(s).

Standards:

CCSS.LA.5.W.CCR.1

CCSS.LA.5.W.5.1.a

Directions: Read the passage below and answer the question(s) that follow.

It Could Save Your Life

Look around you. There is probably one in the room where you're sitting. A red canister in a corner probably covered with dust. It is a bright spot of color in the room. It may seem useless. But, it could save your life!

Fire extinguishers are made to remove one of three things present in a fire: intense heat, oxygen (or some other gas), or fuel. They are made of metal and filled with water. If it is not water, an extinguisher is filled with something that suffocates fire, like foam. This material is forced out of the extinguisher like spray from a can. A special valve keeps the gas from escaping from the extinguisher until the lever at the top is pressed.

You may have an extinguisher at home that is not filled with water. It is essential that you have it inspected every six years. Sometimes the gauge says the extinguisher has the right pressure and will work properly. But, the gauge could be incorrect. That's why an inspection is important.

If you ever need to use an extinguisher, remember to aim the spray of water or foam at the source of the fire. Move the can in a back-and-forth motion, like you're sweeping. Do not use a water-filled extinguisher for putting out electrical fires. Use it for putting out wood or paper fires only. Most fire extinguishers only have a small amount of substance in them. It can be used up in seconds. So, extinguishers are best for small fires that haven't spread. For large or fast-spreading fires, call 9-1-1 and go to a safe place.

Directions: Answer the following question(s) relating to the passage titled "It Could Save Your Life".

2 TEACHER READS:

Read the question to yourself and select the best answer.

Read a summary of "It Could Save Your Life" below.

Fire extinguishers are useful in putting out small fires because they are filled with a substance that can suffocate the fire. Although they are not used often, they are extremely essential to your safety. As a result, it is important to have them inspected to make sure they are working properly. There is a special valve in the extinguisher that keeps the gas from leaking out.

Which sentence does *not* summarize the main ideas of the text and should be taken out?

- A. Fire extinguishers are useful in putting out small fires because they are filled with a substance that can suffocate the fire.
- B. Although they are not used often, they are extremely essential to your safety.
- C. As a result, it is important to have them inspected to make sure they are working properly.
- D. There is a special valve in the extinguisher that keeps the gas from leaking out.

Master ID: 175850 Revision: 1

Correct: **D**

Standards:

CCSS.LA.5.RI.CCR.2

CCSS.LA.5.RI.5.2

3 TEACHER READS:

Read the question to yourself and select the best answer.

Which statement from the passage *best* supports the main idea?

- A. Fire extinguishers are made to remove one of three things present in a fire: intense heat, oxygen (or some other gas), or fuel.
- B. Sometimes the gauge says the extinguisher has the right pressure and will work properly. But, the gauge could be incorrect.
- C. If you ever need to use an extinguisher, remember to aim the spray of water or foam at the source of the fire.
- D. It can be used up in seconds. So, extinguishers are best for small fires that haven't spread.

Master ID: 91381 Revision: 1

Correct: **B**

Standards:

CCSS.LA.5.RI.CCR.2

CCSS.LA.5.RI.5.2

Directions: Read the passage below and answer the question(s) that follow.

An Island Mystery

It was Easter Day, 1722. Dutch Admiral Jacob Roggeveen and his crew came across a vision they had never seen before. Through a telescope, they saw what appeared to be immense, coastal walls. High above them, they viewed enormous, almost frightening figures on an island in the eastern South Pacific. They wondered if maybe they had found a land inhabited by giants.



The next morning, Roggeveen's curiosity brought him onto the island. As he neared the huge walls, he discovered that they were actually massive stone platforms. The figures he had seen stood on top of the platforms, and they were not alive. They were tall figures of humans from the waist up, and they each wore red helmets. All of them were many times the size of any of his crew members. After Roggeveen realized that they were harmless, and that there were no treasures on the island, he and his crew left the island they named "Easter Island." Roggeveen didn't realize that he left behind one of the world's most incredible mysteries.

Fifty years later, the island was once again explored by Europeans. They discovered that the giant statues were made of volcanic stone. Many of the figures were lowered from a crater, down a rocky slope, to the wall platforms. Some of the slopes were ten miles long. The statues were approximately 66 feet high and weighed up to 50 tons. How were these people able to perform such a task in those days?

In the middle 1800s, the figures no longer stood erect. They were toppled over and chipped, and their helmets were shattered. Tools used to sculpt statues were found inside a crater. They appeared to be left behind. Where were the people who created these humongous figures? Why were they constructed? None of the 200 people who lived on the island at this time could explain these carved giants. They didn't know why they were created or who created them.

Since that time, tourists from all over the world continue to visit Easter Island. They marvel at the idea that people were able to create such remarkable statues during a time when tools were very primitive. They wonder who knocked them down and why. Scientists have come up with some theories about the answers to all the questions, but as of today, the history of Easter Island continues to be one of the biggest mysteries of all time.

Directions: Read the passage below and answer the question(s) that follow.

4 TEACHER READS:

Read the question to yourself and select the best answer.

Which of these *best* summarizes the main ideas in the passage?

- A. The statues that sit on Easter Island are a wonder because of their unique size and the mystery behind their construction.
- B. Dutch Admiral Jacob Roggeveen and his crew discovered the mysterious statues on Easter Island.
- C. In the 1800s, the statues no longer stood up tall and much of their detail had chipped away.
- D. Many scientists are interested in learning about Easter Island because of its volcanoes and statues.

Master ID: 175848 Revision: 1

Correct: **A**

Standards:

CCSS.LA.5.RI.CCR.2

CCSS.LA.5.RI.5.2

Directions: Read the passage below and answer the question(s) that follow.

Painting, Playing Pachyderms

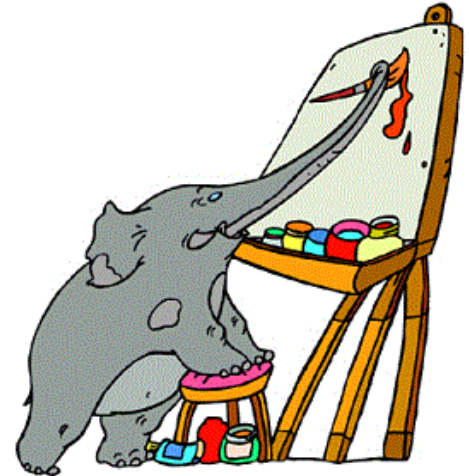
Did you know that there is another word for elephant? It is "pachyderm." Elephants are known for their long memories. Today, elephants are in the news. Why? Some amazing elephants make art and music.

In Thailand, there is a special group of elephants. They are trained to paint and play music. They hold brushes and instruments with their trunks. This unique group of elephants once worked with loggers. They hauled logs. Then, logging became illegal and stopped in the rainforests. The elephants lost their jobs and had a serious problem. They needed someone to help them.

Some caring people had a brainstorm. They had heard of some elephants in American zoos that could paint. Trainers taught the elephants in Thailand to do the same. They sold the elephants' art. They used the money to take care of the elephants.

Then, trainers taught the elephants something new. They taught them to play gongs and drums. They made xylophones for them to play. Some elephants were not interested. Others seemed to enjoy making art and music. They seemed to have natural talent. Soon, a group of elephants were musicians. Their caretakers made a compact disc recording of the elephant orchestra for sale. The money will be used to care for the elephants.

Some people say the music is boring. The elephants play the same notes over and over in monotone. Others say the music is relaxing. It is wonderful that the elephants can play music. Someday soon, you may see an elephant at the zoo. When you do, think of the elephant artists. These animals are talented and priceless.



Directions: Read the passage below and answer the question(s) that follow.

5 TEACHER READS:

Read the question to yourself and select the best answer.

Which of these *best* summarizes the main ideas in the passage?

- A. Elephants in Thailand are poorly treated and are in desperate need of being rescued.
- B. Zoos in America are much better than the zoos in Thailand because the trainers understand the animals and teach them interesting things.
- C. In order to help some elephants in Thailand, trainers taught these talented creatures how to play instruments and paint.
- D. The trainers made a compact disc of the music the elephants played, and all the money that is made is given to care for the elephants.

Master ID: 175849 Revision: 1

Correct: C

Standards:

CCSS.LA.5.RI.CCR.2

CCSS.LA.5.RI.5.2

Directions: Read the passage below and answer the question(s) that follow.

Queen Bess

One of the bravest women of all time would have to be Bessie Coleman. She was also known as "Queen Bess." Coleman was the first African–American woman airplane pilot. She was also the first African–American to get a worldwide flying license. Full of great success, Bessie's life left a great impact on many people all over the world.

Early Life

Coleman grew up in Texas. She had twelve brothers and sisters. In order to have food on the table, her entire family had to work by picking cotton in the fields. Bessie also helped out her mother by washing people's laundry. She did whatever she could to help her family.

School Life

School was important to Bessie. She started going at the age of six. Even though the closest school for African–Americans was four miles away, she still went. The schools in her town did not have the best supplies for the students either. Despite all the difficulties, Bessie graduated from eighth grade and moved on to college. The college she attended was different than most colleges today. It was a farming school. Unfortunately, she was not able to finish because her savings ran out.

Dreams Begin

Knowing that she could not go very far in her hometown, Coleman moved to Chicago. She found little jobs here and there and ended up working in a barber shop. This was where her dream began. While at the shop, Coleman listened to incredible stories from war pilots. She imagined that she was a female fighter pilot, too.

Life in France

Coleman wanted to fulfill her dream. At that time, the only way for her to get a pilot's license was to get one in France. While she worked at the shop, she met some wealthy people who wanted to help her with her wish. Coleman took lessons to learn French. She wanted to be able to understand the teachers at her new school before she moved to France. At her flight school, she faced many challenges. Not only was she the only African–American student, but the plane she practiced on was old and junky. Even though it was quite dangerous for her to fly in that plane, she never gave up. After seven months of school, she officially became a pilot.

Once she finished flight school, she went back to America. When she returned she became quite famous. Bessie performed in many stunt shows and proved that she was a great pilot. She was a huge part of flying history. Queen Bess overcame great challenges and proved that wishes do come true if you never give up.

Directions: Read the passage below and answer the question(s) that follow.

6 TEACHER READS:

Read the question to yourself and select the best answer.

Read the main idea from the passage below.

Full of great success, Bessie's life left a great impact on many people all over the world.

Which sentence from the passage *best* supports the main idea above?

- A. She did whatever she could to help her family.
- B. Despite all the difficulties, Bessie graduated from eighth grade and moved on to college.
- C. In order to have food on the table, her entire family had to work by picking cotton in the fields.
- D. Queen Bess overcame great challenges and proved that wishes do come true if you never give up.

Master ID: 58222 Revision: 1

Correct: **D**

Standards:

CCSS.LA.5.RI.CCR.8

CCSS.LA.5.RI.5.8

Directions: Read the passage below and answer the question(s) that follow.

Scrumptiously Seasoned Sensations

Would you like potato chips with your sandwich? This is a familiar food that could be eaten as a side dish, a snack, or as an appetizer. What is a potato chip? It is a thinly-sliced white potato that is cooked until it is crunchy and crisp. This everyday snack is a delicious treat for Americans all over. Since its invention over 150 years ago, potato chips have gone from just plain ol' potato slices to scrumptiously seasoned sensations.

Picky Potato Eater



This amazing food came about in a weird way in 1853. In fact, potato chips were invented because of a picky eater. A young chef, George Crum, worked at Moon Lake Lodge's restaurant in Saratoga Springs, New York. French-fried potatoes were a side dish that he often made.

On one particular day, a customer ordered some of Crum's potatoes and thought they were too thick and mushy. He sent them back to the kitchen to be cooked a little more. Crum was rather insulted and wanted to annoy the guest by slicing the potatoes paper thin and frying them up so it would be impossible to pick them up with a fork. The reaction Crum looked for did not go as planned. The customer loved them. In fact, they became so popular that they were put on the menu.

Mass Quantities

Potato chips gained much popularity over the next forty years. One man, named William Tappendon, began making chips in his barn and delivered them to people's houses. It did not reach the grocery store until the 1920s, once the mechanical potato peeler was invented. After that, the potato chip became accessible at many grocery stores.

There was one downfall to the potato chip industry; the chips got too stale too fast. Most of the potato chips were kept in barrels or glass display cases which caused them to go bad quickly. Then in 1926, Laura Scudder decided to put them into a wax paper bag and seal the edges. This kept the potato chips fresh longer and allowed them to be delivered all over.

No More Seasonless Spuds

In the 1950s, Joe "Spud" Murphy developed a way to season the potatoes while they were being produced in his factory. He came up with salt and vinegar and cheese and onion flavoring for the chips. This great idea was a recipe for success. Large potato chip companies all over the United States wanted to know how to do what he did. He eventually shared his idea with the other companies.

Popular Potato

George Crum's invention created a side dish that became extremely famous. Over the last 150 years, the potato chip industry has massively grown. This delicious treat has become one of America's favorite snacks and is still very popular today.

Directions: Read the passage below and answer the question(s) that follow.

7 TEACHER READS:

Read and complete the task that follows.

Explain the author's *most likely purpose* for including information about Laura Scudder and Joe Murphy. Use examples from the passage to support your response.

Master ID: 187317 Revision: 1

Rubric: 3 Point(s)

3 The response:

- Gives sufficient evidence of the ability to explain the author's most likely purpose for writing about Laura Scudder and Joe Murphy
- Includes specific examples that make clear reference to the text
- Fully supports the inferences with clearly relevant examples from the text

The author's purpose for including information about Laura Scudder and Joe Murphy was to show the advances on the invention of the potato chip. Although George Crum is the inventor of the "white potato that is cooked until it is crunchy and crisp," others came after him to improve his product. Laura Scudder helped potato chips stay fresh longer, allowing them to be delivered all over, with her idea to put them in wax paper and seal the edges. Joe Murphy created a way to season the potatoes, creating flavored chips. These people were able to take George Crum's invention and improve it; ultimately helping the potato industry grow.

2 The response:

- Gives some evidence of the ability to explain the author's most likely purpose for writing about Laura Scudder and Joe Murphy
- Includes some specific examples that make reference to the text
- Adequately supports the inferences with relevant examples from the text

The author's purpose is to tell the reader about how other people were able to advance George Crum's invention. Although George Crum is credited with creating the potato chip, others came after him to make sure his idea would develop more success. Laura Scudder and Joe Murphy created ways to improve the taste and delivery of potato chips.

1 The response:

- Gives limited evidence of the ability to explain the author's most likely purpose for writing about Laura Scudder and Joe Murphy
- Includes examples, but they are not explicit or make only vague references to the text
- Supports the inferences with at least one example, but the relevance of that example to the text must be inferred

The author's purpose for including this information is to tell the reader about how Laura Scudder and Joe Murphy created more success for the potato chip with their ideas. Laura Scudder put them in wax paper bags and sealed the edges, and Joe Murphy made flavored chips.

Directions: Answer the following question(s) relating to the passage titled "Scrumptiously Seasoned Sensations".

- 0 A response gets no credit if it provides no evidence of the ability to explain the author's most likely purpose for writing about Laura Scudder and Joe Murphy and includes no relevant information from the text.

The author's purpose is to tell the reader that Laura Scudder and Joe Murphy made improvements to George Crum's invention of the potato chip.

Standards:

CCSS.LA.5.RI.CCR.8

CCSS.LA.5.RI.5.8

8 TEACHER READS:

Read the question to yourself and select the best answer.

Select all options that represent main ideas from the passage.

- A. Laura Scudder's potato chips became the most popular snack in America.
- B. Potato chips were created because of a picky eater.
- C. Mass production brought the potato chip to almost every household.
- D. The idea of seasoning the potato chips further increased its popularity.

Master ID: 209433 Revision: 1

Correct: **BCD**

Standards:

CCSS.LA.5.RI.CCR.2

CCSS.LA.5.RI.5.2