

**G.A.T.E.**

**Gifted and Talented Education  
Parent Meeting 2015-2016**

# What is GATE?

“Gifted and Talented Education”

The term “gifted and talented” in general means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment in areas such as intellectual, creative, artistic, or leadership capacity.....

# Characteristics of Gifted Students



- Crave knowledge
- Good problem-solving abilities
- Advanced mathematical ideas
- Extensive vocabulary
- Sensitivity
- Compassion for others
- Become completely absorbed in a task
- Preference for older playmates
- Question everyone and everything
- Are intolerant of others who don't "get it"
- Think outside of the box
- Do very well **or** very poorly in school

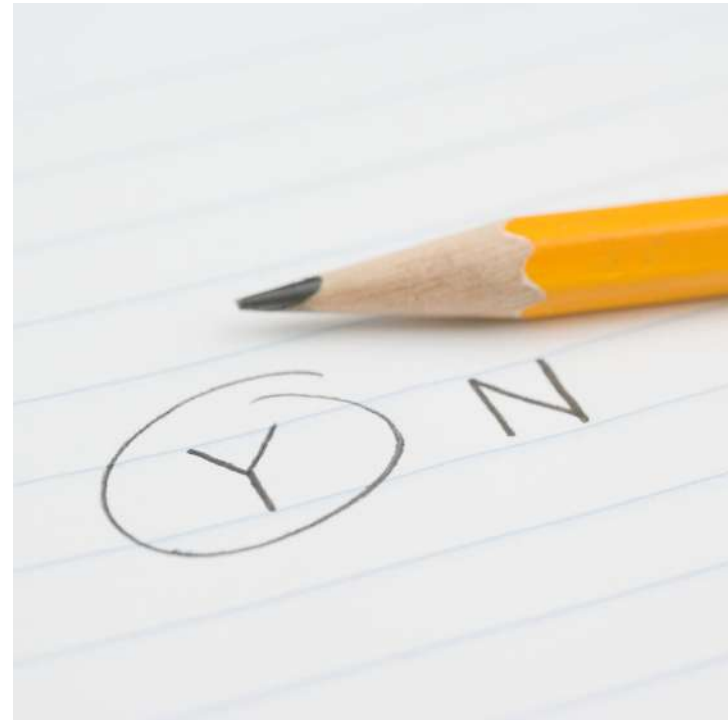
**NOT EXCLUSIVE OF GIFTED STUDENTS**

# Is My Child Bright or Gifted???

BRIGHT	GIFTED
Knows the answers	Asks the questions
Is interested	Is highly curious
Answers the questions	Discusses in detail
Is pleased with own learning	Is highly critical of self and others
Listens with interest	Shows strong feelings or emotions
Has good ideas	Has wild and silly ideas

# Referral/Screening

- **2nd Graders-** Universally screened in October
  - Parents may opt out, but permission to test is not required.
- **3rd-6th Graders-** Screened by parent or teacher request in February
  - Parents must agree to testing if request is made by teacher



# How are Students Identified as being Gifted?

- NNAT2-Naglieri  
Nonverbal Ability  
Test(2<sup>nd</sup> addition)
- Timed, adaptive,  
30-minute  
computerized test
- A non-verbal test  
of general  
intelligence



# Identification...Continued!!

- **2nd Grade-**

- Scores of 92% or above on the NNAT2 identified as Gifted
- Scores of 80-91.9% on the NNAT2 require additional paper screening by teacher and parent to produce a score of 12 or more points on the Individual Assessment Profile (IAP)
- Scores of less than 80% on the NNAT2 are not identified

- **3rd-6th Grade-**

- Scores on the NNAT2 test are utilized as well as additional paper screening by the teacher and student to produce a score of 12 or more points on the Individual Assessment Profile (IAP)



# The Law

AB 2313 specifies that GATE identified students are to receive differentiated instruction in the core subject areas throughout the regular school day.







Differentiated

- 4 components

# Acceleration & Pacing

Differentiated

- Faster through the curriculum
- Not repeating what they already have mastered

**Acceleration  
& Pacing**

*Complexity*

Differentiated

- Exploring the connections and relationships
- Compare and contrast

**Acceleration  
& Pacing**

*Complexity*

Differentiated

*Depth*

- Become experts in certain fields
- Learn about subjects in more detail

**Acceleration  
& Pacing**

*Complexity*

Differentiated

*Depth*

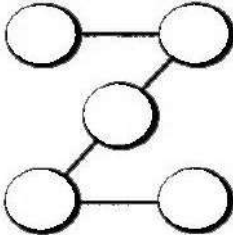
**Novelty**

➤ Creativity

# Depth

○ Language of the Discipline 

○ Details 

○ Pattern 

○ Rules 

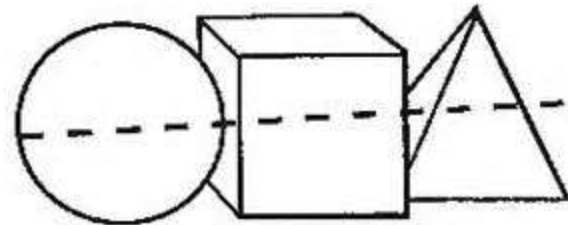
○ Trends 

○ Ethics 

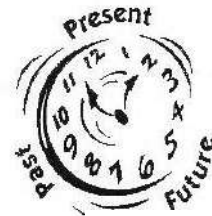
○ Big Ideas 

# Complexity

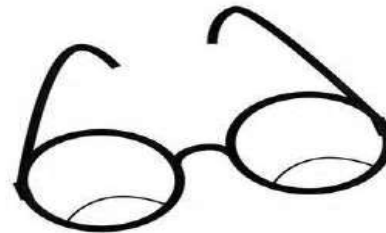
- Across the Disciplines



- Changes over Time



- Multiple Perspectives



# Differentiation

- The teacher is clear about what matters in subject matter
- The teacher builds upon student knowledge
- Assessment and instruction are inseparable
- Content, process, and product are adjusted in response to students' learning needs and interests
- Flexibility is the hallmark





# *GAJE Services at Eagle Canyon*

Cluster Classes

Grade Level Teaming

Differentiated Instruction

Extracurricular Activities

# Teaching **Gifted Kids** in the Cluster Classroom

- Students and teachers are collaborators in learning
- Pretest for current knowledge
- Use of core program to apply acceleration, depth, complexity, and novelty
- It DOES NOT consist of different content or standards

# Eagle Canyon Gate Classrooms

- 3<sup>rd</sup>/4<sup>th</sup> Grade Miss Coker
- 5<sup>th</sup> Grade Mr. Lee
- 6<sup>th</sup> Grade Mrs. Sens

# Gate Program Plan

1. Needs Assessment
2. Program Options
3. Specific Services and Assessment
4. Addressing Diverse Population
5. Professional Development
6. Informing Staff
7. Parent Participation
8. Communication
9. Evaluating Program Effectiveness

# Current Budget

- District-no funds are provided directly to the sites for the GATE program as they are now part of the LCAP and the LCFF
  - Teacher GATE Certification-CVUSD, in partnership with UCR, have provided GATE cluster teachers (and more if space is available) to receive their GATE Certification Certificate. The district will pay for all of the courses (15 units) for teachers.
- Site-Currently we have about \$800-\$900 dollars available from past fundraising (McDonald's)

# Upcoming GATE Events

- Odyssey of the Mind (see handout)-We need coaches bad!!
- Science Fair (see handout)
- Scripps Spelling Bee
- Suggestions??-After school workshops, trips, etc...
- We need parent volunteers!!