



## Tutorial Request Form (TRF) Pre-Work Inquiry (Before the Tutorial)

<b>Group #:</b>	<b>Name:</b>			
	<b>Period:</b>	<b>Tutorial Date:</b>		
<b>Pre-work Inquiry</b>	<b>Collaborative Inquiry</b>	<b>Note-Taking/Resources</b>	<b>Reflection</b>	<b>Total</b>
<b>/12</b>	<b>/4</b>	<b>/2</b>	<b>/7</b>	<b>/25</b>
<b>Initial/ Original Question:</b>		<b>Source, page # &amp; problem #: _____</b>		
<b>/1</b>				
<b>Key academic vocabulary/definition associated with topic/question:</b>				
1.				
2.				
<b>/2</b>				
<b>What I Know about My Question:</b>			<b>KNOW</b>	
1.				
2.				
<b>/2</b>				
<b>Critical Thinking about Initial Question:</b>		<b>Identify General Process and Steps:</b>		
<b>SHOW</b>		<b>TELL</b>		
<b>/3</b>		<b>/2</b>		
<b>Question from Point of Confusion:</b>				
<b>/2</b>				

### Three-Column Note-Taking (In Class - During the Tutorial)

Take three-column notes (question/notes/steps or processes) during the tutorial on notebook paper. Keep your notes in your binder to study.

### Reflection (In class--After the Tutorial)

I was a student presenter during tutorial today:  Yes  No

In the space below, elaborate on the following questions as you reflect on the tutorial process: **What was your/the point of confusion? What did you learn about the point of confusion? When/how did you gain a new/greater understanding about the point of confusion? How does this new learning connect to previous learning/experience, yourself and/or the world? What did you find meaningful about the tutorial session?**

/7