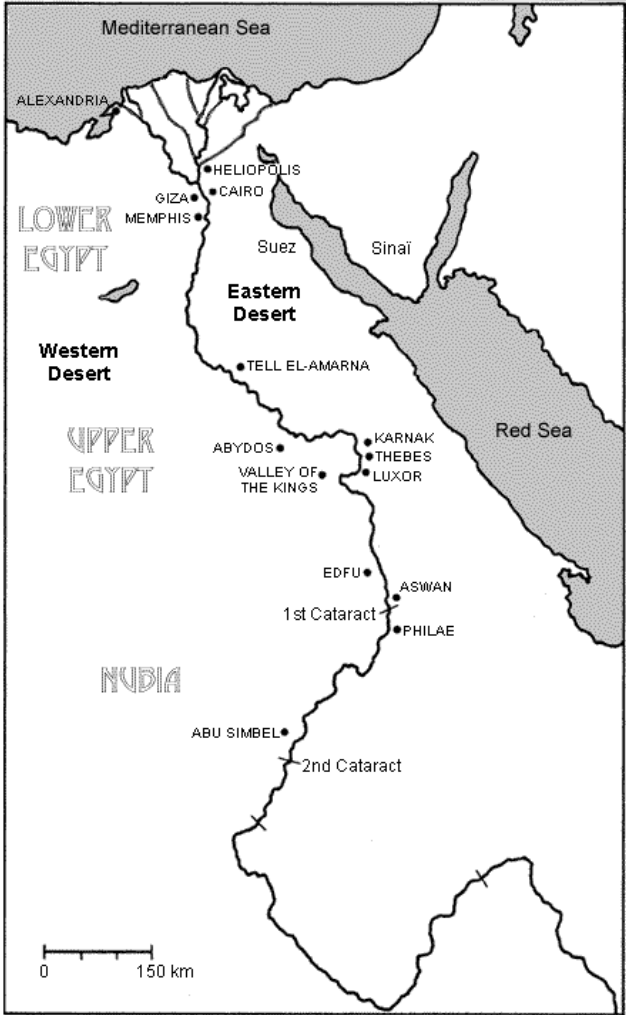


Oakland Unified School District
6th Grade – Ancient World Assessment Pilot
Fall Semester, 2009-2010

Topic: King Tutankhamen

Why was the discovery of his tomb so important?
What do the objects in his tomb tell us about Ancient Egypt?



Part I: Introduction to King Tutankhamun

Use the following questions to guide your note-taking during the PowerPoint presentation.

1. Why is King Tut called the “Boy King”? How old was he when he became king? *(slide# 3)*

2. Name two people in King Tut’s family and their relationship to him and role in Egypt. *(slide #4)*

Name	Relationship to King Tut	Role in Ancient Egypt

3. Take notes about the discovery of Tut’s tomb: *(slides 6-8)*

Who Discovered it?	When was it Discovered?	Where was it Discovered?

4. What can objects from King Tut’s tomb tell us about ancient Egypt? What are the four topics we will learn about? *(slide #14)*

5. Describe one object from this slideshow and a question you have about it: *(slides 16 – 19)*

Object	Questions about the object

Part II: Interpreting Objects From Our Time

1. Sketch the object in the space below. Include as many details as possible.



2. Describe what you see- color, text, image, and size

3. What can we learn about our society through this object? Write notes about your conclusions in the following categories.

3a. Daily Life	3b. Beliefs	3c. Power and Politics	3d. Geography and Trade
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4. What questions do you have about this object?

5. Summarize your thinking from 3 and 4. What is one claim you can make or big idea you can infer about our society based on this object?

Part III: Examining Objects from Ancient Egypt

Object 1	Fan from King Tut's tomb		
Sketch the object in the space below. Include as many details as possible.			
Describe what you see- color, text, image, and size, and make an inference about Egyptian society. Also list any questions you have.			
By reading what else do you learn about this object?			
Daily Life	Burial Practices and Beliefs	Power and Politics	Geography and Trade

Object 2	Model Boat of Amenhotep II		
Sketch the object in the space below. Include as many details as possible.			
Describe what you see- color, text, image, and size, and make an inference about Egyptian society. Also list any questions you have.			
By reading what else do you learn about this object?			
Daily Life	Burial Practices and Beliefs	Power and Politics	Geography and Trade

Object 3	Statues of Tutankhamen as King of Upper and Lower Egypt,		
Sketch the object in the space below. Include as many details as possible.			
Describe what you see- color, text, image, and size, and make an inference about Egyptian society. Also list any questions you have.			
By reading what else do you learn about this object?			
Daily Life	Burial Practices and Beliefs	Power and Politics	Geography and Trade

Object 4	Coffinette for the Viscera of Tutankhamun		
Sketch the object in the space below. Include as many details as possible.			
Describe what you see- color, text, image, and size, and make an inference about Egyptian society. Also list any questions you have.			
By reading what else do you learn about this object?			
Daily Life	Burial Practices and Beliefs	Power and Politics	Geography and Trade

Object 5	Pectoral		
Sketch the object in the space below. Include as many details as possible.			
Describe what you see- color, text, image, and size, and make an inference about Egyptian society. Also list any questions you have.			
By reading what else do you learn about this object?			
Daily Life	Burial Practices and Beliefs	Power and Politics	Geography and Trade

Object 6	Box in the Shape of a Cartouche		
Sketch the object in the space below. Include as many details as possible.			
Describe what you see- color, text, image, and size, and make an inference about Egyptian society. Also list any questions you have.			
By reading what else do you learn about this object?			
Daily Life	Burial Practices and Beliefs	Power and Politics	Geography and Trade

Part IV: Developing Big Ideas

A. Daily Life

1. Look at the notes you've collected about the objects from King Tut's tomb. List four things you've learned about **daily life** in Ancient Egypt.

2. What's the main idea you've learned about **daily life** in Ancient Egypt

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3. Here is a claim historians have made about daily life in Ancient Egypt:

Specialization was an important characteristic of daily life in Ancient Egypt. Many people had many different kinds of jobs.

Do you agree or disagree with this claim?

If you agree, site evidence to support this claim. If you disagree write a new claim and support it with evidence.

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B. Burial Practices and Religion

1. Here is a claim historians have made about **burial practices and religion** in Ancient Egypt:

King Tut's tomb shows us that burial practices were extremely important to Ancient Egyptians and they believed that their life would continue in the afterlife.

Do you agree or disagree with this claim?

If you agree, site evidence to support this claim. If you disagree write a new claim and support it with evidence.

C. Power and Politics

1. Here is a claim historians have made about **power and politics** in Ancient Egypt:

King Tut's tomb shows us how pharaohs used art and objects to convince Ancient Egyptians that he had the divine right to rule.

Do you agree or disagree with this claim?

If you agree, site evidence to support this claim. If you disagree write a new claim and support it with evidence.

D. Geography and Trade

1. Here is a claim historians have made about **geography and trade** in Ancient Egypt:

Geography and trade allowed Egypt to become a great empire.

Do you agree or disagree with this claim?

If you agree, site evidence to support this claim. If you disagree write a new claim and support it with evidence.

Part V: Responding to the Prompt

You are a docent at the DeYoung museum responsible for guiding tours in the museum's exhibit on King Tut. The exhibit will have four rooms, each one about one of the following topics: Daily Life, Burial Practices and Beliefs, Power and Politics, and Geography and Trade. Each room displays objects that support a claim about the room's topic. As a docent you need to become an expert on one room and choose three objects that best support the claim made about the room you have chosen. **Write an essay that explains why your chosen objects best represent the claim made about Daily Life, Burial Practices and Beliefs, Power and Politics, or Geography and Trade.**

Step 1: Look through your notes. Think about which topic interested you most, and circle the topic you wish to design your room around. You may use the claims about the topics listed below or develop your own claim.

- Daily Life** *-Specialization was an important characteristic of daily life in Ancient Egypt. Many people had many different kinds of jobs.*

- Burial Practices and Beliefs** *-King Tut's tomb shows us that burial practices were extremely important to Ancient Egyptians and they believed that their life would continue in the afterlife.*

- Power and Politics** *-King Tut's tomb shows us how pharaohs used art and objects to convince Ancient Egyptians that he had the divine right to rule.*

- Geography and Trade** *-Geography and trade allowed Egypt to become a great empire.*

Step 2: Look through your notes on the objects we have studied to choose which objects you will display.

The objects that best support the claim that (chosen claim from above)

_____ are (check three objects):

- Fan from King Tut's tomb
- Model Boat of Amenhotep II
- Statues of Tutankhamen as King of Upper and Lower Egypt,
- Coffinette for the Viscera of Tutankhamun
- Pectoral
- Box in the Shape of a Cartouche

Step 3: Drafting a thesis statement

Write a thesis sentences that states which objects from Tut’s tomb best support the claim you make. Use the following sentence frame to help, and then write a thesis statement in the box below:

_____ (object 1), _____ (object 2),
and _____ (object 3) are three objects from King Tut’s
tomb that support the claim that (fill in claim) _____
_____.

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Part VI: Essay Outline

Introductory Paragraph	
Hook (Grab reader’s attention)	
Background information on King Tut (Who was he? When did he rule? Why is he important?)	
Background information on King Tut’s tomb (When was it discovered? What was discovered in it?)	
Thesis – claim and choice of objects (Use draft from above)	

Body Paragraph 1 (Object _____)	
Why object 1 proves claim	
Description of object 1	
Evidence to support claim	
Evidence to support claim	
Tie back to Thesis	

Body Paragraph 2 (Object _____)	
Why object 2 proves claim	
Description of object 2	
Evidence to support claim	

Evidence to support claim	
Tie back to Thesis	

Body Paragraph 3 (Object _____)	
Why object 3 proves claim	
Description of object 3	
Evidence to support claim	
Evidence to support claim	
Tie back to Thesis	

Conclusion	
Restate your thesis	
Summarize key claims	
How does examining objects help us learn about cultures?	

