



# Paramount Unified School District

## Educational Services



# English Language Arts Curriculum Guide

## SDC 6<sup>th</sup>-8<sup>th</sup> Language! Book C

2016-2017



## Year-at-a-Glance

	Unit 1 Aug. 17-October 21 47 days	Unit 2 Oct. 24 – Jan. 19 42 days	Unit 3 Jan. 23 – March 24 43 days	Unit 4 March 27 – June 8 43 days
<b>Theme</b>	Diligence	Technology	Egypt	Heroism
<b>Reading</b>	<p><b>Anchor Text:</b> Roberto Clemente: The Heart of the Diamond</p> <p><b>Related Text:</b></p> <ul style="list-style-type: none"> <li>Daniel “Rudy” Ruettinger: Notre Dame’s Famous Walk On</li> </ul>	<p><b>Anchor Text:</b> InZone Novel: War of the Worlds</p> <p><b>Related Text:</b></p> <ul style="list-style-type: none"> <li>Podway Bound</li> </ul>	<p><b>Anchor Text:</b> Growing Up Egyptian <i>The Study of Mummies</i></p> <p><b>Related Text:</b></p> <ul style="list-style-type: none"> <li><i>The Story of Ramses I</i></li> <li><i>The Story of Tutankhamen</i></li> </ul>	<p><b>Anchor Text:</b> InZone Novel: Knight of the Round Table</p> <p><b>Related Text:</b></p> <ul style="list-style-type: none"> <li>Navajo Code Talkers</li> </ul>
<b>Writing</b>	Expository	Argumentative	Narrative	Narrative
<b>Focus</b>	<p>Show how diligence is necessary for success in the texts “Daniel ‘Rudy’ Ruttiger: Norte Dame’s Famous Walk On” and “Roberto Clemente: Heart of a Diamond”/ Provide 2 examples per story and cite evidence to support your response.</p>	<p>Throughout the unit we have discussed the advancement of technology and the risks and benefits associated with these improvements. Using the sources in our unit, select one invention from either story or write an argumentative essay that describes the benefits or the risks associated with the invention. Be sure to support your argument with evidence from the text. Example of inventions that can be selected: Pods, Heat Ray Machine, Robots...</p>	<p>Using the information, from our reading selections in this unit, plus from the research you conducted write a narrative about what your daily life would be like as a pharaoh. In your narrative, be sure to organize your narrative with characters, the setting, a problem that needs to be solved, attempts that you made to solve the problem, and what was the final solution. Your narrative should have a main idea with details and a variety of transitions.</p>	<p>Select two heroes that portray heroic qualities. Explain why they are heroes and list at least <b>three</b> traits that make them a hero.</p>



## Unit 16 Text Sequence

### *Theme: Diligence*

August 22 – October 21 (47 days)

**Big Idea:** *Is diligence necessary for success?*

LESSON	Approximate Number of Days	TEXT(S)/ACTIVITY	Assessment Dates	Sources
Student will work on Daily Oral Language (DOL) for warm up from grammar workbook with a focus on Language! Book C Steps 2-4. Prefixes pg. 3 & 9; Contractions pg. 5; Compound words pgs. 3 & 9, Idioms/Expressions pgs. 8, 15, & 49, Nouns/Pronouns pgs. 10 & 11; Verbs pgs. 10 & 11				
1	10 days (August 22 – September 2)	<b>Daniel “Rudy” Ruettinger:</b> Norte Dame’s Famous Walk On	<b>Assessment:</b> Constructed Response (September 1-2)	Article
2	15 days (September 6 – 23)	<b>Roberto Clemente: The Heart of the Diamond</b>	<b>Assessment:</b> PowerPoint (September 21-23)	Language! Text Student Text page 144 - 148
3	15 days (September 26 – October 14)	<b>Posted Writing</b> – Write a four paragraph expository response about diligence. Cite textual evidence to support your answers. Use thinking maps, A.C.E methods, and the basic structure to plan your writing.  Show how diligence is necessary for success in the texts “Daniel ‘Rudy’ Ruttiger: Norte Dame’s Famous Walk On” and “Roberto Clemente: Heart of a Diamond.” Provide 2 examples per story and cite evidence to support your response.  <b>Posted by: October 14</b>		
4	5 days (October 17 – 21)	<b>Benchmark:</b> Brazil Today Futebol: Brazil’s Sport How does Pele’ demonstrate diligence throughout his career?	<b>Assessment:</b> October 17-21 <b>Scores Due:</b> October 28	Cold Read



**INSTRUCTIONAL SEQUENCE**

**LESSON 1**

**5 Days**

August 22 – September 2

**RESOURCE(S):**

Article

Video: Rudy

**STANDARDS:**

**Reading:** 6.1,7.1,8.1,6.7,7.2,7.3

**Writing:** 6.2,7.2,8.2,6.6,7.6,8.6

**Speaking and Listening:**

6.4,7.4,8.4,6.5,7.5,8.5

**Language:** 6.2,7.2,8.2

**ACADEMIC VOCABULARY:**

University

Statistics

Ambition

Defender

Legacy

**LESSON UNDERSTANDING(S):**

- ❖ The conclusions or inferences you make must be supported by evidence from the text.
- ❖ The connections between individual ideas/events and the structure of specific paragraphs help relate the central ideas and key concepts in an informational text.

**ESSENTIAL QUESTION(S):**

1. What parts of the text lead me to make the conclusion that Rudy is diligent?
2. How does this individual, idea, or event connect to the larger central idea of the text?

**READ THE TEXT:**

- ❖ Teacher reads the text aloud while students follow along, OR students take turns reading aloud to each other, OR students listen to the audio version while following along. For a particularly complex text, the teacher may choose to modify the order of the first two reads.

- ❖ Partner/small group activity using a Thinking Map to formatively assess understanding. **(SL.6.1)**

❖ **Text-dependent Questions**

1. What kept Rudy from being able to enroll in college and encounter academic struggles? (DOK 1)
2. In your own words define the word motivation. How does motivation assist people who are diligent? (DOK 2)
3. In lines 24, the author states “pint sized defender”. Why would the author use these words to describe Rudy? (DOK 3)
4. According to the text, Rudy’s statistics look good enough to be recruited for college football. What obstacle stood in his way? (DOK 1)

❖ **Thinking Map Opportunities**

1. Flow Map- Describes Rudy’s life events lead to his success
2. Bubble Map: Describe Rudy

❖ **Vocabulary Study**

- Students should work in depth with the academic vocabulary words using a variety of methods and activities appropriate to the words chosen. **(L.6.4, L.6.5, L.6.6)**



❖ **Language Skills (to be worked on throughout the unit)**

- Student will work on Daily Oral Language (DOL) for warm up from grammar workbook with a focus on Language! Book C Steps 2-4. Prefixes pg. 3 & 9; Contractions pg. 5; Compound words pgs. 3 & 9, Idioms/Expressions pgs. 8, 15, & 49, Nouns/Pronouns pgs. 10 & 11; Verbs pgs. 10 & 11

**EXPRESS UNDERSTANDING:**

- ❖ Daniel “Rudy” Ruettiger grew up determined to make his dreams a reality. What were three obstacles he encountered and how did he overcome those obstacles?



**INSTRUCTIONAL SEQUENCE**

**LESSON 2**

**15 Days**

September 8 – 28

**RESOURCE(S):**

**Roberto Clemente: Heart of a Diamond**

- <http://baseballhall.org/hof/clemente-roberto>
- Language! Student Text page 144 - 148
- Biography
- Videos

**STANDARDS:**

**Reading:** RL.6.1, RL.6.2, RL.6.4, RL.6.7, RL.6.9, RL.7.1, RL.7.2, RL.7.4, RL.7.7, RL.8.1, RL.8.2, RL.8.4, RI.6.1, RI.6.2, RI.6.4, RI.6.7, RI.7.1, RI.7.2, RI.7.4, RI.7.7, RI.8.1, RI.8.2, RI.8.4, RI.8.7  
**Writing:** W.6.6, W.6.7, W.6.8, W.6.9, W.6.10, W.7.6, W.7.7, W.7.8, W.7.9, W.7.10, W.8.7, W.8.8, W.8.9, W.8.10  
**Speaking and Listening:** SL.6.1, SL.6.2, SL.6.5, SL.7.1, SL.7.2, SL.7.5, SL.8.1, SL.8.2, SL.8.5

**LESSON UNDERSTANDING(S):**

- ❖ Diligence is required for success (central idea).
- ❖ Identify and understand the qualities of a hard-worker.

**ESSENTIAL QUESTION(S):**

1. What parts of the text lead me to make the conclusion that Roberto Clemente was diligent?
2. How does this individual, idea or event connect to the larger central idea of the text?

**READ THE TEXT:**

- ❖ Teacher reads the text aloud while students follow along, OR students take turns reading aloud to each other, OR students listen to the audio version while following along. For a particularly complex text, the teacher may choose to modify the order of the first two reads.
- ❖ Partner/small group activity using a Thinking Map to formatively assess understanding. **(SL.6.1)**

**UNDERSTAND THE TEXT:**

- ❖ As you go through the text with students for the close read, focus on reading and discussing specific paragraphs or sentences where there are misunderstandings, key academic vocabulary words, and important points related to the Lesson Understandings and Essential Questions.

❖ **Text Dependent Questions**

1. Compare the differences between Clemente’s experiences playing for the Dodgers and Pirates? (DOK2)
2. Why do you think Clemente was elected as a member of the Baseball Hall of Fame without having to wait the required five-year waiting period? [inference] (DOK 3)
3. Roberto Clemente was an extremely talented athlete. The author states that Clemente was never just part of the diamond; he was the *heart* of the diamond. Discuss what you think this means. (DOK 3)



**Language:** L.6.1, L.6.2, L.6.3, L.6.6,  
L.7.1, L.7.2, L.7.3, L.7.6, L.8.1, L.8.2,  
L.8.3, L.8.6

**ACADEMIC VOCABULARY:**

Makeshift  
Discouraged  
Hardship  
Awkward  
Inspirational  
Overcome  
Spectacular  
Performance  
Abilities

❖ **Thinking Map Opportunities**

- Circle Map: Who is Roberto Clemente?
- Flow Map: Roberto demonstrates diligence
- Bubble Map: Clemente playing for the Dodgers and Pirates

❖ **Vocabulary Study**

- Students should work in depth with the academic vocabulary words using a variety of methods and activities appropriate to the words chosen. **(L.6.4, L.6.5, L.6.6)**

❖ **Language Skills (to be worked on throughout the unit)**

- Student will work on Daily Oral Language (DOL) for warm up from grammar workbook with a focus on Language! Book C Steps 2-4. Prefixes pg. 3 & 9; Contractions pg. 5; Compound words pgs. 3 & 9, Idioms/Expressions pgs. 8, 15, & 49, Nouns/Pronouns pgs. 10 & 11; Verbs pgs. 10 & 11

**EXPRESS UNDERSTANDING: (PowerPoint might take 5 days depending on your class)**

❖ **Power Point: How did diligence help Roberto Clemente become successful?**

**Slide 1: Title Page-** Title and Heading

**Slide2:** Introduce Roberto Clemente in 2 -3 bullets (Students can use Circle Map as reference)

**Slide 3:** Cite 3 examples that Roberto Clemente demonstrates diligence. (Use Flow Map as a reference)

**Slide 4:** Use the A.C.E. strategy to respond to the question.

**Include pictures in the PowerPoint.**

**Present PowerPoint to class**



**INSTRUCTIONAL SEQUENCE**

**Lesson 3**

**15 Days**

October 17-21

**STANDARDS:**

**Writing:** W.6.6, W.6.7, W.6.8, W.6.9,  
W.6.10, W.7.6, W.7.7, W.7.8, W.7.9,  
W.7.10, W.8.7, W.8.8, W.8.9, W.8.10

**Posted Writing** – Write a four paragraph expository response about diligence. Cite textual evidence to support your answers. Use thinking maps. A.C.E method, and the basic structure to plan your writing.

Show how diligence is necessary for success in the texts “Daniel ‘Rudy’ Ruttiger: Norte Dame’s Famous Walk On” and “Roberto Clemente: Heart of a Diamond.” Provide 2 examples per story and cite evidence to support your response.

**Posted by: October 21**

**INSTRUCTIONAL SEQUENCE**

**Lesson 4**

**5 days**

October 17 – 21

**END-OF-UNIT ASSESSMENT**

Brazil Today Futebol: Brazil’s Sport  
How does Pele’ demonstrate diligence throughout his career?