

Period 1 Review: Analyzing Evidence, p. 21-22

Analyzing a Primary Source

“Being earnestly requested by a dear friend to put down in writing some true relation of our late performed voyage to the north parts of Virginia [Massachusetts] I resolved to satisfy his request. . . .

“Coming ashore, we stood awhile like men ravished at the beauty and delicacy of this sweet soil. For besides diverse clear lakes of fresh water . . . meadows very large and full of green grass. . . .

“[This climate so agreed with us] that we found our health and strength all the while we remained there so to renew and increase as, notwithstanding our diet and lodging was none of the best, yet not one of our company (God be thanked) felt the least grudging or inclination to any disease or sickness but were much fatter and in better health than when we went out of England.”

—John Brereton, *The Discovery of the North Part of Virginia*, 1602

	Questions	Answers
Historical Context		
Audience		
Purpose		
Point of View		
Significance	What is the Significance/ importance of the text?	
	What conclusions, inferences, or deductions can be made?	
	What does the text illustrate, demonstrate, or indicate?	
	How does it relate to the prompt/discussion/time period/historical theme?	

	Why is it important in understanding the prompt/discussion/time period/historical theme?	
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Period 2 Review: 1607-1754

1. Compare and contrast the role of religion in the founding of the Spanish colonies in the 16th century with that of the English colonies in the 17th century. Reread page 23.

16 th century Spanish (contrast/different)	Both (compare/alike)	17 th century English (contrast/different)

Thesis:

2. Analyze why freedom of religion was important in the founding of some of English colonies while being denied in others. Reread page 23.

Freedom of religion	Denied freedom of religion
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Thesis:

Period 2 Review: 1607-1754

3. Analyze the impact of geography and the environment on the development of 3 English colonial regions. Reread page 23.

New England/Northern	Middle	Chesapeake/Southern

Thesis:

4. Analyze the influence of the following on the development of a democratic society in the English colonies during the period from 1607 to 1745. Reread page 23.

Bacon's Rebellion	
Enlightenment	
Great Awakening	
Zenger Case	

Thesis:

The DBQ: Document Based Question, p. 64-67

1. Analyze the similarities and differences in the various influences and approaches toward unity in the English colonies in the period of the 17th and early 18th century.

A. Set up GO(graphic organizer) and brainstorm, dump, list the OI(outside information) from text and lecture.

Similarities	Differences
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B. Read the documents, summarize and then analyze them (analysis should focus on at least one of the following: intended audience, purpose, historical context, and/or point of view)

Doc.	Summary/Information	Analysis/Inferences
1		
2		
3		
4		
5		
6		

7		
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