

# Tutorial Request Form (TRF)

## Pre-work Inquiry (Before the Tutorial)



Subject: Standard Essential Question:			Name: AVID Period: Date:		
Pre-Work Inquiry ____ /12	Resources ____ /1	Collaborative Inquiry ____ /2	Cornell Note-Taking ____ /3	Reflection ____ /7	Total ____ /25
Initial/Original Question:			Source, Page # and Problem #: _____		
					/1
Key Academic Vocabulary/Definition Associated With Topic/Question:					
1.					
2.					
					/2
What I Know About My Question:					
1.					
2.					
					/2
Critical Thinking About Initial Question:			Identify General Process and Steps:		
/3			/2		
Question From Point of Confusion:					
					/2

## Two-Column Note-Taking (In Class—During the Tutorial)

Take two-column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

## Reflection (In Class—After the Tutorial)

My point of confusion is based on a focus area from myGrade/Tutorial Analysis:  Yes  No

I was a student presenter during tutorial today:  Yes  No

My point of confusion was . . . \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /1

What I learned about my point of confusion is . . . \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /1

I gained a new/greater understanding of my point of confusion by/when . . . \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /2

This learning is important because it connects to my previous learning/experience, myself and/or my world  
(circle one) in the following way . . . \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /2

What I found meaningful about today's tutorial session is . . . \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /1