

AR
 Palestine-Wheatley Senior High (Palestine-Wheatley School District)
 8449 Hwy 70 W
 Palestine AR 72372
 870-581-2425

School Parent and Family Engagement Plan

School Name:	Palestine/Wheatley Senior High
Facilitator Name:	Mr. Randy Cannon
Plan Review/Revision Date:	9/25/2020
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Randy	Cannon	Principal
Vanessa	Moffett	Parent
Angela	Teal	Parent
Patrick	Quattlebaum	Parent
CleAnn	Brown	Parent
Jacob	Shafer	Community Member

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

PWHS offers parents and community representatives the opportunity to be involved in the school parent and family engagement plan process. School, parent, and community representatives will be afforded opportunities to provide insights and suggestions to improve the plan. The plan will be reviewed, updated, and revised at least once a year to ensure the plan is beneficial to stakeholders. Meetings requested by parents as well as regularly scheduled meetings will be held.

Parental Involvement Meetings

November 5, 2020

March 8, 2021

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The PWHS is not a Title I School.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

PWHS Parent and Family Engagement Plan is posted on the school website.

Parent Facilitator contact information is listed on the website. A parent-friendly summary of the parent and family engagement plan will be placed online.

The school uses web-based site to post grades and communications between teachers and parents. Teachers and parents are connected through Remind, emails, and phone calls. Parents are given a PIN number for the eSchool TAC/HAC system.

School Packet is distributed at the beginning of each year with information and forms for parents to read and sign.

Student Handbook is issued to students outlining school expectations and procedures. The parent-friendly parent and family engagement plan is included in the student handbook. Parents sign to acknowledge they have received it.

Parents have access to the school website that includes school news, a school calendar, and other pertinent information. Twitter information is also found on the school district website.

Families are involved in a variety of roles through the PWHS Booster Club. Participation is encouraged and information is disseminated through Facebook for activities, events, meetings, etc.

School electronic sign is updated daily and posts events, meetings, etc.

Teachers do individual volunteer interest forms or surveys for specific classrooms, clubs, field trips, etc.

The school will distribute Informational packets each year that includes a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (Remind, notes, phone calls, email...).

Annual Report to the Public by the principal is delivered in the evening to encourage parent participation.

Parent Facilitator is available for meetings with parents individually to help lessen barriers to parental involvement.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

A School Parent Compact is used to promote responsibility of grades and behaviors. A meeting will be called in April inviting parents and students to work with teachers to improve the compact for the next school year. The Compact is one way stakeholders recognize that student learning is a shared responsibility.

The partnership between home and school and regular two-way productive communication are important elements in the process of student success. Parent/Teacher conferences are held twice a year, and Progress Reports are sent out every four and a half weeks. Reports on student progress are readily accessible on the eSchool TAC/HAC system. Teachers and parents are connected through Google Classroom, Remind, emails, and phone calls as well as in person at school or school functions. FAFSA Night, course planning, career day and college fair are some of the actions used to encourage continued communication with parents to improve student academic achievement.

The school website includes school news, a school calendar, and other pertinent information such as Fine Arts Night which showcases art work, drama performances, and band performances of the students.

Parents are given opportunities to volunteer to assist in a variety of student activities and learning opportunities. Teachers encourage parents to participate in various ways aligned with their interests. School staff are encouraged to compile volunteer surveys so the listings may be utilized by parent interests.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The PWHS is not a Title I School.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Community resources are used in a variety of ways in the instructional program. Teachers utilize career people from the college, law school, electric cooperative, military, educational cooperative, and artist community to enhance learning.

Building tours are provided to new students and parents Ex. Open House and 6th graders moving up to 7th grade.

Registration Night in the spring allows parents to participate in choosing educational and career pathways for their child/student. High school teachers collaborate with elementary teachers for older students to work with the younger students.

Resources will be provided through the high school library as well as the principal's office and counselor's office. Parents are encouraged to check out materials, use the computer to check grades, fill out FAFSA information, and visit educational Web sites. College and career ready resources are made available through counselor as well as pamphlets that promote and support responsible parenting.

PWHS has a small student population, yet families are involved in a variety of roles through the PWHS Booster Club. Participation is encouraged and information is disseminated through Facebook for activities, events, meetings, etc. School Staff involves the club in appropriate decisions and dissemination of information.

PWHS School Resource Officer, Beck Spur and Old Fashion Baptist Churches are in the schools each day to offer assistance to strengthen school programs and learning, encouragement to support responsible parenting, and related endeavors.

A bulletin board is posted in the main school hallway highlighting newspaper events dealing with current and alumni PWHS students. Alumni are invited to speak in classrooms or various meetings to inspire current learners.

The parent and family engagement plan is comprehensive and coordinated in nature and will be assessed through review. The plan will be incorporated into the school's improvement plan.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Meetings requested by parents as well as regularly scheduled meetings will be held. Currently, meetings are scheduled for November 5, 2020 and March 8, 2021.

Teachers develop a syllabus to assist parents and students in understanding standards, curriculum, assessments, and academic goals necessary to achieve success in their course content.

Teachers distribute state-mandated assessment results and explain how to understand the outcomes. Student reading levels are assessed and reading resources, reading guidance and strategies are disseminated to parents to support their child's academic success. Teachers utilize academically and developmentally appropriate lessons for the students.

Google Classroom allows parents to actually see student work being done in class. Teachers use Remind to keep parents informed about major projects, assignments, and deadlines. Interim scores and handouts to parents keep them informed and knowledgeable about student learning, standards, and academic achievements.

Tools available for student and/or parent use include the ADE website <http://www.arkansased.gov>, Khan Academy, Newsela, IXL, etc. These tools provide support and assistance to promote academic learning and understanding of concepts.

Parents are encouraged to be actively involved in academic decisions affecting their child including course selection, career planning, and preparation for college and career opportunities. After developing a plan of action with their student, parents are required to sign course planning documentation. The school hosts College Meeting Days, Military and College Day, and FAFSA Night to assist in the decision making process.

A digital media parenting support course is being designed to enable parents to better assist with student achievement.

PWSD has partnered with K-12 Culinary Connection to provide nutritional meals during school hours. School and community tastings were held to highlight the new menu items being offered at the school. Culinary selections are posted on Facebook to encourage nutritious eating.

PWHS operates a Backpack Program which supplies a backpack of nutritious food items for disadvantaged students to take home who might otherwise miss meals.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

PWSD ensures Parental Involvement Professional Development for teachers and administrators as outlined by the Arkansas Department of Education. The training includes reaching out to parents, implementing parent programs, seeking parental support for students, boosting school and parent unity, encouraging parents as partners to increase academic achievement.

School staff welcomes parental support. Parent Facilitator and school staff are available for individual meetings and communication with parents to build ties between home and school.

Included in the school's policy handbook is the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.

The school encourages parental support with the following types of roles and opportunities to increase their involvement and support for student learning:

Open House was held on August 17, 2020 for 7th through 12th graders.

Aug. 25-28, 2020 Student Orientation

P/T Conferences September 29, 2020 (P/T Conferences will be virtual for Fall of 2020.)

Oct. 30, 2020 Homecoming

Dec. 2020 Christmas Music Program and Fine Art Exhibition

P/T Conferences February 2, 2021

April 2021 Spring Music Program

April 2021 Prom Parent Committee

May 2021 FFA Banquet

May 2021 Sr. Night

May 2021 Academic Awards Ceremony

May 2021 College Signing Day

May 4, 2021 Senior Graduation

9: Building Capacity - Discretionary.

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

PWSD pays expenses connected to: Backpacks to Students which provides nutritious food to disadvantaged students; pays tuition and books for students to take college classes from East Arkansas Community College while still in high school; provides waivers for ACT testing and some ACT materials; offers ACT Bootcamp to students with benefits like calculators or timing watches; and makes available Fostering a Love for Reading Program.

Parent leadership encourages parental participation in the Parent Booster Club which helps to keep parents informed of news, events, and activities, and they assist the school to help students get what they need to be successful on ACT.

Community-based organizations like Beck Spur and Old Fashion Baptist Churches partner with the school each day to offer assistance, encouragement, and related deeds.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback

- Attention: Changes Needed!
- In Compliance

Comments: