

**Moran PTAC
Library Media Center
Moran Middle School
Thursday, January 15, 2015**

AGENDA

1. Call to Order – 6:00 p.m.
2. Approval of Minutes from November 20, 2014 meeting-minutes approved
3. Strategic Plan Update
 - ◆ Community Outreach
 - ◆ Curriculum and Instruction-see SAC input
 - ◆ District Climate-School climate-rules for buses. Will survey all staff, students, and parents this year. These surveys have led to new programs such as parent coffees and Rachel’s Challenge. Standard Based Learning will be a focus of Professional Development for staff.
 - ◆ Facilities-building-Carpeting in auditorium has been replaced with flooring. New classroom lighting on stage for LB’s classroom. Drop-down screen is being replaced. New LCD projector will be installed in auditorium. Outside work on auditorium walls were plugged because of leaks. Looking to purchase comfortable furniture to be put in library to form “student lounge.” JF discussed “debate team” which is a student initiative held in the library every Friday. JP spoke of student/principal advisory counsel. Student get to give their ideas/suggestions to principal. .
 - ◆ Technology-Increased Chromebook carts. Students can now check Chromebooks out of the library for the day. Virus issue taken care of.
4. System-wide PTAC update-Leadership team will meet January 20th from 5-6. Moran needs 2 parent representatives. .Go to www.swptac.blogspot.com for System-wide PTAC minutes.
5. New Business
 - A. Subject Area Coordinators presentation
 - Have worked with common core for almost a year now. Wallingford is ahead of most districts in CT.
 - In all subject areas, seeing more complex text, greater variety of literature, more use of nonfiction across content areas, academic based vocabulary instruction.
 - Writing is done across all content areas using common rubrics. Focus is on organization, effective use of text evidence, interpreting text evidence, and supporting claims.
 - Students are doing research using multiple sources
 - Math is focusing on fewer topics, they are linking topics and thinking across grades. Coherence is linking topics and thinking across grades,

Rigor is pursuing conceptual understanding, procedural skills, and fluency, and application with equal intensity.

6. Adjournment

Attendance: R. DeLeon, J. Hilinski, A Mueller, A. Koepfer, K. Durr, C. Porcello, T. Crispens, J. Foss, C. Baker, A. Giangrave, T. Clancy, J. Piacentini, S. Menzo, J. Chappell, T. Raccio.

Future meeting dates: 3/19, 5/21