

Parts of Speech – Pronoun Practice

Name:	Date:	Period:
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Definition: A **pronoun** is a word used in place of a proper noun or common noun.

Writing Hints:

Pronouns are used in the *first person*, *second person*, or *third person* point of view. The *first person* pronoun stands for the one speaking (I); the *second person* pronoun stands for the one spoken to (you), and the *third person* pronoun stands for the one spoken about (He/She).

AVOID *first* and *second person* pronouns in essays designed to inform or convince your reader.

The following chart shows how pronouns are grammatically organized:

	Subject	Object	Possessive (before a noun)	Possessive (with no noun)	Reflexive and Intensive
SINGULAR					
First Person	I	me	my	mine	myself
Second Person	you	you	your	yours	yourself
Third Person	he, she, it	him, her, it	his, her, its	his, hers	himself, herself, itself
PLURAL					
First Person	we	us	our	ours	ourselves
Second Person	you	you	your	yours	yourselves
Third Person	they	them	their	theirs	themselves

Practice: Circle ALL the pronouns in the following spooky story.

I woke up in the middle of the night to find you standing by my bed, shining your flashlight. It shone down on me, illuminating faces full of fear, both mine and yours. We clearly heard their voices downstairs. They had come for us and what was rightfully ours.

John, himself, had seen them yesterday, down by the river. She was creeping along with him, wearing that black hat of hers to hide her stringy, long hair, while he hid his hideous face with a scarf. John saw a campsite of theirs, its campfire still smoldering. Suddenly...

How many did you circle? _____

What point of view is this story told in? _____

Directions: For EACH underlined pronoun label its class and point of view. (4 points each)

1. Get that (a) blue coat out of my (b) closet.

a. class: _____ Point of view: _____

b. class: _____ Point of view: _____

2. Do you (a) know who these (b) belong to Johnny?

a. class: _____ Point of view: _____

b. class: _____ Point of view: _____

3. The bus was on its way, so (b) they ran fast.

a. class: _____ Point of view: _____

b. class: _____ Point of view: _____

4. Mr. Johnson, this (a) is my (b) brother.

a. class: _____ Point of view: _____

b. class: _____ Point of view: _____

Directions: For each underlined pronoun, identify the class and antecedent. (2 points each)

5. Brian what school do you go to?

class: _____ antecedent: _____

6. Dana drove to the store by herself.

class: _____ antecedent: _____

7. The boys made the money all by themselves.

class: _____ antecedent: _____

8. The bird, which flew for miles, lost sight of the mountains.

class: _____ antecedent: _____

9. Josh, you are very kind to the little kids.

class: _____ antecedent: _____