



# Somers High School

5 Vision Boulevard, Somers, CT 06071  
CEEB #070683

**Gary Cotzin, Principal Cheryl Gustafson, Assistant Principal**  
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## School Profile • 2019 - 2020

**School Counselors:** Lisa Grenier      lisa.grenier@somers.k12.ct.us  
Karen Regan                      karen.regan@somers.k12.ct.us  
Kate Dzurenda                      kate.dzurenda@somers.k12.ct.us

### MISSION STATEMENT

Everyone at Somers High School will work to foster a learning community characterized by academic excellence, intellectual curiosity, creative expression, personal growth, responsible citizenship, and respect for all.

### COMMUNITY & SCHOOL

Somers, CT is a picturesque rural-suburban town in Tolland County with a population of approximately 11,600 and a rich agricultural history. Our public school district is comprised of three educational facilities located on a 115-acre campus. Our campus is also home to the town's public library and borders the town's main recreational area. This unique setting is known as the Somers Educational Complex, and it is located on Vision Boulevard.

Somers High School is a public high school, housing grades 9-12 with a total enrollment of approximately 440 students. Our faculty is a highly qualified staff of 60, including 1 faculty member with a PhD, 3 Sixth Year certificates, 46 Master's degrees and 10 Bachelor's degrees.

### ACCREDITATION

Somers High School is accredited by the New England Association of Schools and Colleges (NEASC) and the Connecticut State Department of Education. NEASC has commended Somers High School for having "a safe, positive, respectful, and supportive culture" with a "dedication to class sizes that support effective teaching and learning."

### SCHEDULE

The schedule is an eight period, 6-day cycle offering 7 periods per day. Classes meet an average of 48 minutes with 1 long period per day of 70 minutes.

### GRADUATION REQUIREMENTS

22 Credits (Minimum passing grade D-60%)

English - 4 credits

Social Studies - 3 credits

Fine Arts - .5 credits

Physical Education/Health - 1.5 credits

Math - 3 credits

Science - 3 credits

Practical Arts - .5 credits

Computer Literacy - .5 credits

### HONORS & ADVANCED PLACEMENT

Honors English 9,10,11

AP/ECE English 12

AP/ECE US History

Honors French 2,3,4,5

Honors Spanish 2,3,4,5

Honors Art

Honors Portfolio

AP Studio Art

Honors Band

Honors Algebra 2

Honors Geometry

Honors Precalculus

Honors Calculus

AP Calculus

AP Statistics

Honors Choir

Honors Biology

Honors Effective Leadership

Honors Chemistry

AP/ECE Biology

AP Chemistry

Honors Physics

Honors Research and Development

Honors Engineering Graphics I, II, III

Honors CNC Machining

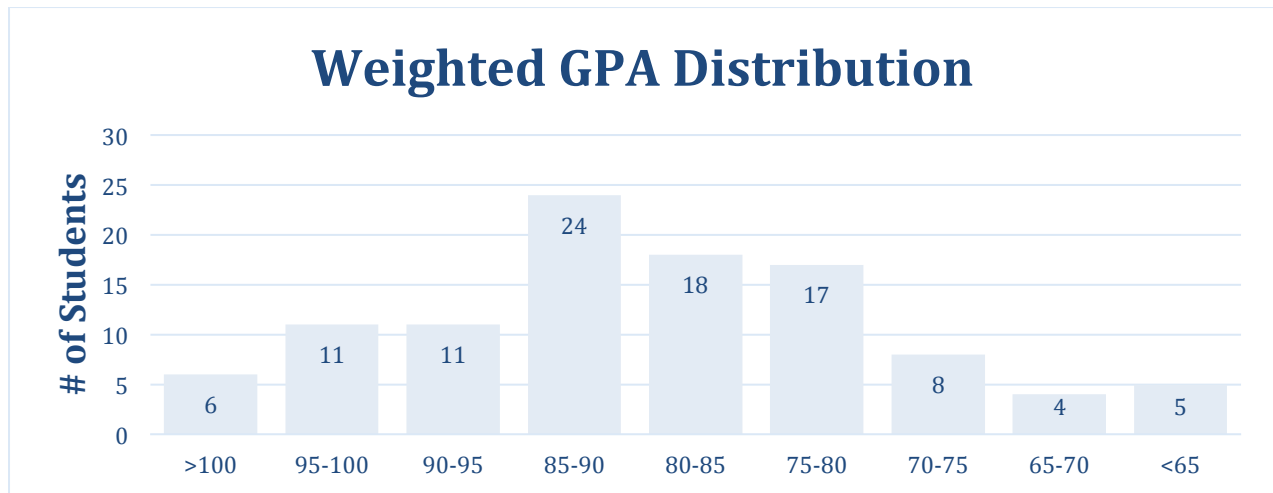
Honors Speech and Debate

AP Exams 2019: 70 students took 106 exams. 6% scored 5, 16% scored 4, 45% scored 3.

**SPECIAL PROGRAMS**

- Early College Experience Program (ECE) offers college credit from the University of Connecticut in English, Biology and U.S. History.
- College Career Pathways Program offered in conjunction with Asnuntuck Community College allows students to take selected courses for community college credit.
- High School Partnership Program with Asnuntuck Community College allows students to take college courses and earn both college and high school credit.
- Somers High School Career program offers options for job shadowing, independent study, and other career exploration activities.
- Virtual High School and Odysseyware courses are available to students on-line for high school credit.
- 1:1 Device Program

**GRADE POINT AVERAGE** 100 point weighted GPA system



**CLASS RANK/COURSE WEIGHTING**

Weighted GPA is used to determine class rank and cumulative GPA. Academic and College Preparatory courses carry a 1.0 weighted factor. Honors level courses carry a 1.1 weighted factor. AP and AP/ECE level courses carry a 1.2 weighted factor.

Class rank is established at the end of a student's junior year. All courses that a student takes at Somers High School are used in determining rank except those receiving a P, MED, WD/WDP, Partnership and other outside courses. In order to be included in rank, a student must enter SHS by the 2<sup>nd</sup> semester of their sophomore year.

The highest weighted GPA for the Class of 2018 is 104.6773.

**SAT SUMMARY**

**Class of 2020** - Students participated: 102

	<u>EBRW</u>	<u>Math</u>
75 <sup>th</sup> Percentile	610	580
50 <sup>th</sup> Percentile	547	521
25 <sup>th</sup> Percentile	490	460

**Class of 2017-2019** - Students participated: 330

	<u>EBRW</u>	<u>Math</u>
75 <sup>th</sup> Percentile	630	610
50 <sup>th</sup> Percentile	551	541
25 <sup>th</sup> Percentile	490	490

**POSTSECONDARY PLANS**

Class of 2019  
5 year average

4 year  
65.6%  
64%

2 year  
18%  
18.6%

Career Education  
2.5%  
1.5%

Military  
4.9%  
3.4%