

BLACK PANTHER

Statistics 8-4

t-test for means

Homework

- Read Sec 8-4
- Discussion Question p425
- Ex 8-4 p425 3-5, 7, 11, 12, 14, 16, 18

Objective

Perform hypothesis test for means of samples using the t statistic.

Objective: Students will perform hypothesis tests for means of samples using the t statistic.

Statistics 8-4

t-test for mean

Testing a hypothesis about population means

Compares the means of two **normally** distributed groups to determine if a **difference** exists relative to some value.

Objective: Students will perform hypothesis tests for means of samples using the t statistic.

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t-test for mean



For small samples and **when the population standard deviation is unknown**, the statistic used to test the null hypothesis, **H_0** , is the **Student's t-statistic**.

Like the z score, the **t-statistic** is found by comparing an **observed** value (through research) to an **expected** value from a population **assuming the null hypothesis is true**.

Remember: The t-distribution resembles the z distribution with normal shape and mean = 0 but the t distribution has variance > 1 , and is a family of curves **based on degrees of freedom**.



Objective: Students will perform hypothesis tests for means of samples using the t statistic.

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t-test for mean

When deciding to choose between a z statistic or a t statistic; your book and I differ slightly in opinion. Your book suggests that for large samples you can use the z statistic. My decision is simpler. I suggest you use the **t-statistic** any time **the population standard deviation is unknown**.

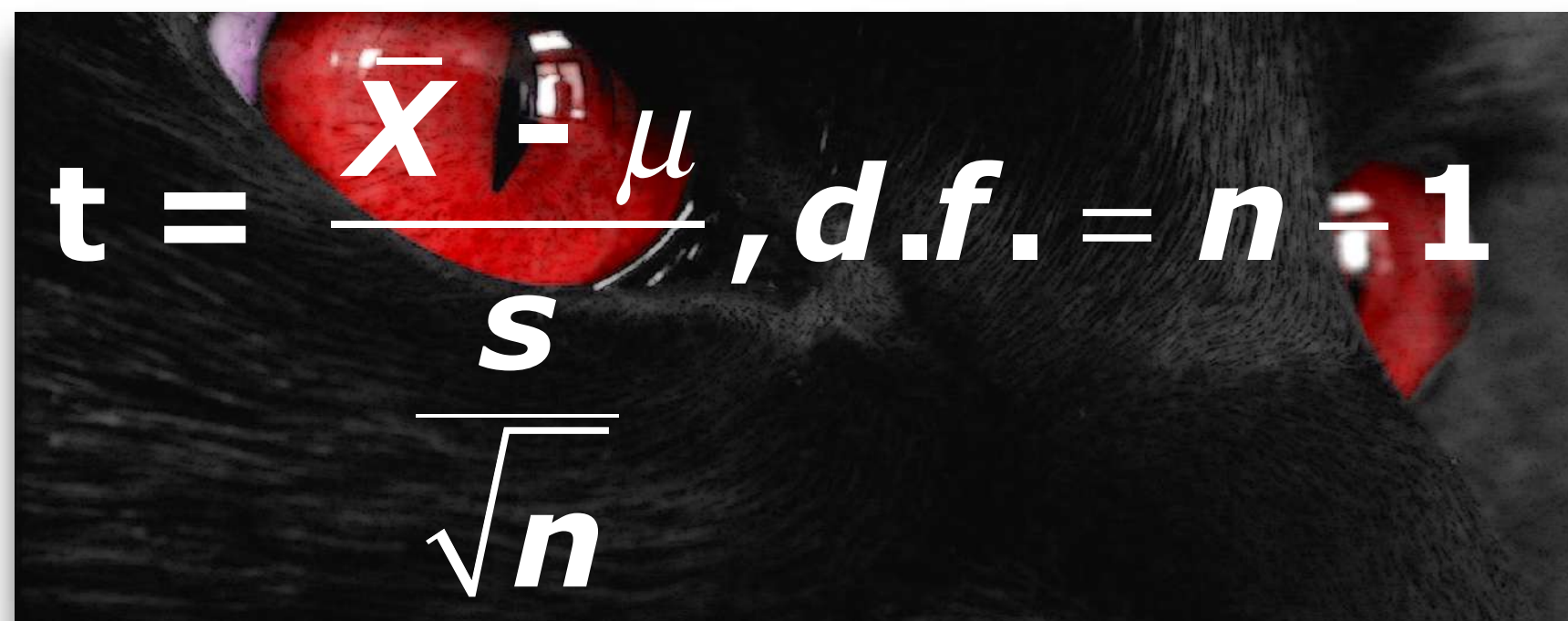
Objective: Students will perform hypothesis tests for means of samples using the t statistic.

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t-test for mean

$$\text{Test Statistic} = \frac{\text{Observed Value} - \text{Expected Value}}{\text{sample standard error}}$$

$$t = \frac{\text{Sample mean} - \text{Population mean}}{\text{adjusted standard deviation}}$$


$$t = \frac{\bar{X} - \mu}{\frac{s}{\sqrt{n}}}, d.f. = n - 1$$

Look familiar?

Objective: Students will perform hypothesis tests for means of samples using the t statistic.

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Steps for Hypothesis Testing

1. Formulate all **hypotheses**: **H_0** , **H_a**
2. Determine the **test statistic** and the **critical value of the test statistic** (based on **α**). (Currently t)
 - 2a. Draw, label, and appropriately shade the curve representing **H_0**
3. Find value(s) of the **test statistic** based on **the data** and the **p-value** for that statistic.
4. Make a **decision** to **Reject or Fail to reject H_0** .
5. Write your **conclusion** in a complete sentence.



Objective: Students will perform hypothesis tests for means of samples using the t statistic.

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H_0 : Null Hypothesis

The null hypothesis, H_0 , (written as an equation containing the population parameter) states that there is **no** real difference between the population parameter and the sample statistic. Any difference we observe is simply the result of sampling variability (sampling error).



We expect the sample statistic to be different from the population value. The question becomes: when is the difference different enough to reject H_0 ?

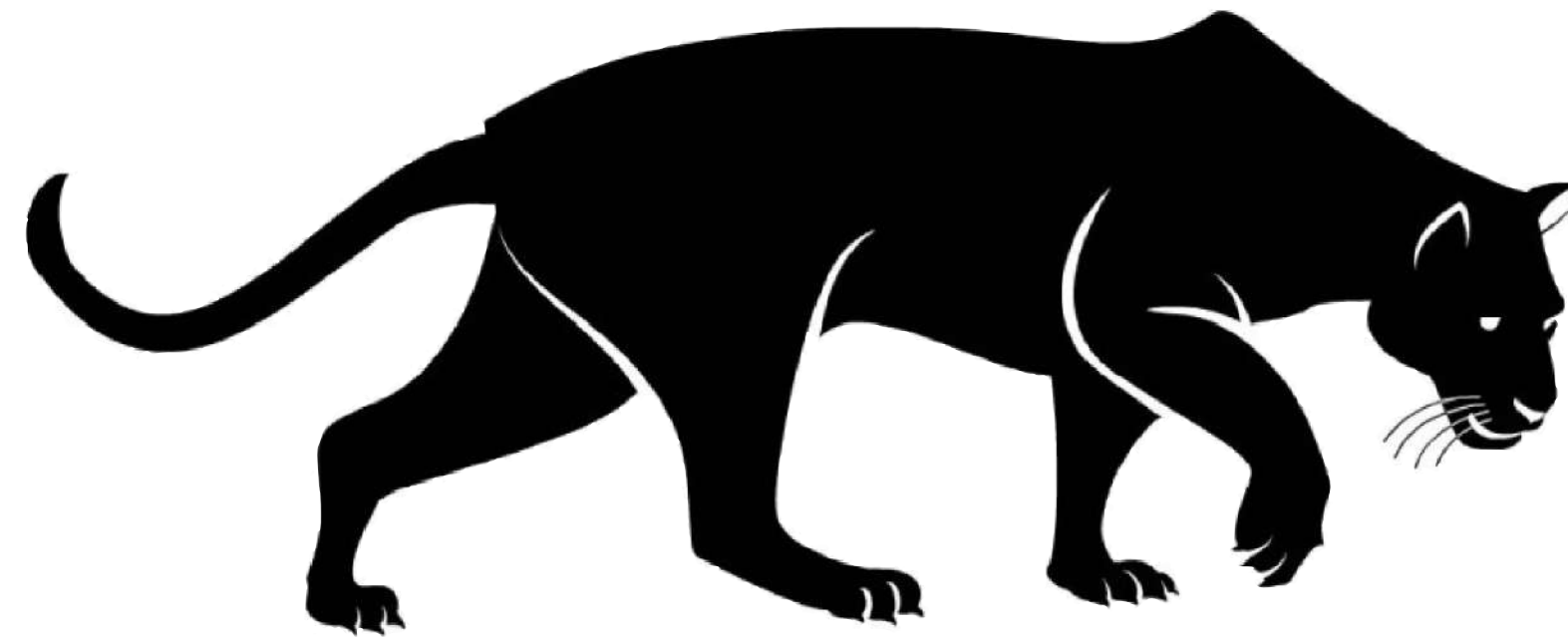


Objective: Students will perform hypothesis tests for means of samples using the t statistic.

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H_a : Alternate Hypothesis

The alternative hypotheses, **H_a** , states that there **is** a statistically significant difference between the population parameter and the sample statistic. The difference we observe is not simply the result of sampling variability.



Objective: Students will perform hypothesis tests for means of samples using the t statistic.

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Example

A skeptical consumer (Kaffeine "Kaf" Kirk) tested 18 cans of her favorite caffeine delivery drink and found a sample mean of 15.8 ounces with a standard deviation of 0.4 ounces. Kaf is convinced her distributor is deliberately shorting the cans that are labeled 16 ounces. Is Kaf correct?

$n = 18$, $\bar{x} = 15.8$ ounces, $s = 0.4$ ounces. $\mu = 16$ ounces.



Objective: Students will perform hypothesis tests for means of samples using the t statistic.

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1. Hypotheses

$n = 18$, $\bar{x} = 15.8$ ounces, $s = 0.4$ ounces. $\mu = 16$ ounces.

The null hypothesis is that the mean volume for the caffeine delivery is 16 oz. The alternate hypothesis is the mean volume is less than 16 oz. (Remember, Kaf thinks she is being shorted.)



$H_0: \mu \geq 16\text{oz}$ and $H_a: \mu < 16\text{oz}$

Objective: Students will perform hypothesis tests for means of samples using the t statistic.

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2. Critical Value

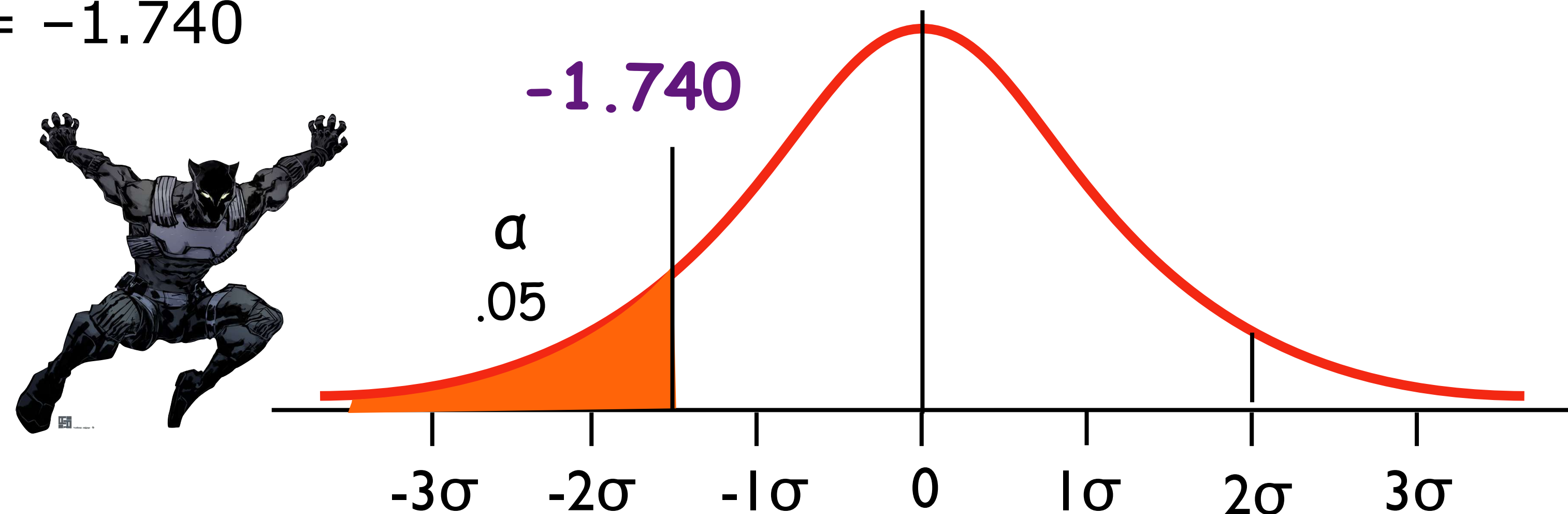
$n = 18$, $\bar{x} = 15.8$ ounces, $s = 0.4$ ounces. $\mu = 16$ ounces.

We are not given the level of significance so we default to .05. A one tailed test means all the critical area is below the mean.



The t-statistic corresponding to $\alpha = .05$ and d.f. = 17 is -1.740.

$$t_{\alpha/2} = \text{Invt}(.05, 17) = -1.740$$



Objective: Students will perform hypothesis tests for means of samples using the t statistic.

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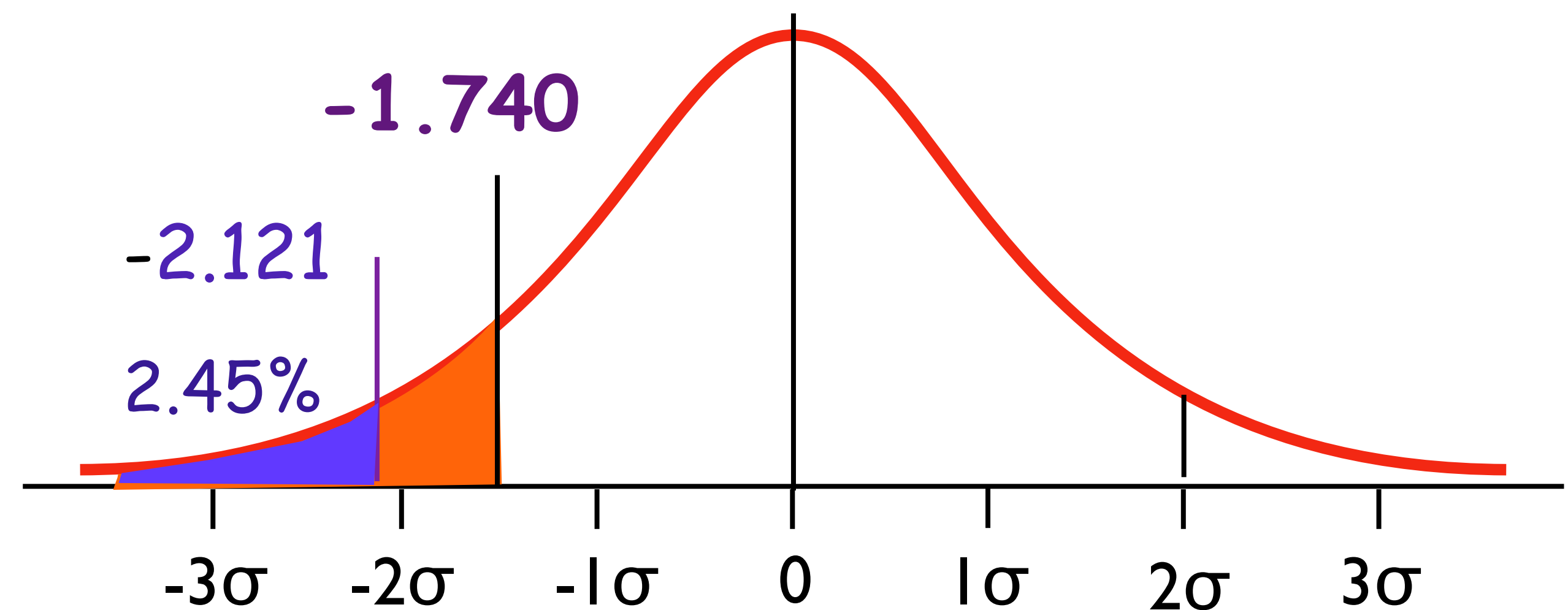
3. Calculate Value & p-value

$n = 18$, $\bar{x} = 15.8$ ounces, $s = 0.4$ ounces. $\mu = 16$ ounces.



$$t = \frac{\bar{X} - \mu}{\frac{s}{\sqrt{n}}}, d.f. = n - 1$$

$$t = \frac{15.8 - 16}{\frac{.4}{\sqrt{18}}} = -2.121$$



Objective: Students will perform hypothesis tests for means of samples using the t statistic.

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To run the t-test on the TI-84

TI-84

$n = 18$, $\bar{x} = 15.8$ ounces, $s = 0.4$ ounces. $\mu = 16$ ounces.

STAT

➤ TESTS ▼ 1:z-Test

This is **H_a** → $\mu: \neq \mu_0$ **<** μ_0 **>** μ_0
Calculate

Inpt: Data **Stats**

μ_0 : **16**

\bar{x} : **15.8**

s_x : **.4**

n : **18**

$\mu: \neq \mu_0$ **<** μ_0 **>** μ_0

Calculate

$\mu < 16$

$t = -2.121320344$

$p = .0244479997$

\bar{x} : 15.8

S_x : .4

n : 18



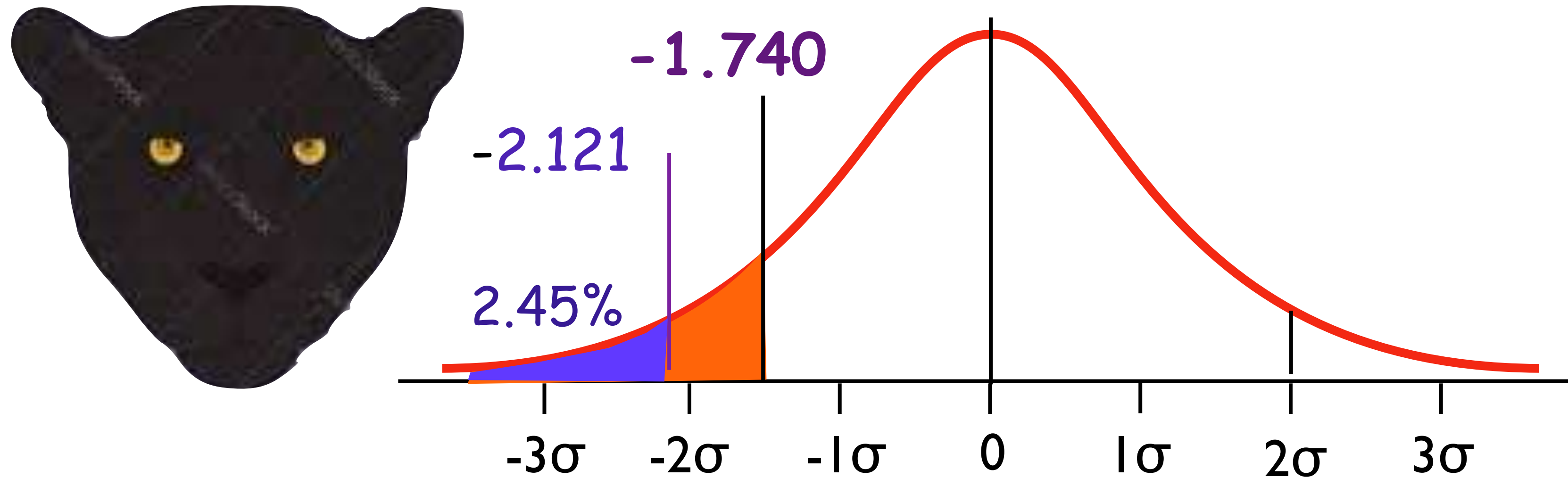
$$p(t < -2.121) = \text{tcdf}(-10^{99}, -2.121, 17) = 0.0245$$

$$p(x < 15.8) = \text{tcdf}(-10^{99}, 15.8, 17) = 0.0245$$

Objective: Students will perform hypothesis tests for means of samples using the t statistic.

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4. Decision



$-2.121 < -1.740$ (more extreme) and $.0245 < .05$ so our z statistic falls within the rejection region. The probability of getting that value is less than 5%, thus...

We reject the null

Objective: Students will perform hypothesis tests for means of samples using the t statistic.

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5. Conclusion

Since we reject H_0 ...

There is sufficient evidence to suggest the mean volume of the caffeine delivery system is less than 16 oz.



It is plausible to believe the dealer is deliberately short-changing our consumer Kaffeine Kirk.

Kaffeine Kirk may very well be correct.



Objective: Students will perform hypothesis tests for means of samples using the t statistic.

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Z or t?



Remember:

Z test if sample is large, $n \geq 30$

Z test if σ is known

t test if sample is small and σ is not known

Or:

z test if σ is known

t test if σ is not known

Of course, this assumes (requires) the population is at least approximately unimodal and symmetric. If we cannot be certain the population is sufficiently normally distributed we must ensure our sample is large, i.e. $n \geq 30$.

Objective: Students will perform hypothesis tests for means of samples using the t statistic.

Statistics 8-4

TI-84

Let us say that in previous years the average temperature for this time of year is 67°F. Students are complaining that this year the temperatures are different. To find out the students record the temps at noon for a two week period. For this example we will assume $\sigma = 5$.

59 62 62 70 74 75 69 63 61 68 61 62 64 66

Test the student's conjecture at a significance level of .05

Objective: Students will perform hypothesis tests for means of samples using the t statistic.

Statistics 8-4

Let us say that in previous years the average temperature for this time of year is 67°F. Students are complaining that this year the temperatures are different. To find out the students record the temps at noon for a two week period. For this example we will assume $\sigma = 5$.

59 62 62 70 74 75 69 63 61 68 61 62 64 66

1. Hypotheses

$$H_0: \mu = 67^\circ \text{ and } H_1: \mu \neq 67^\circ$$

Why did we choose a 2-tailed test?



Objective: Students will perform hypothesis tests for means of samples using the t statistic.

Statistics 8-4

2. Critical Value (z)

Since the purpose at the moment is to learn to use the calculator, we will be finding both z and t.

Enter the following data into L_1 :

59 62 62 70 74 75 69 63 61 68 61 62 64 66

To clear an earlier list - stat - 4: 2nd L_1 - Enter



Objective: Students will perform hypothesis tests for means of samples using the t statistic.

Statistics 8-4

2. Critical Value

Finding the critical for both z:

z **2nd** **Distr** **VARs** √ 3:InvNorm(.975) **ENTER** 1.959963986

& t-values:

t **2nd** **Distr** **VARs** √ 4:Invt(.975, 13) **ENTER** 2.160368652



Why did we use .975?

Objective: Students will perform hypothesis tests for means of samples using the t statistic.

Statistics 8-4

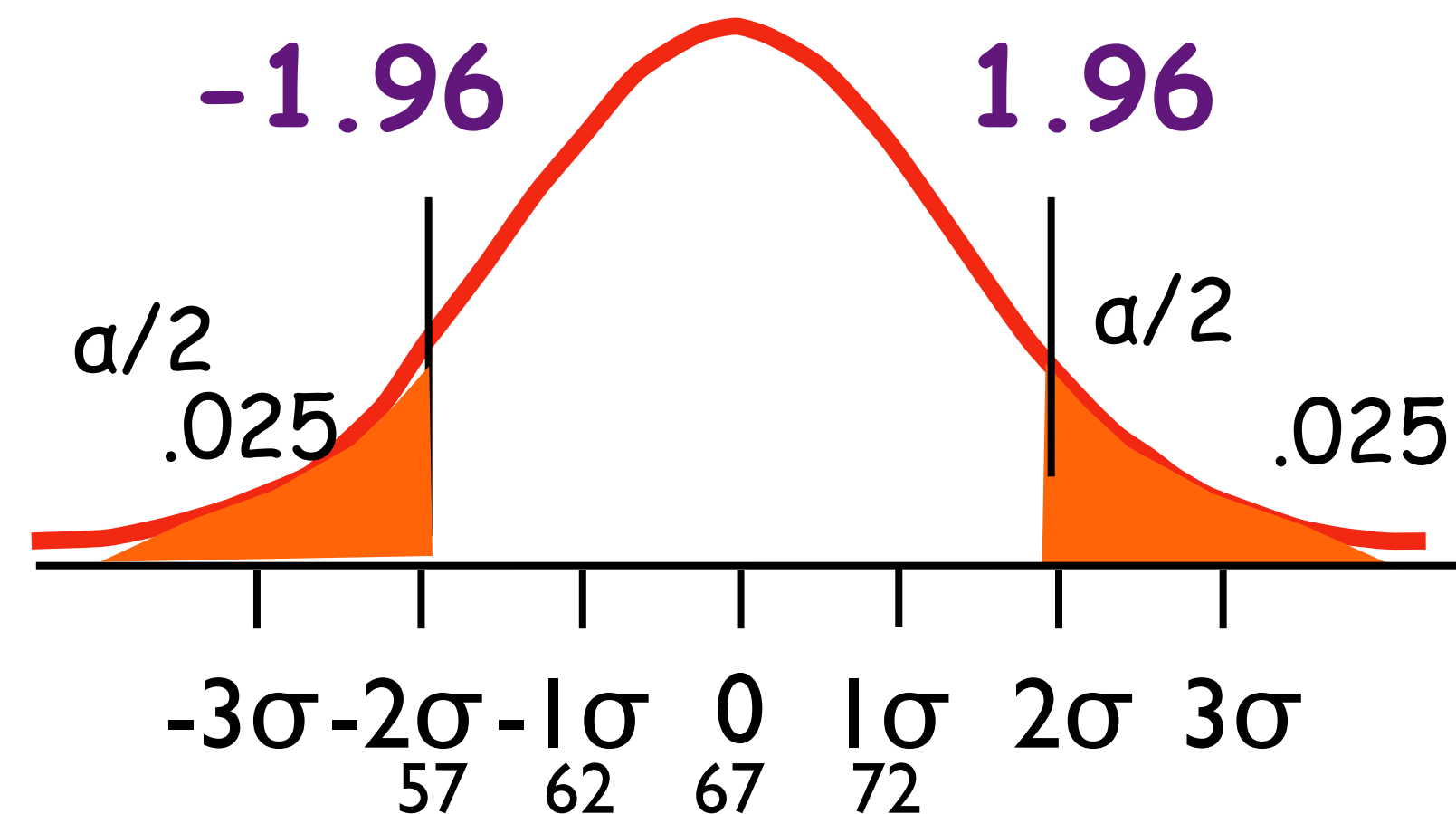
3. Calculate Value (z)

To find the z stat:

STAT > TESTS > 1:z-Test

This is **H_a** → $\mu: \neq \mu_0 < \mu_0 > \mu_0$
Calculate

Inpt: **Data** Stats
 μ_0 : **67**
 σ : **5**
List: **L₁**
Freq: **1**



Objective: Students will perform hypothesis tests for means of samples using the t statistic.

Statistics 8-4

Results & Decision

Z-Test

$\mu \neq 67$

$$-1.1759 > -1.96 \longrightarrow z = -1.175949464$$

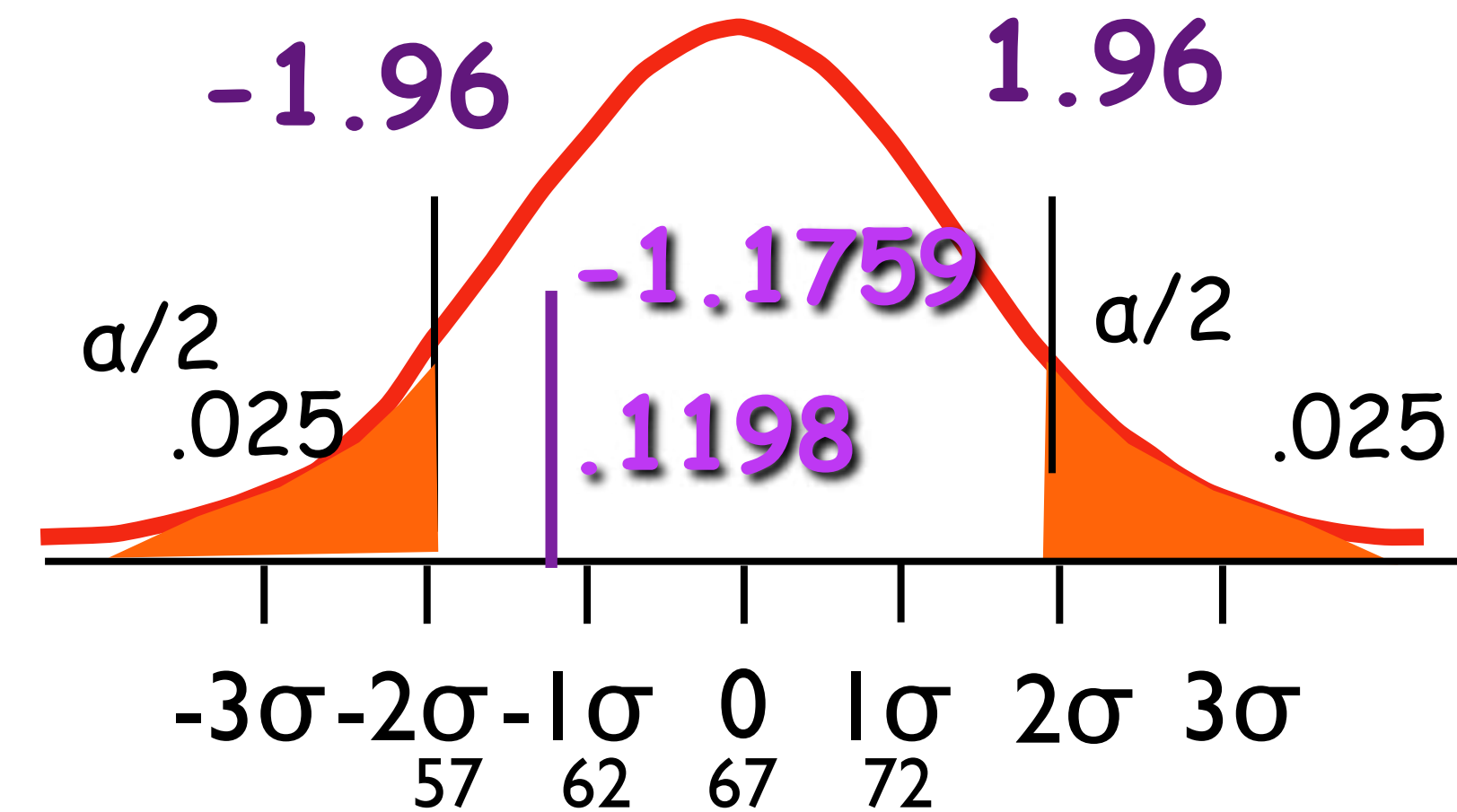
$$.2396 > .05 \longrightarrow p = .2396151867$$

$$\bar{x} = 65.42857143$$

$$S_x = 5.033950669$$

$$n = 14$$

$$t = \frac{65.4286 - 67}{\frac{5}{\sqrt{14}}} = -1.1759$$



Fail to Reject H_0

Objective: Students will perform hypothesis tests for means of samples using the t statistic.

Statistics 8-4

3. Calculate Value (t)

Results & Decision

To find the t stat:

STAT ➤ TESTS ▼ 2:T-Test

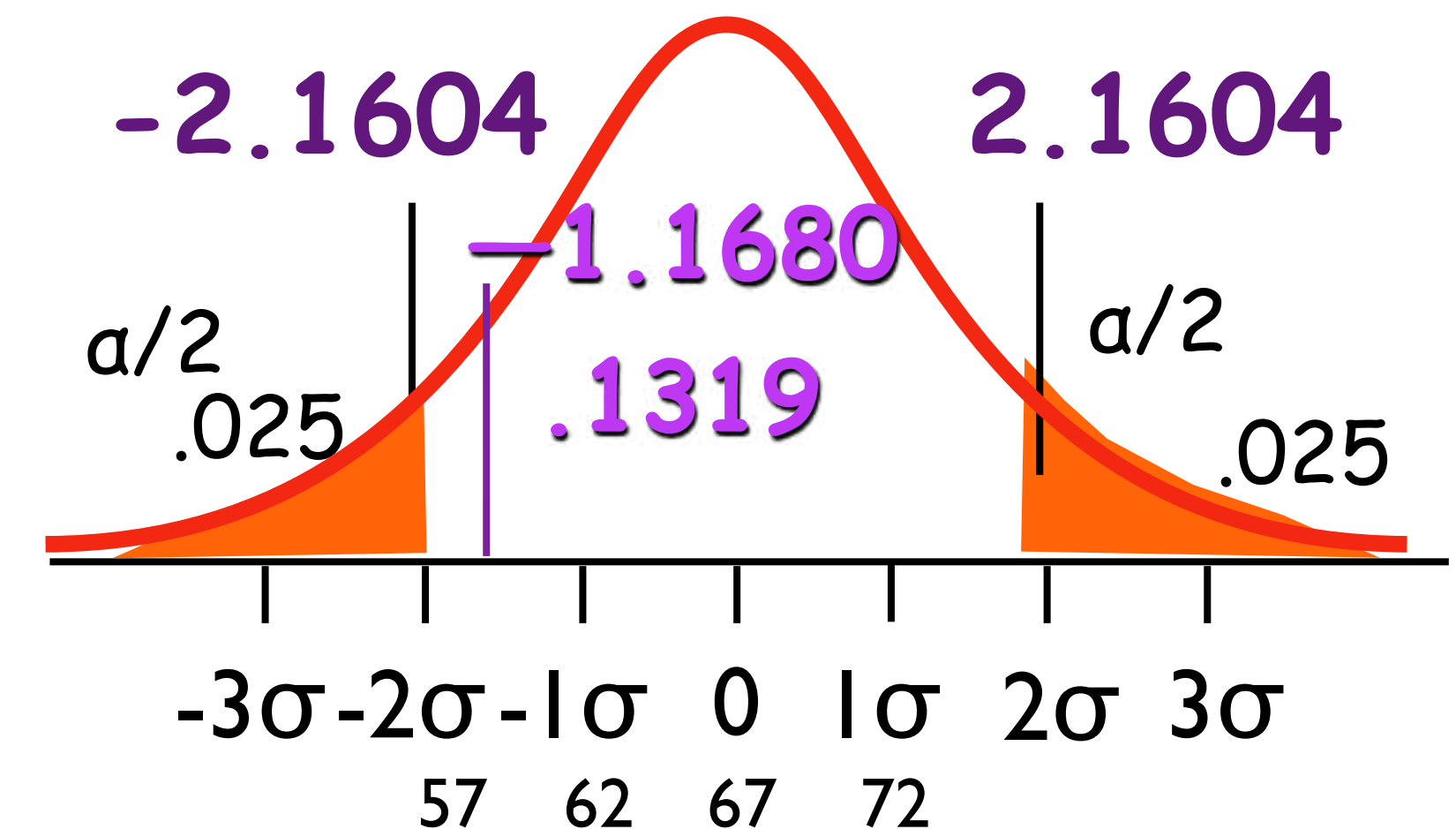
This is **H_a** → $\mu: \neq \mu_0$ < μ_0 > μ_0
Calculate

Inpt: **Data** Stats
 μ_0 : **67**
List: **L₁**
Freq: **1**

$\mu \neq 67$
 $t = -1.1680$
 $p = .2637747346$
 $\bar{x} = 65.42857143$
 $S_x = 5.033950669$
 $n = 14$

Fail to Reject H₀

$$t = \frac{65.4286 - 67}{\frac{5.0340}{\sqrt{14}}} = -1.1680$$



Why is this t statistic different from the previous z statistic?

Objective: Students will perform hypothesis tests for means of samples using the t statistic.

Statistics 8-4

Conclusion

In this case, the decision and conclusion are the same for both z- and t-tests.

There is **not sufficient evidence** to conclude the temperature for this time of year is different than the historical average.

Now run the tests using statistics instead of the data.

z-test $\mu = 67, \sigma = 5$

t-test $\mu = 67, s = 5.034$

Objective: Students will perform hypothesis tests for means of samples using the t statistic.

Statistics 8-4

Stats

If we know the sample mean we can test the hypotheses using the means and standard deviation.

Suppose a population with a mean of 135 lbs has a standard deviation of 32 lbs. Would a sample of 38 items weighing in at 138 lbs be enough to reject **H₀**?

1. Hypotheses

H₀: $\mu = 135$ lbs and **H_a**: $\mu \neq 135$ lbs

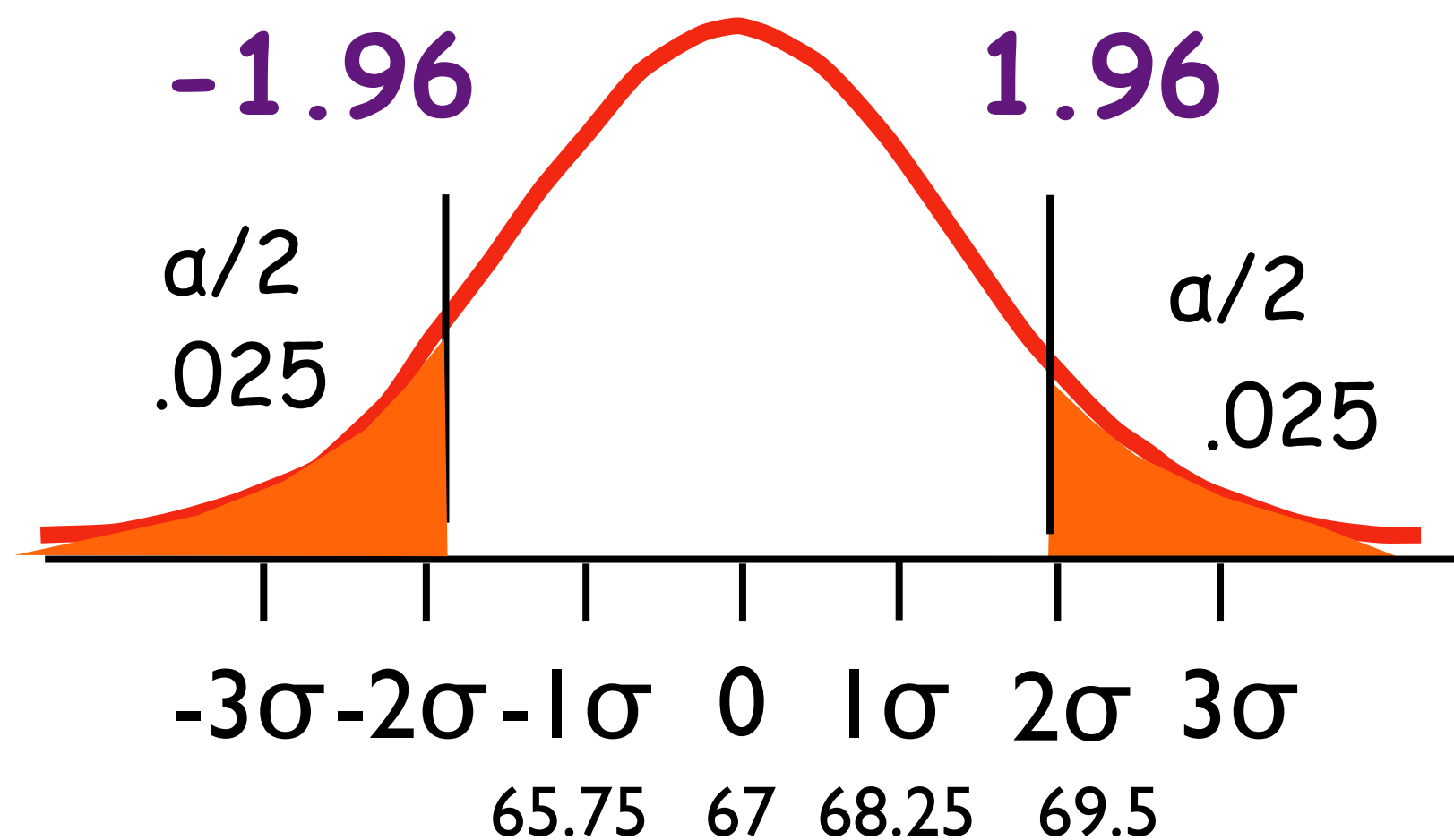
Objective: Students will perform hypothesis tests for means of samples using the t statistic.

Statistics 8-4

2. Critical Value (z)

2nd **DISTR** **VAR** **3:InvNorm(.975)** **ENTER**

1.959963986



3. Calculate Value (z)

We do not have any data to enter.

To find the z stat:

Inpt: Data **Stats**

μ_0 : 135

σ : 32

\bar{x} : 138

n: 38

STAT **>** TESTS **1:z-Test**

This is **H_a** $\rightarrow \mu: \neq \mu_0 < \mu_0 > \mu_0$

Calculate

Objective: Students will perform hypothesis tests for means of samples using the t statistic.

Statistics 8-4

Results

Z-Test

$$\mu \neq 135$$

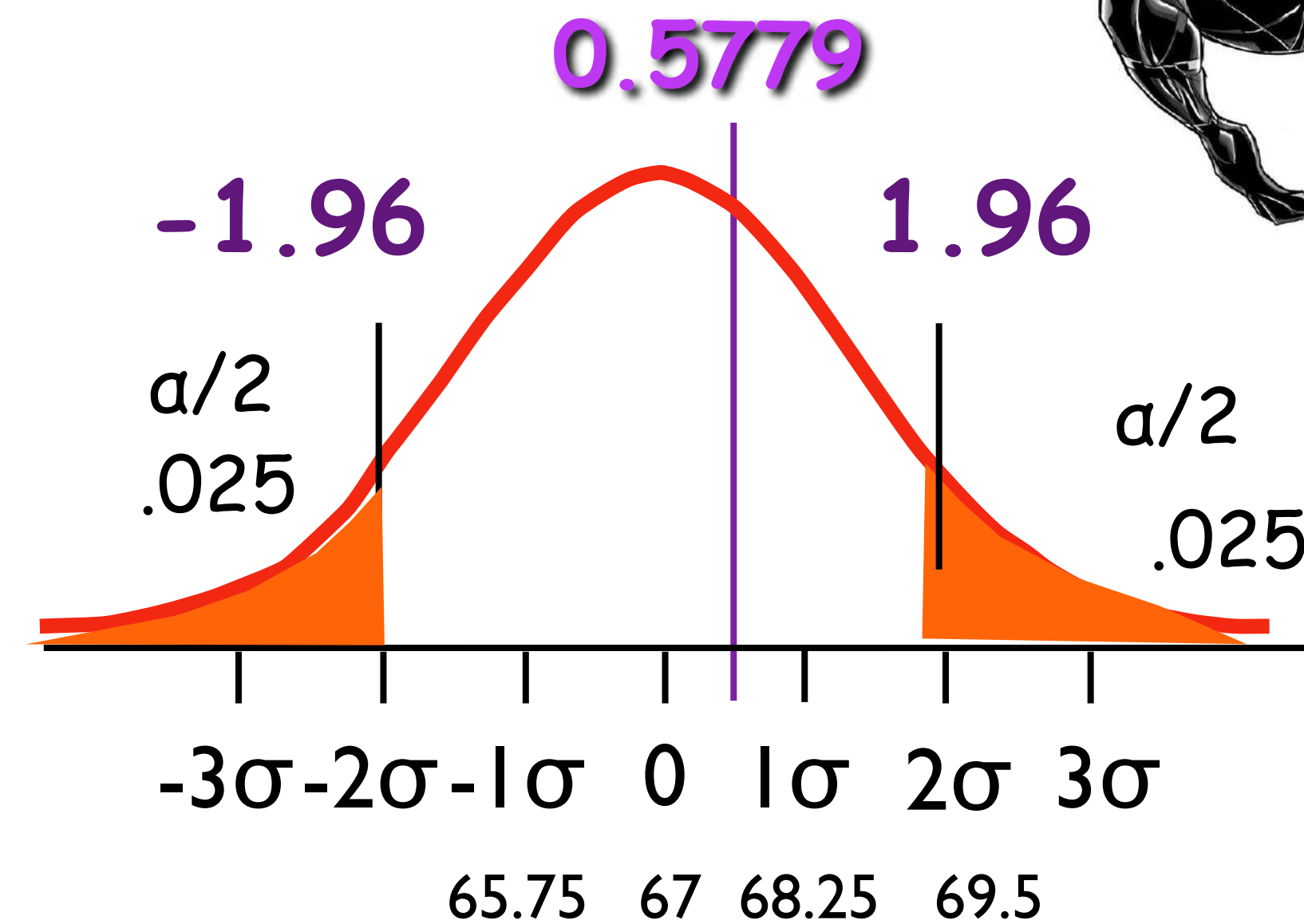
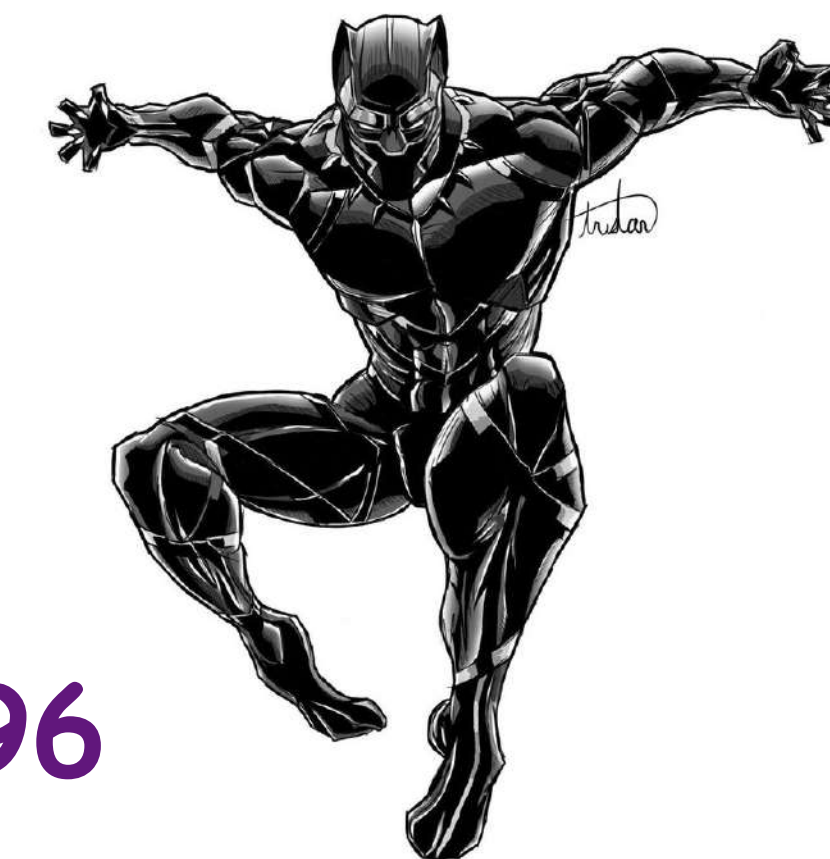
$$.5779 < 1.96 \rightarrow z = .5779138128$$

$$.563 > .05 \rightarrow p = .56332222$$

$$x = 138$$

$$n = 38$$

$$z = \frac{138 - 135}{\frac{32}{\sqrt{38}}} = .5779$$



Fail to reject H_0