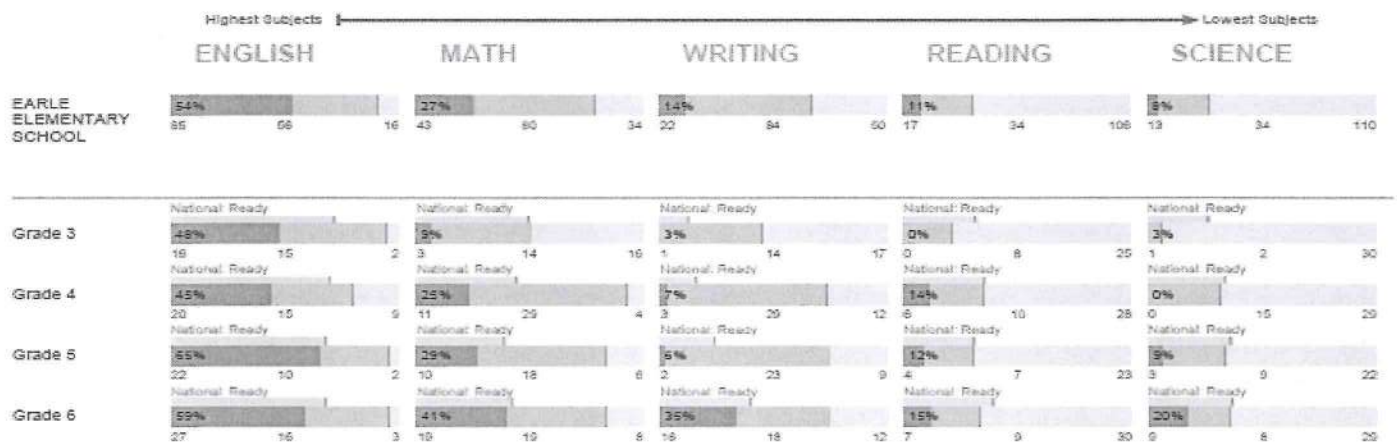


## EARLE ELEMENTARY SCHOOL

Earle Elementary School currently serves **318** students, preschool/prekindergarten through sixth. We have 38 students in preschool/prekindergarten, 38 students in kindergarten, 41 students in first grade, 52 students in second grade, 37 students in third grade, 37 students in fourth grade, 38 students in the fifth grade, and 37 students in the sixth grade. We have **18** certified teachers, **5** teachers working under additional licensure programs, and **13** classified staff.

Based on the 2015 School Report Card, Earle High School was assigned a grade of D. The school is classified as a *Needs Improvement* school in regards to academic performance under the ESEA Flexibility Renewal Waiver.

As of the 2015 school year, the third through sixth grade students are assessed using the ACT Aspire Assessment.



**SUBJECT FOCUS** Better proficiency in Science may improve scores.  
 ACT Aspire Science Assessments assess students' science practices using real-world scientific scenarios. Scenarios in upper-grade assessments include student investigations, formal scientific research, formal scientific data from references, and students or scientists providing competing explanations for real scientific phenomena. At the earlier grades, topics generally focus on everyday student discovery rather than formal science.

Results for groups with 4 or fewer students are not shown.

Legend: ACT Readiness Levels  
 0-20 Ready  
 21-30 Close  
 31-40 In Need of Support  
 41-50 Ready Level of Notice  
 51-60 Student Counts

### **3rd Grade (Current 4<sup>th</sup> graders)**

#### **ACT ASPIRE:**

3rd graders: Science **3%**, **1** Ready/Exceeding; **2** Close; **30** In Need of Support  
3rd graders: Math **9%**, **3** Ready/Exceeding; **14** Close; **16** In Need of Support  
3rd graders: English **48%**, **16** Ready/Exceeding; **15** Close; **2** In Need of Support  
3rd graders: Reading **0%**, **0** Ready/Exceeding; **8** Close; **25** In Need of Support  
3rd graders: Writing **3%**, **1** Ready/Exceeding; **14** Close; **17** In Need of Support

### **4th Grade (Current 5<sup>th</sup> graders)**

#### **ACT ASPIRE:**

4th graders: Science **0%**, **0** Ready/Exceeding; **15** Close; **29** In Need of Support  
4th graders: Math **25%**, **11** Ready/Exceeding; **29** Close; **4** In Need of Support  
4th graders: English **45%**, **20** Ready/Exceeding; **15** Close; **9** In Need of Support  
4th graders: Reading **14%**, **6** Ready/Exceeding; **10** Close; **28** In Need of Support  
4th graders: Writing **7%**, **3** Ready/Exceeding; **29** Close; **12** In Need of Support

### **5th Grade (Current 6<sup>th</sup> graders)**

#### **ACT ASPIRE:**

5th graders: Science **9%**, **3** Ready/Exceeding; **9** Close; **22** In Need of Support  
5th graders: Math **29%**, **10** Ready/Exceeding; **18** Close; **6** In Need of Support  
5th graders: English **65%**, **22** Ready/Exceeding; **10** Close; **2** In Need of Support  
5th graders: Reading **12%**, **4** Ready/Exceeding; **7** Close; **22** In Need of Support  
5th graders: Writing **6%**, **2** Ready/Exceeding; **23** Close; **9** In Need of Support

### **6th Grade (Current 7<sup>th</sup> graders)**

#### **ACT ASPIRE:**

6th graders: Science **20%**, **9** Ready/Exceeding; **8** Close; **29** In Need of Support  
6th graders: Math **41%**, **19** Ready/Exceeding; **19** Close; **8** In Need of Support  
6th graders: English **59%**, **27** Ready/Exceeding; **16** Close; **3** In Need of Support  
6th graders: Reading **15%**, **7** Ready/Exceeding; **9** Close; **30** In Need of Support  
6th graders: Writing **35%**, **16** Ready/Exceeding; **16** Close; **12** In Need of Support

### **OVERALL (Current 4<sup>th</sup> - 7<sup>th</sup> graders)**

#### **ACT ASPIRE:**

Science **8%**, **13** Ready/Exceeding; **34** Close; **110** In Need of Support  
Math **27%**, **43** Ready/Exceeding; **80** Close; **34** In Need of Support  
English **54%**, **85** Ready/Exceeding; **56** Close; **16** In Need of Support  
Reading **11%**, **17** Ready/Exceeding; **34** Close; **106** In Need of Support  
Writing **14%**, **22** Ready/Exceeding; **84** Close; **50** In Need of Support

#### ***Interventions:***

- Commonality in communicating the importance of all assessments and simulating the testing expectations/environment during assessments, especially ACT Aspire Interim Assessments. (Change the culture and climate.)

- ACT Aspire Data is analyzed to identify trends and target groups.

- Interim assessments through ACT Aspire will be taken to monitor progress/deficiencies throughout the year beginning in October.

- Unit assessments monitored prior to each Interim Progress Report and Nine Week Report for failing grades/subjects to determine how instructional coaches can assist.

- Compass Learning Odyssey program will be used in grades K through 6<sup>th</sup> to provide individualized programs of study so that students can use at home and at school to practice and improve in their weak areas.

- Students will be offered after school tutoring.

- DIBELS Assessments are used to monitor Literacy Comprehension progress, beginning in grades Kindergarten through sixth, or the beginning, middle, and end of the school year.

- Kindergarten through first grade will have an interventionist to provide small group instruction geared to increase performance in Literacy and Math. Second through sixth grade attend Title 1 Reading and Math for interventions.

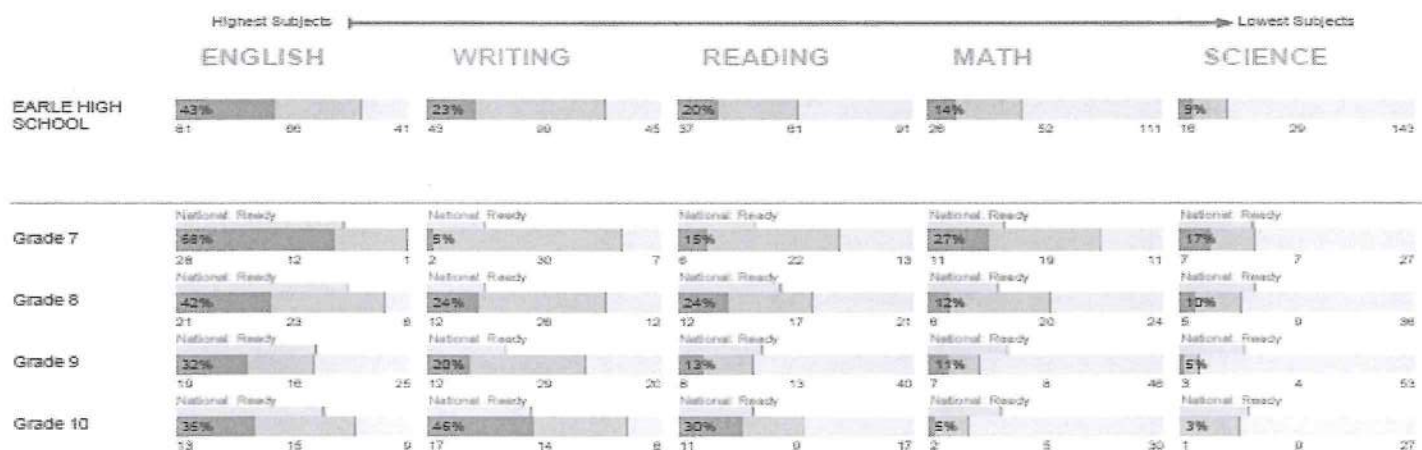
- Increased efforts on monitoring all forms of data that impact student performance, such as student/teacher attendance, discipline, and academic performance/progress (Classroom Assessments, ACT Aspire Interim Assessments).

## EARLE HIGH SCHOOL

Earle High School currently serves **292** students, grades seven through twelve. We have 44 students in seventh grade, 42 students in eighth grade, 54 students in ninth grade, 69 students in tenth grade, 37 students in the eleventh grade, and 46 students in the twelfth grade. We have **21** certified teachers, **7** teachers working under additional licensure programs or waivers, and **9** classified staff.

Based on the 2015 School Report Card, Earle High School was assigned a grade of C. The school remains classified as a Priority school in need of improvement under the ESEA Flexibility Renewal Waiver. Priority schools status means that the school is within 5% of schools with the lowest performance over a three year period.

As of the 2015 school year, the seventh through tenth grade students are assessed using the ACT Aspire Assessment.



**SUBJECT FOCUS** Better proficiency in Science may improve scores.  
ACT Aspire Science Assessments assess students' science practices using real-world scientific scenarios. Scenarios in upper-grade assessments include student investigations, formal scientific research, formal scientific data from references, and students or scientists providing competing explanations for real scientific phenomena. At the earlier grades, topics generally focus on everyday student discovery rather than formal science.

Results for groups with 4 or fewer students are not shown.

Legend: ACT Ready Level  
66%+ Ready  
50% Close  
50% In Need of Support  
Ready Level of Nation  
Student Counts

**7th Grade (Current 8<sup>th</sup> graders)****ACT ASPIRE:**

7th graders: Science **17%**, **7** Ready/Exceeding; **7** Close; **27** In Need of Support  
7th graders: Math **27%**, **11** Ready/Exceeding; **19** Close; **11** In Need of Support  
7th graders: English **68%**, **28** Ready/Exceeding; **12** Close; **1** In Need of Support  
7th graders: Reading **15%**, **6** Ready/Exceeding; **22** Close; **13** In Need of Support  
7th graders: Writing **5%**, **2** Ready/Exceeding; **30** Close; **7** In Need of Support

**8th Grade (Current 9<sup>th</sup> graders)****ACT ASPIRE:**

8th graders: Science **10%**, **5** Ready/Exceeding; **9** Close; **36** In Need of Support  
8th graders: Math **12%**, **6** Ready/Exceeding; **20** Close; **24** In Need of Support  
8th graders: English **42%**, **21** Ready/Exceeding; **23** Close; **6** In Need of Support  
8th graders: Reading **24%**, **12** Ready/Exceeding; **17** Close; **21** In Need of Support  
8th graders: Writing **24%**, **12** Ready/Exceeding; **26** Close; **12** In Need of Support

**9th Grade (Current 9<sup>th</sup> and 10<sup>th</sup> graders)****ACT ASPIRE:**

9th graders: Science **5%**, **3** Ready/Exceeding; **4** Close; **53** In Need of Support  
9th graders: Math **11%**, **7** Ready/Exceeding; **8** Close; **46** In Need of Support  
9th graders: English **32%**, **19** Ready/Exceeding; **16** Close; **25** In Need of Support  
9th graders: Reading **13%**, **8** Ready/Exceeding; **13** Close; **40** In Need of Support  
9th graders: Writing **20%**, **12** Ready/Exceeding; **29** Close; **20** In Need of Support

**10th Grade (Current 10<sup>th</sup> and 11<sup>th</sup> graders)****ACT ASPIRE:**

10th graders: Science **3%**, **1** Ready/Exceeding; **9** Close; **27** In Need of Support  
10th graders: Math **5%**, **2** Ready/Exceeding; **5** Close; **30** In Need of Support  
10th graders: English **35%**, **13** Ready/Exceeding; **15** Close; **9** In Need of Support  
10th graders: Reading **30%**, **11** Ready/Exceeding; **9** Close; **17** In Need of Support  
10th graders: Writing **46%**, **17** Ready/Exceeding; **14** Close; **6** In Need of Support

**OVERALL (Current 8<sup>th</sup> - 11<sup>th</sup> graders)****ACT ASPIRE:**

**Science 9%**, **16** Ready/Exceeding; **29** Close; **143** In Need of Support  
**Math 14%**, **26** Ready/Exceeding; **52** Close; **111** In Need of Support  
**English 43%**, **81** Ready/Exceeding; **66** Close; **41** In Need of Support  
**Reading 20%**, **37** Ready/Exceeding; **61** Close; **91** In Need of Support  
**Writing 23%**, **43** Ready/Exceeding; **99** Close; **45** In Need of Support

**11th Grade (Current 11<sup>th</sup> and 12<sup>th</sup> graders)****ACT Scores:**

Based on the ACT assessment data our students scored an average of **14.8** in English (State average 19.8), **15.8** in Math (State average 19.6), **17.2** in Reading (State average 20.7), **17.3** in Science (State average 20.2), and **16.5** Composite or overall score (State average 20.2).

Based on the assessment data the school is focusing on the following items to help our students succeed:

***Interventions:***

- Commonality in communicating the importance of all assessments and simulating the testing expectations/environment during assessments, especially ACT Aspire Interim Assessments. (Change the culture and climate.)
- ACT Aspire Data is analyzed to identify trends and target groups.
- Interim assessments through ACT Aspire will be taken to monitor progress/deficiencies throughout the year beginning in October.
- Unit assessments monitored prior to each Interim Progress Report and Nine Week Report for failing grades/subjects/teachers to determine how instructional coaches can assist.
- Study Island will be used to provide individualized programs of study so that students can practice and improve on their weak areas.
- Students will be offered after school tutoring and credit recovery.
- To support retention efforts, educator and student climate surveys will be administered. The survey has been administered for first quarter and the data has been compiled to present to the faculty/staff and students.
- Increased efforts on monitoring all forms of data that impact student performance, such as student/teacher attendance, discipline, and academic performance/progress (Unit Assessments ACT Aspire Interim Assessments).