



Lucile Erwin Middle School

An IB World School



PRIDE CLASS

We have developed a PRIDE class at LEMS that gives students an opportunity to advance themselves academically toward proficiency and beyond through a holistic approach. We have created differentiated options based on student needs that allow us to remediate, extend, support, and enrich our students.

• Academic Intervention

Literacy and math and other highly qualified teachers will deliver targeted literacy and/or math interventions to our students with the highest needs on a daily basis. These groups will be flexible and students may move in or out of these classes on a quarterly basis to be determined by their growth. If these students also need Academic Focus support for missing or failing assignments/assessments, they will attend during their lunch.

• Behavior Intervention

In order to meet the needs of our students struggling with behavioral issues we have created a Behavior Intervention class. Linda Hewett (teacher) with support from Tom Altepeter (assistant principal) and input from counselors/psychologist will support this group of students. The focus of this intervention period will be to support these students in improving their behavior and positive focus on school and activities in order to move toward greater potential for academic growth and achievement. This group will meet daily for a quarter and students will be evaluated to see if they are ready to move into another PRIDE option or need to remain in the behavior intervention for additional support.

• Academic Focus

This opportunity is intended to be for students who have not completed their work. Students will be assigned Academic Focus if they have not turned in an assignment on the day it was due or if they have contracted with their teacher to re-test a major assessment that they failed.

• R² (Reading & Reflection)

Quite simply, but with endless opportunities, this option provides students with additional time to improve their literacy skills through activities intentionally designed to encourage reading and reflection. All students not in Academic or Behavior Intervention will be a part of R². The entire staff at LEMS has committed to improving the reading and writing skills of our students. We have set a building wide goal to support reading and writing through every content class. R² was developed to provide even more intentional support for every student to improve their reading and writing skills.

• Club

For students not receiving an intervention and not attending academic focus we have created some extension-enrichment opportunities. We have been able to provide students with the opportunity to apply to participate in Jazz Band, Honor Choir, Drama, MESA, and Art Club. Elective teachers have been given the opportunity to develop other enrichment options if they so choose.

Students will not be graded for their PRIDE class traditionally; rather, they will receive a mark based on the PRIDE rubric.