

Jasper City Schools School Curriculum Map

Pre AP English 9

Course Name: Pre AP English 9

Unit Name: Parts of Speech, Parts of Sentence, Sentence Structure

Time Frame: Weeks 1-4

Unit Standards Language Standard 36: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

- Unit Essential Questions
1. How are the parts of speech used correctly in both writing and speaking?
 2. How are the parts of sentences used together?
 3. How do I write and speak in correct sentence structure?

Unit Essential Vocabulary	Noun	subject	indirect object
	Pronoun	verb	
	Adjective	complete sentence	
	Verb	fragment	
	Adverb	run-on sentence	
	Preposition	predicate adjective	
	Conjunction	predicate nominative	
	Interjection	direct object	

Resources Holt's *Elements of Language*, Third and Fourth Course
 Holt's *Language Handbook Worksheets*
 Holt's *Elements of Language: Grammar, Usage and Mechanics Language Skills Practice*

Assessment(s)

Jasper City Schools School Curriculum Map

Pre AP English 9

Course Name: Pre AP English 9			
Unit Name: Phrases, Words Often Confused, Good Spelling Habits, Plural and Possessive Forms			
Time Frame:	Weeks 5 - 8		
Unit Standards	Language Standard 36: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.		
Unit Essential Questions	<ol style="list-style-type: none"> 1. How are phrases used correctly in sentences? 2. How are commonly confused words used correctly in both writing and speaking? 3. How do I correctly use plural and possessive forms of nouns? 		
Unit Essential Vocabulary	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%;"> phrases, including dangling and misplaced gerund participial Infinitive appositive </td> <td style="width: 50%;"> various commonly confused words plural forms possessive forms </td> </tr> </table>	phrases, including dangling and misplaced gerund participial Infinitive appositive	various commonly confused words plural forms possessive forms
phrases, including dangling and misplaced gerund participial Infinitive appositive	various commonly confused words plural forms possessive forms		
Resources	Holt's <i>Elements of Language</i> , Third and Fourth Course Holt's <i>Language Handbook Worksheets</i> Holt's <i>Elements of Language: Grammar, Usage and Mechanics Language Skills Practice</i>		
Assessment(s)			

Jasper City Schools School Curriculum Map

Pre AP English 9

Course Name: Pre AP English 9

Unit Name: Agreement

Time Frame: Weeks 10 - 11

Unit Standards Language Standard 36: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

Unit Essential Questions
 What are the rules for using correct agreement?
 Which indefinite pronouns are always singular?
 Which indefinite pronouns are always plural
 Which indefinite pronouns may be singular or plural, depending on their meaning in the sentence?
 How do I use correct subject-verb agreement when writing or speaking?
 How I use correct pronoun-antecedent agreement when writing or speaking?

Unit Essential Vocabulary
 Singular
 Plural
 Subject-verb agreement
 Pronoun-antecedent agreement
 Indefinite pronoun

Resources
 Holt's *Elements of Language*, Third and Fourth Course
 Holt's *Language Handbook Worksheets*
 Holt's *Elements of Language: Grammar, Usage and Mechanics Language Skills Practice*

Assessment(s)

Jasper City Schools School Curriculum Map

Pre AP English 9

Course Name: Pre AP English 9	
Unit Name: Using Verbs and Pronouns	
Time Frame:	Weeks 12 - 15
Unit Standards	Language Standard 36: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
Unit Essential Questions	<ol style="list-style-type: none"> 1. How are verbs used correctly in both writing and speaking? 2. How do I make certain that verbs are in consistent tense? 3. How are pronouns used correctly in both writing and speaking?
Unit Essential Vocabulary	Regular verb Irregular verb Verb tense Principal parts/forms of verbs Personal pronoun Nominative case Objective case Possessive case
Resources	Holt's <i>Elements of Language</i> , Third and Fourth Course Holt's <i>Language Handbook Worksheets</i> Holt's <i>Elements of Language: Grammar, Usage and Mechanics Language Skills Practice</i>
Assessment(s)	

Jasper City Schools School Curriculum Map

Walker High School

Pre AP English 9

Course Name: Pre AP English 9	
Unit Name: Literary Analysis, including passage explication and vocabulary	
Time Frame:	Weeks 1 – 4
Unit Standards	<p>Reading Standard for Literature 1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>Reading Standard for Informational Text 11: Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p> <p>Writing Standard 20: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>Speaking and Listening Standard 30: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on texts and issues, building on others' ideas and expressing their own clearly and persuasively.</p> <p>Language Standard 36: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</p>
Unit Essential Questions	<p>How do I successfully analyze/explicate passages from literature?</p> <p>How do specific literary devices contribute to the literary work?</p> <p>What is the difference in a topic sentence and a thesis statement?</p> <p>Does my essay revolve around my thesis statement?</p> <p>Have I addressed the prompt in my writing?</p>
Unit Essential Vocabulary	<p>Analysis</p> <p>Explication</p> <p>Various literary terms/devices</p> <p>Various vocabulary words relating to specific literary works</p> <p>Prompt</p> <p>Textual evidence</p> <p>Central idea/theme of text</p> <p>Topic sentence</p> <p>Thesis statement</p>
Resources	<p>Harper Lee's <i>To Kill a Mockingbird</i></p> <p>Gerda Weissmann Klein's <i>All By My Life</i></p> <p>Holt McDougal's <i>Literature</i>, Common Core Edition for Grade 9</p> <p>Holt McDougal's <i>Literature Interactive Reader</i></p> <p>Holt's <i>Elements of Language</i>, Third and Fourth Course</p>
Assessment(s)	

Jasper City Schools School Curriculum Map

Pre AP English 9

Course Name: Pre AP English 9

Unit Name: Short Stories

Time Frame: Weeks 5 - 8

Unit Standards

Reading Standard for Literature 1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Reading Standard for Informational Text 11: Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

Writing Standard 20: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Speaking and Listening Standard 30: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on texts and issues, building on others' ideas and expressing their own clearly and persuasively.

Language Standard 36: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

- Unit Essential Questions**
1. How does the author use specific literary devices (examples: foreshadowing, irony, suspense) to create the mood or tone of the story?
 2. How do the events of the story advance the plot?
 3. How do I use passages from the text to interpret passages from the story?
 4. Is there a specific theme (lesson) the author is attempting to teach the reader in this story?

Unit Essential Vocabulary

Literary terms/devices (Examples: theme, irony, foreshadowing, setting, suspense, characterization)
 Vocabulary words relating to specific works

Resources

Holt McDougal's *Literature*, Common Core Edition for Grade 9
 Holt McDougal's *Literature Interactive Reader*

Assessment(s)

Jasper City Schools School Curriculum Map

Pre AP English 9

Course Name: Pre AP English 9

Unit Name: Mythology

Time Frame: Weeks 10 - 11

Unit Standards

Reading Standard for Literature 1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Reading Standard for Informational Text 11: Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

Writing Standard 20: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Speaking and Listening Standard 30: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on texts and issues, building on others' ideas and expressing their own clearly and persuasively.

Language Standard 36: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

- Unit Essential Questions**
1. What is a myth?
 2. What purposes have myths served throughout the years?
 3. Who were the main mythological gods and goddesses and what roles did they play?
 4. How do I determine figurative language as used in text?

Unit Essential Vocabulary

Myth
 Mythology
 Allusion
 Specific mythological characters and places
 Figurative language

Resources

Holt McDougal's *Literature*, Common Core Edition for Grade 9
 Holt McDougal's *Literature Interactive Reader*
 W.H.D. Rouse's *Gods, Heroes and Men of Ancient Greece: Mythology's Great Tales of Valor and Romance*

Assessment(s)

Jasper City Schools School Curriculum Map

Walker High School

Pre AP English 9

Course Name: Pre AP English 9	
Unit Name: Shakespeare's <i>Romeo and Juliet</i>	
Time Frame:	Weeks 12 - 17
Unit Standards	<p>Reading Standard for Literature 1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>Reading Standard for Informational Text 11: Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p> <p>Writing Standard 20: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>Speaking and Listening Standard 30: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on texts and issues, building on others' ideas and expressing their own clearly and persuasively.</p> <p>Language Standard 36: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</p>
Unit Essential Questions	<p>How do I read and comprehend Shakespearean drama?</p> <p>How do I understand the conventions of a Shakespearean tragedy?</p> <p>How do I analyze Shakespearean language, including word play and blank verse?</p> <p>How do I analyze characters, including the character foils and tragic hero?</p>
Unit Essential Vocabulary	<p>Analysis</p> <p>Various literary terms/devices</p> <p>Various vocabulary words relating to Shakespearean drama and tragedy</p> <p>Character Foil</p> <p>Characterization</p> <p>Foreshadowing</p> <p>Blank Verse</p> <p>Theme</p> <p>Figurative Language</p>
Resources	<p>Holt McDougal's <i>Literature</i>, Common Core Edition for Grade 9</p> <p>Holt McDougal's <i>Literature Interactive Reader</i></p>
Assessment(s)	