

Office of Special Programs Monthly Webinar 2:00 PM

May 16, 2013

Please also call 1-866-439-4480
and use participant pass code 4437478.

A recorded version of this presentation will be posted to
<http://wvde.state.wv.us/osp/osp-monthly-calls.htm>

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West Virginia Board of Education

Professional Development Goal 3

SY 2012-2013

To provide professional development which develops the leadership competencies, professional culture, and characteristics necessary to increase the support of teaching and learning. (WVBOE, 2012, p.2)

Agenda

- Announcements
- Data and Reporting
 - Exit Surveys and One-Year Follow-up Surveys (Indicator 14)
 - Parent Involvement Survey Administration Update (Indicator 8)
 - Tenth Month Reporting
 - Personnel Employed to Provide Special Education and Related Services
- Special Education Plan

Announcements

– ADA Cleanup

- Monitoring coordinators have provided individual contacts to districts regarding any missing information
- Deadline for resubmission: May 24, 2013

Announcements

- OSEP’s Proposed SPP / APR Revisions on Public Comment
 - **Indicator 2** - The measure is not a true dropout rate. It provides noncomparable data and unfairly inflates the dropout statistic for students with disabilities (SWDs). We propose that states be given the flexibility to continue to report their current dropout statistic(s).
 - **Indicator 15** – We appreciate the removal of Indicator 15 from the measurement table. While alleviating the reporting burden, we contend that OSEP Memo 09-02 must be revised to bring about a more balanced approach to correction which will afford both LEAs and SEAs the manpower to focus on results for SWDs. The current correction process specified in Memo 09-02 is overly burdensome and has not fundamentally changed results for students with disabilities in West Virginia.

District Comment on PreK LRE

The intent of this indicator appears to be an evaluation of LRE. However, because the indicator only measures the location, as a proportion, of special education and related services rather than the extent to which students aged 3 to 5 do not participate in the general education pre-k classroom it is misleading. The following example illustrates this misrepresentation of LRE. Developmental delay students who spend the majority of their day in the general ed pre-k environment may have an IEP that includes weekly services such as 1 hour of direct or indirect service from an itinerant DD teacher plus 1 hour of direct SLP services. If the speech therapy is provided outside of the classroom, frequently necessary because of the lively, engaging, noisy environment that is the typical pre-k setting, then this student is not credited toward meeting Indicator 6.A. Yet this student spends all but one hour per week in the general ed pre-k environment. Therefore, it is recommended that this indicator, if it is intended to measure LRE, be revised to also consider the amount of special education and related services provided outside of the general pre-k environment rather than just the proportion.

Announcements

- June 27 Web Conference
 - National Center to Improve Recruitment / Retention of Qualified Personnel for Children with Disabilities (PIC)
- July OSP Web Conference (*date forthcoming*)
 - Form Revisions
 - Discipline
 - Reevaluation Determination Plan
 - Eligibility Determination Checklist
 - EC Report Form
 - SLD Team Report

**Please
don't print
yet!**

Announcements

- SPL for Elementary Principals
 - Training dates will be released to Chief Instructional Leaders, Special Education Administrators and Principals
 - Training is for lead principals only due to the large number of elementary schools
 - Update on content pertaining to assessment and data collection from the elementary principal training will be included in the July 2013 web conference
 - Content will mirror SPL trainings of special education administrators and school psychologists but will expand on teams and process and include specific examples

Data and Reporting

- Data and Reporting
 - Exit Surveys and One-Year Follow-up Surveys (Indicator 14)
 - Parent Involvement Survey Administration Update (Indicator 8)
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ONE YEAR FOLLOW UP SURVEY AND EXIT SURVEY

<http://wvde.state.wv.us/osp/Transition/surveys.html>

Parent Involvement Survey Administration Update (Indicator 8)

Participating Districts 2013:

- Berkeley, Calhoun, Doddridge, Fayette, Gilmer, Hampshire, Jefferson, Lewis, Lincoln, Marion, Marshall, Mason, McDowell, Mineral, Pleasants, Pocahontas, Tucker, Webster, Wetzel and Wood

2013 Survey Administration

Timeline

Target date
for first
mailing.

Follow-up
mailing to
parents who
haven't
responded.

Survey
window
closes.

Data and Reporting

- Tenth Month Reporting
 - Memo
 - Deadline: **June 14, 2013**
- Personnel Employed to Provide Special Education and Related Services
 - Memo
 - Teacher application is expected to be ready within a week.
 - Deadline: **June 30, 2013**

Special Ed Plan

- Revised Excel application is pending approval by WVDE
- Special ed budget should be included in county budget due June 1

Maintenance of Effort

- Maintenance of effort screens are available for review only
- CSBO needs to review and ensure the county's FY14 budget will meet MOE
- The OPEB amount, if any, for FY 11 needs to be subtracted from total expenditures. This was collected last year. Excel table has been developed by OSP.
- If Medicaid was not properly coded (00Y83) and funds were expended for SWD, LEA needs to report the amount to be subtracted for FY 12

Other Questions

