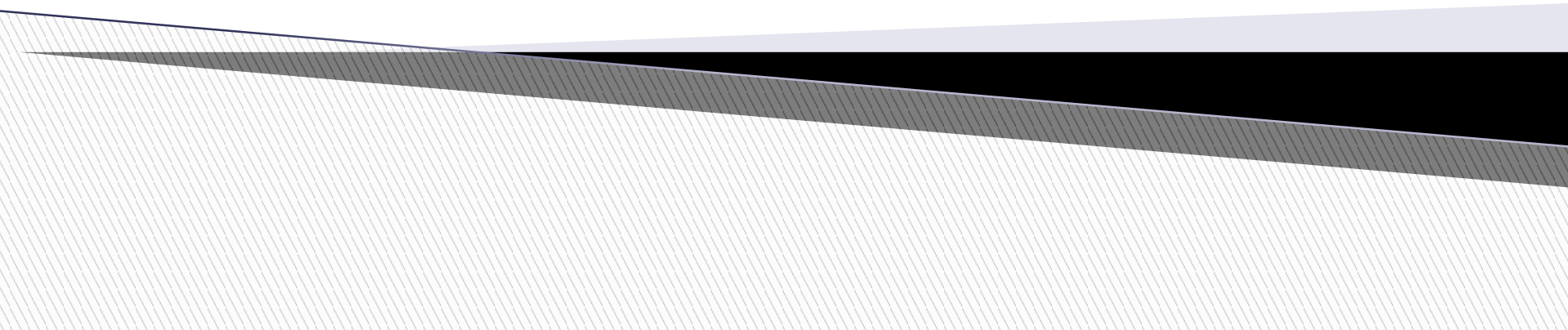


# Federal Programs Directors' Workshop

June 18–19, 2012  
Embassy Suites  
Charleston, WV

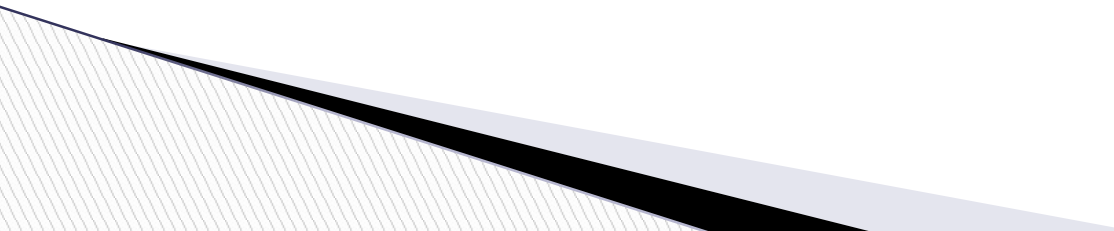





# Overview of Agenda

- ▶ Day 1 – Title I directors only
  - WVDE reorganization and assignments of SEA coordinators
  - Title I and Pre-k – continuing the collaboration
  - Title I and the arts – beginning the collaboration
  - Title I budgeting process
  - Title I components of the strategic plan
- ▶ Day 2 – Titles I, II and III directors
  - Job embedded professional development and its relationship to HB 4236 – large group session
  - Title II and Title III work session

# WVDE reorganization and assignments of SEA coordinators

## Office of Federal Programs

- ▶ Title I
  - ▶ Title II
  - ▶ Title III
  - ▶ Title IV – 21<sup>st</sup> Century Community Learning Programs
  - ▶ Title VI–RLIS
  - ▶ Innovation Zone grants
- 

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# Title I and Pre-k –continuing the collaboration

According to WV State Code 18–5–44 and WVBE Policy 2525, the information below summarizes the criteria for approving and operating programs for 4 year olds and 3 year old children with Individualized Education Plans (IEPs) for WV Universal Pre-K. **Title I money may be used to supplement Pre-K programs if the LEA and school receives Title I funds. The supplement/supplant requirement is applicable to using Title I funds to support Pre-K.**

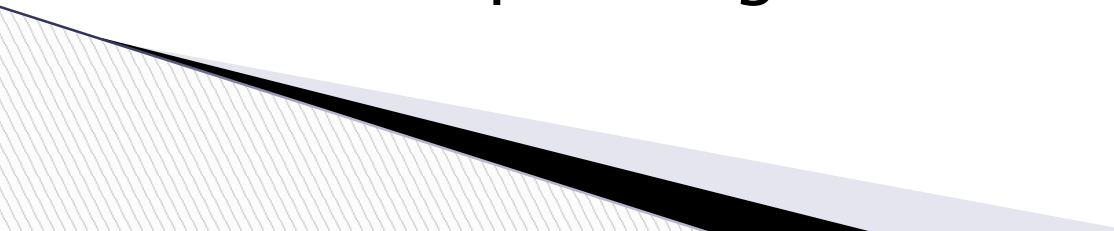
*(Effective July 1, 2012)*



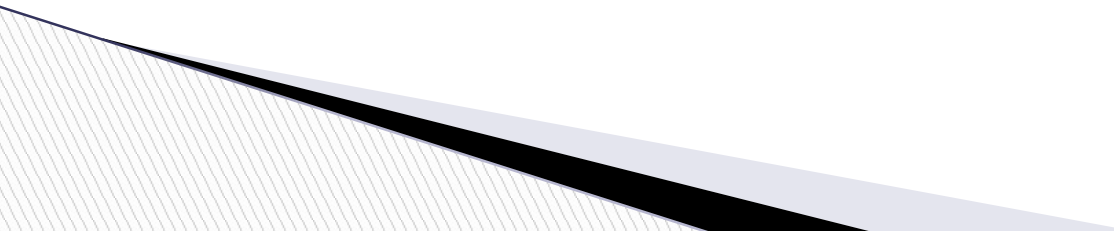
# Title I and Pre-k –continuing the collaboration

- ▶ Since Policy 2525 for universal pre-k is effective July 1, 2012, Title I money *may not* be used as Pre-K start-up funds to open new programs. State reimbursement for the Pre-K students is received and should be utilized to support the pre-k programs.

# Title I and Pre-k Suggested Support

- ▶ Title I *may* supplement the Pre-K program by providing an extended day/year program (e.g., Kindergarten Plus) utilizing Title I Part A funds or school improvement funds.
  - ▶ Title I schools *may* include Pre-K parents in parent involvement activities held in a Title I school operating a schoolwide project.
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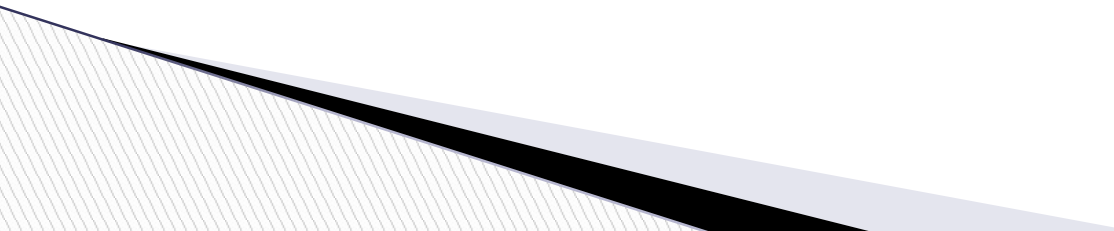
# Title I and Pre-k Suggested Support

- ▶ Pre-K parents *should* be included in decision making groups within the Title I school operating a school wide project.
  - ▶ Pre-K parents *should* receive all pertinent communication distributed by a Title I school including the written parent involvement policies if the Pre-K program is located in the Title I school operating a school wide project.
- 



# Title I and Pre-k

## Suggested Support

- ▶ WVDE Office of Title I maintains a contract with Trans ACT to provide translation services for communications. This service *may* be utilized by Pre-K teachers to ensure parents may receive communication in a native language.
  - ▶ Pre-K parents **should have** representation on the LEA Title I (Federal Programs) Parent Advisory Committee.
- 

# Title I and Pre-k

## Suggested Support

- ▶ Pre-K teachers *should* be represented on the Title I school's strategic plan committee to ensure collaboration with the Pre-K program.
- ▶ **County funded** Pre-K teachers *may* receive a stipend from Title I for work completed with a Title I school staff on the school's strategic plan **IF this work is completed outside the regular work hours. The Pre-K teachers must be employees of the LEA.**

# Title I and Pre-k Suggested Support

- ▶ Title I *may supplement* the *instructional materials* for Pre-K classrooms if the Pre-K program is located in a Title I school operating a school wide program.
- ▶ Title I *may supplement* the planning time, by providing a substitute to enable the *Pre-K teachers in Title I schools* to meet periodically with the kindergarten and first grade teachers for the purpose of reviewing vertical curriculum alignment.

**The Pre-K teachers must be employees of the LEA.**



# Title I and Pre-k Suggested Support

- ▶ Title I schools *may* conduct “additional” transition activities above and beyond what is required by WV Policy 2525.
- ▶ Title I *may* pay for additional professional development for Pre-K teachers in Title I school wide programs if the professional development is above and beyond the 15 hours required by WV Policy 2525.

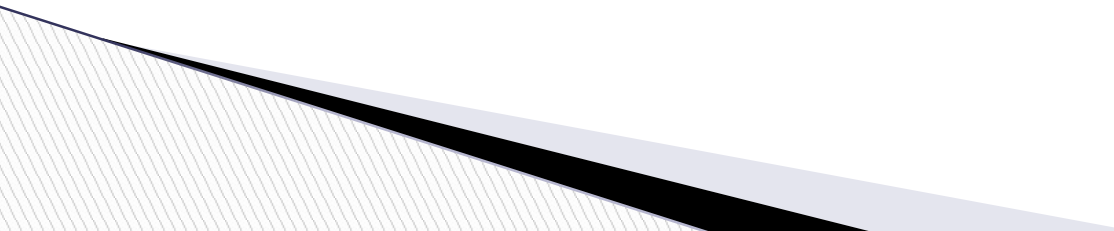
**The Pre-K teachers must be employees of the LEA to receive a stipend.**



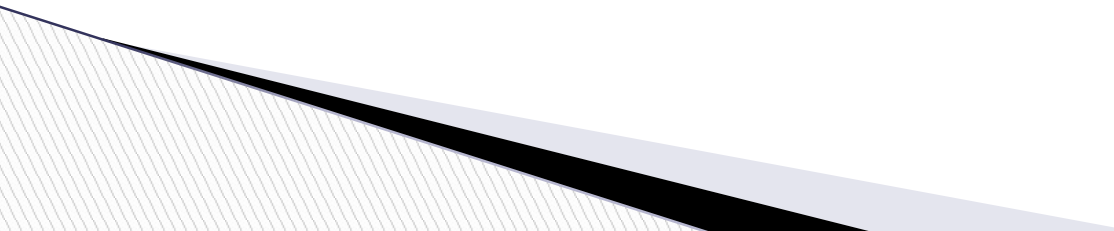
# Title I and Pre-k Cautions

- ▶ **Do the Title I supplement not supplant provisions apply to the use of Title I funds to operate a preschool program?**

Yes. An LEA or school operating a Title I preschool program must comply with the same supplement not supplant requirements that apply to all Title I programs.



# Title I and Pre-k Cautions

- ▶ Principles associated with the allowable costs in OMB Circular A-87 and A-122 are applicable to supplementing the Title I Pre-k programs
  
  - ▶ Consider purchases based on the following considerations:
    - Allowable by the specific program
    - Reasonable
    - Necessary for the administration and/or implementation of the grant
    - Be authorized or not prohibited under state or local laws or regulations
    - Be adequately documented (requisition, PO, invoice and proof of payment)
- 

# Title I and the arts – beginning the collaboration

## Requirements for Arts Education in WV Policy 2510

- ▶ **K–2 and 3–5** Sufficient emphasis to ensure that students master content knowledge and skills as specified in the 21<sup>st</sup> century content standards and objectives for each subject.
  - Visual Art
  - Music
- ▶ **5–8** These required courses shall be taught as separate subjects. Students shall be enrolled in each course for a **minimum of 18 weeks cumulative across grades 6–8.**

# Title I and the arts – beginning the collaboration

## Coordination with Dr. Marple's Vision and the WV State Board of Education Goals

- Addressing the needs of the whole child
- Creating a student centered focus for teaching and learning
- “All students will meet or exceed state, national and international curriculum standards that incorporate the acquisition of 21<sup>st</sup> century skills through **engaging opportunities in the arts**, world languages, health, physical education, and career/technical education as well as the core subjects of reading/English language arts, mathematics, science, and social studies.



# Title I and the arts – beginning the collaboration

**Information from ED Communications–Arne Duncan**

- **August 2009**
- **March 2011**
- **April 2, 2012**

The links to the websites from these resources are included in your handout.



# Title I and the arts – beginning the collaboration

- ▶ An LEA may use Title I funds to support activities involving the arts provided those activities are part of an instructional strategy that is designed to improve the teaching and learning of at-risk students. so they can meet challenging State academic standards.
- ▶ The activities supported must focus on the identified needs of at-risk children and supplement and not replace services that the school district must provide to these children in the absence of Title I funds. An LEA may not use Title I funds to support the district's basic arts program that has been or is currently being supported with State and local funds".

# Title I and the arts – beginning the collaboration

## ▶ Specific Examples

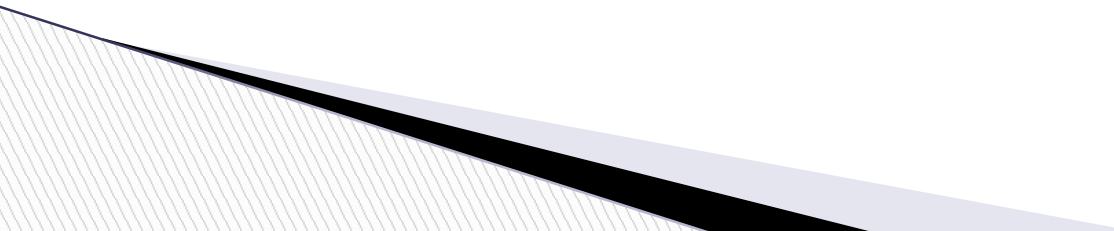
- ▶ Provide opportunities to integrate dance with reading/language arts and mathematics– continue to support the Title I school improvement “dance grants”
- ▶ Provide professional development for teachers clarifying how to integrate the arts in the core curriculum
- ▶ Identify and purchase professional resources for teachers regarding arts integration strategies
- ▶ Provide active/hands on parent engagement activities integrating the arts and core curriculum
- ▶ Incorporate the arts as a component of extended day and extended year programs
- ▶ Initiate supplemental mathematics programs such as MIND Institute ST Math Program, *Spatial Temporal Math plus Music Program*-example from LA, California
- ▶ Teach the reading/language arts concept of compare/contrast using different mediums of art such as poetry, paintings, music
- ▶ Implement Project Based Learning plans for dance, music, theatre and visual art that are posted on the Teach 21 website

# Title I and the Arts

## Cautions

- ▶ **Do the Title I supplement not supplant provisions apply to the use of Title I funds to operate a preschool program?**

**Yes. An LEA or school operating a Title I preschool program must comply with the same supplement not supplant requirements that apply to all Title I programs.**



# Title I and the Arts

## Cautions

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# Title I budgeting process

## Title I components of the strategic plan

