Early Childhood Data System (ECDS)

New User Certification Training

Course Objectives

The participant will be able to:

❑ Describe the ECDS objectives and purpose.

❑ Describe the ECDS data elements and interchanges, and

❑ Describe the TSDS reports for ECDS.

Course Agenda

- ☐ Early Childhood Data System (ECDS) Overview

- ☐ Data Elements For ECDS

- ☐ ECDS Reports

- ☐ ECDS Frequently Asked Questions

- ☐ Demo & In Class Exercises

- ☐ Resolving UID issues with ECDS assessment vendors

- ☐ Resources, Wrap Up & Next Steps

- ☐ Questions

Course Acronyms

❑ TEA - Texas Education Agency

❑ ESC - Education Service Center

❑ LEA - Local Education Agency

❑ ECDS - Early Childhood Data System

❑ KG - Kindergarten

❑ pre-K – Prekindergarten, programs for 4-year olds

❑ AskTED - online directory of Texas schools - Public LEAs

❑ BPD - Business Partner Directory – directory of private pre-K programs

In Class Reflection Activity

What are one or two actions that you will take in your job as a result of what you learned during this training?

3-Month Follow-Up Survey:
Did you implement a new action in your job as a result of what you learned during this training?

Texas Student Data System - TSDS
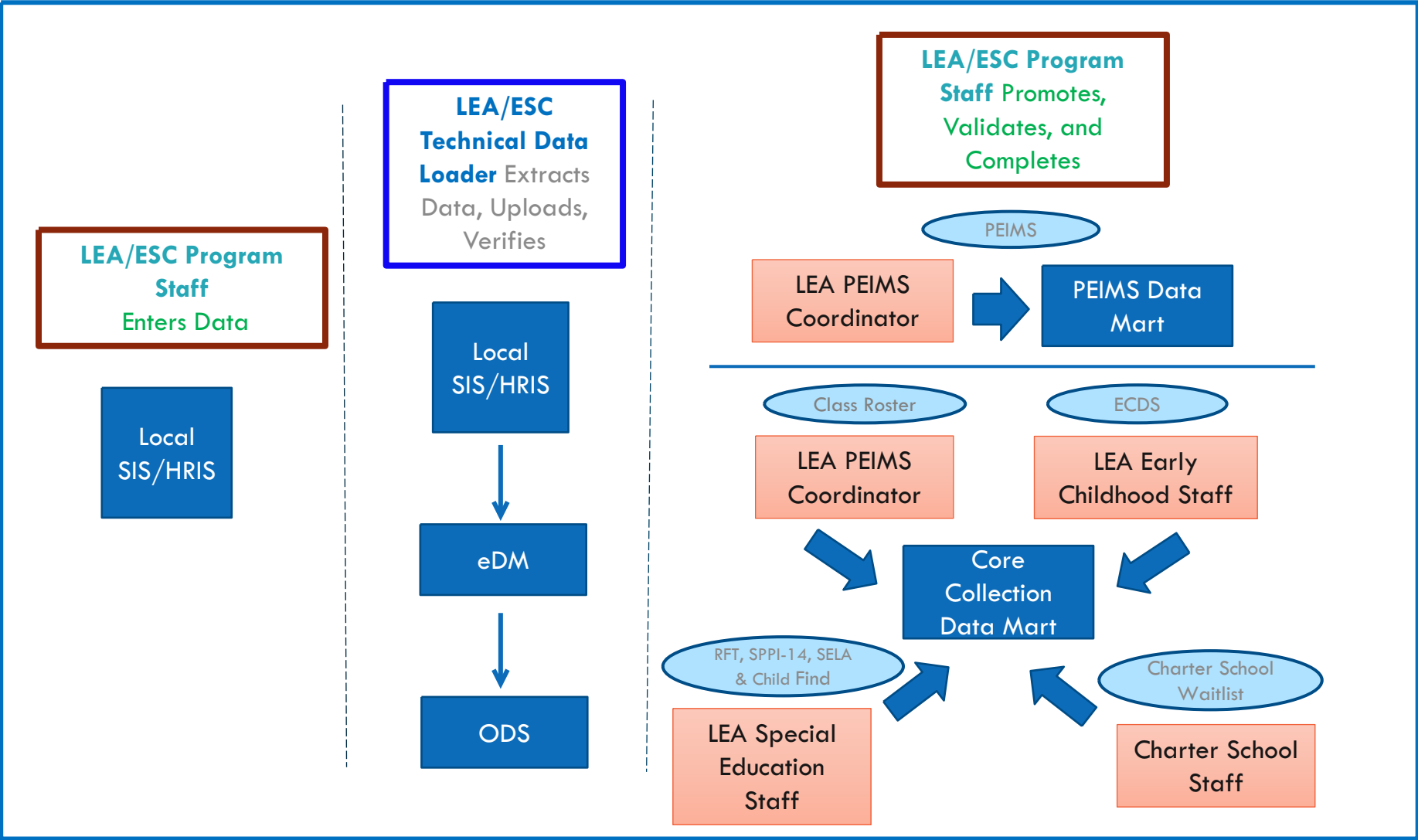
Bevo is <u>NOT</u> a cow!

TSDS is <u>NOT</u> just PEIMS!

High Level End User Process Map

TSDS High Level End User Process Map

Shared Responsibilities in TSDS

LEA/ESC Program Staff Promotes, Validates, and Completes

LEA/ESC Technical Data Loader Extracts Data, Uploads, Verifies

LEA/ESC Program Staff Enters Data

Local SIS/HRIS

Local SIS/HRIS

eDM

ODS

PEIMS

LEA PEIMS Coordinator → PEIMS Data Mart

Class Roster

ECDS

LEA PEIMS Coordinator

LEA Early Childhood Staff

Core Collection Data Mart

RFT, SPPI-14, SELA & Child Find

Charter School Waitlist

LEA Special Education Staff

Charter School Staff

TEA

Identify your TSDS Support Team at the LEA/ESC

	LEA/ESC Program Staff Enters Data in the Local SIS/HRIS	**LEA/ESC Technical Data Loader** Extracts Data, Uploads, Verifies	**LEA/ESC Program Staff** Promotes, Validates, and Completes
E S C	• Insert Team Members Name(s) • Phone # • Responsibilities	• Insert Team Members Name(s) • Phone # • Responsibilities	• Insert Team Members Name(s) • Phone # • Responsibilities
L E A	• Insert Team Members Name(s) • Phone # • Responsibilities	• Insert Team Members Name(s) • Phone # • Responsibilities	• Insert Team Members Name(s) • Phone # • Responsibilities

ECDS OVERVIEW

ECDS Overview

❑The Early Childhood Data System (ECDS) is a state-wide reporting feature of the Texas Student Data System (TSDS). The system includes the collection of both pre-K and KG student data.

❑ECDS allows schools and parents to gauge how well KG and pre-K are preparing students for school, and especially for reading.

❑The system also empowers regional Education Service Centers (ESC) to compare results within their region to determine which programs are best serving students, and to encourage the sharing of successful strategies among districts.

ECDS Program Information for Kindergarten

☐ All participating KG programs will submit demographic, classroom link information, and special program information in the TSDS collection.

☐ All participating KG programs will submit Beginning of Year (BOY) assessment data through the TSDS collection.

☐ E1440 HOME-ROOM-INDICATOR will be used to designate the KG teacher who administered an assessment from the Commissioner's List of Approved Kindergarten Assessment Instruments.

☐ LEAs that administer a KG program must use either TX-KEA or mClass

ECDS Program Information for Public Pre-K

❏ All Public pre-K programs will be required to submit demographic, classroom link information, special program information, and funding source information in the TSDS collection.

❏ All Public pre-K programs that administer an assessment from the Commissioner's List of Approved Prekindergarten Assessment Instruments, will submit Beginning of Year (BOY) and End of Year (EOY) assessment data through the TSDS collection.

❏ Examples for ECDS data elements included in TSDS collection are:

PK-CURRICULA-CODE

PK-PROGRAM-TYPE-CODE

FAMILY-ENGAGEMENT-PLAN-LINK

PRIMARY-PK-FUNDING-SOURCE

HOMEROOM-INDICATOR

SECONDARY-PK-FUNDING-SOURCE

REPORT-ASSESSMENT-TYPE

ASSESSMENT-REPORTING-METHOD

STUDENT-INSTRUCTION-TYPE

ACADEMIC-SUBJECT-TYPE-CODE

PK-SCHOOL-TYPE

CHILD-CARE-OPERATION-NUMBER

TEA

ECDS Program Information for Private Pre-K

❑Private pre-K participation in the ECDS collection is optional.

❑Participating Private pre-K programs will:

  ❑Provide demographic, classroom link information, and special program data to be collected through the TSDS collection by utilizing the ECDS Collection Template spreadsheet provided by TEA.

  ❑Not need to report any assessment information to TEA.

  ❑Be able to evaluate their KG readiness at the program and teacher levels through the Assessment pre-K Sources report.

ECDS Collection Due Dates

Kindergarten Submission Due: January 26, 2023
Pre-Kindergarten Submission Due: June 22, 2023

Submission and Resubmission Timelines

Early Childhood Data System Collection (ECDS) - KG	
TSDS ready to load data to eDM	August 1, 2022
ECDS Kindergarten ready for users to promote data	November 7, 2022
ECDS Kindergarten submission due date for LEAs	January 26, 2023
ECDS Kindergarten data available to customers	February 9, 2023
Early Childhood Data System Collection (ECDS) - PK	
TSDS ready to load data to eDM	August 1, 2022
ECDS Prekindergarten ready for users to promote data	November 7, 2022
Private Prekindergarten application deadline for BPD (Business Partner Directory) Org number	May 25, 2023
ECDS Prekindergarten submission due date for LEAs and Private Prekindergarten Organizations	June 22, 2023
ECDS Prekindergarten data available to customers	July 6, 2023

Data Elements Collected for ECDS

Interchanges Collected for ECDS - KG

❑TSDS Core Collection:

    ❑Education Organization

    ❑Master Schedule

    ❑Student Parent

    ❑Student Enrollment

    ❑Staff Association

    ❑Assessment Metadata

    ❑Student Assessment

Interchanges Collected for ECDS – Public pre-K

❑TSDS Core Collection:

 ❑Education Organization
 ❑Master Schedule
 ❑Student Parent*
 ❑Student Enrollment
 ❑Staff Association
 ❑Student Program
 ❑Assessment Metadata**
 ❑Student Assessment**

*LEAs that are wanting to load their ECDS assessment information into the ODS but have not yet loaded a StudentParentExtension.xml file from their TSDS Extract, will need to load the StudentParentExtension.xml file provided by their ECDS assessment vendor.

** LEA would only provide this information if they are administering a Commissioner approved pre-K assessment.

TEA

Interchanges Collected for ECDS – Private pre-K

❑TSDS Core Collection:

    ❑Education Organization

    ❑Staff Association

    ❑Student Cohort

    ❑Student Program

    ❑Student Enrollment

    ❑Student Parent

❑No Assessment Data

❑Interchanges Converted from ECDS Spreadsheet using TSDS Validation Tool.

TEA

ECDS KG Interchanges

KG

LEAs will be responsible for extracting and loading **Student/Staff Demographics, Classroom section & Special Program** from their SIS vendor.

LEA must initiate the process to load assessment files into the ODS using the **'Load Assessments' button** in the ECDS application

TSDS – Core Collection Interchanges

- Education Organization
- Master Schedule
- Student Parent
- Student Enrollment
- Staff Association
- Assessment Metadata
- Student Assessment

Approved ECDS KG Assessment Vendors (DC154)

☐ **CLI** (Children's Learning Institute)

- BOY TX-KEA English
- BOY TX-KEA Spanish

☐ **Amplify**

- BOY KG mCLASS TX Assessment English
- BOY KG mCLASS TX Assessment Española

Process to Load KG Assessment Data into ODS

TEA will receive LEA-level KG assessment files directly from each assessment vendor.	LEA will select when to load the assessment files into the ODS using the 'Load Assessments' button in the ECDS application.	LEA will verify their ECDS KG assessment data loaded into the ODS (via eDM) and contact their vendor if they have any data errors.

❑NOTE: The assessment vendors may need to provide TEA with subsequent assessment files if data corrections are identified by the LEA or vendor. An LEA would be responsible for reloading the data again through the ECDS application.

Request to Load KG Assessment Data into ODS

Verifying KG Assessment Data Loaded into ODS

- The assessment files will be immediately queued for ODS processing.

- LEAs will need to verify their ECDS KG assessment files loaded.

- If any errors are identified, LEA needs to contact assessment vendor(s). If vendor cannot resolve the issue, enter a TIMS ticket.

Category-Subcategory Required for KG

Category	Subcategory
EdOrg	LEA
EdOrg	Campus
Campus Course Section	Course Section
Staff	Teacher Class Assignment
Staff	Staff Basic Information
Student	Student Basic Information
Student	Student Section
Student	Enrollment (School Association)
Category	**Subcategory**
Assessment	Assessment Metadata
Student	Student Assessment

TEA

Category-Subcategory for Required for Public Pre-K

Category	Subcategory
EdOrg	EdOrg – LEA
EdOrg	EdOrg - Campus
Campus Course Section	Campus Course Section - Course Section
Student	Student - Student Section
Staff	Staff Teacher Class Assignment
Staff	Staff Basic Information
Student	Student - Student Basic Information
Student	Student - Student Enrollment (School Association)
Student	Student - Student Enrollment (Program)
Category	**Subcategory**
Assessment	Assessment - Assessment Metadata*
Student	Student - Student Assessment*

*Assessment record count will show as 0 for those LEAs not administering a pre-K Commissioner approved assessment.

Category-Subcategory Required for Private Pre-K

Category	Subcategory
EdOrg	EdOrg - Campus
Campus Course Section	Campus Course Section - Course Section
Student	Student - Student Section
Staff	Staff Teacher Class Assignment
Staff	Staff Basic Information
Student	Student - Student Basic Information
Student	Student - Student Enrollment (School Association)
Student	Student - Student Enrollment (Program)
Category	Subcategory
Assessment	Assessment - Assessment Metadata
Student	Student - Student Assessment

ECDS Business Validations

- Examples of business validations in the ECDS collection include:

  1. Validation of assessment titles and academic subjects.

  2. Validation of assessment ranges (min/max scores) based upon published specifications.

  3. Validation of the pre-K homeroom indicator when there are multiple sections using the same Service ID.

  4. Validation of pre-K program type code to determine appropriate Primary and Secondary pre-K funding sources.

  5. Validation of student and staff section and school association data in relation to assessment administration dates.

- Refer to <u>TWEDS</u> for a complete list of business rules and validations.

TEA

ECDS Reports

ECDS Reports

Report Type	Report Numbers	Report Name
KG	ECD0-000-001	TSDS Early Childhood KG Assessment Completion
KG	ECD0-000-002	TSDS Early Childhood KG Assessment Summary
Pre-K	ECD0-000-003	TSDS Early Childhood KG Assessment with pre-K Sources
KG	ECD0-000-004	TSDS Early Childhood KG Data Submission
KG	ECD0-000-005	TSDS Early Childhood Incomplete KG Assessment Data
Pre-K	ECD0-000-006	TSDS Early Childhood pre-K Data Submission
Pre-K	ECD0-000-007	TSDS Early Childhood pre-K Completion
Pre-K	ECD0-000-008	Early Childhood pre-K Proficient Summary
Pre-K	ECD0-000-009	TSDS Early Childhood Missing Public/Private pre-K Assessment Summary
ESC	ECD0-000-010	TSDS Early Childhood High Quality PK Components Completion

ECD0-000-001- TSDS Early Childhood KG Assessment Completion

Texas Education Agency
ECD0-000-001
v22.1.1

TSDS EARLY CHILDHOOD ASSESSMENT COMPLETION
LEA-level Data
Campuses: All Campuses
2021 - 2022 Kindergarten

Monday 09/20/2021 11:38 AM
Page 1 of 1

LEA: 701603 - SEDS LEARNING ISD

Verify Status

Status: Promoted

Total Campuses/Programs	Total Students Entered
1	14

Campus/Program	Student Assessments	Students Entered
701603003/LEARNING ELEMENTARY SCHOOL	14	14

Verify correct number of Student Assessments and Students Entered.

ECD0-000-002- TSDS Early Childhood KG Assessment Summary

TSDS EARLY CHILDHOOD KG ASSESSMENT SUMMARY
LEA-level Data
Campuses: All Campuses
2021 - 2022 Kindergarten

LEA: 701603 - SEDS LEARNING ISD

Status: Promoted

Total Campus/Programs	Total Student Enrollment		Total Student Assessments Entered	Total % Student Assessments Entered	Total Students KG Ready	Total % Students KG Ready	Total Students NOT KG Ready	Total % Students NOT KG Ready
1	14		14	100.00	0	0.00	14	100.00

Campus/Program	Student Enrollment	Assessment Domain	Assessments Entered	% Assessments Entered	KG Ready	% KG Ready	NOT KG Ready	% NOT KG Ready
701603003 / LEARNING ELEMENTARY SCHOOL	14	M-CLS-E	14	100.00	0	0.00	0	0.00
701603003 / LEARNING ELEMENTARY SCHOOL	14	M-CLS-S	14	100.00	0	0.00	14	100.00

Verify correct number of Students Enrolled and Assessments Entered.

Verify Kindergarten Ready/Not Ready counts and percentages.

ECD0-000-003- TSDS Early Childhood KG Assessment With Pre-K Sources

TSDS EARLY CHILDHOOD ASSESSMENT PK SOURCES
LEA-level Data
Campuses: 001, 002, 003
2018 - 2019 Prekindergarten

LEA: 701603 - SEDS LEARNING ISD

Status:Prepared

Total Campuses/Programs	Total Number of PK Programs	Total Student Enrollment	Total KG Student Assessments Entered	Total # High Quality PK Students	Total % High Quality PK Students	Total % Students KG Match	Total Students KG Ready	Total % Students KG Ready	Total Students NOT KG Ready	Total % Students NOT KG Ready
1	1	51	0	49	96.08	†	0	0.00	0	0.00

Campus/Program	PK Program	Student Enrollment	KG Assessments Entered	# of High Quality PK Students	% of High Quality PK Students	% Students Kindergarten Match	Kindergarten Ready	% Kindergarten Ready	NOT Kindergarten Ready	% NOT Kindergarten Ready
701603003/LEARNING ELEMENTARY SCHOOL	Public Pre-K	51	0	49	96.08	†	0	0.00	0	0.00

Verify correct pre-K Program and Student Enrollment.

TWO years of data MUST be submitted IN ORDER FOR THIS COLUMN TO BE POPULATED.

% of pre-K Students who have been matched to the current KG students.

ECD0-000-003 (Campus Level) – TSDS Early Childhood KG Assessment With Pre-K Sources

Texas Education Agency
ECD0-000-003
v18.1.2
*** CONFIDENTIAL ***
LEA: 701603 - SEDS LEARNING ISD
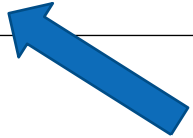Campus: 701603001 - LEARNING HIGH SCHOOL

TSDS EARLY CHILDHOOD ASSESSMENT PK SOURCES
Campus/Program-level Data
Campuses: ALL
2018 – 2019 Prekindergarten

Monday 09/23/2019 12:21 PM
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Status:Prepared

Total Classroom Teachers	Total Number of PK Programs	Total Student Enrollment	Total KG Student Assessments Entered	Total # High Quality PK Students	Total % High Quality PK Students	Total % Students KG Match	Total Students KG Ready	Total % Students KG Ready	Total Students NOT KG Ready	Total % Students NOT KG Ready
1	1	11	10	10	90.9	90.9	5	50	5	50

Classroom Teacher	PK Program	Student Enrollment	KG Assessments Entered	# of High Quality PK Students	% of High Quality PK Students	% Students Kindergarten Match	Kindergarten Ready	% Kindergarten Ready	NOT Kindergarten Ready	% NOT Kindergarten Ready
KIRWIN, JOLENE	Public Pre-K	11	10	10	90.9	90.9	5	50	5	50

This report will show the pre-K teacher who administered the pre-K assessment last year.

TWO years of data MUST be submitted IN ORDER FOR THIS COLUMN TO BE POPULATED.

Must have 2 years of data – pre-K data and KG data.

ECD0-000-004- TSDS Early Childhood KG Data Submission

Texas Education Agency
ECD0-000-004
v23.1.4
* * * CONFIDENTIAL * * *
LEA: 701603 - SEDS LEARNING ISD

TSDS EARLY CHILDHOOD KG DATA SUBMISSION
LEA-level Data
Campuses: All Campuses
2022 - 2023 Kindergarten

Wednesday 09/21/2022 10:48 AM
Page 4 of 4

ORGANIZATION-CATEGORY: Local Education Agency   CAMPUS GRADES OFFERED: Kindergarten   ORGANIZATION CATEGORY: School

Campus: 701603003 - LEARNING ELEMENTARY SCHOOL   Status: N/A

STUDENT DATA | | | | | | | | | | | | **TEACHER DATA**

Name	UID	Student ID System	ID	DOB	Sex	Hisp/Latino	Race	Entry Grade Level	LEP Prgm	Class ID	Home Rm Indicator	Teacher Name	UID

STUDENT'S ASSESSMENT DATA

ID System	Assessment Code	KG Ready	Assessment Title	Academic Subject	Admin Date	Report Method	Raw Score/ Percentile						
REMBOLD, COLEMAN	1121715567	State	XXXXX4927	02/28/1991	Female	FALSE	B	Kindergarten NL		000000000KG104	1	FORDEN, ELDEN	1121798896
School	M-CLS-S	No	BOY KG mCLASS TX Assessment Espanol	CMP	09/10/2022	Raw score	10						
School	M-CLS-E		NULL	CMP	09/10/2022	Raw score	19						
SHINODA, YEE A	1121696988	State	XXXXX3736	08/01/1999	Male	FALSE	W	Kindergarten NL		000000000KG104	1	FORDEN, ELDEN	1121798896
School	M-CLS-S	No	BOY KG mCLASS TX Assessment Espanol	CMP	09/10/2022	Raw score	10						
School	M-CLS-E		NULL	CMP	09/10/2022	Raw score	20						
WINER, DARWIN	1121427979	State	XXXXX6635	04/13/1994	Male	TRUE	B	Kindergarten NL		000000000KG102	1	OZGA, MOSHE	1121796656
School	M-CLS-S	No	BOY KG mCLASS TX Assessment Espanol	CMP	09/10/2022	Raw score	18						
School	M-CLS-E		NULL	CMP	09/10/2022	Raw score	19						

* Teach   of record administered assessment but di   have student for the full s   year (180 instructional days).

Total Students By Campus 701603003 : 15

Total Students : 15

Assessment Data Promoted - Verify correct KG Assessment Code, Assessment Title, Admin Date, and Score.

Verify correct KG Homeroom Teacher and UID information.

Verify correct student KG demographic information: Name, Unique ID, Student ID, DOB, Sex, Hisp/Latino, Race, LEP info.

Verify KG Ready column is correct for each student. The results of 'Yes' and 'No' is based on the Lowest Ready score ranges in the ECDS Assessment Specifications document in TWEDS.

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ECD0-000-005- TSDS Early Childhood Incomplete KG Assessment Data

Texas Education Agency
EDC0-000-005
v22.1.3

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LEA: 701603 - SEDS LEARNING ISD

EARLY CHILDHOOD INCOMPLETE KG ASSESSMENT DATA

LEA-level Data
Campuses: ALL

20   2019 – 2020 Kindergarten

Monday 09/20/2021 10:49 AM
Page 1 of 1

Status:

Student Name	UID	Student ID	DOB	Sex	Assessment Code	Assessment Title	Academic Subject	Admin Date	Error Message
		*	*	*	No Data To Report	*	*	*	

Resolve all incomplete assessment data listed on the report. This report should not display any data before you complete the KG ECDS collection.

ECD0-000-006 - TSDS Early Childhood Pre-K Data Submission

ECD0-000-007- TSDS Early Childhood Pre-K Completion

Texas Education Agency
ECD0-000-007
v22.1.1

LEA: 701603 - SEDS LEARNING ISD

TSDS EARLY CHILDHOOD PK COMPLETION
LEA-level Data | BOY
Campuses: ALL
2021 - 2022 Prekindergarten

Monday 09/20/2021 2:42 PM
Page 1 of 1

Status: Promoted

Total Campuses/Programs	Total Students Entered
1	15

Campus/Program	Student Assessments	Students Entered	Prepare/Finalize Date Time
701603003/LEARNING ELEMENTARY SCHOOL	15	15	09/20/2021 02:41:30 PM

Total number of students with valid assessment scores from the campus or program.

36

ECD0-000-008- TSDS Early Childhood Pre-K Proficiency Summary

Texas Education Agency ECD0-000-008 v22.2.2		TSDS EARLY CHILDHOOD PK PROFICIENCY SUMMARY LEA-level Data | Public Prekindergarten Campuses: ALL 2021 - 2022 Prekindergarten								Monday 09/20/2021 2:42 PM Page 1 of 1	

LEA: 701603 - SEDS LEARNING ISD

Campus	PK Program	Assessment Name	Academic Domain	# of students who took Asmnts in BOY	% Proficient BOY	% Not Proficient BOY	# of students who took Asmnts in EOY	% Proficient EOY	% Not Proficient EOY	# of students who took both BOY & EOY	Change in % Proficient from BOY to EOY
LEARNING ELEMENTARY SCHOOL	Public Pre-K	BASC-3 BESS English	HW	15	100.00	0.00	0	0.00	0.00	0	0.00
LEARNING ELEMENTARY SCHOOL	Public Pre-K	BASC-3 BESS Spanish	HW	15	100.00	0.00	0	0.00	0.00	0	0.00

❑ The report will provide authorized users the ability to generate a report that provides the compiled results by pre-K program for BOY and EOY assessments, and a comparison of the two.

❑ The report will be available at the ESC, LEA, and Campus levels.

ECD0-000-009 - TSDS Early Childhood Missing Public/Private Pre-K Assessment Summary

Texas Education Agency	TSDS EARLY CHILDHOOD PUBLIC PK MISSING ASSESSMENT DATA			Monday 09/20/2021 2:43 PM
ECD0-000-009	**LEA-level Data**			Page 1 of 1
v19.1.1	**Campuses: 001, 002, 003, 004, 005, 006, 101, 102, 201, 698, 999**			

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2021 - 2022 Prekindergarten

LEA: 701603 - SEDS LEARNING ISD
Campus: 701603101 - Academy of Learning Elementary School

Status: Prepared

Student Name	UID	Student ID	DOB	Sex
DERMO, DEVIN E	6271937853	XXXXX6126	01/28/2010	Male

Total Students By Campus 701603101:   1

Total Students: **1**

Resolve all incomplete assessment data listed on the report. This report should not display any data before you complete the Pre-K ECDS collection.

ECD0-000-010 - TSDS Early Childhood High Quality PK Components Completion

Texas Education Agency
ECD0-000-010
v22.1.1

TSDS EARLY CHILDHOOD HIGH QUALITY PK COMPONENTS COMPLETION
ESC-level Data | Public Prekindergarten

Monday 10/10/2022 12:29 PM
Page 1 of 1

ESC: 701950 - REG XXX EDUCATION SERVICE CENTER

2021 - 2022 Prekindergarten

LEA	LEA ID	PK Curricula Data Submitted	Additional PK Teacher Qualification							PK Program Evaluation			Student Progress Monitoring		Family Engagement Link
			# of Certs Accredited by AMI or MACTE	8+ Yrs Exp Teaching a Nationally Accredited CCP	Employed as a PK Teacher in an LEA	Degree in ECE	CDA Credential	TSR Training Program	None	TEA Self-Assessment Tool	Other	BOY PK	EOY PK	
SEDS LEARNING CHARTER	701803													N
SEDS LEARNING ISD	701603	2	0	0	0	1	0	0	2	0	0	4	0	Y

❑ The report is available to ESCs to ensure LEAs are submitting data for the following:

  ❑ Additional PK Teacher Qualifications

  ❑ PK Program Evaluation
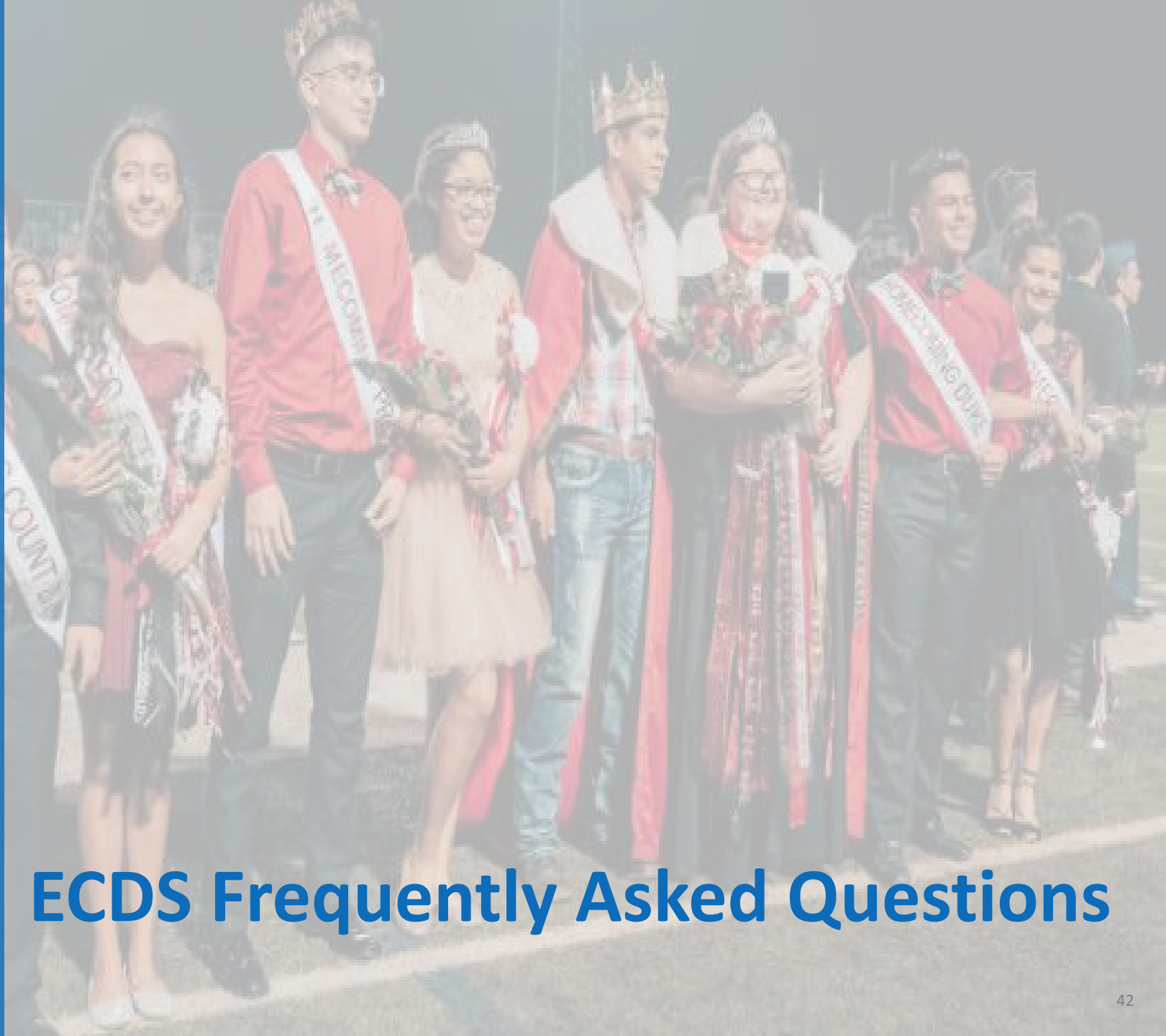
  ❑ Student Monitoring Progress Completion

ECDS Promotion Demo

Promoting ECDS Data - Demo

❏ Login to TEAL Account

❏ Navigate to Core Collection Application

❏ Promote ECDS data from the ODS

❏ Monitor Data Promotion

ECDS Frequently Asked Questions

ECDS FAQ #1

Q. Upon the LEAs clicking on the 'Load Assessments' button to load the Assessment files to the ODS, could there be the possibility of batch errors? How should the LEA handle if they encounter batch errors?

A. ODS batch errors can still occur after LEAs click on the 'Load Assessments' button in the ECDS application. LEAs will need to verify that their ECDS KG assessment data loaded successfully into the ODS. For assessment data corrections that cannot be resolved with an ODS reload, an LEA would need to run either of the following deletes:

Delete All ECDS Assessment Data by Assessment Title for School Year in TSDS ECDS Assessments

Delete All ECDS Assessment Data by Assessment Title for School Year in TSDS for a Specific Student

ECDS FAQ #2

Q. Which course/section should the LEA use to assign the Homeroom Indicator?

A. The E1440 HOME-ROOM-INDICATOR should be assigned to the Course/Section for which the preK and kindergarten Commissioner-approved assessment was administered.

In this example, the 'Home-Room-Indicator' is reported incorrectly since it has all course sections marked as the home room.

In this example, the 'Home-Room-Indicator' is reported correctly since it has only one course section with a Home Room Indicator of 'True', the other course sections are marked as 'False".

ECDS FAQ #3

Q. On report ECD0-000-003 TSDS Early Childhood Assessment PK Sources, how is the Total # High Quality PK Students calculated?

A. The total number of High Quality preK days the student was in class is calculated by counting all days in each of the Student Section Association records starting with the Begin date to the End date. This includes weekends and non-instructional days, and holidays. A student must have 112 High Quality preK days in the student section, for a particular PK school type, to be counted on the total student enrollment for the ECD0-000-003 PreK sources report.

| Texas Education Agency ECD0-000-003 v19.1.2 | | TSDS EARLY CHILDHOOD ASSESSMENT PK SOURCES **LEA-level Data** **Campuses: ALL** 2018 - 2019 Prekindergarten | | | | | | | Tuesday 05/14/2019 3:08 PM Page 1 of 1 | |

LEA: 701603 - SEDS LEARNING ISD

Status:Prepared

Total Campuses/Programs	Total Number of PK Programs	Total Student Enrollment	Total KG Student Assessments Entered	Total # High Quality PK Students	Total % High Quality PK Students	Total % Students KG Match	Total Students KG Ready	Total % Students KG Ready	Total Students NOT KG Ready	Total % Students NOT KG Ready
3	1	186	180	160	86.02	96.77	70	38.89	110	61.11

Campus/Program	PK Program	Student Enrollment	KG Assessments Entered	# of High Quality PK Students	% of High Quality PK Students	% Students Kindergarten Match	Kindergarten Ready	% Kindergarten Ready	NOT Kindergarten Ready	% NOT Kindergarten Ready
701603003/LEARNING ELEMENTARY SCHOOL	Public Pre-K	51	51	49	96.08	100	20	39.26	31	61.73
701603101/Academy of Learning Elementary School	Public Pre-K	75	69	70	93.33	92	23	33.33	46	66.67
701603102/Learning Excellence Elementary School	Public Pre-K	60	60	41	68.33	100	27	45.00	33	55.00

ECDS FAQ #3 (Cont.)

TSDS EARLY CHILDHOOD PK DATA SUBMISSION
LEA-level Data
Campuses: ALL
2018 - 2019 Prekindergarten

ORGANIZATION-CATEGORY: Local Education Agency   CAMPUS GRADES OFFERED: Prekindergarten   ORGANIZATION CATEGORY: School

**Number identified with an asterisk is a percentile and not a raw score.

Student(s) with no assessment administered	1

Total Students with >= 112 Days in a PK Program	**186**
Total Students Participating in a HQ Program	**160**
Total Students with >= 112 Days in a HQ Program	**160**

Total Enroll. for All School Types in LEA 701603:   09

Public PK:	186
Public PK Head Start:	0
Public PK Licensed Child Care:	0
Public PK Other:	0

Students Participating in each	PK Curr. Cd***	PK Tch Req
01:	0	70
02:	0	0
03:	0	116
04:	0	0
05:	186	0
06:	0	0
07:	0	n/a
99:	0	n/a

***Students Participating in multiple PK Curr. Cd - are added to each code

Verify correct number of HQ PK Enrollment

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ECDS FAQ #3 (Cont.)

TSDS EARLY CHILDHOOD ASSESSMENT PK SOURCES
LEA-level Data
Campuses: ALL
2018 - 2019 Prekindergarten

LEA: 701603 - SEDS LEARNING ISD

Status:Prepared

Total Campuses/Programs	Total Number of PK Programs	Total Student Enrollment	Total KG Student Assessments Entered	Total # High Quality PK Students	Total % High Quality PK Students	Total % Students KG Match	Total Students KG Ready	Total % Students KG Ready	Total Students NOT KG Ready	Total % Students NOT KG Ready
3	1	186	180	160	86.02	96.77	70	38.89	110	61.11

Campus/Program	PK Program	Student Enrollment	KG Assessments Entered	# of High Quality PK Students	% of High Quality PK Students	% Students Kindergarten Match	Kindergarten Ready	% Kindergarten Ready	NOT Kindergarten Ready	% NOT Kindergarten Ready
701603003/LEARNING ELEMENTARY SCHOOL	Public Pre-K	51	51	49	96.08	100	20	39.26	31	61.73
701603101/Academy of Learning Elementary School	Public Pre-K	75	69	70	93.33	92	23	33.33	46	66.67
701603102/Learning Excellence Elementary School	Public Pre-K	60	60	41	68.33	100	27	45.00	33	55.00

Verify correct number of PK Program and Student Enrollment

Verify Kindergarten Ready/Not Ready counts and percentages

*Note: Total student enrollment/Student enrollment of PK Students will only display PK students enrolled in a PK program that have a total of 112 days or more enrollment.

Resolving UID Issues with Assessment Vendors

Resolving UID Issues with ECDS Assessment Vendors

- LEAs are responsible for providing correct Unique IDs to assessment vendors:

  - ECDS assessment vendors can request the UID0-000-005 report from an LEA which provides a listing of all enrollment events for each student who has enrolled in the reporting LEA/campus during a given school year:
    - Enroll/Withdraw Type – Type of event:
      - 01 – Enrollment   02 – Withdrawal

- In addition to providing student enrollment/withdrawal dates, the UID-000-005 report includes Unique ID, Local ID, and Student ID information.

  - ECDS assessment vendors can utilize the report to compare and troubleshoot UID information in their own system.

Texas Education Agency
UID0-000-005
v21.0.2
*** CONFIDENTIAL ***
LEA: 701603 - SEDS LEARNING ISD
Campus: 701603001 - LEARNING HIGH SCHOOL

TSDS UID STUDENT ENROLLMENT ROSTER REPORT
LEA-level Data
Campuses: All
2020 - 2021 School Year

Tuesday 09/01/2020 7:21 AM
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Student Name	Unique ID	Local ID	Student ID	Date of Birth	Gen	Sex	Ethnicity	Enroll/ Withdraw Type	Enroll/ Withdraw Date
Mary, Mary	123456789	1234567	987654321	10/18/2001		F	W	01	08/232019
Joe, Joe	987654321	7654321	123456789	07/04/2005		M	H, W	02	01/24/2020

Knowledge Check

In Class Activity

What are one or two actions that you will take in your job as a result of what you learned during this training?

Resources, Wrap Up & Next Steps

ECDS Resources

Technical Specifications:

❑ TWEDS

ECDS Program Area:

❑ Early Childhood Education Website

❑ ECDS Quick Support Guide

❑ ECDS@tea.texas.gov

TIMS KB Articles

TSDSKB-496 ECDS: Collection Requirements for 2022-2023

TSDSKB-249 ECDS: General FAQs

TSDSKB-449 ECDS: Loading ECDS Data for Kindergarten

TDSKB-508 ECDS: Assessment Specifications

TSDSKB-553 ECDS: Valid KG and PK Service IDs

Wrap Up

Today we talked about:

❑ The purpose of the Early Childhood Data System collection.

❑ Data elements and interchanges collected for the KG, Public pre-K and

Private pre-K ECDS submissions.

❑ TSDS reports for ECDS.

TEA

Next Steps

❑Attend Common Steps for Core Collections Training

❑Complete Teach Back Exercise

❑Complete Certification Testing

❑Attend annual TSDS Continuing Education Training (TSDS CET)

❑TSDS Mini Trainings

❑Attend Field Coordination Network (FCN) webinars to receive new

updates and changes

Questions?

For more information visit: www.TexasStudentDataSystem.org

If you have any questions, please create a TIMS ticket.