



# Pre-K & Elementary Options Lotteries



Lottery Process	Date
Elementary Lottery	April 23
Pre-K Lottery	April 24
Lottery Notification	May 1



# 2019 Summer School Registration



## Friday, May 3: Deadline to register for:

- Elementary Strengthening and Enrichment Programs
- Middle School Enrichment Courses
- High School New Work for Credit Courses (including Blended and Virtual Courses)

**APS Catalog is Online at**  
**[www.apsva.us/summerschool](http://www.apsva.us/summerschool)**



# PreK-12 Instructional Program Pathways (IPP)

Educators across APS are working with colleagues and community input to develop a vision for Teaching and Learning that aligns with the 2018-24 Strategic Plan, defines the elements of APS options, supports access for all students, and guides decisions about our balance of options and neighborhood schools as APS grows to 34,000+ students.

## Community Engagement to Date

- APS advisory groups, including ACI and FAC – January to present
- School Board Work Session – February 12
- School Representative Working Meeting – March 21
- Updates and handout for CCPTA – February 25
- School Talk Engage messages
- APS Ambassadors weekly updates
- APS Public Relations Liaisons and Bilingual Family Liaisons
- Social media
- *What's Up, APS?* podcast
- Webpage banner



**For Regular Updates:** [www.apsva.us/prek-12-instructional-programs-pathway-ipp/](http://www.apsva.us/prek-12-instructional-programs-pathway-ipp/)



# PreK-12 Instructional Program Pathways (IPP)

Community members can review and share their input on the working draft definition of “options” and the potential future options discussed in the IPP process to date. We hope to hear from a broad range of perspectives from families at neighborhood schools and option programs.

## Main Community Engagement Activities for IPP

- **April 26-May 13: Community Questionnaire**
  - Share input on draft framework on IPP page at [www.apsva.us/engage](http://www.apsva.us/engage)
  - Available in English and Spanish
- **April 30 (7-9 p.m.): Community Open House**
  - Join staff and others at Kenmore MS to learn more about the IPP
  - Drop in at your convenience for information in English and Spanish

## Next Steps

- May: Staff Team will complete final draft of PreK-12 IPP
- June: School Board monitoring report

For Regular Updates: [www.apsva.us/prek-12-instructional-programs-pathway-ipp/](http://www.apsva.us/prek-12-instructional-programs-pathway-ipp/)





# FY 2020 APS



**Feb. 23 – County Board to Set the Real Estate Tax Rate**

**Feb. 28 – Superintendent’s Proposed FY 2020 Budget**

Feb. 28 – Work Session #1 (immediately following presentation)

Mar. 5 – Work Session #2 (Employee Advisory Groups)

Mar. 19 – Work Session #3

Mar. 26 – Work Session #4

**Mar. 28 – Supt. Proposed Budget Public Hearing**

**April 2 – Work Session #5**

**April 4 – Arlington County Public Hearing on the Tax Rate**

**April 9 – Work Session #6**

**April 11 – Board Action Item – School Board’s Proposed Budget**

**May 2 – Work Session #7**

**May 7 – S.B. Proposed Budget Public Hearing**

**May 9 – Board Action Item – FY 2020 Budget Adopted**

**[www.apsva.us/budget](http://www.apsva.us/budget)**





# 2018-19 School Board Action Plan

## New Policies & Policy Revisions

- Review, update and/or adopt policies on:
  - Inclusion** (students learn in shared environment)
  - School Board Policies** (Section A, formerly Section 10)
  - Acceptable Use** (staff & social media)
  - Transgender**
  - Equity**
  - Pre-K Programs**
  - Options & Transfers Follow-up**
  - Other policies scheduled for revisions**

## New Schools & Program Moves (2019)

- ✓ Adopt New Elementary School Boundaries
- Prepare to open five schools/programs in Sept. 2019

## Operational Planning

- ✓ Adopt 2018-24 Strategic Plan – Performance Objectives
- ✓ Approve School Naming Recommendations
- Adopt the FY 2020 Budget
- Monitor PreK-12 Instructional Program Pathways
- Review the 1 to 1 Study Findings
- Monitor and approve plans to strengthen Safety & Security

## Capital Initiatives

- ✓ Approve Schematic Design for Education Center Reuse Project
- ✓ Receive and review the Career Center Working Group’s report and plan for next steps

## Additional Focus in Support of the 2018-24 Strategic Plan Goals

- Monitor to ensure that all students make equitable progress
- Emphasize system-wide consistency in the delivery of instruction and student supports
- Ensure that all schools develop and strengthen plans to support the “whole child”
- Ensure continued emphasis on recruiting, hiring and nurturing diverse staff
- Monitor allocation of resources and assets to address enrollment growth
- Monitor plans to identify community opportunities to help students become “life ready”