



Welcome New Parents!

Dominion Middle School
6th Grade Parent Orientation
Friday, August 17, 2018
11:00 AM-12:00 PM

330 E. Dominion Blvd.
Columbus, Ohio
www.ccsok/dominionms.com
614-365-6020

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SPIRIT OF SUCCESS



**DOMINION
MIDDLE SCHOOL**

Columbus City Schools Mission Statement

Each student is highly educated,
prepared for leadership and service
and empowered for success as a
citizen in a global community.

Dominion Middle School

- Dominion MS receives Title I money to support the academic achievement of ALL students.
- Title I funds two additional instructional assistants and a school social worker for one additional day per week.
- Parents have “Right to Know” teacher qualifications for the grade level and content they teach.
- We welcome parents to visit classrooms and request information about student achievement data and teacher qualifications. We ask for a 24 hour notice to schedule classroom visits.

Guide to Student Success

Important handbook containing information on:

- Rights of students and parents
- CCS Board Policies
- Behavior Intervention Strategies
- Title VI, IX and Section 504 of the American with Disabilities Act
- Special Education/Child Find
- Parent/Student Sign-Off Forms
- Academic Calendar

PLEASE READ THOROUGHLY

Middle Level Adolescence

- Require more sleep
- Require additional alone time
- Becoming more social
- Peer group influence-”Fitting In”
- Physical growth
- Hormonal changes
- Brain Development
- Requires “Coaching”
- Organizational Support

Middle School Characteristics

- Learning Communities
- Team Teaching
- Common Core Curriculum
- Bell-less Schedule
- Lunch with Free Time/Recess
- Choice in unified arts
- Instructional options
- Opportunities to get Involved

Peer Groups Change

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

Is it REPEATED?

Is it INTENTIONAL?

Does it cause a POWER IMBALANCE?

Students can report to parents, teachers, school administration.

StopBullying.gov

Dominion MS Core Values

Confidence

Organization

Dedication

Appreciation

Optimism

Education

Inclusivity

Societal Awareness

Dependability

Human

Dominion PRIDE!

P....Prepared

R....Respectful

I.....Integrity

D....Determined

E.....Educated

Growth Mindset

“In a **fixed mindset**, people believe their basic qualities, like their intelligence or talent, are simply **fixed** traits. They spend their time documenting their intelligence or talent instead of developing them. They also believe that talent alone creates success—without effort.”

Goal Setting

Town Hall Presentations

The power of “YET”

Differentiation based on Academic Need

GRIT: courage and resolve; strength of character.

Learning is a process.

Sixth Grade Core Classes

All Students Learn Ohio's Clear Learning Standards

Licensed, "Highly Qualified Teachers"

- ***English Language Arts***
- ***Math***
- ***Science***
- ***Social Studies***
- ***Core Enrichment***

A Sixth Grade Day at Dominion

7:00 AM	School Building Open for Students
7:00 AM-7:30 AM	Breakfast
<i>INSTRUCTIONAL TIME BEGINS</i>	
7:30 AM-7:45 AM	Town Hall Meeting
7:45 AM-10:20 AM	Core Learning
10:20 AM-11:01 AM	Lunch
11:05 AM-1:00 PM	Core Learning
1:00 PM-2:28 PM	Unified Arts Block
<i>AFTERNOON ANNOUNCEMENTS</i>	
2:30 PM	Dismissal

Office Hours 7:00 AM-2:45 PM

Sixth Grade Unified Arts Classes

Emphasize student choice based upon individual interest and curricular exploration.

Performance

Year Long Courses

Drama

Instrumental Music

Vocal Music

Orchestra

Curricular

Semester Long Courses

Engineering

Art

Computer Awareness

*Physical Education
(required)*

NUTS and BOLTS

LOCKERS

Property of CCS

May be decorated

Combinations are challenging

They're old...Report problems to home base teacher

NEVER Share combinations with friends

INSTRUCTIONAL RESOURCES

Chromebooks 1:1

Online platforms (ALEKS, Achieve 3000, DBQ)

Textbooks Online

Infinite Campus Student Portal

Nuts and Bolts

Morning Drop-Off

Front parking lot for buses, staff and parents who are coming into the school.

The Drop-Off Line is in the back parking lot.

Afternoon Pick-Up

Buses park in front and rear of building.

Parents should arrive at school at 2:40 for pick-up in front lot.

PLEASE FOLLOW SPEED LAWS IN SCHOOL PARKING LOTS AND IN SCHOOL ZONES.

IT'S COOL TO HAVE AN UMBRELLA AND COAT!

Nuts and Bolts

Food Service

Free Breakfast and Lunch for all students.

Free Hot lunch and “A La Carte” menu

Only USDA certified “Smart Snacks” sold during lunch.

Food Allergies Report to School Nurse, Michelle Treaster

Tammy Hill

Food Services Manager

thill7259@Columbus.k12.oh.us

Health Services

General First Aid

blood born pathogens

AED

Asthma Inhaler/Epi-Pen

medication distribution

Diabetes management

EAP Management and Implementation

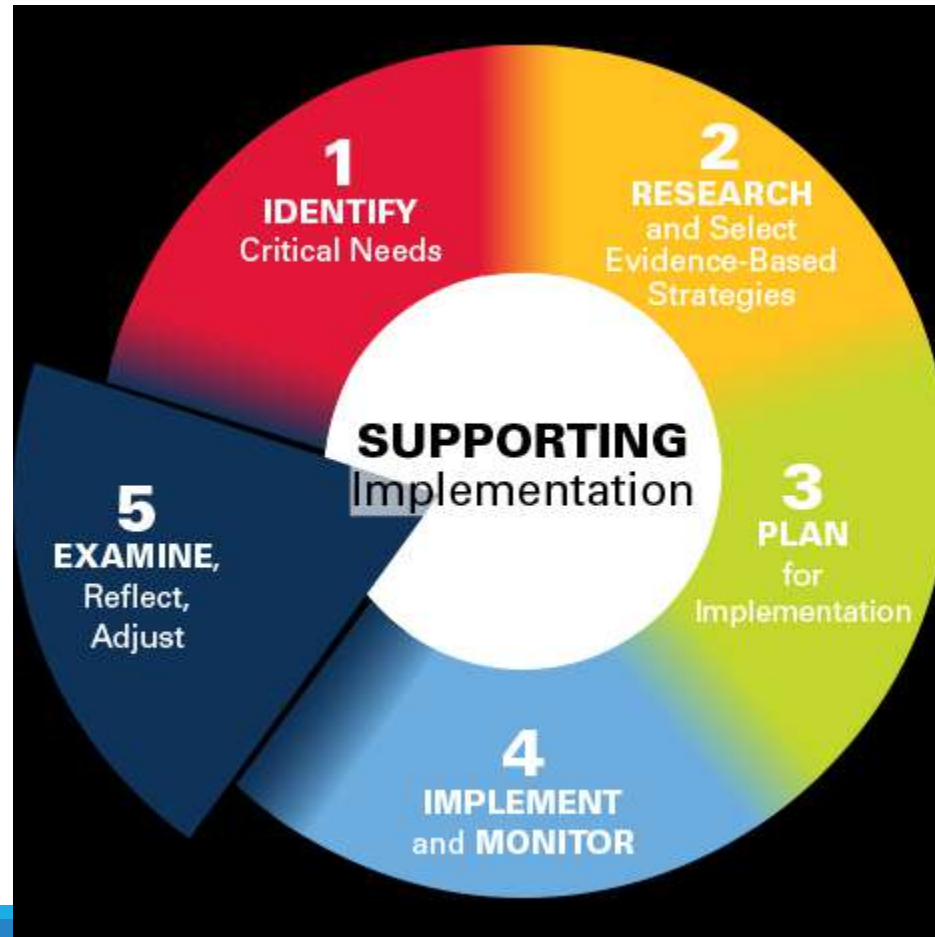
Michelle Treaster

School Nurse

614-365-6020

mtreaster@Columbus.k12.oh.us

Evidence Based Instruction and Planning



Examples of Diagnostic Instructional Evidence

- MAP BOY, MOY, EOY Assessments
- OST (Ohio's State Test)
- Daily Formative Assessments
- Achieve 3000
- ALEKS

Supports for Students

- Highly Qualified, Licensed, Experienced Teaching Staff
- Inclusive Model/Intervention Specialists
- Full Time Guidance Counselor
- School Social Worker (3 days/week)
- School Nurse (4 days/week)
- School Psychologist (1 day/week)
- Full Time Safety and Security Specialist

School Safety

“SAFER TOGETHER”

Full Time Safety and Security Specialist

Trained Staff in “Run, Hide, Fight” and FEMA Crisis Response

Always on Lockdown Level I

42 Security Cameras

Lobby Guard

Monthly Lockdown Drills

Relocation Drill in September

Columbus City Schools Emergency Drill Guide

Evacuation

Evacuate students by primary routes unless instructed to use alternate routes

Minimum initial distance is 300 ft. (If other than fire, evacuate to a minimum distance of 900 ft.)

- ALL persons must leave the facility.
- Close, but DO NOT lock doors behind you.
- DO NOT return to building using a bell signal (bells can malfunction). Return to building when instructed by incident commander or follow further instructions.

This response is used for fire, unsafe building (after explosion or severe weather damage), and bomb threat.

Reverse Evacuation

- Move indoors quickly.
- Close doors behind you.
- Close windows once you are inside.
- Follow instructions based on incident.

This response is used for severe weather, hazardous material release, or outside threats (e.g., gunfire or trespassers). May be rapidly followed by lock-down or shelter-in-place.

Duck, Cover, and Hold

For tornado event, move to pre-designated areas and assume protective position. If you are unable to report to pre-designated area:

- Take cover under tables or desks. Hold onto table/desk leg or position desk as shield.
- Keep as much of body shielded as possible.
- Bury face in arms, close eyes, cover ears.
- If outside, lie on stomach with face away from event, cover head, face, and as much skin surface as possible. Close eyes, cover ears.

If special needs/handicapped, do not remove from wheelchair. Those standing should sit.

This response is usually used for earthquake, explosion, and severe weather. May be followed by evacuation when safe to move.

Hit the Deck

- Anyone recognizing immediate danger shouts, "Hit the Deck."
- Everyone immediately drops to the ground and lies flat.
- Remain on the ground until given further direction.

This response is usually used in the event of gunfire. Usually followed by lock down or evacuation when safe to do so.

Lock Down: Level 1

Monitor: possible threat

- Exterior doors and windows are locked and secured.
- Free movement within the school building.
- May release by PA announcement.

This response is usually used for an outside threat.

Lock Down: Level 2

Standby: probable threat

- Students in halls and restrooms move to the nearest classroom.
- Classroom doors and all exterior doors/windows are immediately locked.
- Students may move about the locked classroom.

May only be released from lock down by police, administrator, or designated staff.

Lock Down: Level 3

Emergency: Full crisis, activate Command Post

- Students in halls and restrooms move to the nearest classroom.
- Classroom doors and all exterior doors/windows are immediately locked.
- Cover windows and door window panels, if can be accomplished safely.
- Sit on floor out of sight of windows.
- Take attendance, include the names of people who have entered and are not usually in your class.

Do not open doors or windows. Do not follow PA announcement directions.

May only be released from lock down by police, administrator, or designated staff

Shelter in Place

- Move everyone inside. If possible, move to interior rooms on upper level floors.
- Close and lock all windows and doors. Assign personnel to doors to control late entries.
- Custodian should immediately shut down all HVAC units (heating, air conditioning, ventilation). Call 5188 for immediate shut down even in drills.
- Seal off all openings with tape and plastic (windows, doors, heat/air units, electrical outlets, etc.)

Await instructions from public officials before exiting shelter.

This response is used for hazardous materials in the environment.

Parent Partnership in Crisis Situation

- Trust that school has well thought out procedures and trained staff to manage crisis.
- Understand what a “crisis” is and is not.
- Support the school’s policies on cell phone use during a crisis. Tell your child to put it away.
- Stay tuned to the news, radio or telephone messages from CCS for directions on next steps.
- Stay away from the school

Communication

Infinite Campus Parent Portal

Dominion Website

Dominion Facebook

Dominion PTSO Weekly Email

Weekly Phone Dialers

Grade Reports (8 times per year)

Reach Out

Whetstone Library Homework Help

Parent Resources

Columbus City Schools Website

Dominion Website

Infinite Campus Parent Portal

PTSO Weekly Email

Dominion Facebook Page

Dominion PTSO Facebook (Closed Page)

Nationwide Children's Hospital Website

Ohio Department of Education

“How can I help, you ask?”

Open, positive communication with staff.

Maintain accurate contact information through Parent Portal.

Participation-Calm

Supervision and monitoring

Volunteer

Attend activities and events

Who can I contact?

Call or Email

Transportation?

CCS Website or Ms. Ingram

Infinite Campus Questions?

CCS Website or Ms. Bosley

Lockers?

Home Base Teacher

Instructional Resources?

Home Base Teacher

Breakfast/Lunch?

Mrs. Hill, Food Service

Report an incident?

Home Base Teacher
Mrs. Flanagan, Principal
Mr. Browne, Asst. Principal

Learning Challenges?

Child's Teacher
Ms. Holmes, Guidance Counselor
Dr. Gutter, School Psychologist

Health Concern?

Michelle Treaster, School Nurse

Involvement?

Laura Kraus, PTSO Co-Pres.
Michelle Christopher, Parent Consultant