

Positive Reinforcements to Promote Desirable Behaviors

- Recognize and praise specific behavior. (“Karly, thank you for lining up quietly.” “Don, you were very patient waiting for me to call you. Thank you.”)
- Pats on the back, hand-shakes, high-fives
- Rewarding students with privileges such as choosing a classroom job or responsibility
- Use of tangible rewards such as stickers, prizes, smiley faces, cool pencils or mini-notes
- Choosing a game to play during free time
- Earning a “free time”
- Earning lunch with the teacher or a friend or someone special to the child
- Reading or looking at a special magazine that student brought to school
- Using a computer alone or with a friend.
- Listening to music with the CD player and ear plugs or choosing a favorite activity
- Working with play dough, special markers or white boards
- Extra credit or bonus points
- Posting work in a place of honor
- Removing lowest test grade
- Skipping an assignment of student’s choice
- Bringing to class or demonstrating something to class of student’s choice
- Earning tokens/tickets to be used to “purchase” items from the treasure box
- Sending positive notes to parents