POSITIVE BEHAVIOR SUPPORT PROGRAM GUIDE

Beulah Elementary School students are expected to follow the Discipline/Code of Conduct as outlined in the Lee County Student Handbook and the policies below.

Faculty Policy

Our faculty believes that students acquire self-discipline through learning appropriate behaviors and adhering to school guidelines. Self-discipline and demonstrating appropriate behaviors play an important role in the development of students in leading them to be successful, respectful, and motivated to learn. Our faculty intends to manage student behavior and does not anticipate the need for office referrals except for major offenses. We believe appropriate behaviors can be learned through teaching and modeling, and an educationally sound Positive Behavior Support (PBS) Program encourages appropriate behaviors in an effort to minimize inappropriate behaviors.

- 1. Our faculty has established a rewards-based PBS Program.
- 2. Behavior calendars will be sent home for parents to sign and return.
- 3. Student participation in the rewards program outlined below will be earned by each student through their practice of appropriate behavior and obeying the established guidelines.

Positive Behavior Supports

Per LCBOE Policy, we are a positive behavioral support school. We have worked diligently to draft the following supports which have been approved through Central Office.

We are ready, respectful, responsible, and resourceful; therefore, we do the following:

- 1. We are **READY** to learn.
- 2. We **RESPECT** others and our education.
- 3. We take **RESPONSIBILITY** for our actions (and inactions).
- 4. We are **RESOURCEFUL** when we solve our problems.

See what this looks like at Beulah Elementary by reviewing the following chart.

Rewarding Student Success

In following with the Positive Behavior Support Program, students who maintain ALL of the following during the nine week period will attend incentive event quarterly:

- Conduct: Scores of 3 and 4
- Attendance: No more than 3 unexcused absences; 5 tardies/check-outs (or a combination of the two).
- Discipline: No administrative detention, out-of-school suspensions, and/or bus suspensions

School-Wide Incentive Celebrations

1st Nine Weeks – Thursday, October 5: Slip-n-Slide Kickball 2nd Nine Weeks – Tuesday, December 19: Popcorn and Movie 3rd Nine Weeks – Thursday, March 15: Student's Choice (Rotations between Art, Board Games, Recess, and Technology) 4th Nine Weeks – Thursday, May 17: Sock Hop Dance

Rewards and dates are subject to change.

PLEASE REVIEW THE REVERSE SIDE OF THIS FORM PRIOR TO SIGNING.

Parent Signature:

Date:

Student Signature: _____

Date: _____

	READY Completes Work/ Stays on Task	RESPECTFUL Respectful to Others	RESPONSIBLE Follows Directions/Rules	RESOURCEFUL Works Cooperatively/ Independently
Attendance	1. Be on time and prepared for class.	1. Respect your education by attending school regularly.	1. Be at school on time all day, regularly.	 Ask parents to schedule appointment appointment s afterschool or during school breaks.
Cafeteria	 Enter/Exit in an orderly manner. Get tray appropriately. Follow directions. 	 Listen to all adults. Take care of school property. Stay in line. Keep hands, feet, and other objects to yourself. Be kind to students and cafeteria staff. Use your manners. Use a soft voice. 	 Use your inside voice. Stay seated in assigned areas. Keep up with your belongings. Take your food and eating utensils. Clean your area. 	 Eat your food. Ask friends for help before asking a teacher.
Hallways	 Be on time to class. Help your friends be on time to class. Follow directions. 	 Walk at all times. Keep hands and feet to yourself. Jake care of the school property. Do not talk to others. 	 Walk on the right side of the hallway. Go quietly to your destination. Pick up what you drop. 	1. Walk at all times.
Playground	1. Enter/Exit in an orderly manner. 2. Follow directions.	 Listen to all adults. Use hands, feet, and playground equipment appropriately. Be considerate of others. 	 Stay in the playground area. Notify an adult if you need to go into the building at anytime. 	 Think about ways to solve your problem. Ask a friend for help. Play cooperatively.
Bus Areas	 Move to your designated area on time. Follow directions. 	 Listen to all adults. Keep hands, feet, and belongings to yourself. Talk quietly. Maintain order during loading and unloading. 	 Walk to and from the bus in a quiet line. Keep up with your belongings. Know your bus number and driver. Follow the bus driver's rules. 	 Ask a friend for help. Think about ways to solve your problem. Keep the bus clean.
Restroom	 Return quickly to class. Use restroom closest to your class. Follow directions. 	 Take care of school property. Knock on stall before entering. Respect others privacy. 	 Flush toilet after each use. Place paper towels in the trash can. Use your inside voice. Notify teacher if bathroom materials are needed. Always wash your hands. 	 Turn off the water after each use. Use one squirt of soap/sanitizer. Use only the tissue and paper towel that you need.
Classroom	 Move quickly to your seat. Be a helper to teacher/ classmate. Follow directions. 	 Listen to others. Use Use appropriate language. Respect others and their personal space. Keep hands, feet, and other objects to yourself. 	 Bring all materials to class. Keep your area clean. Keep up with your assignments and due dates. 	 Think about ways to solve your problem. Be prepared. Work Work Souperatively in groups. Ask a friend for help.