

## Position Paper Outline

### I. Background, position, thesis

- write a lead-in/ hook/interesting statement
- write background on the question or the article
- restate the EQ and answer it- this is your thesis- take a clear position in the thesis

### II. Support your position/thesis with a fact or quote

- Make a sandwich in each paragraph

The sandwich has this food:

**Bread:**

your words into the quote

**The meat:**

“quote the source”

Quote the article

**The mayo**

cite the source

**The bread**

interpret the quote with your own

restate, explain, evaluate or analyze the citation from the article

### III. State the other side, support with a quote.

- Make a sandwich of the quote that supports the other side

### IV. Connect to a principle of the US Constitution, economics or historical document

- Clearly/ obviously connect the EQ with a principle of the Constitution, historical document, or principle economics
- Make a sandwich of the quote that connects to the constitutional principle.

### V. Clearly restate your position and the significance of the issue as a conclusion

- Restate your position
- State the significance of the EQ
- "A call to action"

## The Position Paper Yes Test

"Yes" or "No"?

1. \_\_\_\_ Takes a clear position in thesis
2. \_\_\_\_ Thesis answers the essential question
3. \_\_\_\_ Thesis supported / paragraphs follow thesis
4. \_\_\_\_ Clearly uses "habits of mind."
5. \_\_\_\_ Written in third person
6. \_\_\_\_ States the significance of the issue
7. \_\_\_\_ Makes connections between the EQ and another topic
8. \_\_\_\_ Follows assignment outline.
9. \_\_\_\_ At least two quotes and or opinion incorporated in essays evidence.
10. \_\_\_\_ Makes a sandwich of the quotes
11. \_\_\_\_ Thesis restated in conclusion?
12. \_\_\_\_ Problem or issue addressed, analyzed, evaluated or solved?
13. \_\_\_\_ Incorporates and connects constitutional, historical and/or economic principles or sources.
14. \_\_\_\_ States another point of such as the other side of the writer's thesis.
15. \_\_\_\_ Works cited page.

### Grading:

Six-Traits Writing – 1 to 5 possible in each =  $20 \times 4 = 80$  possible

|       |              |         |             |       |     |
|-------|--------------|---------|-------------|-------|-----|
| Ideas | Organization | Fluency | Conventions | Total | X4= |
|-------|--------------|---------|-------------|-------|-----|