

UNIT 1 LESSON 4

POP'S BRIDGE

(HISTORICAL FICTION)

ESSENTIAL QUESTION: Why is everyone's role on a project important?

VOCABULARY:

Word	Definition
foggy	filled with thick mist or low clouds
stretch	to spread out
crew	a group of people doing work
balancing	keeping steady
tide	the rise and fall of the sea
cling	to hold tightly to something
excitement	the feeling of being stirred up
disappears	passes from sight

STUDY WORDS FLASHCARDS, SPACE RACE, AND TEST PRACTICE

STUDY STACK FLASHCARDS, WORD GAMES, AND TEST PRACTICE

TARGET SKILL: COMPARE AND CONTRAST

[Interactive Venn Diagram](#): fill out the Venn diagram on any two items you wish

[Contrasting two Characters](#): complete the list to show how the two characters are different

[Compare/Contrast Signal Words](#): rags to riches game identifying the signal word

VOCABULARY STRATEGY: WORD FAMILIES

[Unpacking Base Words](#): worksheet on finding the base word from the word family

[Word Work](#): add prefix or suffix to a base word then find the sentence it would make sense completing

GRAMMAR: COMMON AND PROPER NOUNS

[Common and Proper Nouns Paragraph](#): put in the correct noun

[Basketball Nouns](#): pick the correct answer to shoot the basketball in the hoop

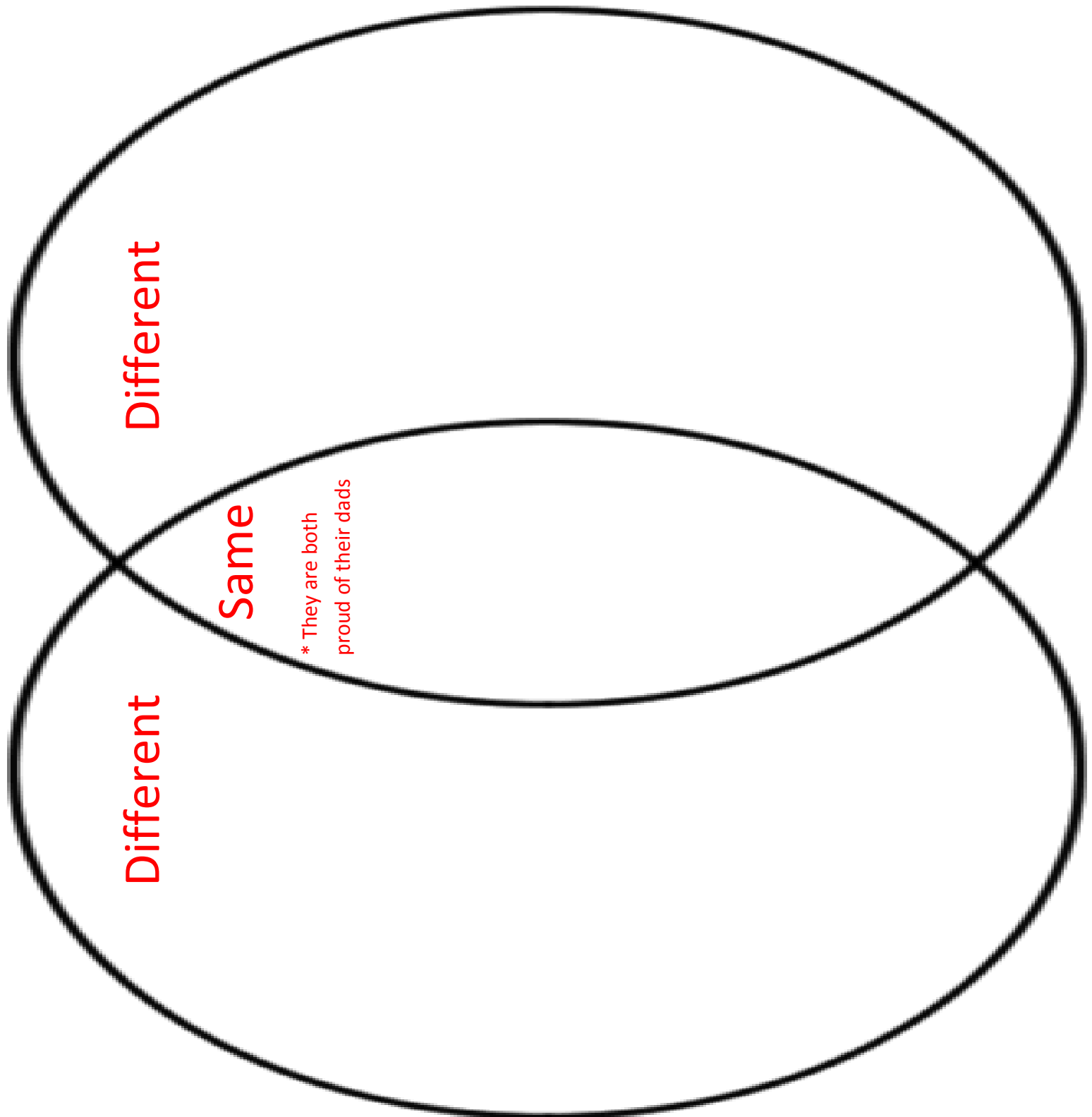
Comparing and Contrasting

Compare: how are people or things alike

Contrast: how are people or things different

Character's Feelings: how a character feels about circumstances/situations

Instructions: Fill in the graphic organizer to compare and contrast Robert and Charlie from Pop's Bridge



Comparing and Contrasting

Compare: how are people or things alike

Contrast: how are people or things different

Character's Feelings: how a character feels about circumstances/situations

Instructions: Fill in the graphic organizer to compare and contrast two people or things from another story you have read.

