

TOLLAND PUBLIC SCHOOLS
Tolland, Connecticut

BOARD POLICY

REGARDING: Graduation Requirements

Number: 6011
 Instruction

Approved: 6/12/02

Revised: 1/9/13

The Tolland High School graduate must earn a minimum of 29 credits, meet the credit distribution requirements, and meet the district's performance requirements.

A. Credit Distribution Requirements

Subject	Minimum Number of Credits
English	4
Mathematics	3
Social Studies	3
Must include: 1 credit in World History	
1 credit in Modern US History	
1 credit in Civics	
Science	3
Must include: 1 credit in Int. Science (gr. 9)	
1 credit in Biology (gr. 10)	
1 science elective	
Physical Education/Health	2
Must include PE 9 and PE 10	
Fine Arts	1
Includes any course in Art or Music	
Vocational Arts	1
Includes any course in Business, Family/Consumer Sciences, Computer Sciences or Technology Education	
Electives	12
Total Credits	29

B. Performance Requirements (Classes of 2013, 2014, 2015)

The Tolland High School graduate:

- ◆ Is literate. Demonstrates the ability to read write, and speak proficiently when accessing, processing, and communicating knowledge.
- ◆ Is a problem solver. Shows that he/she can utilize differing sources of information and apply multiple strategies in solving a variety of types of problems.
- ◆ Shows an understanding of the basic tenets of good health.
- ◆ Demonstrates social responsibility and respect for others in a diverse world.
- ◆ Demonstrates an understanding and application of the arts.
- ◆ Shows the ability to integrate and use technology to receive, access, organize, process, and transmit information.
- ◆ Demonstrates skills necessary to identify and pursue post high school goals.

C. Performance requirements (classes of 2016 and thereafter)

The Tolland High School graduate will demonstrate:

- Effective communication through reading, writing, and speaking.
- Effective problem solving and critical thinking skills.
- Effective use and application of technology.
- Personal responsibility and productivity through positive contributions to society.
- Interpersonal skills that actively support and contribute to the community and school environment.
- Skills for personal growth as well as cultural and global awareness.

Legal Reference: Connecticut General Statutes 10-223a and 10-14n