

Policy No. 6.016 - Homework

Cooperative Educational Services (C.E.S.) believes homework and other out-of-class assignments are an extension of clearly defined classroom activities. The amount and degree of difficulty of homework should take into consideration the student's age, developmental level, grade, ability, and level of independence.

The purpose of homework is to:

- strengthen basic skills;
- enrich student learning through application;
- develop initiative, responsibility and self-direction;
- build independent study skills;
- teach budgeting of study time;
- build confidence by ensuring successful learning experiences;
- foster social communication;
- and promote parent understanding of the curriculum.

The special education needs and requirements in a student's Individual Education Program (I.E.P.) or Section 504 plan may also influence how homework is assigned to students.

Adopted by Representative Council on: 3/1/12

Six to Six Magnet School

Handbook Policy -

Policy Statement

Homework is an extension of clearly defined classroom activities and should be appropriate to the age, ability, and level of independence of students. Teachers should assign meaningful homework that fosters lesson enrichment, application, review and the practice of skills that have been previously taught. In addition to assigned homework, students are expected to read independently every day to develop and enhance their literacy skills.

The definition of homework:

Tasks assigned by school teachers that are meant to be carried out during non-school hours (Cooper, 2002).

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- strengthen basic skills;
- enrich student learning through application;
- develop initiative, responsibility and self-direction;
- build independent study skills;
- teach budgeting of study time;
- build confidence by ensuring successful learning experiences;
- foster social communication;
- and promote parent understanding of the curriculum.

The special education needs and requirements in a student's Individual Education Program (I.E.P.) or Section 504 plan supersede the guidelines of this policy.

C.E.S. Special Education Division

HOMEWORK:

C.E.S. special education programs deal with students of varying abilities. Consequently, homework assignments will occur only when it is both developmentally appropriate and serves as an effective means of promoting student learning. Homework assignments will be appropriate in amount and degree of difficulty given the student's age/developmental level, grade level and abilities. Homework will generally be an extension of a class lesson; should serve to strengthen basic skills and/or stimulate/further interests; and should reinforce independent study skills. Parents are encouraged to review homework assignments as a means of acquainting themselves with work students are doing in school. However, the student must bear the ultimate responsibility for completing the assignment and submitting it on time.