

# Poetry Formulas

## I Am Poem

### 1st Stanza

I am (two special characteristics you have).  
 I wonder (something you are actually curious about).  
 I hear (an imaginary sound).  
 I see (an imaginary sight)  
 I want (an actual desire).  
 I am (the first line of the poem repeated).

### 2nd Stanza

I pretend (something you actually pretend to do).  
 I feel (a feeling about something imaginary).  
 I touch (an imaginary touch).  
 I worry (something that really bothers you)  
 I cry (something that makes you very sad).  
 I am (the first line of the poem repeated).

### 3rd Stanza

I understand (something you know is true).  
 I say (something you believe in).  
 I dream (something you actually dream about).  
 I try (something you really make an effort about).  
 I hope (something you actually hope for).  
 I am (the first line of the poem repeated).

## Diamante

Line 1:	Noun A	Winter
Line 2:	2 adjectives that describe Noun A	Rainy, cold
Line 3:	3 gerunds that describe Noun A	Skiing, skating, sledding
Line 4:	2 Nouns related to A + 2 Nouns related to B	Mountains, wind, breeze, ocean
Line 5:	3 gerunds that describe Noun B	Swimming, surfing, scuba diving
Line 6:	2 adjectives that describe Noun B	Sunny, hot
Line 7:	Noun B	Summer

Cinquain		
Line 1:	Noun	River
Line 2:	2 adjectives that describe the noun	Clear, wonderful
Line 3:	3 gerunds that describe the noun	Slapping, whirling, flowing
Line 4:	1 complete, related sentence	The river is cold.
Line 5:	Noun -- synonym of the noun in line 1	Water

Persona Poem		
Line 1:	First name/nickname of the person in the poem	Kate
Line 2:	4 adjectives which describe the person	tall, energetic, happy, intelligent
Line 3:	X of Y formula, describing an important relationship to the person	mother of Danny
Line 4:	3 things s/he loves	who loves music, books and fresh air
Line 5:	3 things that scare her/him	who is afraid of President Bush, spiders and heights
Line 6:	3 things s/he wants to see	who wants to see Latin America, the end of poverty and summer
Line 7:	resident of...+ place/time/concept	resident of this moment
Line 8:	last name of the person in the poem	Thompson

Haiku			
Line 1	five syllables	I saw a leaf fall	Night noise, I'm awake
Line 2	seven syllables	Then rise again to the branch	far off wailing haunting me
Line 3	five syllables.	A moth had fooled me.	Coyote sings his song.
		-Unknown	-T. Geoghegan
<p>The Haiku (Pronounced hi-coo) comes from Japan. It is a form of poetry that usually paints a picture of something in nature. Many haiku start with a vivid image in the first line followed by an interesting transition in the second line which leads to a different image or thought in the third line like in the samples above.</p> <p>With Haiku, rhyme is not as important as the form. The form is the 5-7-5 syllable pattern of the lines. Although nature is the subject of traditional haiku, any other subject can be addressed using the form. Remember that the form says something about your subject in addition to the words you choose to use. The simplicity of the haiku form can be a big part of the poem's message to its audience.</p>			

### FIVE SENSES POEM

A **five senses** poem describes an emotion or idea. Its emphasis is on the different ways in which the senses can be used to describe.

- Line 1: Tell what color an emotion or idea is.
- Line 2: Tell what the emotion tastes like.
- Line 3: Tell what the emotion sounds like.
- Line 4: Tell what the emotion smells like.
- Line 5: Tell what the emotion looks like.
- Line 6: Tell what the emotion makes you feel like.

*Fall is red and yellow.  
It tastes like chicken soup.  
It sounds like wind through the trees.  
And smells like warm wood smoke.  
It looks like what you see when you get your new glasses.  
It makes you feel energetic.*

### Part of Speech Poem

A **part of speech** poem is written using the limitations of parts of speech.

- Line 1: Write down one article and one noun.
- Line 2: Write down one adjective, one conjunction, and one adjective.
- Line 3: Write down one verb, one conjunction, and one verb.
- Line 4: Write down one adverb.
- Line 5: Write down one noun which relates to the noun in the first line.

*A painting,  
colorful and exciting,  
Decorates and fulfills  
aesthetical.  
Art*

### DADA Poem

A **dada** poem is created at random. A list of ten verbs, eight nouns, and some pronouns are written on scraps of paper and placed in a container. As they are drawn out, the author arranges them in a pleasing, but likely nonsensical, way.

**firecracker his nibble  
snore a tickle  
juggle jellyfish  
purr a pickle  
balloon a squish  
platypus hiccup kazoo  
hug away the flu today**

## BLOTZ Poem

A **blotz** poem is designed to describe an object which is not necessarily real. It places an emphasis on alliteration.

- Line 1: Name your creature. (This is \_\_\_)
- Line 2: Tell where your creature lives. All words begin with the first letter of the creature's name and should list at least four places.
- Line 3: Tell what your creature eats. Use the same first letter and include at least four items.
- Line 4: Tell what your creature likes. Use the same first letter and include at least four items.
- Line 5: Tell something about your creature. Use the same first letter and include at least three items.
- Line 6: Tell about something your creature did to you.

This is a teacherarian.

Teacherarians live in Turkish towers on top of telegraph transmitters in Tibet only on Tuesdays.

Teacherarians eat tortoise toes, tangy tarts, tender toast, and tuna.

Teacherarians throw temper tantrums, torment students, try on toupees, and twiddle their thumbs.

Teacherarians teach trigonometry, enjoy tapestry, and like tanning their temples.

This teacherarian told me to tape up my mouth. It tortured me and tore out my teeth.

## LIMERICK

A **limerick** is a humorous five-line poem which consists of a rhyme scheme of *aabba*. Lines 1, 2, and 5 have eight to ten syllables and lines 3 and 4 have five syllables.

**There was once a lady in Champlain  
Who said she had nothing to gain.  
She gave it a try.  
And said she was spry.  
But crashed when she took the afternoon train.**

## ACROSTIC POEM

An **acrostic** poem consists of using the letters of a word, which is the subject of the poem, to begin each line of the poem.

Please pay attention  
Or  
Everyone will be lost  
Monday during the test over poetry.