

## MS PLC Smart Goal Worksheet

<b>PLC Members:</b> Sonnen, Henderson, Alcock		<b>Grade &amp; Subject:</b> 7 <sup>th</sup> Grade Math
<b>Unit of Study:</b> Moving Straight Ahead		<b>Date:</b> October 29, 2015
<b>Team SMART Goal for the unit of study (See Learning by Doing pg 164 for sample SMART goals)</b>	Students will be able to graph a linear equation in $y = mx + b$ form using a data table.	
<b>Strategies &amp; Action Steps - include who is responsible</b>	<i>Step 1</i> Teachers will cover investigations 1 and 2 from Moving Straight ahead and introduce the concepts of slope and y-intercept of an equation.	
	<i>Step 2 (if more steps, write on back or separate pages)</i> In class interventions, mixed ability groups to review material, and peer interventions.	
<b>Timeline</b>	<i>What is the time period that instruction for learning the content will occur?</i> 3 <sup>rd</sup> Quarter	
<b>Common Assessment will be given on what date?</b>	Pretest – January 6 <sup>th</sup> 1 <sup>st</sup> Formative Assessment – February 24 <sup>th</sup> Further Formative Assessments to follow for students that have not passed yet.	
<b>Target and Scoring</b>	<i>What score equals proficiency? How will the assessments be scored to ensure inner-rater reliability?</i> A 3 is proficient where the student has graphed the equation correctly.	
<b>What percent of all students are we aiming for?</b>	75%-85%	

*A SMART goal is:*

- Strategic and Specific Focuses on specific student learning. Answers the question – Who and What?
- Measurable – The success toward meeting the goals can be measured in student achievement. It answers the question - How?
- Attainable – Goal can be achieved in a specific amount of time, with increased teacher effectiveness. It should be a stretch from current achievement data.
- Results Oriented / Relevant / Rigorous – The goals are aligned with a building UIP goal, and focus on increased student achievement in one defined area.
- Time Bound – Goals have a clearly defined time-frame including a target date. It answers the question – When?

*Examples: Not a SMART goal: Students will improve their writing skills in English 9. Does not identify a measurement or time frame. The trend" is not measurable.*

SMART goal:

- The percentage of English 9 students scoring a 3 or better on the writing standards rubric will increase to 85% by the end of second term.
- Data study have revealed a trend indicating at best 72% of students have received a 3 or higher on the standard. We are shooting for 90% of all students by May 3<sup>rd</sup>.