

## Brookfield Public Schools

April 7<sup>th</sup>, 2017

### PLC Day

#### **Brookfield High School**

*BHS will have two split sessions (faculty will rotate between the two).*

**Session A** - Positive Pathways to Student Success (a presentation moderated by teachers Erin Fallon and Casey Mecca) that will provide teachers with background information about the adolescent brain and segway into classroom tools to use for student success.

**Session B** - A Dive Into Data will begin with an overview of the state Next Gen Accountability Index will follow with small group activities to analyze two years of data.

#### **Whisconier Middle School**

##### **Literacy Staff:**

**Plan for Day:** Working on the final Teachers College units for the school year and preparations for the SBAC tests.

**Audience:** Literacy teachers

**Goals:** To finalize our Teachers College units for the rest of the year and work on plan to make sure that we have covered all the standards we need to for the upcoming SBA tests.

**Alignment:** Steps 2 and 3 of the Strategic Coherence plan

##### **Science Staff:**

**Plan for Day:** Teachers will work collaboratively to complete next NGSS module that is part of the NextGen CT series.

**Audience:** Science teachers

**Goals:** To continue to develop an understanding of both the NGSS and how they are incorporated into instruction and assessment.

**Alignment:** Steps 2 and 3 of the Strategic Coherence plan

##### **Social Studies Staff:**

**Plan for Day:** Continue work around the Question Formulation Technique, Inquiry and Informed Action

**Audience:** The social studies teachers in grades 5-8.

**Goals:** Start to develop a better understanding of how the QFT, Inquiry and Informed Action (projects) are woven into the C3 and CT Frameworks for Social Studies.

**Alignment:** Strategic Coherence Plan Outcome 1

**Special Education and Reading Support Staff:**

**Plan for Day:** Teachers will continue the Dyslexia Webinar and figure out the next steps of what we need to do at WMS.

**Audience:** Special education teachers

**Goals:** The goal is to have a deeper understanding of how students with Dyslexia learn and what we need to do to improve our instruction to help these students. The session will provide current research and instructional ideas for teachers.

**Alignment:** Outcome 2 - steps 2 and 3 and Outcome 3 - step 2 and 3

**Math Staff:**

**Plan for Day:**

SBA Interim Assessment Benchmarks

- Review reports available
- Practice Sessions
- Q&A

Review of Pacing

- Before-SBAC
- After SBAC-End of year

Placement Assessments and criteria for each grade

STAR Math

**Audience:** Grades 5-8 teachers

**Goals:** Become more knowledgeable of the IABs and review pacing for remaining weeks before the SBA testing and have the criteria set for each grade level for placement.

**Alignment:** Steps 2 and 3 of the Strategic Coherence plan

**World Language Staff:**

**Plan for Day:** Discussions around:

- World Language Week
- Assessments for next year

**Audience:** Grades 5-8 World Language teachers

**Goals:** World Language department to collaborate around proficiency expectations, assessments and instruction.

**Alignment:** Steps 2 and 3 of the Strategic Coherence plan Outcome 2 and steps 2 and 3 of the Strategic Coherence plan Outcome 3.

**School Counselors Staff:**

**Plan for Day:** Finalize Career Fair and work on lists of students to separate for next year or any other scheduling issues.

**Audience:** Grade 5-8 counselors

**Goals:** To develop a schedule for speakers and lessons prior to the Career Fair Day and produce lists for scheduling students next year.

**Alignment:** District Improvement Plan - Goal 4 - Objective 1

**Outcomes:** 2017 WMS Career Fair and lessons created or modified for Career Cruising.

**UNAH Staff:**

**Plan for day:** Continue to work on Capacity for Literate Individuals that was presented at UNAH monthly meeting.

**Audience:** UNAH staff

**Goals:** To fill in the different sections of "The portraits of a student" that would meet the standards

**Huckleberry Hill Elementary School**

- **Grade 2 and 3 classroom teachers** - Reading Foundations Survey & NGSS\* - 600 lab
  - **Grade 4 classroom teachers** - NGSS\* - please let Rosa know where you will be working
- Alberse & Prizio - NGSS\* - please let Rosa know where you will be working
- Cookfair, John, LoConte - NGSS\* - please let Rosa know where you will be working
- **SPED teachers**, Burke, Jones, Miller, Parchin, **SPED paras** - Mitch Beck PD - library
  - **Naylor and ELC paras** - Behavior Training w/Cindy Pucci - location TBD
  - **Curriculum & Math Specialist:** Rudl & Cruiff - Math Benchmark Development & Refinement - curriculum office
  - **Music:** Fitzgerald, Greenberg, & Meadows - K-4 Curriculum Writing - location TBD
  - World Language: Kane & Solis - Department meetings - location TBD
1. Literacy Teachers & Paras: Desrochers, Heath, Panda, Hartel, Malek, Markowitz, & Pricken - Standard intervention treatment plans & Open Court training - reading room
- PE - Unit Maps & Curriculum Development - location WMS
  - Speech & Language: Portanova & Calligan-Courtien - Speech Dept. Meeting - Case Studies - location TBD

**Center Elementary School**

- **Teachers in K and 1** are taking the Foundations of Reading Survey.
- **Reading Staff** is developing specific coaching/instructional plans for students not making sufficient progress in DIBELS NSW, or ORF.
- **Specials Areas teachers** have work developing standards based curriculum from their department chairs.
- **Paraprofessionals** are getting PMT training from Cheryl Mammen.
- ABA paraprofessionals- Work with Cindy on facilitating play.
- Meyer Glaser-PMT.
- Kerri Bell, Amanda Bastings with SLPs.

**Districtwide Health and PE:** Meeting at WMS in Joanne Thompson's room for PE and Health Curriculum writing.