

PICK-A-PING PROJECT

Overview:

For this project, you will be assigned a specific developPING country and will research various geographical aspects of the country throughout the year. You will gather information about the country and organize it into a portfolio. You must also meet various “checkpoints” throughout the year to ensure that you stay on top of your project. The goal of this project is to help you become an expert on your specific country, while simultaneously helping you understand concepts of Human Geography in greater detail. In addition, for some of the sections, you will be required to do the same for the United States (developPED) so that you know more about the country in which you live.

General Details:

- Each student will be randomly assigned a different country to research. No student will be allowed to change his or her country once it is given out.
- You should use a variety of sources to research your country, but you may NOT use Wikipedia or any other similar website. A number of reliable internet sources have been provided for you throughout the project.
- All sources must be documented in a formal bibliography that is written in APA format.
- Your country portfolios will be due seven times during the school year. Each section will be due the day of the unit test.
- After each part of the portfolio is submitted, you will be required to take part in a presentation where you must represent your country in a class wide discussion/debate.
- **No late projects will be accepted under ANY circumstances! If you are absent when something is due, make sure it gets into my hands that day.**

Specific Requirements:

1. Current Event Articles:

- There should be several news articles pertaining to your country that demonstrate the importance of geography to your country’s development and situation. In other words, the articles should somehow reflect the impact of the country’s location on the rest of the world. The types of potential topics is virtually limitless, but might include agriculture, natural resources, economic development, relations and disputes with neighboring countries, cultural heritage, migration and refugees, natural disasters, population issues, or civil conflict between different ethnic groups.
- You should collect at least one news article for each month (September through May) for a total of 9 articles. They should be placed in chronological order in your portfolio. (No, you may not use articles from a previous year. They must be current!)
- For each article, you must also include a **brief** summary of the article, as well as an explanation about how it relates to concepts we have learned in Human Geography. This should be between 100-200 words.
- You must include the bibliographical citation for each article using APA format. This should include publication, date, pages, website, etc.
- Here are some helpful sources of international news on the Web:
 - i. *New York Times* International News: <http://www.nytimes.com/pages/world/>
 - ii. *International Herald Tribune*: <http://global.nytimes.com/?iht>
 - iii. *BBC World News*: <http://news.bbc.co.uk/1/hi/world/default.stm>
 - iv. *Washington Post*: <http://www.washingtonpost.com/wp-dyn/content/world/index.html>
 - v. *Time*: <http://www.time.com/time/world>
 - vi. <http://www.iht.com/> - International Herald Tribune-good international newspaper
 - vii. <http://www.csmonitor.com/> US print but covers the world
 - viii. <http://ngm.nationalgeographic.com/ngm> National Geographic Magazine
 - ix. <http://www.crisiswatch.org> great website for up to date information about problem spots in the world with links to articles online

2. Human Geography Concepts:

- For each chapter we study, you will be required to analyze and discuss specific criteria as it relates to your country. This information **MUST** be addressed in your portfolio in a 1-2 page paper for EACH unit. The papers must be typed and double-spaced. (Specific requirements for each chapter are included at the end of this handout.)

3. Bibliography:

- For each submission you should have formal bibliography that includes all of the sources you used along the way. These should be listed in APA format. There is no official requirement for the number of sources, but you should use a wide variety of different resources as you conduct your research.

Ping Project Table of Contents:

Name _____

This sheet must accompany every submission of your Ping in a folder.

Portfolio Part I - Items Required: total 35 points

DUE _____

<i>Requirements</i>	<i>Points for each</i>	<i>Points received</i>
Data Sheet PING Country	10 points	.
Political / Physical map PING	15 points	.
Current Event Article	10 points	.
<i>Total number of points</i>	<i>35 points</i>	.

Portfolio Part II – Items Required: 65 total points

DUE _____

<i>Requirements</i>	<i>Points for each</i>	<i>Points received</i>
Culture Profile: Everyday Life	20 points	.
Culture Profile: Religion	10 points	.
Culture Profile: Language	15 points	.
Culture Profile: Cultural Landscape	10 points	.
Current Event Article	10 points	.
<i>Total number of points</i>	<i>65 points</i>	.

Portfolio Part III – Items Required: total 35 points

DUE _____

<i>Requirements</i>	<i>Points for each</i>	<i>Points received</i>
Population Profile PING	15 points	.
Current Events Articles	10 points	.
<i>Total number of points</i>	<i>35 points</i>	.

Portfolio Part IV – Items Required: 25 total points

DUE _____

<i>Requirements</i>	<i>Points for each</i>	<i>Points received</i>
Ethnicity & Political Organization	15 points	.
Current Event Article	10 points	.
<i>Total number of points</i>	<i>25 points</i>	.

Portfolio Part V – Items Required: 35 total points

DUE _____

<i>Requirements</i>	<i>Points for each</i>	<i>Points received</i>
Agriculture Summary	15 points	.
Current Events Articles	10 points	.
<i>Total number of points</i>	<i>35 points</i>	.

Portfolio Part VI - Items Required: total 45 points

Due _____

<i>Requirements</i>	<i>Points for each</i>	<i>Points received</i>
Development Index	20 points	.
Industrialization Summary	15 points	.
Current Event Article	10 points	.
<i>Total number of points</i>	<i>45 points</i>	.

Portfolio Part VII - Items Required: total 40 points

Due _____

<i>Requirements</i>	<i>Points for each</i>	<i>Points received</i>
Services Summary	15 points	.
Urban Patterns	15 points	.
Current Event Article	10 points	.
<i>Total number of points</i>	<i>40 points</i>	.

Portfolio Project Part I

PING Data Sheet

Internet Resources:

<https://www.cia.gov/library/publications/the-world-factbook/>

http://geography.about.com/od/countryinformation/Country_Information.htm

<http://www.infoplease.com/countries.html>***

Name of PING	_____
Capital(s)/Population	_____ / _____
Area	_____ Arable Land % _____
Physical Features	_____
Population	_____ Density: _____
Form of Government	_____
Head of Government/ Head of State	_____ / _____
Neighboring Countries	_____
Crude Birth Rate	_____ Crude Death Rate _____ Growth Rate: _____
Infant Mortality Rate	_____
Life Expectancy	Male: _____ / Female: _____
Literacy Rate	_____ Male: _____ Female: _____
Main Imports	_____
Main Exports	_____
Per Capita GNP/GDP	_____
Currency:	_____
Real Growth Rate %:	_____ Inflation: _____
Unemployment:	_____
Labor Force: total	_____ Ag: _____ Ind _____ Serv _____
Natural Resources:	_____
Trade Partners:	_____

PING Current Events Summary

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PING Map Requirements

You will create a political/physical map for this activity – you may use a blank outline map found at: <http://geography.about.com/library/blank/blxindex.htm> -- you may use the computer to draw on the blank outline map but you may NOT print an already completed map. See below for further requirements:

* Map Must Include:

- Title
- Scale
- Compass
- Legend/Key
- Capital City
- At least 3 other cities
- All Physical Features including: major rivers, lakes, mountains, bodies of water (seas, oceans, bays)
- Label all bordering countries

* 1 paragraph description of the location of the political features (cities) to the physical features and why the political features are located where they are. What issues might your PING face based on its political or physical geography – make sure you discuss access to waterways, natural resources, arable land.

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PING Conference

Date _____

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Portfolio Project Part II

Culture Profile

For your PING you will need to develop a cultural profile. This profile will overview the important facets of your PING's culture including everyday life, religion, language, and the cultural landscape.

Everyday Life:

Use the following websites to answer the questions that follow each. Make sure you include at least 4 pictures that accurately represent your PING's culture.

<http://www.intercultures.ca/cil-cai/countryinsights-apercuspays-eng.asp>

<http://www.culturecrossing.net/>

1. I am meeting someone for the first time and I want to make a good impression. What would be good discussion topics?
2. What do I need to know about verbal and non-verbal communications?
3. Are public displays of affection, anger or other emotions acceptable?
4. What should I know about the workplace environment (deadlines, dress, formality, etc.)?
5. Briefly describe the local culture's attitudes regarding the following: Gender, Class, Religion and Ethnicity. What impact would the above attitudes have on the workplace?
6. When in this country, I want to learn more about the culture(s) and people. What activities can you recommend?
7. Who are this country's national heroes?

<http://www.nationsonline.org>

8. What is the family life like in this country?
9. Describe work in this country.
10. What types of sports and recreation activities are popular here?
11. What healthcare is available to the people of this country?
12. Describe the educational system.
13. What are the important holidays in this country and explain the purpose of each?
14. What arts and literature are important in this country?
15. What types of food are popular in this country? What meals do they have and how are they usually served?

Religion

Using the websites below complete the following activities. <http://www.worldfactsandfigures.com/religion.php> or http://www.religioustolerance.org/var_rel.htm

Create a **pie chart** of the religions within your country. Describe in a paragraph the religious distribution within the country. How did this/these religion/s become popular? Are these ethnic or universalizing religions – explain.

For more information about various religions see http://www.religioustolerance.org/var_rel.htm

Language

Using the websites below complete the activity that follows. http://www.ethnologue.com/country_index.asp

* Create a **pie chart** of the percentage distribution of languages in your PING. Make sure you designate which language is your PING's official language. Use the website: <http://www.omniglot.com/countries/index.htm> to write the country name in its official language.

* Then create a ***thematic map*** that shows specifically where each language is spoken in your PING. Make sure your map has a title, compass, and legend/key – you may print an outline map from the map website provided previously, but you must hand-make your own map.

* Draw the ***language tree*** for the languages in your PING – start with the language family as the tree trunk, branches as the language groups and the leaves as the languages – the leaves should be proportional to the amount of native speakers in your PING. Ex: if French is spoken by 94% and English by 6% make sure you draw two branches one Romantic the other West Germanic and the French leaf would be much larger than the English.

* ***Translate*** the following words and phrases into your PING’s official language: hello, goodbye, sun, water, moon, mother, father, sister, brother (use igoogole for this: http://www.google.com/ig?hl=en&referrer=ign_n)

Other Information

Use at least ***5 pictures*** that represent various aspects of the culture of your PING. Make sure you have a picture of each of the following: pop culture, folk culture, housing, and any two other pictures that represent culture in your PING – these pictures must be of your actual PING – make sure you cite your source for each picture. “google” is not a source!

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Portfolio Project Part III

PING Population Profile

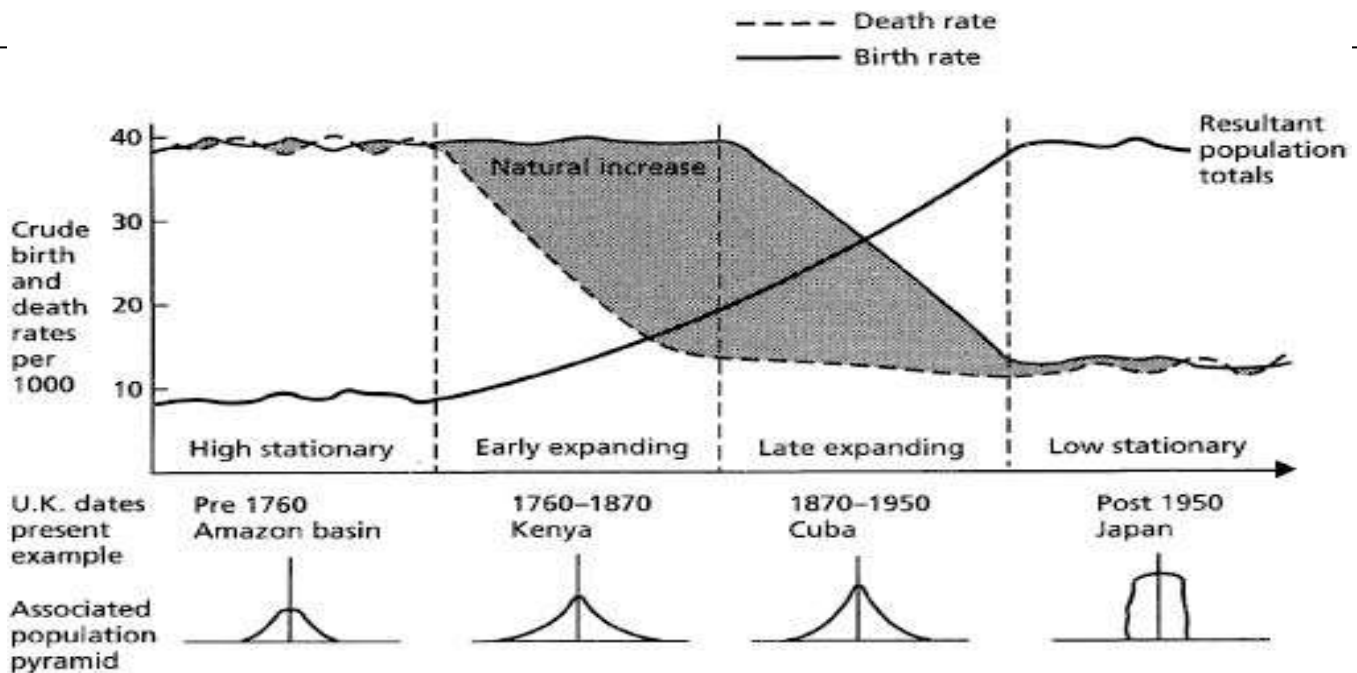
For this activity you will use what you have learned to create a population profile for your country. This profile must include the following:

* A **population pyramid** – you must make your own pyramid – use population data from www.prb.org

Note: when this site gives you male/female data for >15 years, 15-49 and 50+

* Population Statistics: Projected Pop 2025, 2050, Infant mortality rate, fertility rate, Urban population % and #, CO2 admissions/capita, population with access to clean water, # of vehicles/capita, economically active male vs. female, HIV infection rate

* A *paragraph summary* of where your country is in the demographic transition model (needs to be explained using knowledge of the model as well as application of the statistics you have collected)



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Portfolio Project Part IV

Ethnicity & Political Organization

* Use the website: <https://www.cia.gov/library/publications/the-world-factbook/fields/2075.html> to identify the ethnic groups within your PING. Create a **graph** that shows the distribution of ethnicities within your PING.

* Describe in a **paragraph** the state type of your PING: nation-state, stateless nation, multi-nation state multi-ethnic state, and describe the shape of your PING and any boundary issues.

* What is the **demonym** for the people of your PING?
<http://geography.about.com/library/weekly/aa030900a.htm>

* Use the site: <http://www.nationalanthems.info/> to locate the **national anthem** for your country. In a paragraph describe the background and history of the national anthem for your country. Include a copy of the national anthem and discussion of how the lyrics represent the national history of your PING.

* Print a copy of your PING's **flag** and describe the **symbolism** – or you can hand make the flag.

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Portfolio Part V

Agriculture

1. Subsistence vs. Commercial Agriculture
2. Percentage of farmers in the labor force
3. Describe the main types of farming conducted in the country (For example: shifting agriculture, truck farming, plantation, mixed-crop and livestock, etc.)
4. Impact of Green Revolution
5. Future of agriculture in the country

<https://www.cia.gov/library/publications/the-world-factbook/geos/dr.html>

<http://countrystudies.us>

<http://www.nationsencyclopedia.com>

<http://memory.loc.gov/frd/cs>

www.britannica.com

<http://www.counrty-studies.com>

<http://globalis.gvu.unu.edu>

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Portfolio Part VI

Development Index

Create a ***development profile*** of your PING. You will need to use the following website to evaluate the information for your country: <http://hdr.undp.org/en/countries/>

<http://hdr.undp.org/en/statistics>

<http://hdr.undp.org/en/reports>

http://hdr.undp.org/en/statistics/data/hd_map/gdi

<http://hdr.undp.org/en/statistics/indices/hpi>

In your profile you will need to include the following information:

* HDI

- value and country rank overall
- 2006 value and rank -- countries above and below yours
- Life expectancy rank
- Literacy rank
- GDP per capita rank

* HPI-1

- Value and rank overall
- 2006 value and rank – countries above and below yours
- Survival rank
- Illiteracy rank
- Water rank
- Underweight children rank

* GDI (may not be available for all countries)

* Value and rank overall – countries above and below yours

* Life Expectancy rank

* Literacy rank

* Primary, Secondary and Tertiary gross enrollment rank

Industry

1. How did the Industrial Revolution impact the country?
2. Percentage of workforce in industry
3. Main industrial regions
4. Important industries in the country
5. Interregional shifts in agriculture
6. Impact of new international division of labor

<https://www.cia.gov/library/publications/the-world-factbook/geos/dr.html>

<http://countrystudies.us>

<http://www.nationsencyclopedia.com>

<http://memory.loc.gov/frd/cs>

www.britannica.com

<http://www.counrty-studies.com>

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Portfolio Part VI

Services

1. Percentage of workforce in services
2. Main types of services
3. Early settlements (What were they and what impact did they have on the country?)
4. Clustered or dispersed settlements?

Urban Patterns

1. Percentage of people living in urban areas
2. Number of people living in urban areas
3. Largest cities
4. Applicable models of urban development
5. Distribution of social classes within cities
6. Urban issues/problems
7. Use of space within urban areas

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