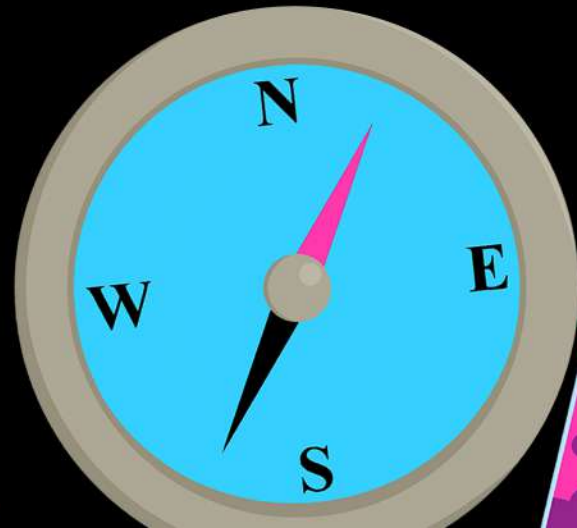
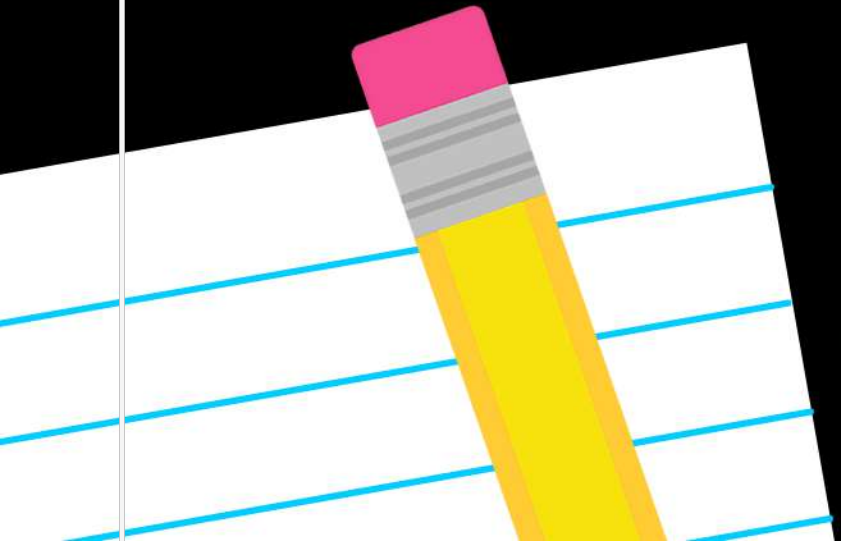


Welcome,
Families!



Teacher Introduction

Suzanne Hart - 1st Grade D Track

I have been teaching for 15 years

1st, 2nd, 3rd and 6th

Taught 2 year in Fes, Morocco

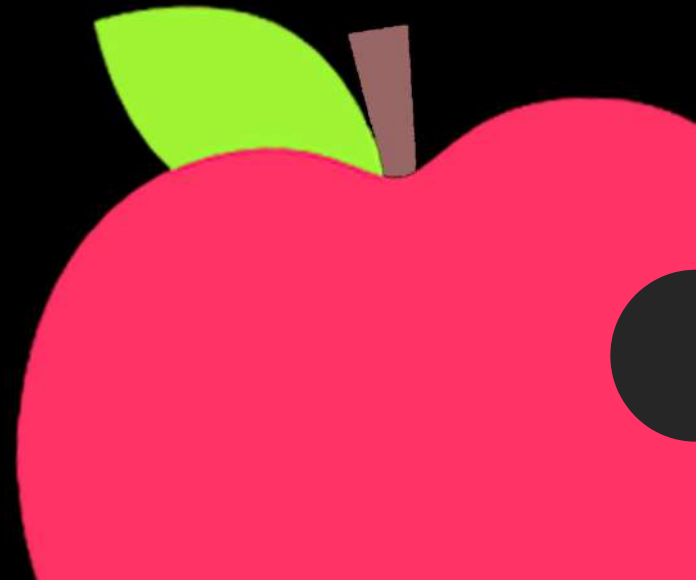
Live in Tustin with my husband and dog Marlowe.



Teacher Introduction

Communication

- Suzanne.hart@cnusd.k12.ca.us
 - Class Dojo Site
 - Announcements
 - Reminders
 - Pictures
 - Private Messages
 - Behavior
-





Awesome Class



Students

Groups



Class

190



Aiden

4



Alina

4



Annalynne

7



Aralyn

10



Aries

6



Baldwin

4



Chance

7



Dean

7



Dutch

6



Eden

5



Elijah

9



Elliana

6



Ethan

3



Ismael

4



Jackson

10



Jahzarah

5



Jasmine

6



Johnny

4



Justin

6



Classroom



Toolkit



Class Story



Messages



Awesome Class



Thanks for the wonderful first day! Each week I will post the schedule for important events, tests, and other activities coming up.

This Week's Schedule July 9- July 13

Monday- First Day

Wednesday- Dismissal at 2:25, not an early dismissal day

Thursday- Parent Information Night: meeting in MPR at 6:00 and class sessions at 6:30 and 7:00

Friday- Homework due: First Day of School writing

*Please have your child bring a water bottle and snack to class each day.

3 Likes 18 Views



Mrs. Hart

→ Awesome Class

1d



Our Daily Schedule...

8:00-8:15 Morning Warm Up (Math and Phonics)

8:15-9:00 Phonics and Reading Skills

9:15-10:30 Language Arts Block (Reading Skills and Guided Reading)

10:00-10:15 Recess

10:15-11:00 Language arts Block Writing and Grammar

11:00-11:45 Lunch

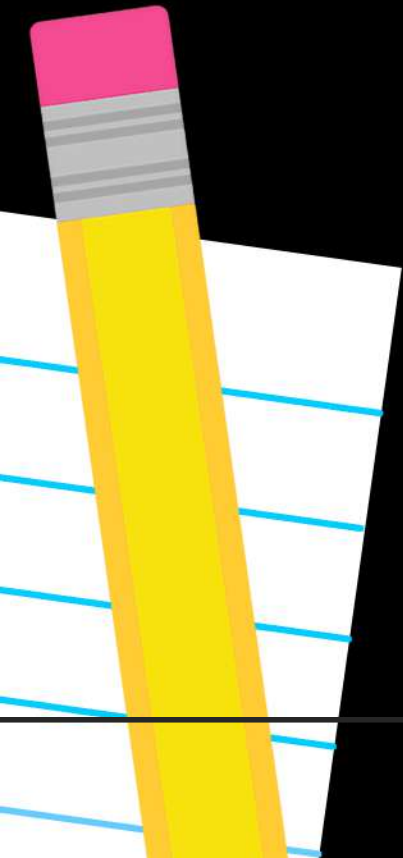
11:45-12:30 Math Lesson

12:30- 1:00 Math Rotations (games, practice, review)

1:00-1:15 Afternoon Recess

1:15-2:15 Social Studies/ Science

2:25 Dismissal, Wednesday Dismissal is 1:25



Recess Break

First grade can seem like a very long day for some students coming from a much shorter day in kindergarten. First graders have recess at 10:00 everyday to use the restroom, drink water, stretch, and have a small snack.

Please provide your child with a water bottle especially during the summer and a small healthy snack to satisfy their hunger until lunch.



EASTVALE ELEMENTARY SCHOOL



Working Areas

Play Areas

Bathrooms

Walkways

Eating Areas

P

Positive Attitude

- Be prepared
- Ready to learn
- Do your best

- Include others in play
- Encourage others

- Use at recess and lunch
- Be patient

- Be friendly and courteous
- Smile

- Positive table talk
- Be kind

A

Always Responsible

- Use equipment properly
- Stay on task

- Use equipment properly
- Freeze, line up

- Flush, wash, trash, exit

- Go directly to destination

- Remain seated
- Throw away trash

W

Work & Play Safely

- Walk
- Keep hands, feet and objects to yourself

- Run only in designated areas
- Keep hands, feet, and objects to yourself

- Walk
- Keep hands, feet, and objects to yourself

- Walk
- Keep hands, feet, and objects to yourself
- Use stairs properly

- Walk
- Keep hands, feet, and objects to yourself
- Throw all trash away

S

Show Respect

- Use appropriate voice levels
- Say please, thank you, and excuse me
- Follow adult directions

- Take turns
- Say please, thank you, and excuse me
- Follow adult directions

- Take turns
- Give privacy
- Use voice levels (1, 2, or 3)

- Follow adult directions
- Use Voice level 1

- Use voice levels (2, 3, or 4)
- Say please, thank you, and excuse me
- Follow adult directions

Classroom Procedures

Eastvale Elementary School Passport



Eastvale Wildcats are
Responsible, Respectful, and Safe
"Power of the Paws"

When all sections of your passport have been completed, sign and date it.

Your signature indicates that you understand and will abide by the rules and expectations for safe, responsible, and respectful behavior at Eastvale Elementary School.

Student Name: _____
 Teacher/Grade: _____
 Student Signature: _____
 Parent Signature: _____
 Date Signed: _____

Working Areas - Classroom, Library, Computer Lab, Office

Positive Attitude	Always Responsible	Work and Play Safely	Show Respect
<ul style="list-style-type: none"> Be prepared Ready to learn Do your best 	<ul style="list-style-type: none"> Use equipment properly Stay on task 	<ul style="list-style-type: none"> Walk Keep hands, feet, and objects to yourself 	<ul style="list-style-type: none"> Use appropriate voice levels Say please, thank you, and excuse me Follow adult directions

Play Areas

Positive Attitude	Always Responsible	Work and Play Safely	Show Respect
<ul style="list-style-type: none"> Include others in play Encourage others 	<ul style="list-style-type: none"> Use equipment properly Freeze, line up 	<ul style="list-style-type: none"> Run only in designated areas Keep hands, feet, and objects to yourself 	<ul style="list-style-type: none"> Take turns Say please, thank you, and excuse me Follow adult directions

Bathrooms

Positive Attitude	Always Responsible	Work and Play Safely	Show Respect
<ul style="list-style-type: none"> Use at recess and lunch Be patient 	<ul style="list-style-type: none"> Flush, wash, brush, exit 	<ul style="list-style-type: none"> Walk Keep hands, feet, and objects to yourself 	<ul style="list-style-type: none"> Take turns Give privacy Use voice levels (1, 2 or 3)

Walkways

Positive Attitude	Always Responsible	Work and Play Safely	Show Respect
<ul style="list-style-type: none"> Be friendly and courteous Smile 	<ul style="list-style-type: none"> Go directly to destination 	<ul style="list-style-type: none"> Walk Keep hands, feet and objects to yourself Use stairs properly 	<ul style="list-style-type: none"> Follow adult directions Use voice level 1

Eating Areas - Cafeteria, Lunch Tables

Positive Attitude	Always Responsible	Work and Play Safely	Show Respect
<ul style="list-style-type: none"> Positive table talk Be kind 	<ul style="list-style-type: none"> Remain seated Throw away trash 	<ul style="list-style-type: none"> Walk Keep hands, feet and objects to yourself Throw all trash away 	<ul style="list-style-type: none"> Use "spy talk" Say please, thank you, and excuse me Follow adult directions



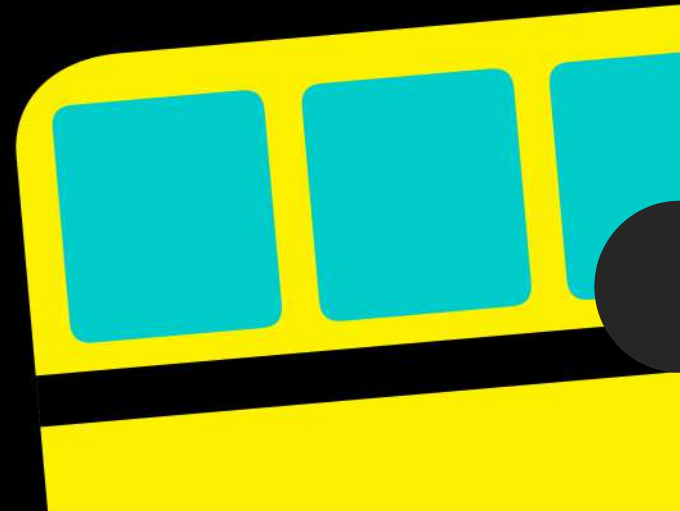
Behavior Plan

Class Dojo

- Records behavior
- Students receive points for positive behaviors
- Students lose points for off task behavior
- Sign Up online

Paws

- Purchase prizes and privileges in Class Shop and school PAWS Shop



Classroom Procedures

PAWSitive Wildcat

Name: _____ Grade: _____

For Being:

Positive
Responsible
Safe
Respectful



In the:

Working Area
Play Area
Bathroom
Walkways
Eating Areas

Given By:

Date:

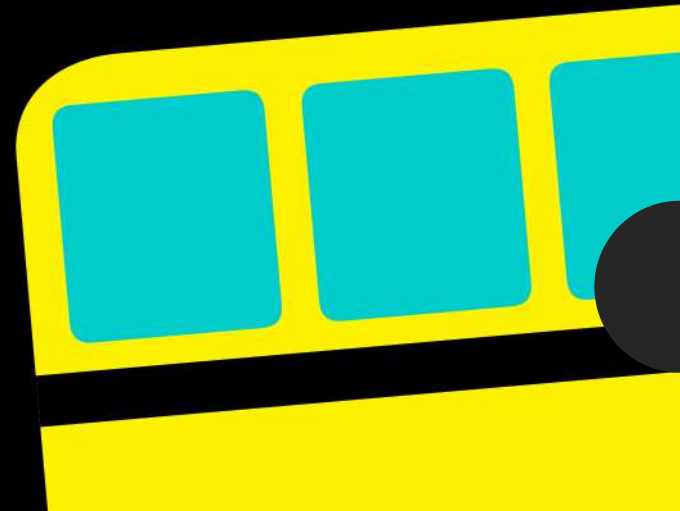
Consequences

Minor Behaviors

- Verbal warning
- Reteaching of skill
- Time out from activity
- Missed minutes of recess
- Parent contact

Major Behaviors

- Think Slip
- Parent contact
- Principal's office



Volunteers

We expect volunteers will be able to return to campus later this year

Please fill out the sign-up sheet (it is the last page of the Classroom Procedures book) and send it back to school with your child

Write in days you are available

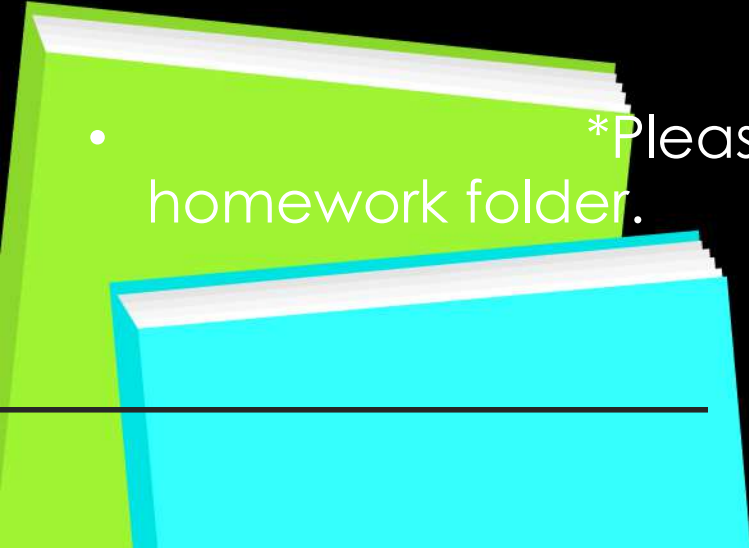
I will contact parents who are interested in volunteering when they allowed back on campus

When you arrive, you must have an id and sign-in at the front office



Homework

- Homework goes home every Friday and is due the following Friday
- Paper reading books will go home with the Friday packet and can be kept in the student's Book Box (this will be assigned for homework the first week of class)
- Homework should not exceed 30 minutes
- Homework Grid
 - Provides different review opportunities to increase engagement

- 
- *Please remind your child to take care of their homework folder.

Wildcat Thursday Folders



- Important Notifications and Flyers
- Please review all assignments/tests, and flyers
- Return the Wildcat Paper Folder each Friday (only signed papers need to be returned).

Language Arts

Benchmark
ADVANCE



We will use the Benchmark Advance reading program
Reading, writing, phonics, and grammar program
Skills are taught through read alouds and shared readings
Narrative and informational texts
Guided reading groups will provide for small group, focused instruction

Language Arts

Benchmark
ADVANCE



First graders are expected to master their sight words.

These are words that are read quickly by sight

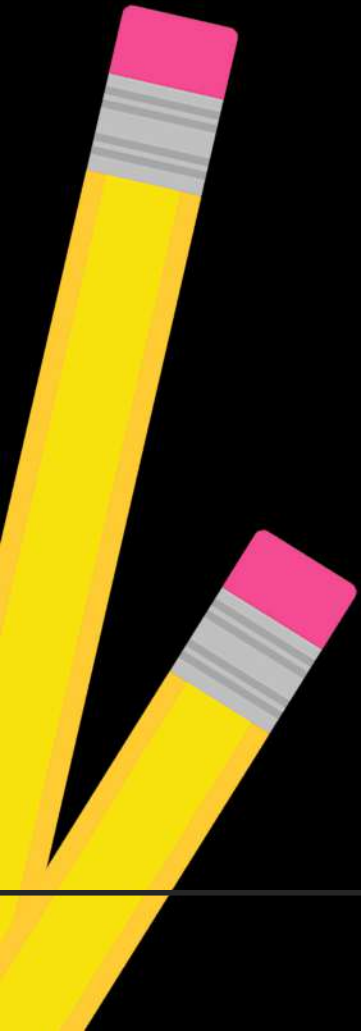
When your child is ready to be tested, please sign the list and return it school in the Homework Folder

I will send home a “passed” or “re-try” test home the following week

At the end of each month, I will test tall students on the corresponding sight word list

Math

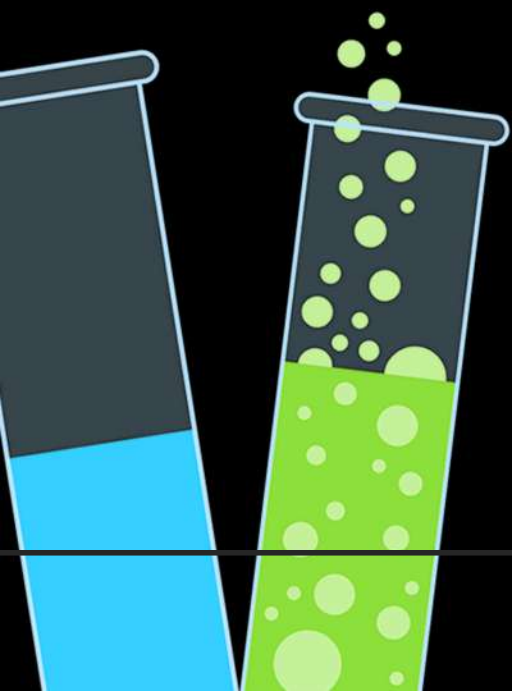
We will use the Envision Common Core Math program. Units of study include addition and subtraction to 20, problem solving, place value, relationship between addition and subtraction, reading, writing and recognizing numbers to 120, time and measurement.



Science

In Science, first graders will be learning about plants, animals, habitats, space, light, and sound.

This will correspond with the Language Arts unit we are studying at the time



Social Studies

First graders will be learning about rules, laws, community helpers, maps, symbols, long ago/today, goods, and services.

This will correspond with the Language Arts unit we are studying at the time



Specials

Chromebooks will be used each day in class
(starting the second week of school)

Students will learn computer skills in class and utilize
online programs

PE- three days a week

Library- Tuesday 10:00-10:30

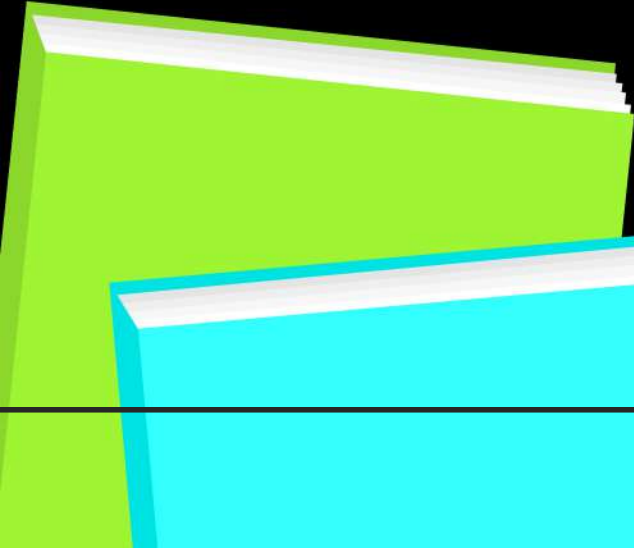
Art Smarts- PTA funded and fundraised for

Reader's Theater- every three weeks



Grades

In 1st grade academic grade of O, S, N will be given.
Rubrics will be used often in many subject areas.



O	100% - 90 %	Outstanding- performing above grade level
S+	89% - 80 %	Above Satisfactory – performing at or slightly above grade level
S	79% - 70%	Satisfactory – completing most of work and at grade level
S-	69% - 60%	Below Satisfactory- completing most of work below grade level
N	59% - BELOW	Needs Improvement – significantly below grade level

Websites

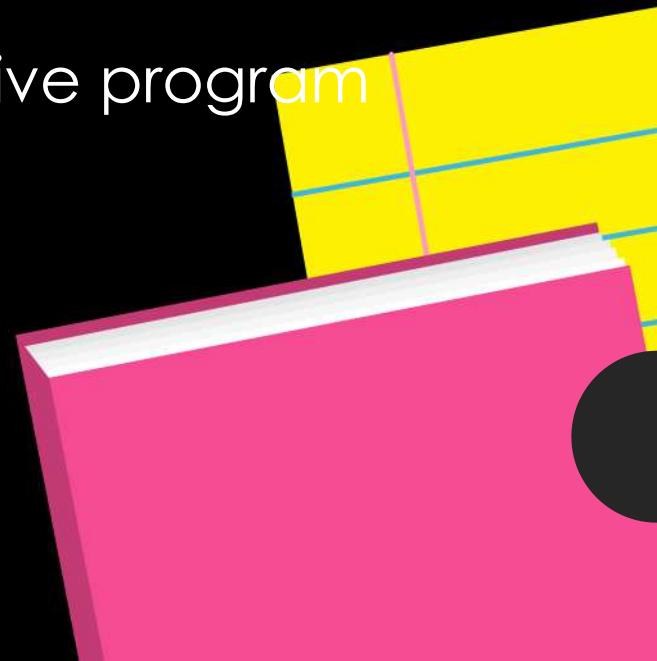
Class Dojo- Class website used for announcements, reminders, and information on your child's behavior.

I-Ready- Schoolwide site for focused math and reading practice

Raz Kids- supplemental reading incentive program

School- cnusd.k12.ca.us/EAES

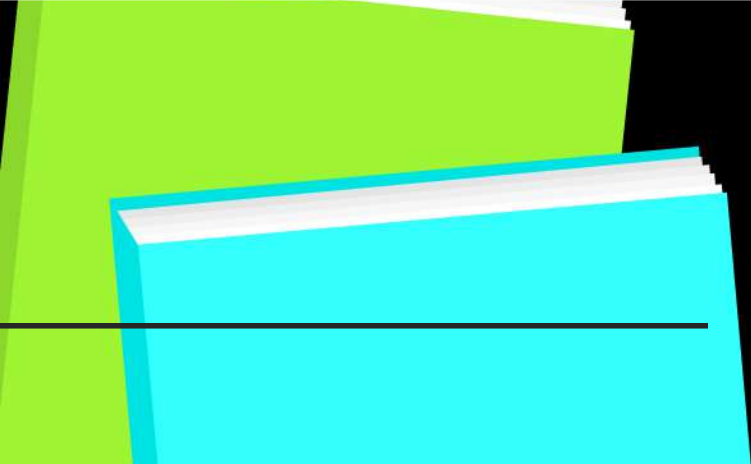
District- cnusd.k12.ca.us



Classroom Procedures

ATTENDANCE

- ▶ We are counting on you to be here!
- ▶ Come to school on time everyday!
- ▶ Arrive between **7:40 and 7:50 a.m.**
- ▶ Do not arrive at **7:55 or 8:00! You will be late!!**



Elementary

Criteria

- 1st Courtesy Notice - 7 **events**
- 2nd Warning Notice - 10 **events**
- 3rd SART Notice - 15 **events**



1 Event = 1 day of an
Absence,
Tardy,
Early-out

Supplie

In a Pencil case:Donations:

S

24 or 36 count crayons*2 packs of white copy paper

1 large eraser*1 box Kleenex

4 glue sticks*1 box Band-aids

3-4 Expo markers*Clorox cleaning or baby wipes

Scissors*1 box of #2 pencils

highlighter

2 pencils

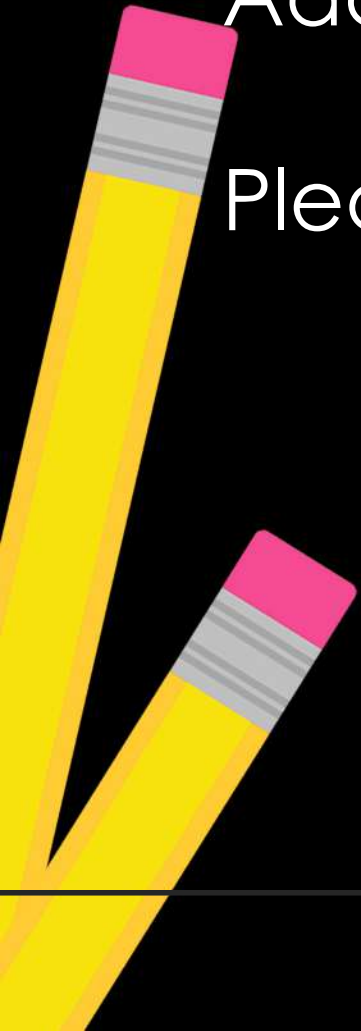


Snacks and Drinks

Bring a water bottle every day

Additional snack for recess if necessary

Please no birthday treats that are food



*Thank you so much for taking the
time to learn about our class!*

