



Module 3 – Nautical Science

Unit 5 – Physical Science

Chapter 23 - Sound and Sonar

Section 1 – The Essence of Sound



What You Will Learn to Do

Demonstrate an understanding of Physical Science



Objectives

1. Explain the effects that density and temperature have on sound
2. Explain how the ear detects sound



Key Terms



CPS Key Term
Questions 1 - 4



Key Terms

- Eardrum -** A membrane of the middle ear that vibrates in response to sound waves; the tympanic membrane
- Ear Canal -** The narrow, tube like passage through which sound enters the ear; the external auditory canal



Key Terms

Sound intensity -

The essential organ of hearing and equilibrium that is located in the temporal bone, is innervated by the auditory nerve and includes the vestibular, the semicircular canals and the cochlea

Inner ear -

The amount of energy or power in a sound wave at any given location



Opening Question



Discuss how frequency of a sound wave determines what the human ear can hear.

1.

2.

3.

(Use CPS "Pick a Student" for this question.)





Warm Up Questions

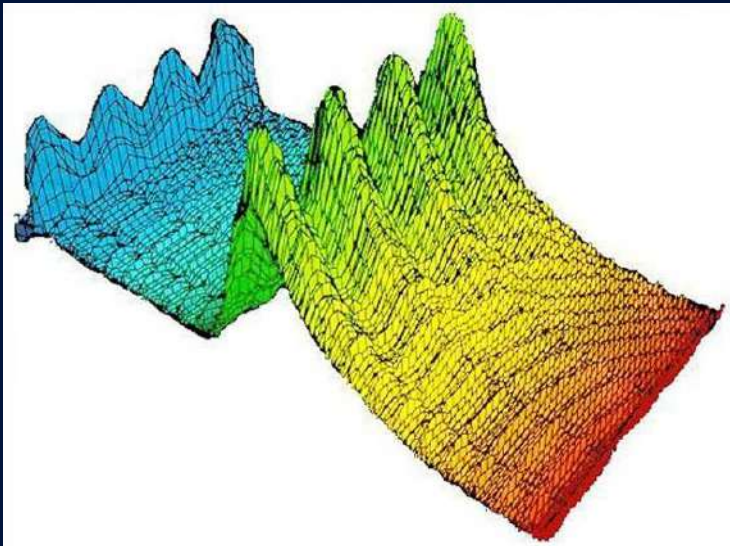


CPS Lesson
Questions 1 - 2



Introduction

Wave energy is classified by two types which are **material** and **electromagnetic waves**.



Sound is a material wave.



Introduction

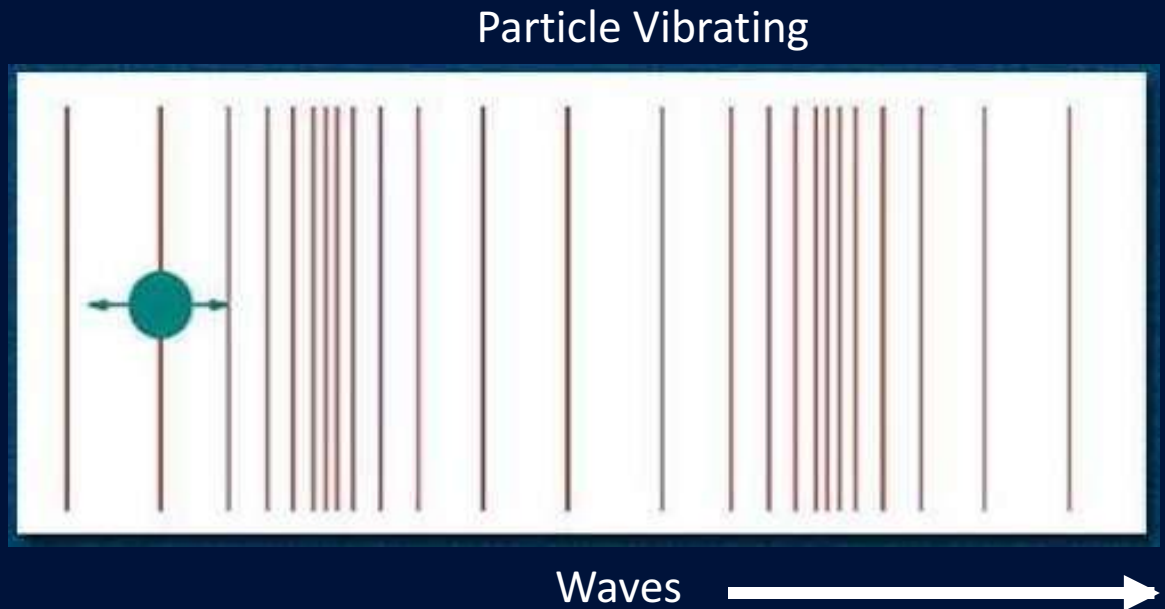
Sound originates at a source of energy which causes matter to vibrate.





Introduction

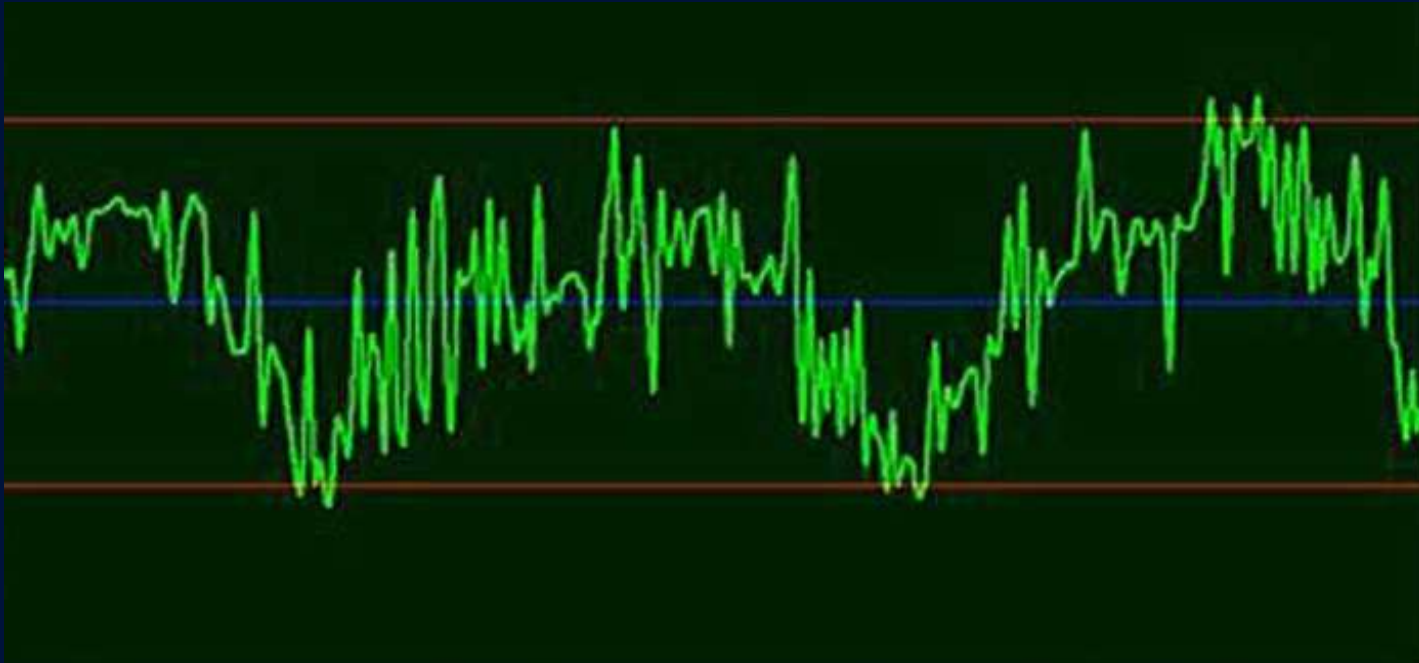
These vibrations enter the material surrounding the source (the **medium**) in the form of a series of **longitudinal pressure waves**.





Introduction

Source



Each wave carries with it a certain amount of energy imparted to it by the **source** as it vibrates.



Introduction

In a medium with **uniform density** and **temperature**, waves spread in expanding three-dimensional **spheres** similar to ripples in water.



Available energy in a wave is spread over an ever-increasing area as each sphere expands.



Introduction

With the **area** of a **sphere** being $4\pi r^2$, the energy per unit area falls off rapidly as the distance (the **radius** r) from the sound source increases.

$$4\pi r^2$$

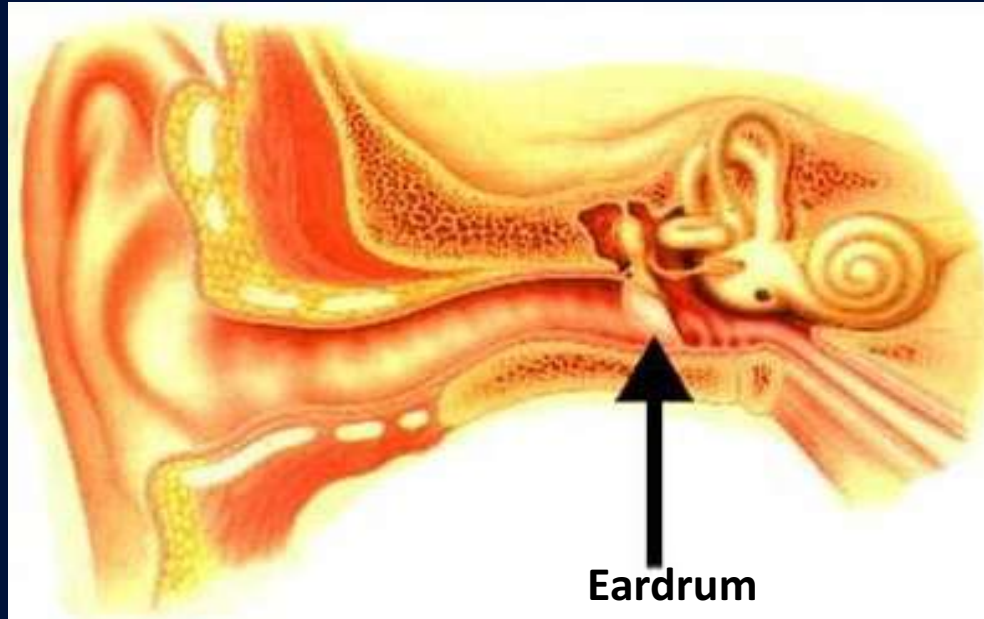


Sound intensity is expressed in terms of watts per square centimeter or per square meter.



Introduction

10^{-12} →



Eardrum

In order for a human to hear it, sound must hit the **eardrum** with an intensity of **at least 10^{-12} watts per square meter**.



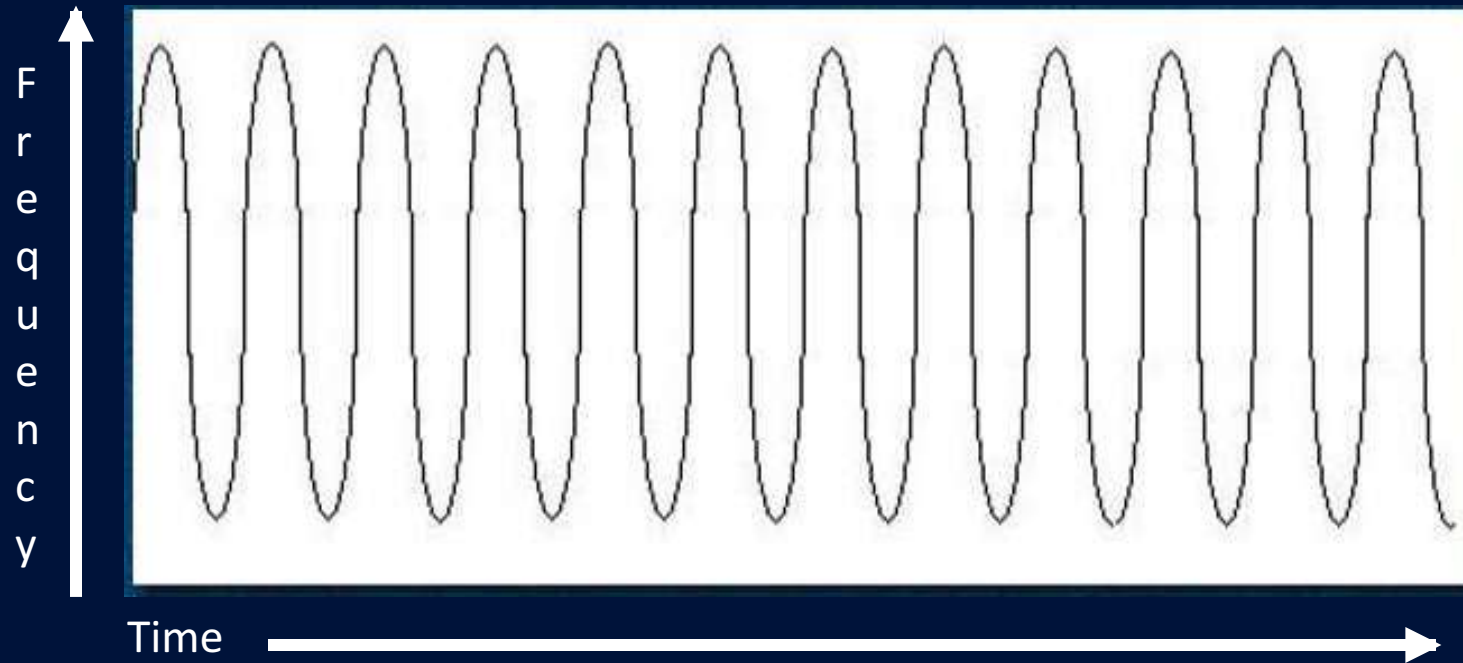
Introduction

Anything **less than**
 10^{-12} w/psm will
not deflect the
eardrum sufficiently
for the sound to be
heard.





Introduction

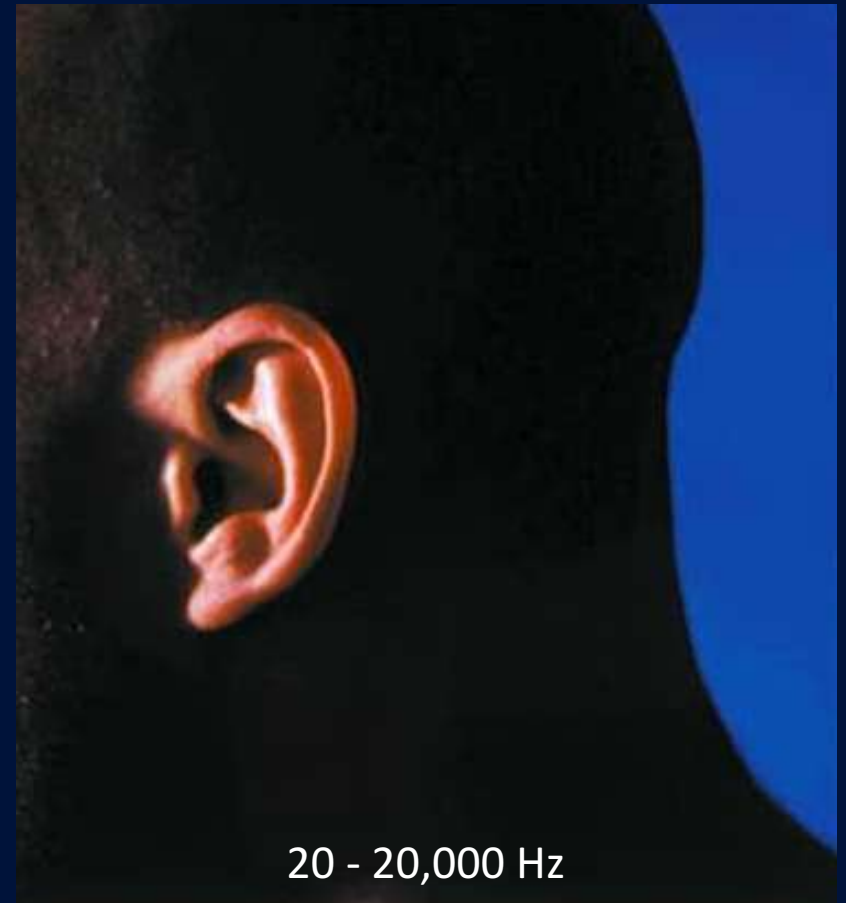


A human's ability to hear a sound also depends on the **frequency** of the sound, or the number of times per second that a sound wave passes by.



Introduction

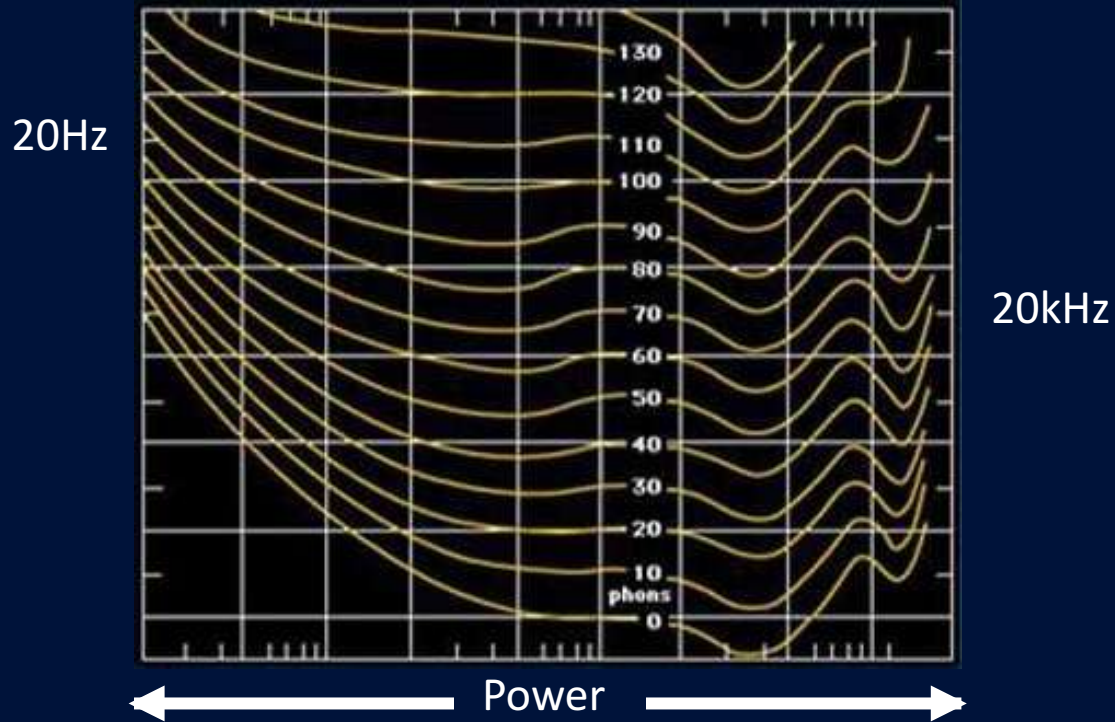
The so-called **audible frequency range** for the human ear is **20 to 20,000 Hz**.



20 - 20,000 Hz



Introduction



Sounds in the **extreme high** and **low** ends of this **frequency range** require more power per unit area to be heard than do sounds in the mid-range.



Check On Learning Questions

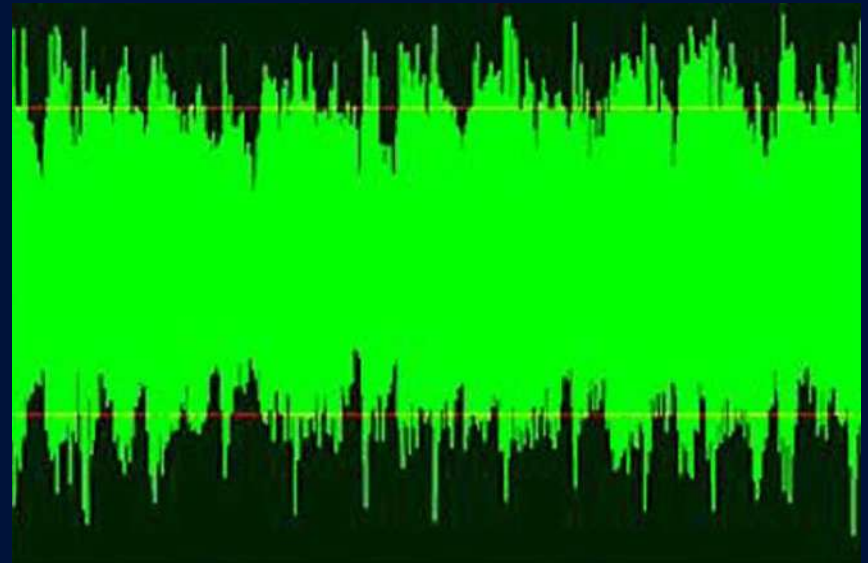
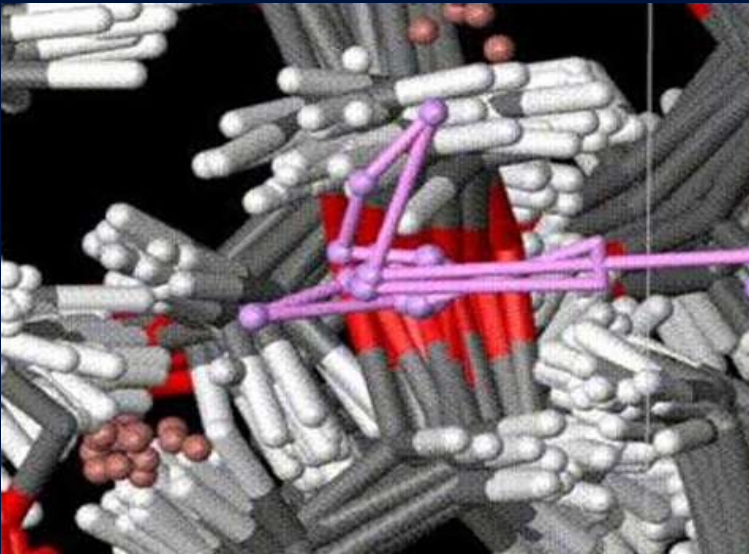


CPS Lesson Question

3 - 4



The Physics of Sound



Because **sound** is a **material wave** the denser the medium, the better sound will travel through it.



The Physics of Sound

High Temperature



Molecular Motion

Low Temperature

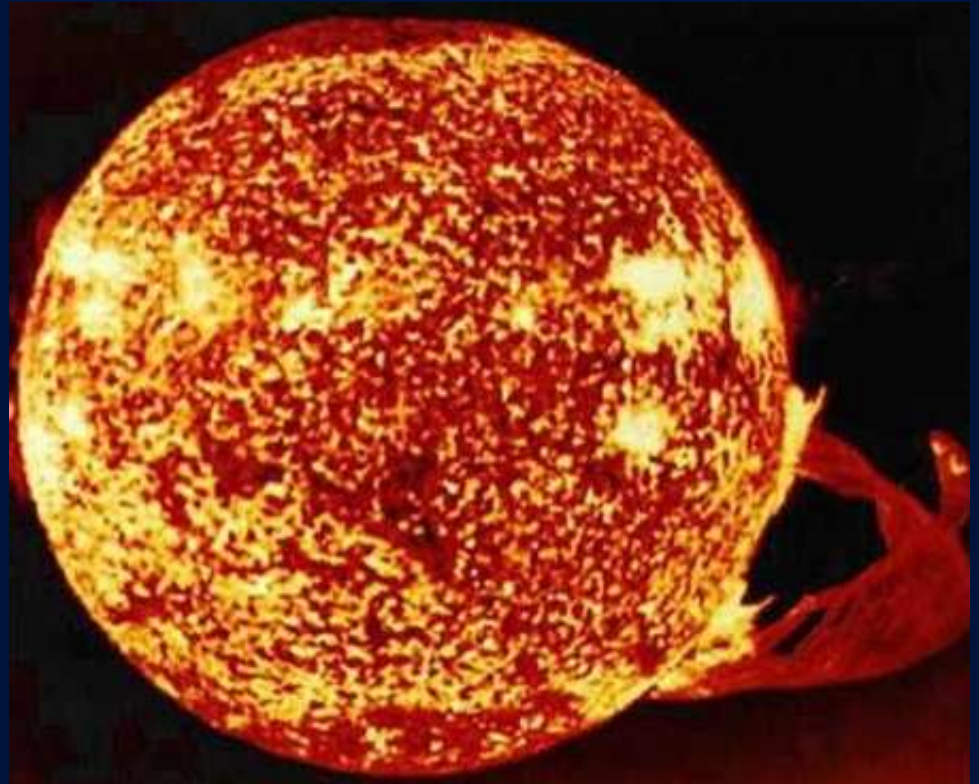


Because of the increase in **molecular motion** within a material as temperature increases, the **temperature** of the **medium** also affects sound transmission.



The Physics of Sound

Sound travels better within a given material if its **temperature** is **higher** as opposed to when its temperature is lower.



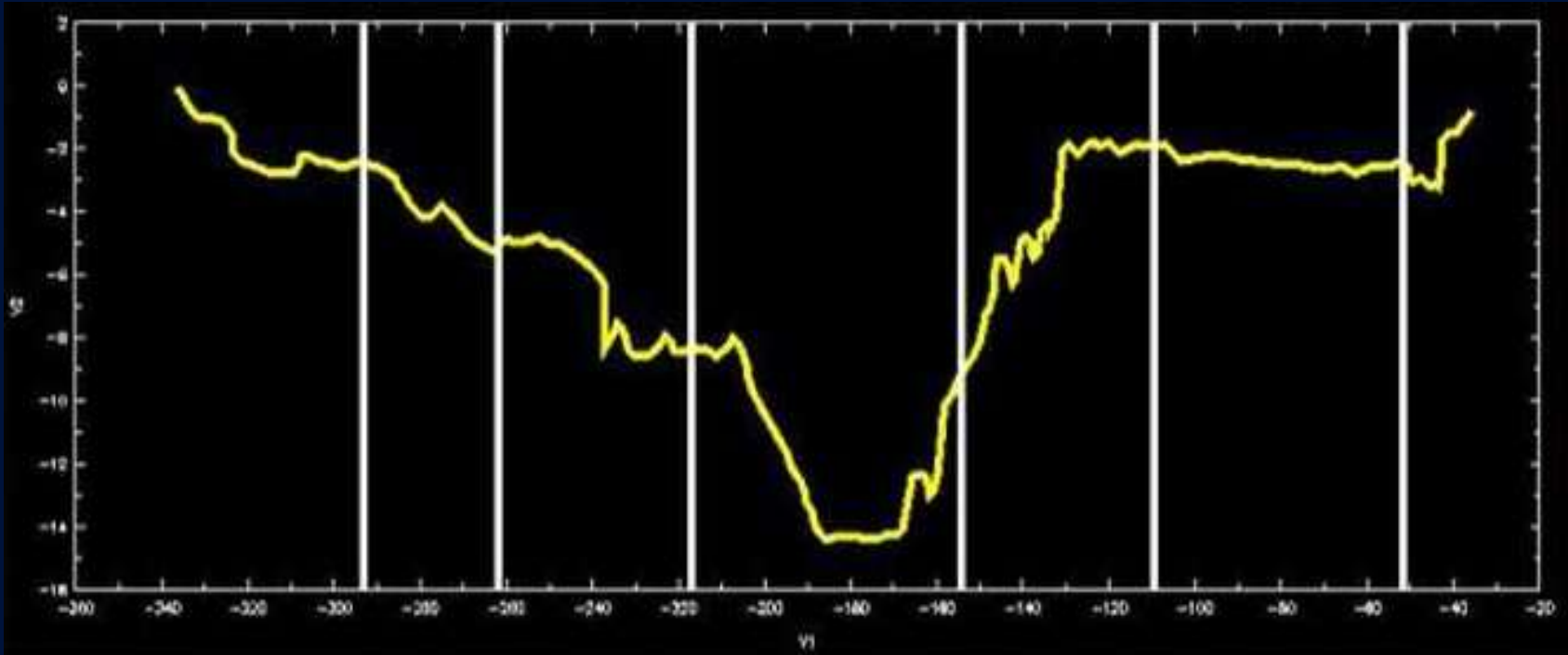


The Physics of Sound

Material	Speed of Sound (m/s)
Air at 0 °C	331
Air at 20 °C	344
Air at 100 °C	390
Kerosene at 25 °C	1324
Water at 25 °C	1498
Wood (oak)	3850
Steel	5200



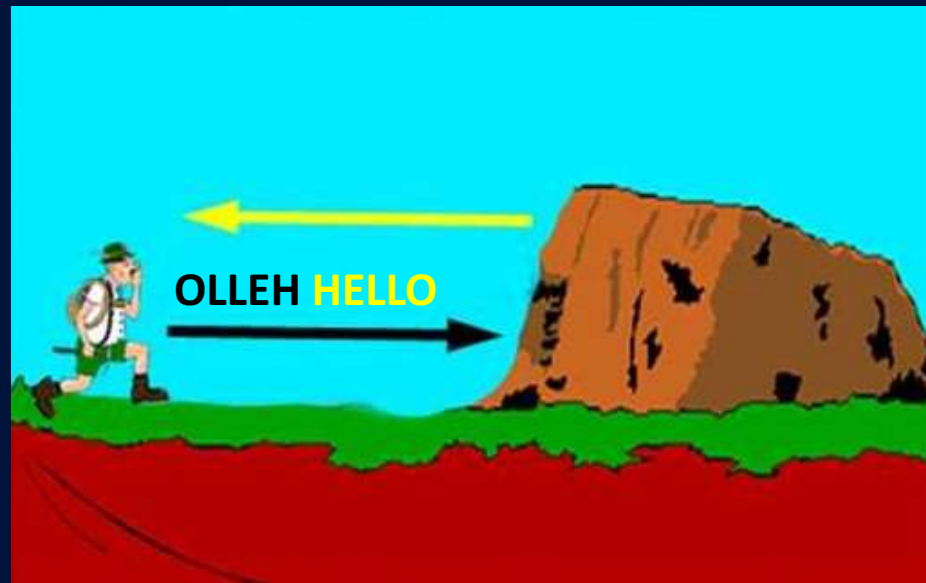
The Physics of Sound



Sound waves have the same general behavior as other types of waves.



The Physics of Sound



Sound waves can be **reflected** by **media** having a **greater density** than the medium they originate in, as for example, when a sound wave traveling through air hits the side of a mountain.



The Physics of Sound



Sound Wave

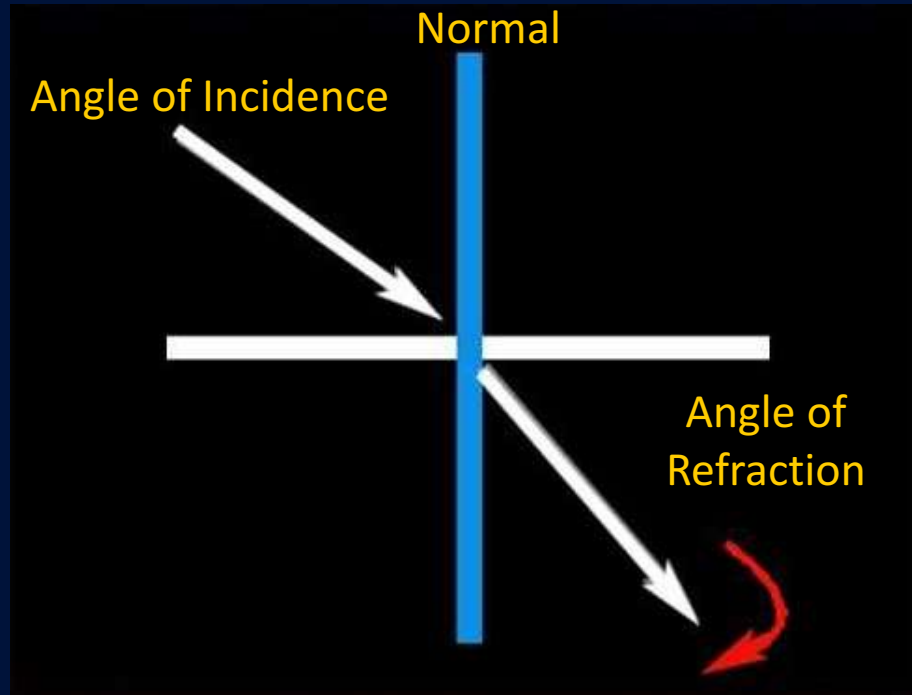


Echo

The reflected sound is called an **echo**.



The Physics of Sound

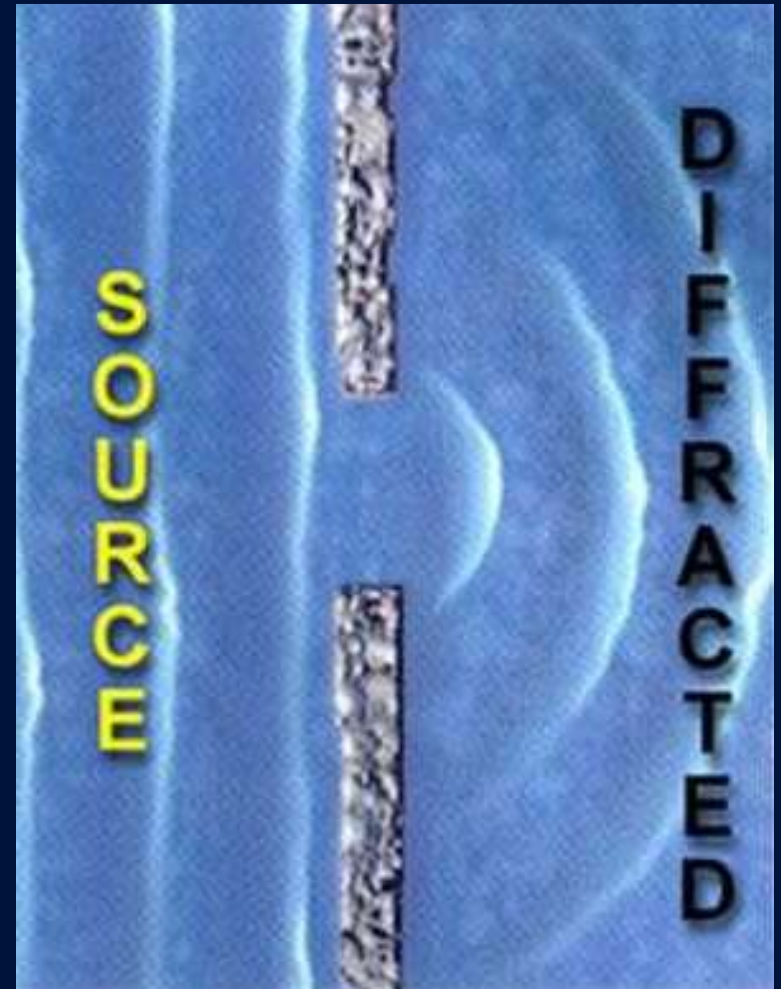


Sound waves can be bent or **refracted** as they pass from one medium to another, if the densities are not too dissimilar.



The Physics of Sound

Sound waves can also be **diffracted**, spreading after they pass through a narrow opening.





The Physics of Sound

$$v = f\lambda$$

Sound waves obey the formula $v = f\lambda$, where v is the **velocity** of the wave, f its **frequency**, and λ is the **wavelength**.

Thus, if we know the speed of sound for a given medium, and either the frequency or wavelength, we can easily calculate the unknown quantity.



The Physics of Sound

The distance to an object causing an echo can be found if the speed of sound is known for the medium using this formula:

$$\text{Distance} = \text{Rate} \times \text{Time}$$

For example, if the speed of sound in air were 344 m/s, and it took 4 seconds for an echo to return to a source, then the one-way distance would be:

$$(4 \text{ sec} \div 2) \times 344 \text{ m/s} = 688 \text{ meters}$$



Check On Learning Questions



CPS Lesson Question

5 - 6



The Physics of Sound

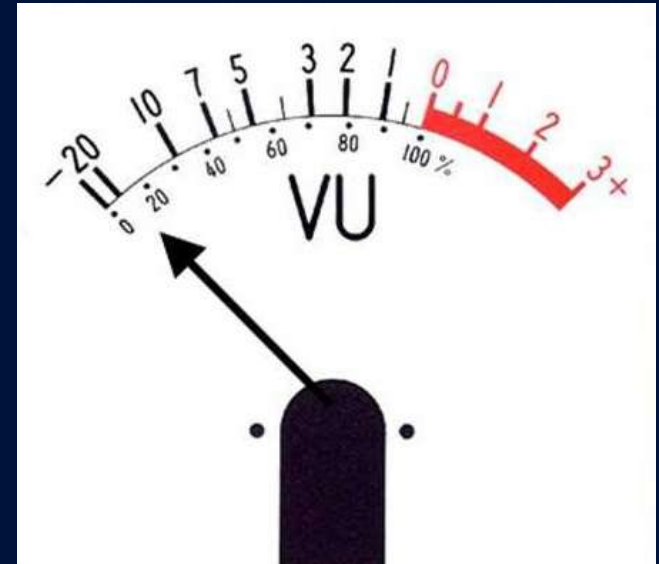
Another way to measure sound is by **relative intensity** or noise level, calculated in units called **decibels**.





The Physics of Sound

A sound having **0 decibels** is equal in intensity to the **lowest** that can be heard, 10^{-12} watts per square meter.



On the decibel scale a sound of **100 decibels** would be 10^{10} times as intense as a sound of 0 decibels.



The Physics of Sound

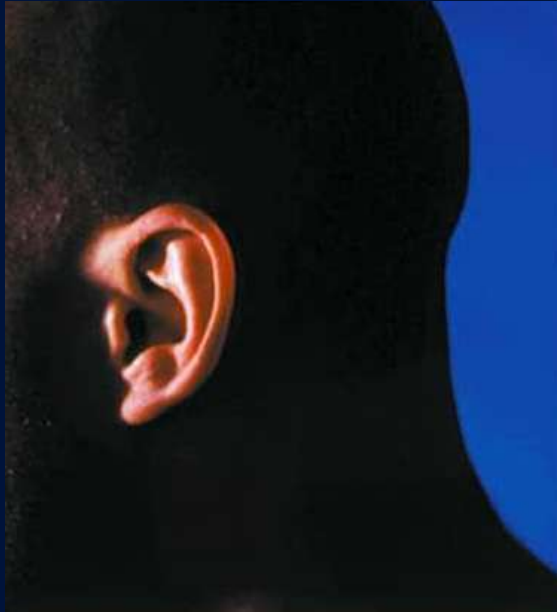
A sound of **120 decibels** is the **loudest** sound that the ear can stand without pain as the eardrum begins to tear.



Sound decibel levels that are **negative** indicate a sound that is too **faint** to be heard without amplification, as for example, distant fish sounds in the ocean.



The Physics of Sound

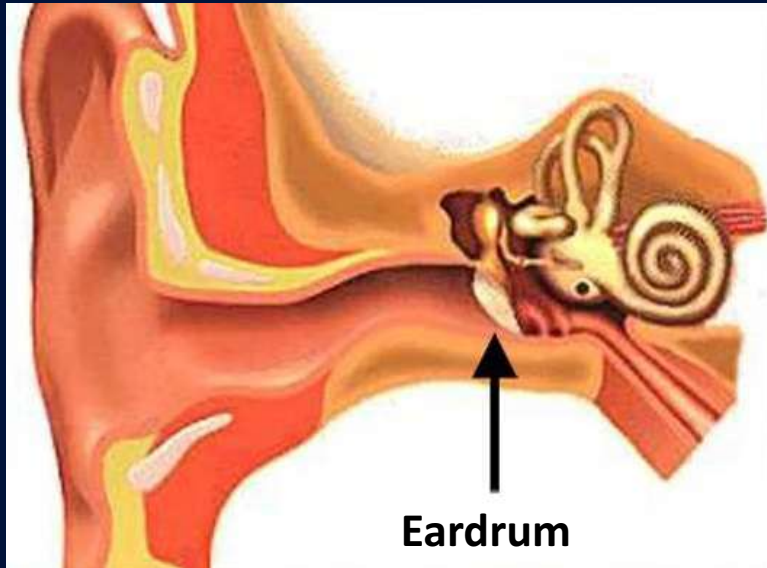
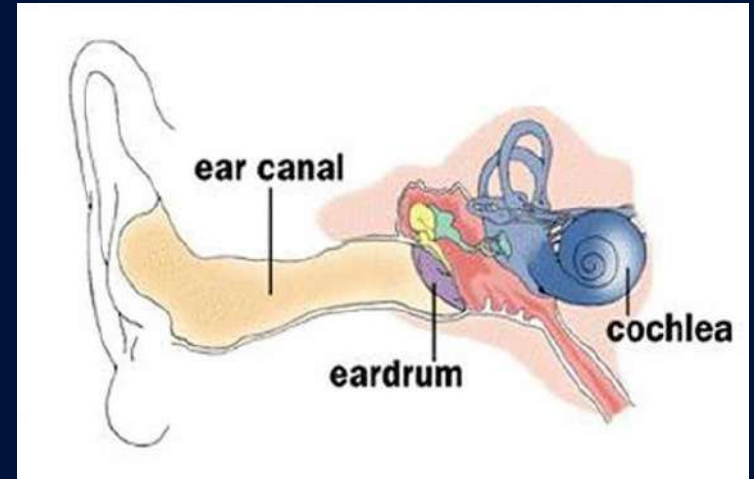


Without a **human ear** to hear a sound wave, there would be no sound, only noise.



The Physics of Sound

Sound waves are gathered and funneled by the outer ear into an opening through the skull called the **ear canal**.



At the inner end of the ear canal is a very thin, sensitive membrane called the **eardrum**.



The Physics of Sound

The **membrane** is so **sensitive** that it can detect sound intensities of 10^{-12} **watts per square meter**, equivalent to a pressure of only 2×10^{-5} Newtons (the metric unit of force) per square meter.





The Physics of Sound

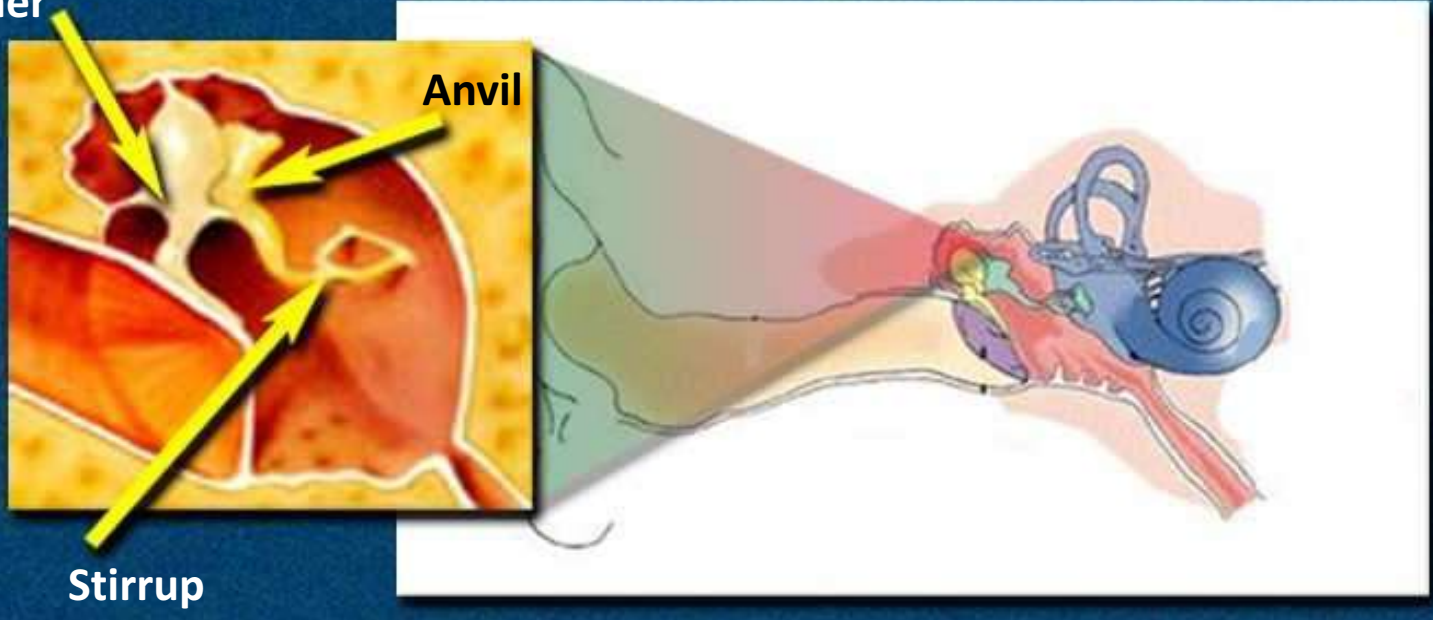
Since the **ears** are so **sensitive**, it is obvious that you should be very careful to protect them from loud or highly focused sound, such as that produced by loud music or earphones.





The Physics of Sound

Hammer



Anvil

Stirrup

Beyond the eardrum is the **middle ear** where three delicate bones called the **hammer**, **anvil**, and **stirrup** transmit sound from the eardrum to the inner ear.



The Physiology of Sound



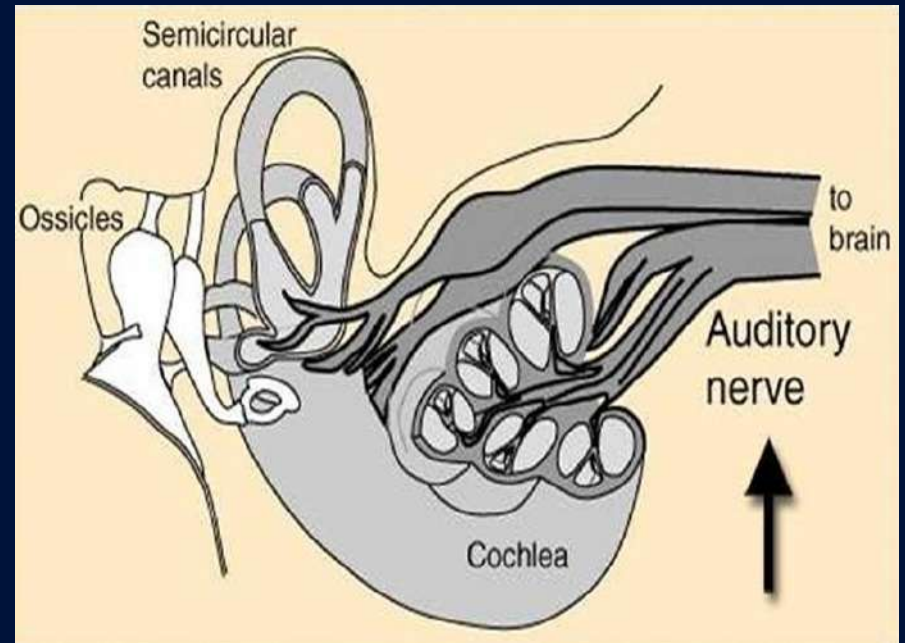


The Physics of Sound

The **inner ear** is where a liquid-filled structure called the **cochlea** is located.

Sound vibrations in the **cochlea**'s liquid are sensed by special cells that translate the mechanical vibrations to electromagnetic nerve impulses.

These impulses travel through the **auditory nerve** to the brain, where the person interprets them as sound.





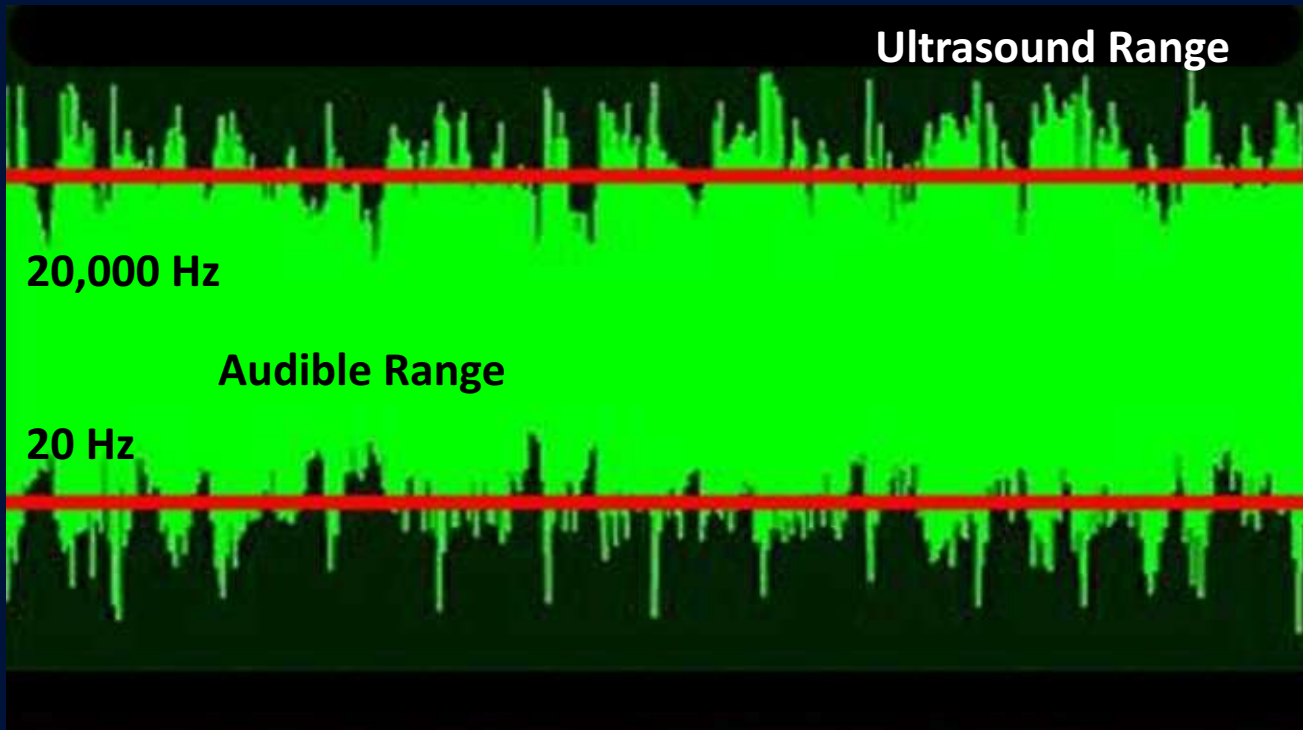
The Physics of Sound



Some animals such as bats and dogs have **ears** that are **sensitive** to sounds **above** the **20,000 Hz** upper frequency limit that humans can hear.



The Physics of Sound



Sounds above 20,000 Hz are called **ultrasound**.



The Physics of Sound

Bats use these high intensities to navigate by means of **echoes** returned from objects around them.



Dog owners may use **ultrasonic dog whistles** to call their pets.



Review Question



Why should people be careful to protect their eardrums against loud sounds?

1.

2.

3.

(Use CPS "Pick a Student" for this question.)





Closing Questions



CPS Lesson
Questions

7 - 8



Questions?

