



Physical Science

EOC REVIEW

PRACTICE EOC EXAM 1

Physical Science

Objective 4.03

A car plays its radio as it drives toward a student at a steady speed. How can the driver of the car best decrease the wavelength of the sounds heard by the student?

- A make the radio louder
- B make the radio less loud
- C increase the speed of the car
- D decrease the speed of the car

• **ANSWER: C**



Physical Science

Objective 4.03

The Doppler effect is an apparent change in what?

- **Amplitude**
- **Intensity**
- **Cloudiness**
- **Pitch**

- **ANSWER: D**



Physical Science

Objective 4.02

Which of the following is the bending of waves around a barrier?

- **Adiffraction**
- **Binterference**
- **Creflection**
- **Drefraction**

- **ANSWER: A**



Physical Science

Objective 4.01

What is the most penetrating kind of electromagnetic radiation?

- **Agamma rays**
- **Bmicrowaves**
- **Cradio waves**
- **DX-rays**

- **ANSWER: A**



Physical Science

Objective 4.01

The electromagnetic waves with the shortest wavelengths are called what?

- **Agamma rays**
- **Bradio waves**
- **Clight**
- **DX-rays**

- **ANSWER: A**



Physical Science

Objective 4.01

What occurs when compressions and rarefactions of different waves coincide?

- **A amplitude**
- **B constructive interference**
- **C destructive interference**
- **D noise pollution**

- **ANSWER: B**



Physical Science

Objective 4.01

Sound energy traveling through air is an example of what?

- **Aenergy**
- **Bmatter**
- **Cenergy transferred**
- **Dmatter transferred through matter**

- **ANSWER: C**



Physical Science Objective 4.01

Which of the following has the greatest penetrating ability?

- **AX-rays**
- **Bgamma rays**
- **Cradio waves**
- **Dultraviolet waves**

- **ANSWER: B**



Physical Science Objective 4.01

Electromagnetic energy comes in what form?

- **Ainvisible form only**
- **Bvisible form only**
- **Cboth invisible and visible forms**
- **Dhigh frequencies only**

- **ANSWER: C**



Physical Science

Objective 4.01

When the wavelength of a water wave is increased, what other characteristic of the wave will also increase?

- Aits frequency
- Bits period
- Cits amplitude
- Dits speed

- **ANSWER: B**

Physical Science

Objective 3.03

A student connects a 10 V battery to a light bulb and a 20 ohm resistor. Which change will make the light bulb the brightest?

- **A use a 20 V battery with a 5 ohm resistor**
 - **B use a 20 V battery with a 20 ohm resistor**
 - **C use a 10 V battery with a 5 ohm resistor**
 - **D use a 10 V battery with a 30 ohm resistor**
-
- **ANSWER: A**

Physical Science

Objective 3.03

A circuit is in series if which of the following is true?

- **A different parts are on separate branches**
- **Belectrons may take different paths**
- **Celectrons have only one path to follow**
- **Dmore than one circuit exists**

- **ANSWER: C**



Physical Science

Objective 3.03

An instrument that measures the potential difference is called what?

- **Aan ammeter**
- **Ba commutator**
- **Can ohmmeter**
- **Da voltmeter**

- **ANSWER: D**



Physical Science

Objective 3.03

Resistance is measured in a unit called what?

- **Aampere**
- **Bcoulomb**
- **Cohm**
- **Dvolt**

- **ANSWER: C**



Physical Science

Objective 3.03

The rate at which an electrical device converts energy from one form to another is called what?

- **Aelectrical energy**
- **Belectrical power**
- **Celectrical resistance**
- **Dvoltage regulation**

- **ANSWER: B**

Physical Science

Objective 3.04

A student walks into a bedroom and notices 2 switches. When one switch is flipped, the light in the room turns on. When the other switch is flipped, both the radio and the fan come on. Which statement best describes how the light, radio, and fan are connected?

- **A All three are connected in series.**
 - **B All three are connected in parallel.**
 - **C The radio and the fan are connected in series.**
 - **D The radio and the fan are connected in parallel.**
- **ANSWER: C**

Physical Science

Objective 3.05

The electrons with iron, nickel and cobalt behave in a unique fashion and can create strong magnetic fields. A coil made of copper wire carrying an electric current can also create strong magnetic fields. Based on these facts, what can you conclude is the fundamental cause of all magnetic fields?

- Objects made of iron, nickel or cobalt
- Objects made of copper
- Objects made of metal that are shaped like a horseshoe or a coil
- Objects that contain moving electric charges
- **ANSWER: D**



Physical Science

Objective 3.05

The magnetic force of a magnet is which of the following?

- **A**the same at all parts of the magnet
 - **B**strongest at the center
 - **C**strongest at the poles
 - **D**weakest at the poles
-
- **ANSWER: C**



Physical Science

Objective 3.05

All of the following actions would weaken the strength of a permanent magnet *except* which one?

- A heating it with a bunsen burner
 - B dropping it on the ground
 - C hammering it with a hammer
 - D submersing it under water
-
- **ANSWER: D**

Physical Science

Objective 3.01

Two socks are removed from a dryer and stick together because of static electricity. Which statement best describes the charge on the socks?

- A They each have the same electric charge.
 - B They have opposite electric charges.
 - C They are both neutral.
 - D They have both been grounded.
-
- **ANSWER: B**

Physical Science

Objective 3.01

When conducting demonstrations with a gold-leaf electroscope, students find that it is very difficult to cause the two leaves of the electroscope to attract and stick together. The best explanation for this is which of the following?

- A It is difficult to add electrons to one leaf and remove electrons from the other leaf.
- B It is difficult to remove electrons from one leaf while leaving the other leaf neutral in charge.
- C It is difficult to add electrons to both leaves.
- D It is difficult to remove electrons from both leaves.
- **ANSWER: A**



Physical Science

Objective 3.01

What is static electricity?

- **Aelectrons that are moving**
- **Belectrons that move from one object to another and then stay at rest**
- **Celectric current**
- **Dprotons that are moving**

- **ANSWER: B**

Physical Science

Objective 3.01

Negatively charged particles emitted from a nucleus at a high speed are called what?

- **Aalpha particles**
 - **Bbeta particles**
 - **Cgamma rays**
 - **DX rays**
-
- **ANSWER: B**

Physical Science

Objective 2.01

The amount of energy it takes to raise the temperature of 1 kg of material 1 K is called what type of energy?

- A heat energy
 - B mechanical energy
 - C specific heat
 - D thermal energy
-
- **ANSWER: C**



Physical Science Objective 2.01

Through which of the following will convection most likely occur?

- **Aliquids and gases**
- **Bsolids and liquids**
- **Csolids**
- **Dsolids and gases**

- **ANSWER: A**



Physical Science

Objective 2.01

What is matter called that has a definite volume and a definite shape?

- **Agas**
- **Bliquid**
- **Cplasma**
- **Dsolid**

- **ANSWER: D**

Physical Science

Objective 2.01

Which of the following is an example of physical change?

- Aboiling of water, bursting a balloon, and melting a candle
- Bburning of gasoline, rotting of an egg, and exploding fireworks
- Cfreezing of water, evaporation of gasoline, and rusting a nail
- Dsawing of wood, crushing a can, and toasting a marshmallow
- **ANSWER: A**

Physical Science

Objective 2.01

As the temperature of a substance increases which of the following is true?

- **A**The molecules in the substance are moving slower.
- **B**The molecules in the substance are at rest.
- **C**The molecules in the substance are moving faster.
- **D**The substance contains stored energy.

• **ANSWER: C**



Physical Science Objective 2.01

The sun's heat reaches the earth by means of which of the following?

- **A**rradiation
 - **B**convection
 - **C**conduction
 - **D**convection, radiation, and conduction
-
- **ANSWER: A**

Physical Science

Objective 2.02

A car going 15 m/s travels on a level road. The driver uses the brakes to stop the car. Which statement best describes the changes in the kinds of energy the car has as it slows to a stop?

- A Kinetic energy increases, potential energy decreases, no heat energy is given off.
- B Kinetic energy decreases, potential energy remains the same, no heat energy is given off.
- C Kinetic energy decreases, potential energy decreases, heat energy is given off.
- D Kinetic energy decreases, potential energy remains the same, heat energy is given off.

• **ANSWER: D**

Physical Science

Objective 2.02

Two toy cars are headed toward each other on a frictionless, level track. Car A has a kinetic energy of 30 J. Car B has a kinetic energy of 40 J. The cars collide and 10 J of heat energy is created in the collision. Which of these kinetic energies are most likely for cars A and B after the collision?

- A Car A has 40 J of kinetic energy while car B has 30 J of kinetic energy.
- B Car A has 25 J of kinetic energy while car B has 35 J of kinetic energy.
- C Both cars have 35 J of kinetic energy.
- D Both cars have 25 J of kinetic energy

• **ANSWER: B**

Physical Science

Objective 2.03

A heat engine is a device used to turn thermal energy into useful work. Which statement best explains why heat engines are *never* 100% efficient?

- A Some thermal energy gets turned into mechanical energy and is wasted.
- B Some thermal energy gets turned into potential energy and is wasted.
- C Some thermal energy gets turned into kinetic energy and is wasted.
- D Some thermal energy escapes to the surroundings and is wasted.

• **ANSWER: D**

Physical Science

Objective 2.03

A hot piece of iron is placed in contact with a cold piece of lead. Which best describes the changes in the amount of thermal energy for each block?

- **A**The iron will gain heat energy while the lead will lose heat energy.
- **B**The iron will lose heat energy while the lead will gain heat energy.
- **C**Both metals will lose heat energy.
- **D**Both metals will gain heat energy.

• **ANSWER: B**

Physical Science

Objective 1.03

A student lifts a book bag from the floor to the seat of a chair. Which method will allow the student to complete this task while expending *less power*?

- Lifting the book bag more slowly
- Lifting the book bag more quickly
- Lifting a book bag filled with heavier books
- Lifting the book bag from the floor to a desk in the same amount of time

• **ANSWER: A**

Physical Science

Objective 1.03

A student lifts a toy car of mass 2 kg to the top of a ramp. When the car rolls to the bottom of the ramp, it gains a speed of 3 m/s. What was the potential energy of the car at the top of the ramp?

- A 3 J
- B 6 J
- C 9 J
- D 18 J

• **ANSWER: C**



Physical Science

Objective 1.03

The kinetic energy of an object increases as its what increases?

- **Agravitational energy**
 - **Bpotential energy**
 - **Cspecific heat**
 - **Dvelocity**
- **ANSWER: D**



Physical Science

Objective 1.03

The rate at which work is done is called what?

- Aefficiency
- Beffort time
- Cforce
- Dpower

- **ANSWER: D**



Physical Science

Objective 1.03

A device that does work with only one movement and changes the size or direction of a force is what?

- **Aa compound machine**
- **Ban effort machine**
- **Ca screw**
- **Da simple machine**

- **ANSWER: D**

Physical Science

Objective 1.02

John goes over the top of a hill at a speed of 4.0 m/s while on his bicycle. Four seconds later, his speed is 24 m/s. What is John's acceleration?

- **A 24 m/s²**
- **B 20 m/s²**
- **C 6 m/s²**
- **D 5 m/s²**

• **ANSWER: D**

Physical Science

Objective 1.02

Susan drops a ball, and 2 seconds later the ball has a speed of 20 m/s. What is the acceleration of the ball?

- A 40 m/s²
- B 20 m/s²
- C 10 m/s²
- D 5 m/s²

• **ANSWER: C**



Physical Science

Objective 1.02

Forces that are equal in size and opposite in direction are what kind of forces?

- **Abalanced forces**
- **Bfrictional forces**
- **Cgravitational forces**
- **Dnet forces**

- **ANSWER: A**

Physical Science

Objective 1.02

A 3000-N force gives an object an acceleration of 15 m/s^2 . The mass of the object is what?

- A 45,000 kg
- B 1,500 kg
- C 200 kg
- D 15 kg

• **ANSWER: C**

Physical Science

Objective 1.02

**A 300-N force acts on a 25-kg object.
The acceleration of the object is what?**

- **A 7,500 m/s²**
 - **B 300 m/s²**
 - **C 25 m/s²**
 - **D 12 m/s²**
- **ANSWER: D**

Physical Science

Objective 1.02

When a force is exerted on a box, an equal and opposite force is exerted by the box. These forces are called what kind of forces?

- **Aaction-reaction**
- **Bcentripetal**
- **Cfrictional**
- **Dinertial**

- **ANSWER: A**



Physical Science

Objective 1.02

When an object moves in a circular path, it accelerates toward the center of the circle as a result of what force?

- **Acentripetal force**
- **Bfrictional force**
- **Cgravitational force**
- **Dcentrifugal force**

- **ANSWER: A**

Physical Science

Objective 1.01

A parked car reaches a velocity of 60 m/sec in 12 seconds. What is the acceleration of the car?

- A 720 m/sec/sec
- B 0.2 m/sec/sec
- C 5 m/sec/sec
- D 60 m/sec/sec

- **ANSWER: C**

Physical Science

Objective 1.01

A mail truck takes 20 seconds to move between mailboxes that are 10 m apart. What is the average speed of the mail truck?

- A 5 m/s
- B 2 m/s
- C 0.5 m/s
- D 0.2 m/s

• **ANSWER: C**

Physical Science

Objective 1.01

You are paddling a boat downstream at a speed of 4 m/sec. The river is flowing at a speed of 10 m/sec. How fast is your boat traveling?

- A 6 m/sec
- B 14 m/sec
- C 2.5 m/sec
- D 4 m/sec

- **ANSWER: B**

Physical Science

Objective 1.01

A bug crawls at a speed of 2 m/hr. If the bug has been crawling for 3.5 hours, how far has it traveled?

- **A 7 m**
 - **B 11 m**
 - **C 0.57 m**
 - **D 12 m**
-
- **ANSWER: A**



Physical Science

Objective 5.05

Aluminum contains how many valence electrons?

- **A three valence electrons**
- **B six valence electrons**
- **C eight valence electrons**
- **D no valence electrons**

- **ANSWER: A**



Physical Science

Objective 5.05

Aluminum contains how many valence electrons?

- **A three valence electrons**
- **B six valence electrons**
- **C eight valence electrons**
- **D no valence electrons**

- **ANSWER: A**



Physical Science

Objective 5.02

- **Dot diagrams are used to represent which of the following?**
- **Atomic numbers**
- **Atomic mass**
- **Isotopes**
- **Outer electrons**

- **ANSWER: D**



Physical Science

Objective 5.02

- A certain atom has 26 protons, 26 electrons, and 30 neutrons. Its mass number is determined to be what?
- A26
- B30
- C52
- D56

- **ANSWER: D**



Physical Science

Objective 5.02

- **Of the following elements which one has the most even distribution of isotopes?**
 - **Afluorine**
 - **Bchlorine**
 - **Cbromine**
 - **Diodine**
-
- **ANSWER: B**

Physical Science

Objective 5.02

- A particle that moves around the nucleus is called which of the following?
 - A an electron
 - B an ion
 - C a neutron
 - D a proton
-
- **ANSWER: A**



Physical Science

Objective 5.02

- **Atoms of the same element with different numbers of neutrons are called what?**
- **Aisotopes**
- **Bmetals**
- **Cmetaloids**
- **Dtransition elements**

- **ANSWER: A**

Physical Science

Objective 5.04

- **When two or more substances are combined so each substance maintains its own properties, the result is called what?**
- **Aa chemical change**
- **Ba compound**
- **Can element**
- **Da mixture**

- **ANSWER: D**

Physical Science

Objective 5.03

- **Two small nuclei are joined together to form a larger nucleus and giving off energy. What is this process called?**
 - **Agamma decay**
 - **Balpha decay**
 - **Cnuclear fission**
 - **Dnuclear fusion**
-
- **ANSWER: D**

Physical Science

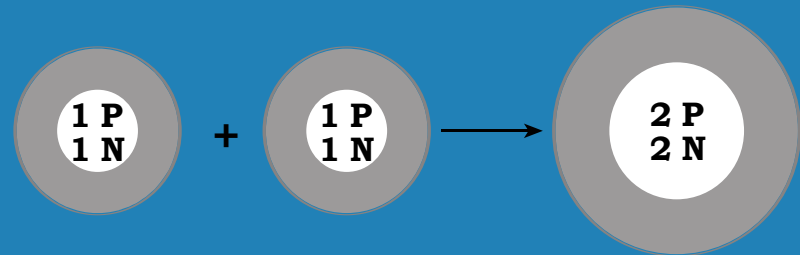
Objective 5.03

- Which of the following radioactive changes result in a decrease in the number of nuclear particles present?
 - Anuclear fusion
 - Bnuclear fission
 - Calpha decay
 - Dbeta decay
-
- **ANSWER: A**

Physical Science

Objective 5.03

- What type of nuclear reaction is shown below?



- Aa chain reaction
 - Ba chemical reaction
 - Cnuclear fission
 - Dnuclear fusion
- **ANSWER: D**



Physical Science

Objective 5.05

What kind of chemical bond is formed when electrons are transferred from atom to atom?

- **Acovalent**
 - **Bhydrate**
 - **Cionic**
 - **Dmagnetic**
-
- **ANSWER: C**



Physical Science

Objective 5.05

The oxidation number of an atom is shown with which of the following?

- A negative number
 - B positive number
 - C subscript
 - D superscript
- **ANSWER: D**



Physical Science

Objective 5.05

The sum of the oxidation numbers in a neutral compound is which of the following?

- **Aa negative number**
- **Bone**
- **Ca positive number**
- **Dzero**

- **ANSWER: D**

Physical Science

Objective 5.05

The elements that make up a compound and the ratios of the atoms of those elements can be shown in which of the following?

- Achemical formula
- Bchemical symbol
- Csubscript
- Dsuperscript

• **ANSWER: A**



Physical Science

Objective 5.05

What is the total number of atoms in the compound $\text{Ca}(\text{ClO}_3)_2$?

- A3
- B5
- C6
- D9

• **ANSWER: D**



Physical Science Objective 5.05

A group of atoms that acts together as one charged atom is which of the following?

- A crystal
 - B molecule
 - C negative ion
 - D polyatomic ion
-
- **ANSWER: D**



Physical Science

Objective 5.05

In a chemical formula, the ratio of atoms in the compound is shown by the numbers called what?

- Apostscripts
- Boxidation numbers
- Csubscripts
- Dsuperscripts

- **ANSWER: C**

Physical Science

Objective 5.05

How many hydrogen atoms are present in one molecule of ammonium acetate, $\text{NH}_4\text{C}_2\text{H}_3\text{O}_2$?

- A 3
- B 4
- C 7
- D 12

• **ANSWER: C**



Physical Science

Objective 5.05

What is the name of the compound with the formula NaCl?

- **Achlorine sodiate**
- **Bsodium chlorate**
- **Csodium chloride**
- **Dsodium dichloride**

- **ANSWER: C**



Physical Science

Objective 5.05

What is the ratio of potassium atoms to oxygen atoms in a binary compound made from these two elements?

- A1:1
 - B1:2
 - C1:3
 - D2:1
-
- **ANSWER: D**



Physical Science

Objective 5.05

What is the name of a binary compound made up of lithium and chlorine?

- **Achlorine lithiate**
- **Bchlorine lithium**
- **Clithium chloride**
- **Dlithium chlorate**

- **ANSWER: C**



Physical Science

Objective 5.05

What is the correct name for K_2SO_4 ?

- **Apotassium disulfide**
- **Bpotassium sulfate**
- **Cpotassium sulfide**
- **Dpotassium(II) sulfate**

• **ANSWER: B**

Physical Science

Objective 5.05

What is the charge of phosphate in K_3PO_4 ?

- A 7-
 - B 3-
 - C 1+
 - D 5+
- **ANSWER: B**

Physical Science

Objective 5.05

What is the correct formula for magnesium oxide?

- **AMgO**
- **BMgO₂**
- **CMg₂O₂**
- **DMg₂O**

- **ANSWER: A**

Physical Science

Objective 5.05

Which of the following is the correct formula for magnesium nitrate?

- AMgNO_3
- BMg_2NO_3
- $\text{CMg}(\text{NO}_3)_2$
- $\text{DMg}_2 (\text{NO}_3)_2$

- **ANSWER: C**

Physical Science

Objective 6.04

$2\text{H}_2\text{O} \rightarrow 2\text{H}_2 + \text{O}_2$ is an example of what type of reaction?

- A double replacement reaction
 - B single replacement reaction
 - C synthesis reaction
 - D decomposition
-
- **ANSWER: D**

Physical Science

Objective 6.04

When one element displaces another element in a compound, the reaction is called what?

- A decomposition
- B double-displacement
- C single-displacement
- D synthesis

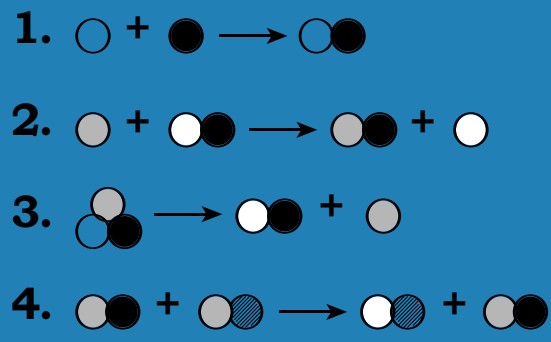
- **ANSWER: C**

Physical Science

Objective 6.04

The reaction represented by model 4 in the figure below is called what type of reaction?

- A single displacement
- B decomposition
- C double displacement
- D synthesis



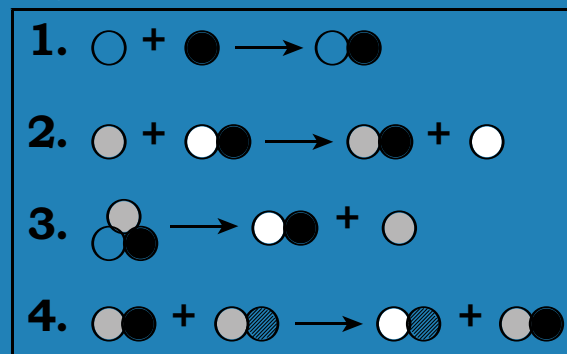
- **ANSWER: C**

Physical Science

Objective 6.04

The reaction represented by model 3 in the figure below is called what type of reaction?

- A single displacement
- B decomposition
- C double displacement
- D synthesis

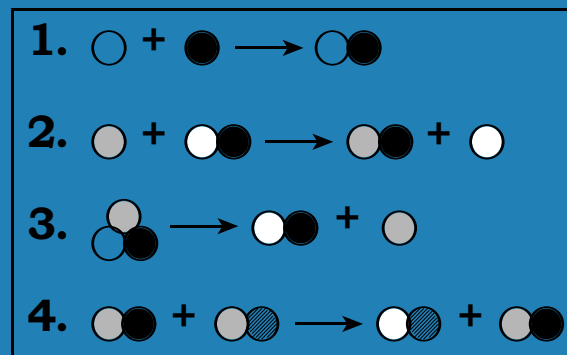


- **ANSWER: B**

Physical Science

Objective 6.04

- The reaction represented by model 1 in the figure below is called what type of reaction?
- A single displacement
- B decomposition
- C double displacement
- D synthesis



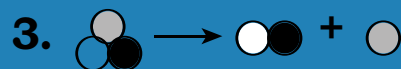
- **ANSWER: D**

Physical Science

Objective 6.04

The reaction represented by model 2 in the figure below is called what type of reaction?

- A single displacement
- B decomposition
- C double displacement
- D synthesis



- **ANSWER: A**

Physical Science

Objective 6.04

What type of reaction is shown in the following chemical equation?



- A decomposition
 - B double displacement
 - C single displacement
 - D synthesis
-
- **ANSWER: D**

Physical Science

Objective 6.04

Which of the following is a balanced chemical equation?

- $\text{A AgNO}_3 + \text{NaCl} \rightarrow 4\text{AgCl} + 2\text{NaNO}_3$
- $\text{B } 2\text{AgNO}_3 + 2\text{NaCl} \rightarrow 3\text{AgCl} + 2\text{NaNO}_3$
- $\text{C AgNO}_3 + \text{NaCl} \rightarrow \text{AgCl} + \text{NaNO}_3$
- $\text{D AgNO}_3 + 2\text{NaCl} \rightarrow \text{AgCl} + 3\text{NaNO}_3$

- **ANSWER: C**



Physical Science

Objective 6.04

The breaking down of a compound into simpler substances is called what?

- **Adecomposition**
- **Bdisplacement**
- **Cproduction**
- **Dsynthesis**

- **ANSWER: A**



Physical Science

Objective 6.04

Each substance on the left side of the arrow in a chemical equation is which of the following?

- A catalyst
 - B coefficient
 - C product
 - D reactant
-
- **ANSWER: D**



Physical Science

Objective 6.04

Each substance to the right of the arrow in a chemical equation is called what?

- **A catalyst**
- **Binhibitor**
- **Cprecipitate**
- **Dproduct**

- **ANSWER: D**

Physical Science

Objective 6.0

According to the law of conservation of mass, how does the mass of the products in a chemical reaction compare to the mass of the reactants?

- **A** There is no relationship.
- **B** The mass of the products is greater.
- **C** The mass of the reactants is greater.
- **D** The masses are equal.

• **ANSWER: D**



Physical Science Objective 5.06

What is a solution?

- **A type of element**
 - **B type of molecule**
 - **C homogeneous mixture**
 - **D heterogeneous mixture**
-
- **ANSWER: C**



Physical Science

Objective 5.06

Elements with oxidation numbers of -2 belong to what family of elements?

- **Anitrogen family**
- **Boxygen family**
- **Calkaline earth family**
- **Dhalogen family**

- **ANSWER: B**



Physical Science

Objective 5.06

Elements in Groups 3 through 12 of the periodic table are called what?

- **Ametalloids**
- **Bmetals**
- **Cnoble gases**
- **Dtransition elements**

- **ANSWER: D**



Physical Science

Objective 5.06

A chemical symbol represents which of the following of an element?

- **Aname**
- **Breaction**
- **Cgroup**
- **Dstructure**

- **ANSWER: A**



Physical Science

Objective 5.06

Horizontal rows of the periodic table are called what?

- **Aclusters**
- **Bfamilies**
- **Cgroups**
- **Dperiods**

- **ANSWER: D**

Physical Science

Objective 5.06

In a chemical equation, the symbol that means “dissolved in water” is which of the following?

- A(aq)
 - B(cr)
 - C(l)
 - D(g)
-
- **ANSWER: A**

Physical Science

Objective 5.06

Numbers that precede symbols and formulas in a chemical equation are called what by chemists?

- Acatalysts
- Bcoefficients
- Csubscripts
- Dsuperscripts

- **ANSWER: B**



Physical Science

Objective 6.01

A chemical reaction in which energy is released is called what?

- **Aendothermic**
- **Bexothermic**
- **Cflammable**
- **Da formula**

- **ANSWER: B**

Physical Science

Objective 6.01

A substance that speeds up a chemical reaction without undergoing a permanent change itself is which of the following ?

- **Aa catalyst**
- **Ba coefficient**
- **Can inhibitor**
- **Da reactant**

• **ANSWER: A**

Physical Science

Objective 6.01

If thermal energy must be added to a chemical reaction for the reaction to take place, the reaction is called which of the following?

- Abalanced
- Bendothermic
- Cexothermic
- Dreactant

• **ANSWER: B**



Physical Science

Objective 6.01

Substances that prevent chemical reactions are called what by scientists?

- Acatalysts
 - Binhibitors
 - Cproduct
 - Dreactants
-
- **ANSWER: B**

Physical Science

Objective 6.04

A solution that contains all the solute it can hold at a given temperature is called what kind of solution?

- Adiluted
- Bsaturated
- Csupersaturated
- Dunsaturated

• **ANSWER: B**



Physical Science

Objective 6.04

Which of the following will speed up the dissolving of a solid solute in water?

- **A Cool the solution.**
 - **B Freeze the solute.**
 - **C Grind up the solvent.**
 - **D Stir the solution**
-
- **ANSWER: D**



Physical Science

Objective 6.04

The amount of solute that can be dissolved in a specific amount of solvent at a given temperature is called what?

- Aconcentration
- Bdensity
- Cdilution
- Dsolubility

- **ANSWER: D**



Physical Science

Objective 6.04

Adding more solute to a solvent does what to the solvent?

- **A decreases its boiling point**
 - **B does not affect its boiling point**
 - **C increases its boiling point**
 - **D increases its freezing point**
-
- **ANSWER: C**

Physical Science

Objective 1.01

A parked car reaches a velocity of 60 m/sec in 12 seconds. What is the acceleration of the car?

- A 720 m/sec/sec
- B 0.2 m/sec/sec
- C 5 m/sec/sec
- D 60 m/sec/sec

Answer: C

Physical Science

Objective 1.01

You are paddling a boat downstream at a speed of 4 m/sec. The river is flowing at a speed of 10 m/sec. How fast is your boat traveling?

- A 6 m/sec
- B 14 m/sec
- C 2.5 m/sec
- D 4 m/sec

Answer: B

Physical Science

Objective 1.01

A bug crawls at a speed of 2 m/hr. If the bug has been crawling for 3.5 hours, how far has it traveled?

- A 7 m
- B 11 m
- C 0.57 m
- D 12 m

Answer: A

Physical Science

Objective 1.01

A mail truck takes 20 seconds to move between mailboxes that are 10 m apart. What is the average speed of the mail truck?

- A 5 m/s
- B 2 m/s
- C 0.5 m/s
- D 0.2 m/s

Answer: C

Physical Science

Objective 1.02

John goes over the top of a hill at a speed of 4.0 m/s while on his bicycle. Four seconds later, his speed is 24 m/s . What is John's acceleration?

- A 24 m/s^2
- B 20 m/s^2
- C 6 m/s^2
- D 5 m/s^2

Answer: D

Physical Science

Objective 1.02

Susan drops a ball, and 2 seconds later the ball has a speed of 20 m/s. What is the acceleration of the ball?

- A 40 m/s²
- B 20 m/s²
- C 10 m/s²
- D 5 m/s²

Answer: C



Physical Science

Objective 1.02

Forces that are equal in size and opposite in direction are what kind of forces?

- **A balanced forces**
- **B frictional forces**
- **C gravitational forces**
- **D net forces**

Answer: A

Physical Science

Objective 1.02

John goes over the top of a hill at a speed of 4.0 m/s while on his bicycle. Four seconds later, his speed is 24 m/s. What is John's acceleration?

- **A 24 m/s²**
- **B 20 m/s²**
- **C 6 m/s²**
- **D 5 m/s²**

Answer: D



Physical Science Objective 1.02

A 3000-N force gives an object an acceleration of 15 m/s^2 . The mass of the object is what?

- **A 45,000 kg**
- **B 1,500 kg**
- **C 200 kg**
- **D 15 kg**

Answer: C

Physical Science

Objective 1.02

**A 300-N force acts on a 25-kg object.
The acceleration of the object is what?**

- **A 7,500 m/s²**
- **B 300 m/s²**
- **C 25 m/s²**
- **D 12 m/s²**

Answer: D

Physical Science

Objective 1.02

When a force is exerted on a box, an equal and opposite force is exerted by the box. These forces are called what kind of forces?

- **Aaction-reaction**
- **Bcentripetal**
- **Cfrictional**
- **Dinertial**

Answer: A



Physical Science Objective 1.02

When an object moves in a circular path, it accelerates toward the center of the circle as a result of what force?

- **Acentripetal force**
- **Bfrictional force**
- **Cgravitational force**
- **Dcentrifugal force**

Answer: A



Physical Science

Objective 1.02

When an object moves in a circular path, it accelerates toward the center of the circle as a result of what force?

- **Acentripetal force**
- **Bfrictional force**
- **Cgravitational force**
- **Dcentrifugal force**

Answer: A

Physical Science

Objective General

To test a hypothesis you

- A draw a conclusion
- B experiment
- C collect information
- D communicate

Answer: B

Physical Science

Objective General

Scientists do not

- **A search for evidence**
- **B have a good imagination**
- **C base conclusions on supernatural powers**
- **D test a hypothesis**

Answer: C

Physical Science

Objective General

The number of variables in an experiment should be

- A0
- B1
- C2
- D3

Answer: B

Physical Science

Objective General

The system of measurement commonly by scientist throughout the world is the

- Ametric
- BEnglish
- Cinternational
- DAmerican

Answer: A

Physical Science

Objective General

The base unit of length is

- **Ameter**
- **Bliter**
- **Cgram**
- **DCelsius**

Answer: A

Physical Science

Objective General

The base unit of mass is

- **Ameter**
- **Bliter**
- **Cgram**
- **DCelsius**

Answer: C

Physical Science

Objective General

The base unit of volume is

- **Ameter**
- **Bliter**
- **Cgram**
- **DCelsius**

Answer: B

Physical Science

Objective General

The base unit of temperature is

- **Ameter**
- **Bliter**
- **Cgram**
- **DCelsius**

Answer: D

Physical Science Objective General

A kilogram equals

- **A 10 grams**
- **B 1000 grams**
- **C 100 grams**
- **D. 1 grams**

Answer: B

Physical Science

Objective General

After a first attempt to solve a problem, a scientist most likely will

- A report conclusions to other scientists
- B repeat an experiment
- C write articles for scientific journals
- D proceed to find new and different problems

Answer: B

Physical Science

Objective General

A factor that changes when introduced into an experiment is called the

- Avariable
- Bcontrol
- Ccheck factor
- Dweight factor

Answer: A

Physical Science

Objective General

Factors that stays the same in an experiment are called the

- Avariable
- Bcontrol
- Ccheck factor
- Dweight factor

Answer: B