

EDUCATIONAL OPTIONS FOR GLADSTONE HIGH SCHOOL TAG STUDENTS IN:

Physical Science

Standard practices provided to all students in this course that address accelerated level and rates of learning:

Students will have the opportunity to answer open-ended questions throughout the course and to discuss concepts in small groups and with lab teams.

Each unit of study contains opportunities for students to apply knowledge presented in class into an experimental application. Students will collect data and reflect on the analysis.

Other options your TAG student may take advantage of in this course that address their accelerated level and rates of learning:

Students can opt for a college level text.

Students can opt for a more challenging open ended unit test.

Students can have the opportunity to read and report to the class the content and influence of one of the most influential books on scientific inquiry.

Students may, upon discussion with teacher and teacher approval, tailor their projects, research, and scientific inquiry to meet their intellectual needs.

Upon discussion with teacher and teacher approval, students may accelerate the pace of their learning/project completion through curriculum compaction and pursue related topics and projects.

Please contact the Physical Science teacher if your student wants to participate in any of these options.

Options not mentioned above that you believe would benefit your TAG Student in this course:

Please discuss this with your student. If you would like to suggest some additional options, please print out this form, write in your suggestions, and return it to the GHS TAG coordinator. Your student's teacher will receive a copy of your suggestions and then contact you to discuss the proposed ideas.

PLEASE NOTE: If, at any time, you feel your student is not being appropriately challenged in this course, please immediately contact the teacher to discuss your student's needs and possible strategies to provide a more challenging set of activities.